



[HOME](#) [PROGRAM EFFECTIVENESS REPORT \(PER\)](#) [DIVISION PLANS \(DP\)](#) [TROY STRATEGIC PLAN \(TSP\)](#)

[REPORTS](#) [MESSAGES \(1\)](#) [ACTIVE USERS \(1\)](#) [ADMINISTRATION](#) [HELP](#) [LOGOUT](#)

Program Effectiveness Report

[<< back](#) [Edit PER Headings](#) [Add Expected Outcome](#) [History](#) [Delete PER](#)

Program/Unit: Elementary Education EdS

Location: Phenix City

Date: August 05, 2007

Division: College of Education

Person Completing Report: [Isabelle Warren](#) **Title:** Assistant Professor

The Education Specialist degree in Elementary Education and the University Mission Statement concur in the premise that students need to continue exploration and discovery of knowledge and its application to life-long success through effective teaching and research.

Mission and Relation to University

Mission:

The purpose of the Education Specialist (Ed.S.) certification program is to extend the expertise and further develop knowledge, competencies and skills of professionals holding master's level certification in the same teaching field in which Class AA certification is sought. The program is designed to move teachers from "master teachers" to "teacher leaders" through a strong emphasis on research.



Achieved:

Edit	Worklog	(1) Expected Outcomes/ Student Learning Outcomes with Assessment Measures	(2) Actual Assessment of Expected Outcomes/Student Learning Outcomes with Improvements Noted	(3) Outcome Achieved Yes/No	(4) If No, Plans for Improvement (PFI) Objectives (If outcomes were not met)	(5) Projected Cost to Implement PFI

Edit		Students will demonstrate knowledge of characteristics, skills and effective practices in teacher leadership.				
Delete	Worklog		12 out of 12 students recieved a B or better (Fall 2007)	Yes	Move to Plan for Improvement	\$0.00
History		Achievement Evidence: At least 80% of the students will achieve a grade of B or better in EDU 7730				
Edit		Students will demonstrate the ability to analyze problems facing public education today (i.e., curriculum and instruction, financial policies and impact of cultural diversity).				
Delete	Worklog		24 out of 24 recieved a B or better (Fall 2007)	Yes	Move to Plan for Improvement	\$0.00
History		Achievement Evidence: At least 80% of the students will achieve a B or better in EDU 7709.				

Edit	Worklog	Students will demonstrate knowledge of statistics methods in a research design model.	24 out of 24 received a B or better (Fall 2007)	Yes	Move to Plan for Improvement	\$0.00
Delete		Achievement Evidence:				
History		At least 80% of the students will achieve a B or better in PSY 6693				
Edit	Worklog	Students will demonstrate knowledge of research by conducting a brief qualitative research project.	20 out of 20 received a B or better (Fall 2007)	Yes	Move to Plan for Improvement	\$0.00
Delete		Achievement Evidence:				
History		At least 80% of the students will achieve a B or better in ELE 7790.				
Edit	Worklog	Students will demonstrate the ability to identify, frame, evaluate, analyze and seek information about a problem they want to study.	10 out of 10 students received a B or better (Fall 2007)	Yes	Move to Plan for Improvement	\$0.00
Delete		Achievement Evidence:				
History						

		At least 80% of the students will achieve a B or better in ELE 7793.				
Edit		Students will demonstrate the ability to prepare, submit and defend a scholarly research paper, Thesis.				
Delete	Worklog	Achievement Evidence:	7 out of 7 students defended their scholarly research successfully. (Fall 2007)	Yes	Move to Plan for Improvement	\$0.00
History		At least 80% of the students eligible to defend their scholarly research will successfully defend their scholarly research.				

Information (800)551-9716