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Program Effectiveness Report

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Program/Unit: Master of Science in Post-Secondary Education (formerly M.Ed)

Location:

Date: April 13, 2006

Division: College of Education

Person Completing Report: [Janet McNellis](#)

Title: Associate Professor 10

The Master of Science in Post Secondary Education Program is designed to prepare new entrants to the field of post secondary education as professional practitioners in a selected area of study. Students complete a core of required courses and the completion of an approved 18-semester-hour concentration.

The objectives of the Post Secondary Education Program:

To demonstrate an understanding of the body of knowledge, research base, instructional techniques, and competencies related to the area of concentration

To identify and develop alternative solutions to problems through evaluation, synthesis and application of knowledge, theories and concepts in the area of concentration

To demonstrate knowledge of various models of education, and social and cultural influences on post secondary education

To demonstrate an understanding of learning styles and their relationship to student achievement

This focus on the education of adults supports the University's Mission Statement goal to "Promote discovery and exploration of knowledge dedicated to life-long learning success."

Mission and Relation to University Mission:

Achieved:



Edit	Worklog	(1) Expected Outcomes/ Student Learning Outcomes with Assessment Measures	(2) Actual Assessment of Expected Outcomes/Student Learning Outcomes with Improvements Noted	(3) Outcome Achieved Yes/No	(4) If No, Plans for Improvement (PFI) Objectives (If outcomes were not met)	(5) Projected Cost to Implement PFI
		<p>SLO01: Students will demonstrate knowledge in chosen concentration areas.</p> <p>Assessment measures:</p> <p>1. Comprehensive Exam: 90% will pass their concentration area questions on the first attempt.</p>				
Edit						
Delete	Worklog	<p>2. Capstone Class: 90% will earn an "A" or a "B" in the class. At least 50% of the grade will be based on Case Studies which require students to apply their concentration-area knowledge.</p>	<p>1. 121 students out of 138 (88%) passed their concentration area questions on their first attempt. 2. 50 students out of 52 (96%) earned an "A" or a "B". 3. No students attempted a thesis.</p>	No	Plan for Improvement	\$0.00
History		<p>3. Thesis: 90% of students will successfully complete their thesis. The thesis will be based on the</p>				

		student's concentration area.				
Edit		<p>SLO02: Students will demonstrate their knowledge and understanding of andragogical techniques appropriate for post-secondary students.</p> <p>Assessment measures:</p> <p>1. Comprehensive Exam : 90% will pass the Education questions on the first attempt.</p>				
Delete	Worklog	<p>2. Capstone Class : 90% will earn an "A" or a "B" in the class. At least 50% of the grade will be based on Case Studies which require students to demonstrate their knowledge and understanding of andragogical techniques appropriate for post-secondary students.</p>	<p>1. 73 students out of 89 (82%) passed their Education area questions on their first attempt. 2. 50 students out of 52 (96%) earned an "A" or a "B".</p>	No	Plan for Improvement	\$0.00
History						

Edit		SLO03: Students will apply their knowledge in their field of employment.				
Delete	Worklog	Assessment measures:	38 out of 39 students (97.4%) responded "Very Well", "Well", or "Adequately".	Yes	Move to Plan for Improvement	\$0.00
History		1. Alumni survey: 90% of graduated students will respond "Very well", "Well", or "Adequately" to question #17: "How well did Troy University prepare you for your current employment?"				

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