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Program Effectiveness Report

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**Program/
Unit:** Master of Public Administration

Location: Troy

Date: April 12, 2006

Division: College of Arts and Sciences

Person Completing Report: [Ellen Rosell](#)

Title: Associate Professor/Director of MPA

The mission of the Troy University MPA program is to develop professional competency and leadership in individuals associated with public and nonprofit sectors by providing quality graduate professional education through a standardized curriculum and a network of campuses utilizing traditional, nontraditional, and emerging electronic formats.

University Mission:

Troy University is a public institution comprised of a network of campuses throughout Alabama and worldwide. International in scope, Troy University provides a variety of educational programs at the undergraduate and graduate levels for a diverse student body in traditional, nontraditional, and emerging electronic formats. Academic programs are supported by a variety of student services which promote the welfare of the individual student. Troy University's dedicated faculty and staff promote discovery and exploration of knowledge and its application to life-long success through effective teaching, service, creative partnerships, scholarship and research.

**Mission and Relation to University
Mission:**

The MPA program supports the mission of Troy University as MPA students may take courses as pre-service, in-service, part-time, and online students. The MPA curriculum is offered at University College sites throughout the United States, through online courses, and at the Troy campus. The MPA degree program is a 12-course, 35-credit-hour curriculum of study.

Achieved:



Edit	Worklog	(1) Expected Outcomes/ Student Learning Outcomes with Assessment Measures	(2) Actual Assessment of Expected Outcomes/Student Learning Outcomes with Improvements Noted	(3) Outcome Achieved Yes/No	(4) If No, Plans for Improvement (PFI) Objectives (If outcomes were not met)	(5) Projected Cost to Implement PFI
Edit		Expected Outcomes: SLO #1. Expected Outcomes: 1.MPA students will develop professional competency aand leadership skills by gaining a knowledge base in public administration and	From T5/2006 through T4 2007, 247 MPA students completed the PA6699 Capstone Course; 245 (99%) students completed PA6699 with a B or better grade on their first attempt; 2 (.8%) students completed PA6699 with a C or below. T1/2007 through T4 2008, 256 MPA students completed the PA6699 Capstone Course; 250 (97%) students completed PA6699 with a B or better grade on their first	Yes		
Delete	Worklog	Assessment Measures: 1. A minimum of 90% of MPA students will complete PA 6699 Capstone Course in Public Administration with a B or better grade			Move to Plan for Improvement	\$0.00
History						

	<p>on their first attempt.</p> <p>2. An annual survey of MPA students and alumni will find a minimum of 50 % of the respondents indicate the MPA curriculum contributes to their skills and knowledge base. The survey will be implemented in June-July 2008.</p>	<p>attempt; 6 (3%) students completed PA6699 with a C or below. Annual MPA Survey of Students and Alumni is completed in July every year.</p>			
	<p>2. MPA students will build analytical skills in qualitative and quantitative research methods, public policy, human resources, governmental budgeting, and organization theory and behavior.</p> <p>Assessment Measures:</p> <p>1. A minimum of 90% of MPA students will complete PA 6699 Capstone Course in Public Administration with</p>	<p>From T5/2006 through T4 2007, 247 MPA students completed the PA6699 Capstone Course; 245 (99%) students completed PA6699 with a B or better grade on their first attempt; 2 (.8%)</p>			

Edit		a B or better grade on their first attempt. PA6699 uses case analyses, papers, and/or computer simulations that emphasize the application of analytical skills and knowledge gained from curriculum courses to administrative, organizational, and policy problems.	students completed PA6699 with a C or below. T1 2007 through T4 2008, 256 MPA students completed the PA6699 Capstone Course; 250 (97%) students completed PA6699 with a B or better grade on their first attempt; 6 (3%) students completed PA6699 with a C or below. Annual MPA Survey of Students and Alumni is completed in July every year.			
Delete	Worklog			Yes	Move to Plan for Improvement	\$0.00
History		2. An annual survey of MPA students and alumni will find a minimum of 50% of the respondents indicate the MPA curriculum contributes to their skills and knowledge base. The survey will be implemented in June-July 2008.				

Information (800)551-9716