Teaching Field Courses:
Select 12 semester hours of adviser-approved ELE courses.

At least nine semester hours of teaching field courses must be at the 7000 level.

Select 3-6 additional hours of adviser-approved ELE courses or other adviser-approved courses related to the profession (e.g., EDU, ECE, SPE, RED).

A candidate may not enroll in a 6000-level course if it duplicates the same course listed on a graduate transcript.

All Sixth-year certification programs are approved by the Alabama State Department of Education.

<table>
<thead>
<tr>
<th>Program Specialty</th>
<th>Semester Hours</th>
<th>Troy University Sites</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td>Dothan</td>
</tr>
<tr>
<td>Educational Administration</td>
<td>36 X X X</td>
<td>X</td>
</tr>
<tr>
<td>School Counseling</td>
<td>36 X X X</td>
<td>X</td>
</tr>
<tr>
<td>School Psychology</td>
<td>33-36 X</td>
<td>X</td>
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</tbody>
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EDUCATION SPECIALIST (Ed.S.)
SIXTH-YEAR CERTIFICATION PROGRAMS IN INSTRUCTIONAL SUPPORT AREAS

Purpose

The purpose of the Education Specialist (Ed.S.) certification programs in instructional support areas is to extend the expertise and further develop knowledge, competencies, and skills of professionals holding master’s level certification in school psychometry, school counseling, or educational administration. All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above, and no courses applied toward certification at the master’s level may be applied toward certification at the education specialist level. See the specific degree program for additional admission and degree completion requirements.

Troy Global Campus of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

Certification in Alabama

Candidates completing an approved Education Specialist certification program are eligible to apply for the Alabama Class AA professional certificate, provided they meet the following:

1. a grade point average of 3.25 on all education specialist coursework attempted
2. a grade of “C” or better in all coursework which applies to certification
3. a grade of “B” or better in the research requirements for the program

Any candidate who applied for a professional certificate is subject
to all regulations set forth by the Alabama State Department of Education. These regulations may include a comprehensive background check, verification of appropriate experience, and prior certification specific to the certification sought. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

**Certification in Other States**

Other states may grant professional certification to candidates completing the Troy University Education Specialist program. Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

### Education Administration (Ed.S.) Certification Program (Grades P-12) 36 Semester Hours

**Location:** Dothan, Phenix City

Additional admission requirements for the Education Specialist degree program in Educational Administration

In addition to the Admission Requirements for Graduate School, candidates seeking the education specialist degree in educational administration must hold the master’s professional educator certificate in educational administration.

In an effort to maintain the rigorous nature of the Educational Administration program, to stay in step with changes in the field of administration and to ensure that our candidates maximize the benefit from the program, Troy University strongly recommends that each candidate have completed at least one year of administrative experience in a public K-12 school prior to admission to the Ed. S. program.

**Required Courses:**

| EAL 7705 | 3 | School Finance and Taxation |
| EAL 7746 | 3 | Personnel Relations and Processes in Educational Leadership |

<table>
<thead>
<tr>
<th>Ed.S Degree Sought</th>
<th>Required Valid Class A (master’s level Certification)</th>
</tr>
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<tbody>
<tr>
<td>Education Specialist in Instructional Leadership in Administration (Ed.S.ILA)</td>
<td>Educational Administration</td>
</tr>
<tr>
<td>School Counseling</td>
<td>School Counseling</td>
</tr>
<tr>
<td>School Psychology</td>
<td>School Psychometry</td>
</tr>
<tr>
<td>Community Counseling</td>
<td>None Required (non-certification Ed.S. program)</td>
</tr>
</tbody>
</table>

**Note:** A grade of “B” or better is required in this research course.

**Select one:**

- EAL 7791 3 Organizational and Administrative Behavior
- EAL 7790 3 Trends, Issues and Policy Studies in Educational Leadership
- EAL 7793 3 Statistics
- EAL 7714 3 School Law
- EAL 7717 3 Mentoring Methods and Techniques
- EAL 7794 3 Thesis: Field Problem Analysis
- EAL 7795 3 Thesis: Problem Analysis Implementation

**Select two:**

- EAL 7725,7726,7727 3 Specialized Topics in Educational Leadership
- EAL 6610 3 Grant Writing and Fundraising

*A survey course in special education is required unless previously completed.*

All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above. **At least 50% of the degree program must be earned at the 7000 level.** Courses applied toward certification at the master’s level may **not** be applied toward certification at the education specialist level.

### School Counseling (Ed.S.) Certification Program

**36 Semester Hours**

**Location:** Dothan, Montgomery, Phenix City

**Goals and Objectives**

The goal of the Ed.S. School Counseling program is to strengthen and extend the students’ knowledge and skills developed at the Master’s level so that the students will

1. become informed, reflective decision makers;
2. understand the developmental, proactive, and preventive focus of counseling in the schools;
3. facilitate academic, career, and personal-social development of K-12 students;
4. provide interventions for learning and behavioral problems;
5. work collaboratively with parents, school personnel, and with other agencies and organizations to facilitate student learning; and manage a comprehensive developmental counseling program.

**Required Courses:**

| CP 6656 | 3 | Marriage, Family and Sex Therapy Counseling |
| CP 7700 | 3 | Advanced Practicum in Group Leadership |
| CP 7702 | 3 | Advanced Theories and Techniques of Counseling |
| PSY 6669 | 3 | Behavior Pathology |
Research Course (Select one- 3 hours)

PSY 6693 3 Psychological and Educational Statistics
EDU 6693 3 Quantitative Methods of Evaluation of Teaching and Learning
EDU 7792 3 Advanced Research in Education

Note: A grade of “B” or better is required in this research course.

Field Project or Thesis (3-6 hours)

CP 7794 3 Field Project
CP 7795, 7796 6 Thesis

Electives 15 – 18*

* In addition to the required courses, a survey course in special education is required unless previously completed.

NOTE: All Education Specialist degree students must complete at least 18 semester hours of required coursework at the campus where the internship and/or practicum is supervised.

All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above. Courses applied toward certification at the master’s level may not be applied toward certification at the education specialist level.

School Psychology (Ed. S.) Certification Program

33-36 Semester Hours

Location: Dothan

Initial certification for a school psychologist shall be at the sixth-year level. Criteria for admission to a school psychology program shall include at least baccalaureate-level professional educator certification in a teaching field and master’s-level professional educator certification as a school psychometrist.

Goals and Objectives

The school psychology program provides broader experiences in psychometrics and interventions and, in addition, focuses on consultation, preventative strategies, training, program development, and program administration. The knowledge base expands the student’s exposure to learning measurement, behavior pathology, community psychology, multicultural influences, and organizational behavior. Models of service delivery are explored.

The objectives of the Ed. S. School Psychology Program are to strengthen and extend the master’s-level students’ knowledge and skills so that the students will

1. become informed decision makers, consultants, and facilitators for the education of children and the operation of schools;
2. select, administer, score and interpret tests, and communicate data in a wide variety of ways and to diverse populations;
3. intervene directly through counseling, cognitive-behavioral, and psychoeducational techniques, as well as early intervention and preventive programs;
4. intervene directly through consultation, training, and program development in schools and communities; and develop and to administer programs regarding the above.

Required Courses:

PSY 6635 3 Vocational Psychology and Career Development
CP 6644 3 Community Counseling Services
CP 6651 3 Counseling Diverse Populations
PSY 6693 3 Psychological and Educational Statistics
PSY 6669 3 Behavior Pathology
PSY 7700 3 Professional School Psychology

Select one:

PSY 6633 3 Advanced Psychology of Learning
PSY 6631 3 Psychological Foundations of Education

Select one:

CP 6641 3 School Counseling and Program Management

Adviser-Approved Course in Educational Leadership

Select two (six hours of adviser-approved electives):

EDU 6605 3 Computer-Based Instructional Technology
CP 7702 3 Advanced Theories and Techniques of Counseling
SPE 6630 3 Collaboration for Inclusion
SPE 6631 3 Legal Issues in Special Education
SPE 6632 3 Assessment and Individual Programming
PSY 7794 3 Field Project
PSY 7795 3 Thesis

Internship

PSY 7753, 7754, 7755 3-6 Internship: School Psy

*a survey course in special education is required if not previously completed.

All Education Specialist Degree students must complete at least 18 semester hours of required coursework at the campus where the internship and/or practicum is supervised.

All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above, and no courses applied toward certification at the master’s level may be applied toward certification at the education specialist level.

Community Counseling (Ed.S.) Non-Certification Program

30 Semester Hours

Location: Montgomery

The Ed.S. in Community Counseling is restricted to students who hold a minimum 36-semester hour master’s degree in counseling. It is not a program which is approved by the Alabama State Department of Education as a certification program.

Goals

The Community Counseling program provides broader experiences in counseling. The knowledge base expands the student’s exposure to theories of counseling, group leadership, and specialized areas of study.
Objectives for Community Counseling Ed.S.
1. To expand knowledge of the functions, roles, professional identity, current trends/issues, professional organizations, and professional identity
2. To expand sensitivity and skill in providing counseling services to diverse cultural populations
3. To expand knowledge and skill in research
4. To expand knowledge of principles, theories, and practices of community interventions
5. To expand knowledge related to the general principles and practices of etiology, diagnosis, treatment, referral, and prevention of mental and emotional disorders and dysfunctional behavior
6. To expand the ability to apply sound clinical and ethical judgment and skills
7. To demonstrate psychological health and the ability to use high levels of self-awareness

Required Courses:
CP  7702  3  Advanced Theories and Techniques of Counseling
CP  7700  3  Advanced Practicum in Group Leadership
CP  7753,  7754,  7755  1-6  Internship: Advanced Counseling
CP  7791,  7792,  7793  1-3  Research Seminar
CP  7794,  7795  3-6  Field Project or Thesis
PSY  6693  3  Psychological and Educational Statistics

Approved Electives: 12-15 sh