

Troy University Faculty Lead the Development of Academic Programs



SEEDS OF CHANGE

The environment (job market shifts, regional needs including those identified at University sites and campuses, societal changes, etc.) stimulates changes to the curriculum.



FACULTY MEMBERS, working individually and in **DISCIPLINE & CURRICULUM COMMITTEES** in the five colleges, initiate plans for changes to the curriculum.

CONCEPTUAL APPROVAL is granted by the Executive Vice Chancellor/Provost and by the Chancellor



FACULTY-LED college committees fully develop proposals, then **INTERNAL REVIEWS** are conducted by faculty in the Institutional Effectiveness Committee and the Undergraduate or Graduate Academic Council.



ACADEMIC LEADERSHIP (Executive Vice Chancellor/Provost and Chancellor) provides final approval. Depending on the curricular change, additional approval may be sought from **SACS, ACHE** or specialized accrediting agencies.



IMPLEMENTATION of curricular changes and **CONTINUAL ASSESSMENT** using the Dashboard System.

Troy University policies and practices for the development of academic programs are communicated to all faculty members, regardless of location, through the University's ePolicy Manual and IRPE planning document. Faculty members throughout the institution are represented on discipline and curriculum committees as well as on academic councils.