College of Education

Specialized Accreditations

NCATE (National Council for Accreditation of Teacher Education)
CACREP (Council for Accreditation of Counseling & Related Education Programs)
CORE (Council on Rehabilitation Education)

Dates of Anticipated Accreditation visits:

<table>
<thead>
<tr>
<th></th>
<th>Dothan</th>
<th>Montgomery</th>
<th>Phenix City</th>
<th>Troy</th>
<th>UC</th>
</tr>
</thead>
</table>

Black – Re-accreditation
Red – Scheduled initial accreditation
Blue – Desired initial accreditation

Programs/Majors – 81

Undergraduate Teacher Education Programs
Early Childhood Education, Elementary Education, ECE/ELE, Collaborative Teacher K-6, Biology, Chemistry, History, English/Language Arts, French, General Science, Math, Social Science, Art, Physical Education, Health/Physical Education, Choral Music, Instrumental Music

Undergraduate Psychology Programs
Psychology (36 SH), Comprehensive Psychology (54 SH)

Master’s Teacher Education Programs
Traditional: Early Childhood Education, Elementary Education, Collaborative Teacher K-6, Biology, History, English/Language Arts, General Science, Math, Social Science, Art, Physical Education, Choral Music, Instrumental Music, Gifted Education, Reading Specialist

Master’s Instructional Support Programs
School Counseling, School Psychometry, Educational Administration

Other Master’s Programs
Adult Education
Counseling: Clinical Mental Health, Community Counseling, Corrections Counseling, Rehabilitation Counseling, Social Services Counseling Substance Abuse Counseling, Student Affairs Counseling
Education Specialist Programs
Early Childhood Education, Elementary Education, School Counseling, School Psychology, Educational Administration, Community Counseling, General Education

**Enrollment Fall 2006 – 5,836**
Undergraduate – 2,753 (47%)
Graduate – 3,083 (53%)

**Enrollment by Major/Program**
22% Undergraduate Teacher Education Programs
25% Undergraduate Psychology Programs
6% Master's Teacher Education Programs
3% Master's Instructional Support Programs
39% Other Master's Programs
4% Education Specialist Programs
1% Other (Contract degrees)

**Enrollment by Campus (Duplicated Headcount)**

<table>
<thead>
<tr>
<th>Campus</th>
<th>Total</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Dothan</td>
<td>616</td>
<td>10%</td>
</tr>
<tr>
<td>Montgomery</td>
<td>693</td>
<td>11%</td>
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<tr>
<td>Phenix City</td>
<td>1,087</td>
<td>17%</td>
</tr>
<tr>
<td>Troy</td>
<td>973</td>
<td>16%</td>
</tr>
<tr>
<td>University College</td>
<td>1,809</td>
<td>29%</td>
</tr>
<tr>
<td>eCampus</td>
<td>1,061</td>
<td>17%</td>
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</table>

**Advisement**

100% of full-time faculty on Dothan & Troy Campuses advises students
92% of Phenix City faculty advise students
Advisement load varies from 30-90 per full-time faculty depending on campus and academic program
Professional advisors are used at Montgomery campus and in University College
Troy faculty also advise eCampus students in several programs
Advisement Load

Dothan
  Counseling and Psychology 35
  Curriculum and Instruction 90
  Educational Administration & Leadership 56

Montgomery
  Counseling 25
  Adult Ed/Postsecondary 40
  Elementary Education 10
  Undergraduate Psychology – advised in Records Office

Phenix City
  Education
    Undergraduate 136
    Graduate (Elementary MS) 300
    Graduate (Elementary Ed.S) 400
    Graduate (Administration and Leadership MS and Ed.S.) 65
  Counseling/Psychology
    Counseling 65-75
    Vocational Rehabilitation 15

Troy
  Counseling/Psychology
    Undergraduate 40
    Graduate 25

Faculty Demographics – 83 Full-time Faculty
30% Tenured 70% Non-tenured 95 % with Terminal degrees

4 Professors
27 Associate Professors
46 Assistant Professors
06 Instructors/Lecturers

59% Female
41% Male

88% White-Non Hispanic 10% Black-Non Hispanic 2% Asian Pacific Islander
### College of Education – Faculty Demographic Totals

<table>
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<tr>
<th>Professor</th>
<th>Associate Professor</th>
<th>Assistant Professor</th>
<th>Instructor/ Lecturer</th>
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<td>41 White-Non Hispanic</td>
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<tr>
<td><strong>Tenure Status</strong></td>
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<tr>
<td>95% with terminal degree</td>
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<tr>
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<tr>
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<td>50% (3/6)</td>
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<td>100% (1/1)</td>
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<tr>
<td>100% with terminal degree</td>
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<td><strong>TROY CAMPUS</strong></td>
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<td><strong>Tenure Status</strong></td>
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<td>25% (1/4)</td>
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<td>UNIVERSITY COLLEGE</td>
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<td>Associate Professor</td>
<td>Assistant Professor</td>
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</tr>
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<td></td>
<td>11 White- Non Hispanic</td>
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<tr>
<td>Tenure Status</td>
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<td>0% (0/3)</td>
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</table>

100% with terminal degree

**Full-Time/Adjunct Faculty**

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<thead>
<tr>
<th></th>
<th>Full Time</th>
<th>Adjunct</th>
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<tbody>
<tr>
<td>Dothan</td>
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<td>24</td>
</tr>
<tr>
<td>Montgomery</td>
<td>12</td>
<td>31</td>
</tr>
<tr>
<td>Phenix City</td>
<td>15</td>
<td>39</td>
</tr>
<tr>
<td>Troy</td>
<td>20</td>
<td>5</td>
</tr>
<tr>
<td>University College</td>
<td>21</td>
<td>205</td>
</tr>
</tbody>
</table>

**Average Teaching Load by Faculty member**

**Dothan**
- 4 courses (12 SH) per semester

**Montgomery**
- 4 courses (12 SH) per semester Undergraduate
- 3 courses (9 SH) per semester Graduate

**Phenix City**
- 3 courses (9 SH) per semester in Counseling
- 4 courses (12 SH) per semester Undergraduate Education
- 3 courses (9SH) per semester Graduate Education

**Troy**
- 3 courses (9SH) per semester Undergraduate Education
- 1-2 courses (6 SH) per semester Graduate Education
- 4 courses (12 SH) per semester Undergraduate Psychology
- 4 courses (12 SH) per Graduate Counseling
Average Teaching Load by Department

Dothan
14.25 (includes teaching load, internships/practica & independent studies

Montgomery
9 SH Counseling
9 SH Education
12 SH Psychology

Troy
8 SH undergraduate Education
5 SH graduate Education
12.88 Counseling & Psychology

Average Teaching Overload by Department

Dothan
3.6 SH per semester

Montgomery
3 SH per semester (Counseling)
3 SH per semester (Education)
6 SH per semester (Psychology)

Phenix City
0 Overload per semester (Education)
1 Overload per semester (Counseling)

Troy
0 Full time faculty (Education)
4 UG PSY taught by adjuncts

Average teacher/student ratio

Dothan
1:57 (Counseling & PSY)
1:57 (Education)
1:33 (Ed Ldsp, PSE, Technology)

Montgomery
1:10 Counseling

Phenix City
1:244 UG (Education)
1:59 Graduate (Education)
1:43 (Counseling)
Troy
1:58 UG (Education)
1:16 Graduate (Education)
1:104 UG (Psychology)
1:19 Graduate (Counseling)

Facilities

Dothan
No current facility needs

Montgomery
Small classrooms limit enrollment/Need new classrooms

Phenix City
Ed dept: classroom, computer lab, faculty office space, and live-to-tape projection room

Troy
New College of Education building plans in progress (located at the current site of Dill Hall)

Equipment Needs

Dothan
Equip interactive in Adams Hall
Equip presentation stations to facilitate interactive classes in Adams Hall

Montgomery
Education computer labs need refurbishing

Phenix City
Education – 4 document cameras, 3 faculty computers, classroom furniture, Live-To-Tape projection room with VTEL capability and data projector, equipment to install overhead data projectors
Counseling – DVD players in all classrooms

Impact of International students on departments and colleges

Troy
Work on reducing cultural and language barriers
Enhance communication process between departments & International Programs

Impact of eCampus

Phenix City
Undergraduate students have additional option of taking courses through eCampus
Enrollment significantly reduced due to video tape and weekend format deliveries available on Phenix City campus (Examples: EDU 6653 Ed Evaluation required for all majors in Fall 2005 averaged 21, now in Fall 2006 and Spring 2007 the average enrollment is 9. This same issue is affecting EDU 6691 Research, PSY 6631 Psychological Foundations of Education, and EDU 6629 The Master Teacher.

Experiencing situations where faculty on this campus are being identified to proctor exams for courses taken with other locations without the consent of the faculty.

Need to define how advisors are assigned through eCampus

Minimize competition between eCampus and site-based campuses as it pertains to curriculum development.

eCampus Goals

Expand program/course offerings as warranted
Improve the advisement process for online students
Decrease percentage of adjunct faculty
Explore alternative delivery of graduate courses i.e., on-line, hybrid or weekend.
Explore possibility of offering an entire degree program on line, or other alternatives, in conjunction with teacher education programs and faculty in education departments.

Study abroad programs currently active

Troy (Approved)
- Troy campus: Dr. Chan Roak
  - Psychology/Counseling students will travel to Prague and Poland in summer to concentration camps.
    - Student goal: Approximately 15-18
- Dothan campus: Drs. R. Davis & M. Rippy
  - Will conduct an Education Leadership workshop/seminar in Philippines (Manila) in May
    - Student goal: up to 5 graduate students

(Pending)
- Phenix City campus
  - Dr. Andrew Cox
    - Dr. Cox, as a past president of the American Counseling Association has been invited to participate in the People to People Ambassador program Counseling Delegation to China and Mongolia.
      » Student goal: None
      » Can open future opportunities for faculty and students.
Study abroad programs being developed

Montgomery (Planning)

• Montgomery campus
  – Dr. Kenyon Knapp (Fall 2007)
    • Counseling student and faculty exchange with the South African University
      – Goals:
        » 5-10 students by 2008
        » Up to 20 students by 2010
        » One faculty exchange prior to 2009

• Troy campus
  – Dr. Lelia Vaughn (Fall 2007)
    • Partnership with Jamaican University in school counseling program.
      – Goals:
        » 1 faculty exchange prior to 2009
        » 5-10 students by 2010
  – Teacher Education (Spring 2008)
    • Partnership with Department of Defense for Internships in Europe and Asia
      – Goals:
        » 5 students by 2008
        » 10 students by 2009
        » 20 students by 2010

Plans for Additional degree programs in next 5 years

Dothan and Troy
  Collaborative Teacher 6-12 program

Dothan
  Post Secondary Higher Education Administration
  Troops to Teachers

Montgomery
  Alternative Masters in Elementary Education (once consent decree is completely lifted.)
  Collaboration with Dothan campus in offering the Gifted Masters Program
  Adult Education partnership with Maxwell (Air University – Squadron Officer College)
  Assessment of need and interest in Undergraduate education programs

Phenix City
  Master’s in Elementary Reading Instruction
  Master’s in School Psychometry
Troy
Marriage and Family Counseling specialty

University College Florida Region
Certification programs in Elementary Education and Educational Administration

University College Southeast Region
Certification programs in Elementary Education and Educational Administration in Georgia

Funding for new programs

Montgomery
Tuition would be main source of funding for new/additional programs.

Phenix City
Anticipated enrollment would finance the programs. Core courses are currently being taught on PC campus. Three of current elementary faculty have terminal degrees in reading.

Current Grants/Contracts

<table>
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<tr>
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<th>Amount</th>
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<tr>
<td>AMSTI</td>
<td>$2,325,000.00</td>
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<tr>
<td>Additional funding</td>
<td>$ 480,000.00</td>
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<td>In-service</td>
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<td>RSA</td>
<td>$ 150,000.00</td>
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<tr>
<td>AL SDE</td>
<td>$ 16,000.00</td>
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Total $3,381,000.00

Grants/Contracts to be submitted during 2006-2007

Dothan
National Writing Project
Collaborative Secondary Recruitment Grants through the AL State Dept. of Education State Improvement Grant

Accomplishments

Dothan
Develop collaborative projects between all of the Troy University campuses to unify the College of Education
NCATE accreditation structure
Development of Secondary Collaborative Programs through grant proposals
Development of the Wiregrass Educational Leadership Summit
Hired Associate Dean – Dr. Robin Bynum
International initiative for Educational Leadership faculty funded by Chancellor
Montgomery
RSA grant renewed
Increasing enrollments in Rehabilitation Counseling program
Preparation for CORE accreditation
CACREP accreditation

Phenix City
Education - Implementation of the thesis requirement for two Ed.S. degree programs.
Counseling – Completed CACREP reaccreditation Self-Study in June 2006

Troy
Dr. Parker co-authored a grant proposal with Pakistani Teachers, although not funded, opened doors for future collaboration.
Drs. Bowron & Oliver participated in writing of AMSTI grant for the Regional Inservice Center, and assisted in training in-service teachers during the summer of 06
In Counseling Psychology, 5 state presentations, 4 regional presentations, 2 national presentations and 1 international presentation by faculty, 14 articles submitted for publication, four grants, one book published
Re-activation of the Alabama Educational Leadership Hall of Fame (Induction scheduled for August 2007)

Goals for 2007

• Accreditation
  – Completion of first specialized accreditation across all 4 Alabama campuses (CORE) in February 2007.
  – Preparation for NCATE Fall 2008 review
• Integration of COE into Community Schools
  – Establishment of the Wiregrass Educational Leadership Summit in summer 2007 (Dothan campus)
  – Formalize cooperative agreements with Wiregrass schools
    • Goal = 10 schools by fall 2007 (All campuses)
  – Increase faculty interaction with community schools via promotion and tenure guidelines (spring 2007)
  – Develop five collaborative programs with In-Service Center and COE faculty (summer 2007)
• Reorganize College Structure/Policies
  – Establish common departments across all campuses (summer 2007)
  – Establish College criteria for Tenure & Promotion (spring 2007)
  – Redesign admission policies/guidelines for Teacher Education office (spring 2007)
  – Develop a strategic plan (2006-2010) to guide the college (summer 2007)
• More Effectively Tell the College’s Story
- Establish a College update publication (summer 2007)
- Redesign of College's web environment (fall 2006)
- Re-activate the Alabama Educational Leadership HOF