College of Education

Annual Achievement Report

2006-2007

Dr. Lance Tatum, Dean
College of Education

Specialized Accreditations
NCATE (National Council for Accreditation of Teacher Education)
CACREP (Council for Accreditation of Counseling & Related Education Programs) {Site specific}
CORE (Council on Rehabilitation Education)

Dates of Anticipated Accreditation visits:

<table>
<thead>
<tr>
<th></th>
<th>Dothan</th>
<th>Montgomery</th>
<th>Phenix City</th>
<th>Troy</th>
<th>UC</th>
</tr>
</thead>
<tbody>
<tr>
<td>NCATE</td>
<td>2008</td>
<td>2008</td>
<td>2008</td>
<td>2008</td>
<td>TBD</td>
</tr>
</tbody>
</table>

Black – Re-accreditation
Red – Scheduled initial accreditation
Blue – Desired initial accreditation

Programs/Majors – 83 (81 programs last year {deleted the following programs: UG ECE/ELE Dual, UG French, G: Physical Fitness} and added the following programs: UG Interpreter Training, Alt A Collaborative K-6 and UG & Graduate Collaborative 6-12 programs)

Undergraduate Programs
Interpreter Training Program, Psychology (36 SH), Comprehensive Psychology (54 SH)

Undergraduate Teacher Education Programs
Early Childhood Education, Elementary Education, Collaborative Teacher K-6, Collaborative 6-12, Biology, Chemistry, History, English/Language Arts, General Science, Mathematics, Social Science, Art, Physical Education, Health/Physical Education, Choral Music, Instrumental Music

Master’s Teacher Education Programs
Traditional: Early Childhood Education, Elementary Education, Collaborative Teacher K-6, Collaborative 6-12, Biology, History, English/Language Arts, General Science, Math, Social Science, Art, Physical Education, Choral Music, Instrumental Music, Gifted Education, Reading Specialist
Alternative Fifth-Year: Early Childhood Education, Elementary Education, Elementary Experience Route, Collaborative K-6, Collaborative 6-12, Biology, History, English/Language Arts, General Science, Math, Social Science, Art, Physical Education, Choral Music, Instrumental Music

Master’s Instructional Support Programs
School Counseling, School Psychometry, Educational Administration
Other Master’s Programs
Adult Education
Counseling: Clinical Mental Health, Community Counseling, Corrections Counseling, Rehabilitation Counseling, Social Services Counseling, Substance Abuse Counseling, Student Affairs Counseling

Education Specialist Programs
Early Childhood Education, Elementary Education, School Counseling, School Psychology, Educational Administration, Community Counseling

Unduplicated Enrollment Fall 2007 – 6,099  (2006 figure was 5,836)
This is an increase of 263 students from 2005 to 2006
Undergraduate – 3,190 (52 %)
Graduate – 2,909 (48 %)

Enrollment by Major/Program
23% Undergraduate Teacher Education Programs
30% Undergraduate Psychology Programs
8% Master’s Teacher Education Programs
3% Master’s Instructional Support Programs
34% Other Master’s Programs
1.5% Education Specialist Programs
0.5% Other

Enrollment by Campus (Duplicated Headcount)

<table>
<thead>
<tr>
<th></th>
<th>Last Year’s totals Fall 2006</th>
<th>Total Fall 2007</th>
<th>Difference From 2006 To 2007 figures</th>
<th>Percentage Fall 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dothan</td>
<td>616</td>
<td>599</td>
<td>- 17</td>
<td>9%</td>
</tr>
<tr>
<td>Montgomery</td>
<td>693</td>
<td>680</td>
<td>- 13</td>
<td>10%</td>
</tr>
<tr>
<td>Phenix City</td>
<td>1,087</td>
<td>1,086</td>
<td>- 377</td>
<td>11%</td>
</tr>
<tr>
<td>Troy</td>
<td>973</td>
<td>1,113</td>
<td>+ 140</td>
<td>17%</td>
</tr>
<tr>
<td>University College</td>
<td>1,809</td>
<td>1,691</td>
<td>- 118</td>
<td>26%</td>
</tr>
<tr>
<td>eCampus</td>
<td>1,061</td>
<td>1,738</td>
<td>+ 677</td>
<td>27%</td>
</tr>
<tr>
<td>Total</td>
<td>6,239</td>
<td>6,531</td>
<td>+ 292</td>
<td></td>
</tr>
</tbody>
</table>

Advisement

100% of full-time faculty on Dothan & Troy Campuses advises students
92% of Phenix City faculty advise students
Advisement load varies from 30-90 per full-time faculty depending on campus and academic program. Professional advisors are used at Montgomery campus and in University College. Troy faculty also advise eCampus students in several programs.

**Faculty Demographics – 89 Full-time Faculty**

- 26% Tenured
- 74% Non-tenured
- 94.4% with Terminal degrees

- 6 Professors
- 25 Associate Professors
- 50 Assistant Professors
- 8 Instructors/Lecturers

- 50 (56%) Female
- 39 (44%) Male

- 81% White-Non Hispanic
- 15% Black-Non Hispanic
- 3% Asian Pacific Islander
- 1% Indian
## College of Education – Faculty Demographic Totals

<table>
<thead>
<tr>
<th></th>
<th>Professor</th>
<th>Associate Professor</th>
<th>Assistant Professor</th>
<th>Instructor/ Lecturer</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Gender</strong></td>
<td>4 female</td>
<td>13 female</td>
<td>29 female</td>
<td>4 female</td>
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<tr>
<td></td>
<td>2 male</td>
<td>12 male</td>
<td>21 male</td>
<td>4 male</td>
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<tr>
<td><strong>Ethnicity</strong></td>
<td>5 White-Non Hispanic</td>
<td>3 Black-Non Hispanic</td>
<td>40 White-Non Hispanic</td>
<td>3 Black-Non Hispanic</td>
</tr>
<tr>
<td></td>
<td>1 Indian</td>
<td>22 White-Non Hispanic</td>
<td>3 Asian</td>
<td>5 White-Non Hispanic</td>
</tr>
<tr>
<td><strong>Tenure Status</strong></td>
<td></td>
<td></td>
<td></td>
<td>26% Tenured</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td></td>
<td>94.4% with terminal degree (84/89)</td>
</tr>
</tbody>
</table>

### DOTHAN CAMPUS

<table>
<thead>
<tr>
<th></th>
<th>Professor</th>
<th>Associate Professor</th>
<th>Assistant Professor</th>
<th>Instructor/ Lecturer</th>
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</thead>
<tbody>
<tr>
<td><strong>Gender</strong></td>
<td>1 female</td>
<td>1 female</td>
<td>7 female</td>
<td>2 female</td>
</tr>
<tr>
<td></td>
<td>2 male</td>
<td>2 male</td>
<td>3 male</td>
<td></td>
</tr>
<tr>
<td><strong>Ethnicity</strong></td>
<td>1 White-Non Hispanic</td>
<td>2 White-Non Hispanic</td>
<td>1 Black-Non Hispanic</td>
<td>1 Black-Non Hispanic</td>
</tr>
<tr>
<td></td>
<td>1 Black-Non Hispanic</td>
<td>7 White-Non Hispanic</td>
<td>2 Asian Pacific Islander</td>
<td></td>
</tr>
<tr>
<td><strong>Tenure Status</strong></td>
<td>100% (1/1)</td>
<td>66.6% (2/3)</td>
<td>0% (0/10)</td>
<td>0% (0/2)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td></td>
<td>81% with terminal degree (13/16)</td>
</tr>
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</table>

### MONTGOMERY CAMPUS

<table>
<thead>
<tr>
<th></th>
<th>Professor</th>
<th>Associate Professor</th>
<th>Assistant Professor</th>
<th>Instructor/ Lecturer</th>
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<tbody>
<tr>
<td><strong>Gender</strong></td>
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<td>3 female</td>
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<td>1 female</td>
</tr>
<tr>
<td></td>
<td>1 male</td>
<td>4 male</td>
<td>4 male</td>
<td>1 male</td>
</tr>
<tr>
<td><strong>Ethnicity</strong></td>
<td>1 Black-Non Hispanic</td>
<td>4 White-Non Hispanic</td>
<td>2 Black-Non Hispanic</td>
<td>5 White-Non Hispanic</td>
</tr>
<tr>
<td><strong>Tenure Status</strong></td>
<td>80% (4/5)</td>
<td>0% (0/7)</td>
<td></td>
<td>100 % with terminal degree (12/12)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
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</tbody>
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### PHENIX CITY CAMPUS

<table>
<thead>
<tr>
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<th>Professor</th>
<th>Associate Professor</th>
<th>Assistant Professor</th>
<th>Instructor/ Lecturer</th>
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<tr>
<td><strong>Gender</strong></td>
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<td>2 female</td>
<td>7 female</td>
<td>1 female</td>
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<tr>
<td></td>
<td>1 female</td>
<td>3 male</td>
<td>2 male</td>
<td>1 male</td>
</tr>
<tr>
<td><strong>Ethnicity</strong></td>
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<td>5 White-Non Hispanic</td>
<td>9 White-Non Hispanic</td>
<td>1 Black Non-Hispanic</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1 White Non-Hispanic</td>
</tr>
<tr>
<td><strong>Tenure Status</strong></td>
<td>66% (2/3)</td>
<td>20% (1/5)</td>
<td>22% (2/9)</td>
<td>0% (0/2)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td></td>
<td>95% with terminal degrees (18/19)</td>
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</table>

### TROY CAMPUS

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<th>Professor</th>
<th>Associate Professor</th>
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<tr>
<td><strong>Gender</strong></td>
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<td>5 female</td>
<td></td>
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<td></td>
<td>4 male</td>
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<td>2 male</td>
<td></td>
</tr>
<tr>
<td><strong>Ethnicity</strong></td>
<td>1 Indian</td>
<td>1 Black Non-Hispanic</td>
<td>7 White Non-Hispanic</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1 White Non-Hispanic</td>
<td>9 White Non-Hispanic</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Tenure Status</strong></td>
<td>100% (2/2)</td>
<td>60% (6/10)</td>
<td>14% (1/7)</td>
<td>100% with terminal degree (19/19)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
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<td></td>
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</tr>
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### UNIVERSITY COLLEGE

<table>
<thead>
<tr>
<th>Gender</th>
<th>Professor</th>
<th>Associate Professor</th>
<th>Assistant Professor</th>
<th>Instructor/ Lecturer</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0 female</td>
<td>7 female</td>
<td>1 female</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2 male</td>
<td>10 male</td>
<td>3 male</td>
<td></td>
</tr>
<tr>
<td>Ethnicity</td>
<td>2 White-Non Hispanic</td>
<td>4 Black-Non Hispanic</td>
<td>3 White-Non Hispanic</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>12 White- Non Hispanic</td>
<td>1 Black-Non Hispanic</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 Asian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tenure Status</td>
<td>100% (2/2)</td>
<td>0% (0/17)</td>
<td>0% (0/4)</td>
<td></td>
</tr>
</tbody>
</table>

95.6% with terminal degree (22/23)

#### Full-Time/Adjunct Faculty

<table>
<thead>
<tr>
<th></th>
<th>Full Time</th>
<th>Adjunct</th>
</tr>
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<tbody>
<tr>
<td>Dothan</td>
<td>16</td>
<td>25</td>
</tr>
<tr>
<td>Montgomery</td>
<td>12</td>
<td>38</td>
</tr>
<tr>
<td>Phenix City</td>
<td>19</td>
<td>68</td>
</tr>
<tr>
<td>Troy</td>
<td>19</td>
<td>7</td>
</tr>
<tr>
<td>University College</td>
<td>23</td>
<td>115</td>
</tr>
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</table>

#### Average Teaching Load by Faculty member

**Dothan**
- 4 courses (12 SH) per semester

**Montgomery**
- 4 courses (12 SH) per semester Undergraduate
- 3 courses (9 SH) per semester Graduate

**Phenix City**
- 3 courses (9 SH) per semester in Counseling
- 4 courses (12 SH) per semester Undergraduate Education
3 courses (9SH) per semester Graduate Education

Troy
3 courses (9.5SH) per semester Undergraduate Education
1-2 courses (6 SH) per semester Graduate Education
4 courses (12 SH) per semester Undergraduate Psychology
3 courses (12 SH) per Graduate Counseling

**Average Teaching Load by Department**

**Dothan**
(Includes teaching load, internships/practica & independent studies)
12.24 SH Counseling & Psychology
13.86 SH Education

**Montgomery**
9 SH Counseling
9 SH Education
12 SH UG Psychology

**Troy**
9 SH Undergraduate Education
5.25 SH graduate Education
12.5 SH (UG & Grad) Education
12.38 (UG & Grad) Counseling & Psychology

**Average Teaching Overload by Department**

**Dothan**
(Includes teaching load, internships/practica & independent studies)
.24 SH Counseling & Psychology
1.86 SH Education

**Montgomery**
1 overload (3 SH) per semester (Counseling)
1 overload (3 SH) per semester (Education)
2 overloads (6 SH) per semester (Psychology)

**Phenix City**
0 Overload per semester (Education)
1 Overload per semester (Counseling)

**Troy**
3 SH Full time faculty (Education)
4 Graduate
**Average teacher/student ratio**

**Dothan**
- 1:12 (Counseling & PSY)
- 1:12 (Education)

**Montgomery**
- (Fulltime faculty only)
  - 1:31.08325 Counseling
  - 1:16.77776 Education
  - 1:80.15556 Psychology

**Phenix City**
- 1:244 UG (Education)
- 1:59 Graduate (Education)
- 1:43 (Counseling)

**Troy**
- Troy (C&T)
  - 1:47 UG Education
  - 1:11 Graduate Education
- Troy (Psychology, Counseling & Foundations of Education)
  - 1:133.5 UG Psychology
  - 1:75 UG Education (Foundations Courses)
  - 1:25 Grad Counseling
  - 1:10.75 Grad PSE Core Courses (Foundations Courses)

**Impact of International students on departments and colleges**

**Montgomery**
- No impact due/No international students at the Montgomery campus

**Troy**
- In an effort to reduce cultural and language barriers – Student Affairs Counseling Affairs students sponsored a campus Peer Helping program
- Further enhance communication process between departments & International Programs
- Increase communication with International Office to streamline international transfer courses
- Contracts/Agreements with students and universities – Increase Communication With Post Secondary Department Chair and Programs Advisors
- Decrease in PSE TESOL Concentration – 10% less than last year
Impact of eCampus

Montgomery
Enrollments in undergraduate psychology program reduced due to moving online classes to eCampus.
Huge increase in calls from students needed advising for eCampus

Phenix City
Undergraduate students have additional option of taking courses through eCampus

Troy
Huge increase in calls from students needed advising for eCampus
Expand program/course offers as warranted
Decrease percentage of adjunct faculty
Explore alternative delivery of graduate courses i.e., on-line, hybrid or weekend.
Explore possibility of offering an entire degree program online or other alternatives, in conjunction with teacher education programs and faculty in education departments.

eCampus Goals

Expand program/course offerings in Education
Improve the advisement process for online students
Decrease percentage of adjunct faculty
Explore alternative delivery of graduate courses i.e., on-line, hybrid or weekend.
Explore possibility of offering an entire degree program online or other alternatives, in conjunction with teacher education programs and faculty in education departments.

Study abroad programs currently active

Dothan campus:
- Drs. R. Davis & M. Rippy
  - Will conduct an Education Leadership workshop/seminar in Philippines (Manila) in May (Conducted one in May of 2007, and planning a subsequent trip for May 2008)
    - Student goal: up to 5 graduate students

Troy campus:
- Dr. Lance Tatum
  - Participated in a People to People delegation of educators to Cairo, Egypt to visit classrooms and to discuss issues surrounding integration of technology into the classroom. (1 student also participated)
• Participated in the Education Leadership workshop/seminar in Philippines (Manila) in May, 2007

Study abroad programs being developed

• Montgomery campus
  – Dr. Kenyon Knapp (Fall 2008, pending)
    • Counseling student and faculty exchange with the South African University
      – Goals:
        » 5-10 students by 2008
        » Up to 20 students by 2010
        » One faculty exchange prior to 2009

• Troy campus
  – Dr. Andy Creamer & Dr. Leila Vaughn
    • Counseling Conference Malaysia
    • Evaluation Troy University Programs—Korea
      – 2 faculty members and 1 student
        » Conference presentation in Malaysia & serve as Troy University program evaluators for Korean partnership.
  – Dr. Chan Roark
    • Psychology Summer Trip to Paris
  – Dr. Lelia Vaughn (Fall 2007)
    • Partnership with Jamaican University in school counseling program.
      – Goals:
        » 1 faculty exchange prior to 2009
        » 5-10 students by 2010
  – Teacher Education (Spring 2008)
    • Partnership with Department of Defense for Internships in Europe and Asia
      – Goals:
        » 5 students by 2008
        » 10 students by 2009
        » 20 students by 2010

Plans for Additional degree programs in next 5 years

Dothan and Troy
  Collaborative Teacher 6-12 program (implementation: Fall 2008)
Dothan
  Post Secondary Higher Education Administration
Montgomery
Collaboration with Dothan campus in offering the Gifted Masters Program
Adult Education partnership with Maxwell (Air University – Squadron Officer College)
Assessment of need and interest in Undergraduate education programs

Phenix City
Master’s in Elementary Reading Instruction
Master’s in School Psychometry

Troy
Marriage and Family Counseling specialty
Interpreter Training Program Undergraduate program (implementation: Fall 2008)

University College Southeast Region
Certification programs in Elementary Education and Educational Administration in Georgia

Funding for new programs

Dothan
Grant funding to develop Collaborative program 6-12

Montgomery
Tuition would be main source of funding for new/additional programs.

Phenix City
Anticipated enrollment would finance the programs. Core courses are currently being taught on PC campus. Three of current elementary faculty have terminal degrees in reading.

Troy
Award of $250,000.00 grant to fund the development of the Interpreter Training Program – Matching $250,000 from the university
Grant funding to develop Collaborative program 6-12

Grants/Contracts
• 32% increase in Grants & Contracts $3,381,000.00 in 2006-2007 $4,449,870.81 for 2007-2008

Grants/Contracts to be submitted during 2007-2008

Dothan
Transition to Teaching $250,000.00

Troy
OSERS/OSEP—Personnel Development to Improve Services and Results for Children with Disabilities (January, 2008 deadline)
Dr. Creamer and Dr. Gossett – partnership grant involving Community Support for Families and Children with Mental Health Issues (although this will
Phenix City

In research & planning stage: Head Start University Partnership Research grant through the Alabama Department of Health & Human Services regarding developing teacher effectiveness, award for 1st year up to $150,000.00 with a maximum in subsequent years of $650,000.00

Accomplishments

College wide
CORE Accreditation; which was the first specialized accreditation across all 4 Alabama campuses (CORE) in February 2007, and remains effective through 2014.
CACREP Re-Accreditation (site specific) for Troy campus (through 2013) and Phenix City campus (through 2015).
Established College criteria for Tenure & Promotion & implemented criteria as a pilot with review of 2007 College Review Committee Tenure/Promotion portfolios
Development of one consolidated Conceptual Framework for the College of Education to guide toward one combined NCATE accreditation.
Established a Strategic Planning Committee to develop a strategic plan that will guide the College, first meeting took place in December, 2007, committee consist of faculty from all campuses and superintendents from area schools in Troy and Dothan.
Implementation of Live Text as the collection software for data to be housed for College of Education NCATE specialized accreditation, much of this data will also be useful in meeting SACS standards as well for our teacher education programs.
Implementation of LiveText training for faculty and students.
A college update/newsletter has been developed, and the first issue will be sent out to all College of Education faculty, staff in January, 2008 and will be shared with students as well.
Redesigned the College of Education web environment.
Established a taskforce to develop and recommend a Redesign of admission policies/guidelines for Teacher Education office (spring 2007)

Dothan
NCATE accreditation structure, Implemented Unit Assessment System
Development of Secondary Collaborative Programs through grant proposals
Development of the Wiregrass Educational Leadership Summit
Hired Assistant Professor of Secondary Programs – Dr. Plash
Hired Coordinator of Teacher Education – Ms. McGahee
Hired Coordinator of Teacher Certification – Mrs. Carman Boyd Purifoy
International initiative for Educational Leadership faculty funded by Chancellor Restructured the Curriculum & Instruction Department into the Department of Education (to include Educational Administration), Dr. Rodney Davis named Department Chair.

Montgomery
Increasing enrollments in Rehabilitation Counseling program
Implementation of LiveText & preparation for NCATE accreditation
Partners in Education with Davis Elementary School
Numerous presentations by faculty at state, regional and international conferences
Preparation for CORE accreditation
CACREP accreditation

Phenix City
Education - Implementation of the thesis requirement for two Ed.S. degree programs.

Troy
Dr. Templeton received the Alabama Counseling Association’s Research Grant for 2007.
Dr. Marian Parker continues to implement the ACHE No Child Left Behind Composition and Comprehension Grant with area secondary teachers. Troy University secondary interns and students are also participating in the grant activities.
Numerous presentations by faculty at state, regional and international conferences
Re-activation of the Alabama Educational Leadership Hall of Fame (Induction took place on September 12, 2007 at the State Capitol Building in Montgomery, Alabama, Dr. Ed Richardson and Dr. J. Larry Newton were the inductees.)

Goals for 2008
• Accreditation
  – Continue Preparation for NCATE Fall 2008 review
• Integration of COE into Community Schools
  – Formalize cooperative agreements with Wiregrass schools
    • Goal = 10 schools by fall 2007 (All campuses)
• Reorganize College Structure/Policies
  – Establish common departments across all campuses (summer 2009)
  – Review and consider recommendations of the taskforce charged with developing and recommending a Redesign of admission policies/guidelines for Teacher Education office (Fall 2008)
  – Continue to work toward the development of a strategic plan (2008-2010) to guide the college (Fall 2008)
• More Effectively Tell the College’s Story
Develop a formal magazine/newsletter for the College of Education that will provide faculty, staff, students and alumni with information on the activities and goals of the college. (Fall 2008)