Troy University
Justification for New Programs and Curriculum Additions/Modifications

1. Purpose of programs or curriculum addition/modification (must include how this addition/modification will improve the major/minor program(s) that it is proposed to serve):

The purpose of the curriculum modification is to increase student success in an Athletic Training Education Field Experience. The student will apply didactic academic preparation at their chosen professional setting to gain practical experience.

2. Relationship of purpose to university purpose:

Supports university purpose and mission statement.

3. Objective (courses, requirements, and other specifics through which the purpose is to be achieved):

The objective of the new course is included in the attached course overview.

4. Expected results (must be stated in measurable terms):

The program objectives for the ATEP will remain unchanged as reported. Revised course objectives are included in the attached syllabi at 4402.

5. Assessment instrument(s):

Course evaluation tools NATABOC Board Exam and other assessment tools as reported in SPIE will be used to evaluate changes.

6. Procedure for administering assessment instrument(s):

The NATABOC Exam is taken after graduation. “Final Mastery” Clinical Evaluation must be taken prior to graduation; the student must score 100% or they will not graduate. Students are evaluated clinically through the use of clinical performance that includes safe, effective practice during the field experience, by an approved clinical instructor (ACI)/clinical instructor (CI).

7. Statement of results of assessment (must include who will analyze the results, who will formulate any necessary plan for improvement, who will be responsible for implementing any such plan, and the date of implementing such plan).

The B.S.A.T.E. Faculty Committee analyze the results of course modifications. The B.S.A.T.E. Faculty makes plans for improvement and are responsible for implementing the plan. They would like to implement these changes in the Fall 2005 (if approved by the Troy University Academic Council and the JRC-AT.)

8. How will faculty be made available to meet the needs of this curriculum addition/modification?

The current B.S.A.T.E. Faculty will implement the changes, teach and evaluate the course.

9. What additional resources (library materials, lab equipment, et al.) will be required to meet the needs of this curriculum addition/modification?

No additional resources will be required to make this curriculum modification.

10. Estimated annual cost to the university:

No additional cost.
11. **This curriculum addition/modification will be required of students in the following major/minor program(s):**

Bachelor of Science in Athletic Training Education.

12. **Number of students currently enrolled in this (these) program(s):**

There are 41 students enrolled in the clinical sequence of the B.S.A.T.E Program.

13. **Total FTE faculty in this department (AY 20 – 20):**

The total FTE faculty in this department (AY 2004-2005) is 3.

14. **Analysis of credit hour production in this department:**

   a. Total credit hours of GS and remedial course (AY 2003-2004): is 60
   
   b. Total credit hours of all other courses (same period): 316
   
   c. Percentage analysis

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>GS and remedial</td>
<td>19%</td>
</tr>
<tr>
<td>Upper level</td>
<td>81%</td>
</tr>
<tr>
<td>Graduate</td>
<td>0%</td>
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</tbody>
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15. **Relevant course syllabi (attach):**

See attached syllabi
Proposed Changes
In The
Athletic Training Education Program Curriculum

The faculty of the Athletic Training Education Program recommends the following curriculum changes:

1. Recommend the admission and progression requirements to 3.0 GPA. At present the students are required to have a GPA of 2.8 in non-athletic training courses and a GPA of 3.0 in all Athletic Training Education major courses.

   **Rationale:** 95% of the Athletic Training students who have graduated with a BS degree in Athletic Training Education in the last five years, had an overall GPA of 3.2 or better. 80% of these students passed their boards on the first attempt. This will also simplify the standards for admission and progression requirements to one standard and avoid further confusion.

2. Adding 1 new course:
   A. AT 4402 – Athletic Training Education Field Experience – 12 hours

   **Rationale:** The purpose of this course is to provide the student with the opportunity to gain practical experience within clinical and/or traditional setting. The student will apply didactic academic preparation at their chosen professional setting.

3. Waive the requirements for CHM 1143, L143 – (4 hours) and PHY 2253, L253 – (4 hours).

   **Rationale:** Not required for JRC-AT and CAAHEP accreditation.

4. Changes the present course description for AT 4402 – (2 hours) Clinical Experiences in Athletic Training to AT 4402 – (12 hours) to Athletic Training Education Field Experiences.

   **Rationale:** The term “Field Experience” is more representative of a diverse – Clinical Experience.