1. Purpose of programs or curriculum addition/modification (must include how this addition/modification will improve the major/minor program(s) that it is proposed to serve):

   To combine NSG 1130, Basic Nursing Concepts I (a one-credit-hour course) and NSG 1131, Basic Nursing Practicum (a three-credit-hour course) into one four-hour-credit practicum course.

   **Rationale:** By combining the courses, clock hours would be increased since the one course would now be classified as a “practicum” course and all ASN nursing practicum courses have a 1:2 ratio (one credit hour=2 clock hours). Therefore a four-credit hour course would equal eight clock hours each week. By increasing the clock hours, students would have more time in a reality clinical setting (i.e., hospital or nursing home) to care for “real” patients during their first semester of nursing courses. ASN faculty believe students need this extra exposure to patients and therefore more time to work with care plan development during the first semester of nursing courses. Another rationale for combining the courses is that the number of first semester nursing courses would be decreased by one course, making the curriculum more attractive for marketing purposes.

   To separate NSG 2253, Maternal Child Nursing (a three-credit-hour course) into two separate, two-credit-hour courses. One course would be “Maternal-Infant Nursing” and the other course would be “Pediatric Nursing”.

   **Rationale:** Students who are not successful in one of the areas (either maternal-infant nursing or pediatric nursing) would only need to repeat the area in which they have been unsuccessful. Also, more time is needed in each of the content areas, so increasing each separate course by .5 credit hours to make each course a two-credit-hour course would provide the additional time needed and would make these lecture courses consistent with the other ASN “specialty” courses (i.e., “Psychosocial Nursing Concepts” is a two-credit-hour course and “Gerontological Nursing” is a two-credit-hour course).

2. Relationship of purpose to university purpose:

   (See SPIE, attached. Purpose does not change.)

3. Objectives (courses, requirements, and other specifics through which the purpose is to be achieved):

   (See objectives on SPIE, attached. Objectives do not change.)

4. Expected results (must be stated in measurable terms):

   (Same as currently stated on SPIE.)
5. Assessment instrument(s):

(Same as currently stated on SPIE.)

6. Procedure for administering assessment instrument(s):

(Same as currently stated on SPIE.)

7. Statement of results of assessment (must include who will analyze the results, who will formulate any necessary plan for improvement, who will be responsible for implementing any such plan, and the date of implementing such plan).

(Same as currently stated on SPIE.)

8. How will faculty be made available to meet the needs of this curriculum addition/modification?

Fulltime ASN are already in place to teach the courses. Ms. Cassaundra Henderson (whose specialty is pediatric nursing) will teach the pediatric nursing course. Ms. Judi Cooper (whose specialty is maternal-infant nursing) will teach the maternal-infant nursing course. Ms. Margi Lyles will continue to teach Basic Nursing Concepts Practicum (she usually teaches both NSG 1130 and NSG 1131).

9. What additional resources (library materials, lab equipment, et al.) will be required to meet the needs of this curriculum addition/modification?

None

10. Estimated annual cost to the university:

No additional cost

11. This curriculum addition/modification will be required of students in the following Major/minor program(s):

Associate of Science in Nursing Program

12. Number of students currently enrolled in this (these) program(s):

262

13. Total FTE faculty in this department (AY2003-2004):

10
14. Analysis of credit hour production in this department:
   
a. Total credit hours of GS and remedial courses (AY2003-2004):

   28

b. Total credit hours of all other courses (same period):

   41

c. Percentage analysis:

   GS and remedial       41%

   Upper level (ASN)      59%

   Graduate             __ %

15. Relevant course syllabi (attach):

   (See attached.)