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Program Effectiveness Report

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Program/Unit: Master of Science in Adult Education

Location: Montgomery & University College

Date: April 13, 2006

Division: College of Education

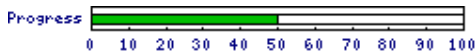
Person Completing Report: [Joe Reynolds](#) **Title:** Assistant Professor 10

The purpose of the MS Adult Ed program is to provide entrants into the adult education field the required education and skills to become qualified professional practitioners. It also serves as an advanced degree program for those instructors, trainers, administrators, and others who teach adults or plan, administer, and/or evaluate adult education programs. The program provides the appropriate area of study and academic credentials to qualify for an advanced degree, which furthers student's level of expertise, enhances career opportunity, and strengthens advancement potential.

Mission and Relation to University Mission:

The MS in Adult Education program is one of many Troy University graduate programs that support Troy University's mission. This degree serves a diversity of students in the Troy University campus network, reaching, among others, active duty and retired military members, educators, and those seeking transition into the adult education field. Classes are offered in residence and online by highly qualified faculty who employ various teaching strategies and offer academic counsel to meet individual student needs. The program consists of 30-credit hours in subject areas which equip students with the tools needed to perform in the adult education arena, and concludes with the student's satisfactory completion of a comprehensive exam. Based on curricula diversity, staff credentials, student variety, curriculum delivery, and physical area coverage, the program directly supports the Troy University mission.

Achieved:



Edit	Worklog	(1) Expected Outcomes/Student Learning Outcomes with Assessment Measures	(2) Actual Assessment of Expected Outcomes/Student Learning Outcomes with Improvements Noted	(3) Outcome Achieved Yes/No	(4) If No, Plans for Improvement (PFI) Objectives (If outcomes were not met)	(5) Projected Cost to Implement PFI
Edit		<p>SLO a. EXPECTED OUTCOME: Students will demonstrate the ability to successfully develop diverse curricula and programs for adult education in public, private, and governmental environments.</p> <p>o Develop educational solutions using all aspects of instructional design (analysis, design, development, implementation, and evaluation) for a diversity of adult learners.</p> <p>ACHIEVEMENT EVIDENCE:</p>	<p>In Academic Year 2005-2006: For 6630: 100% earned either an A or B. For 6608: 100% earned either an A or B. For 6680: 93% earned either an A or B. For 6696: Five portfolios submitted and all passed. Coursework Portfolios: Requirement was not implemented 100% of students were successful in passing the comprehensive examination with no more than two opportunities to pass the examination. In Academic Year 2006-2007: For 6630: 100% earned either an A or B. For 6608: 100% earned either an A or B. For 6680: 100% earned either an A or B. For 6696:</p>	Yes		
Delete	Worklog	<p>o Coursework: At least 90% of students will earn an "A" or "B" in ADE 6630 and ADE 6608/80.</p>			Move to Plan for Improvement	\$0.00
History		<p>o Practicum (ADE</p>				

	<p>6696) or Portfolio: Students will develop a portfolio of accomplishments for participation in ADE 6696 (Practicum) OR of coursework in core ADE classes.</p> <p>o Comprehensive examinations are the last step in demonstrating mastery of program objectives and will measure student abilities to master program objectives. At least 90% of the students who take comprehensive exams will pass.</p>	<p>Six portfolios submitted and all passed. Coursework Portfolios: Seven portfolios were submitted and all passed. 100% of students were successful in passing the comprehensive examination with no more than two opportunities to pass the examination.</p>			
	<p>SLO b. EXPECTED OUTCOME: Students will demonstrate knowledge on the foundational elements of adult education, in both its theory and application.</p> <p>o Discuss and interpret the body of knowledge related to adult education.</p> <p>o Describe and analyze a research study relating to adult education.</p>	<p>In Academic Year 2005-2006: For 6600: 87.5% earned either an A or B. 2 F's for plagiarism and subsequent nonattendance. For 6670: 89% earned either an A or B. 1 F's for plagiarism and subsequent nonattendance. For 6691: 80% in the program earned either an A or B; all graduates (100%) earned an A or B. For</p>			

<p><u>Edit</u></p>		<p>o Evaluate different theories of adult learning.</p> <p>ACHIEVEMENT EVIDENCE:</p>	<p>6696: Five portfolios submitted and all passed. Coursework Portfolios: Requirement was not implemented 100% of students were successful in passing the comprehensive examination with no more than two opportunities to pass the examination. In Academic Year 2006-2007: For 6600: 90% earned either an A or B. 1 F's for nonattendance. For 6670: 91% earned either and A or B. For 6691: 85% in the program earned either an A or B; all graduates (100%) earned an A or B. For 6696: Six portfolios submitted and all passed. Coursework Portfolios: Seven portfolios were submitted and all passed. 100% of students were successful in passing the comprehensive examination with no more than two opportunities to pass the examination.</p>			
<p><u>Delete</u></p>	<p>Worklog</p>	<p>o Coursework: At least 90% of students will earn an "A" or "B" in ADE 6600 and ADE 6670. For ADE 6691, 100% of program graduates will earn an "A" or "B" in the class.</p>	<p>No</p>		<p><u>Move to Plan for Improvement</u></p>	<p>\$0.00</p>
<p><u>History</u></p>		<p>o Practicum (ADE 6696) or Portfolio: Students will develop a portfolio of accomplishments for participation in ADE 6696 (Practicum) OR of coursework in core ADE classes.</p> <p>o Comprehensive examinations are the last step in demonstrating mastery of program objectives and will measure student abilities to master program objectives. At least 90% of the students who take the comprehensive exam will pass.</p>				