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Program Effectiveness Report

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Program/Unit: General Studies Program/Core Curriculum

Location: Troy

Date: January 17, 2008

Division: Division of Academics (Provost)

Person Completing Report: [Amanda Diggs](#)

Title: Assistant Professor

Mission and Relation to University

Mission:

The General Studies program provides a basis for advanced life-long learning. The General Studies program supports Troy University's mission by discovery and exploration of knowledge and its application to life-long learning by providing courses in a variety of disciplines. These courses are available to students across all academic components of the University.



Achieved:

| Edit | Worklog | (1) Expected Outcomes/Student Learning Outcomes with Assessment Measures | (2) Actual Assessment of Expected Outcomes/Student Learning Outcomes with Improvements Noted | (3) Outcome Achieved Yes/No | (4) If No, Plans for Improvement (PFI) Objectives (If outcomes were not met) | (5) Projected Cost to Implement PFI |
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| <p>Edit</p> | | <p>The General Studies program is an interdisciplinary program that empowers students to become effective communicators and critical thinkers.</p> | <p>Spring 2007: 91% (225/247) of General Studies students in SPH 2241, Fundamentals of Speech at the Troy campus, scored an average of 3 on a 4 point standard rubric.</p> | | | |
| <p>Delete</p> | <p>Worklog</p> | <p>Student Learning Outcomes:</p> <p>SLO1a- Speaking:</p> <p>The General Studies student will deliver an original informative speech using the extemporaneous style of delivery during an oral presentation in SPH 2241, Fundamentals of Speech, graded using a standard rubric adopted by the speech faculty.</p> | <p>Fall 2007 96% of General Studies students in SPH 2241 at the Troy, Montgomery and Dothan campuses scored an average of 3 on a 4 point rubric. Beginning Spring 2008, the Informative Speech Rubric assessment will be piloted at eCampus. Official data collection for Troy-All Campuses is scheduled to begin Fall 2008.</p> | <p>No</p> | <p>Plan for Improvement</p> | <p>\$0.00</p> |
| <p>History</p> | | <p>SLO1a: Speaking Assessment</p> <p>General Studies students in SPH 2241, Fundamentals of Speech, must score an average of at least 3 on a 4 point standard rubric modified from a scoring guide used by the Los Angeles Unified School Districts as developed</p> | <p>Improvements: 1. Student Learning Outcomes (SLOs) have been identified for the General Studies Program. 2. The General Studies Program has instituted the use of an assessment or measure of actual "public speaking" skills. In the past, public speaking was assessed using a multiple choice test. 3. Speech faculty have identified and adopted a standard</p> | | | |

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| | | in collaboration with the Council for Basic Education, Washington, D.C. | measure of assessment to be implemented across Troy-All Campuses. | | | |
| Edit | | SLO1b: Speaking The General Studies student will identify major elements of a speech outline on a standard final exam component developed by speech faculty administered in SPH 2241, Fundamentals of Speech. | SLO1B: Spring 2007 Speaking (n-248) 100% or (248/248) of General Studies students in SPH 2241, Fundamentals of Speech at the Troy campus, answered correctly at least 3 out of 5 standardized items on final exams. Fall 2007: 99% or 435/349 of General Studies students in SPH 2241, Fundamentals of Speech, answered correctly at least 3 out of 5 standardized items on final exams. Beginning Spring 2008, the Speaking Standardized Final Exam assessment will be piloted at eCampus. Official data collection for Troy-All campuses will begin Fall 2008. | | | |
| Delete | Worklog | SLO1b: Speaking Assessment | Improvements: 1. Student Learning Outcomes (SLOs) have been identified for the General Studies Program. 2. The General Studies Program has instituted the use of an assessment or measure of actual "public speaking" | Yes | Move to Plan for Improvement | \$0.00 |
| History | | Students must answer correctly at least 3 out of 5 standardized final exam administered in SPH 2241, Fundamentals of Speech. Move to Plan for Improvement \$0.00 | | | | |

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| | | | skills. In the past, public speaking was assessed using a multiple choice test. 3. Speech faculty have identified and adopted a standard measure of assessment to be implemented across Troy-All Campuses. | | | |
| Edit | | SLO2- Writing The General Studies student will identify the conventions of standard written English using prose passages on two nationally normed standardized writing tests. | | | | |
| Delete | Worklog | Writing Assessments: i. A sample of General Studies students will be administered the CAAP, the ACT Collegiate Assessment of Academic Proficiency writing test in English 1102. Every student must score at or above the 50th percentile to achieve the minimum proficiency level. | SLO2- (CAAP) Writing Assessment Out of a sample of Troy University students at the Troy Campus (n=79), 39% of General Studies students scored at or above the 50th percentile. SLO2- (MAPP) Writing Assessment Out of a sample of Troy University students at Troy-All Campuses (n=1178), 51% (606) of General Studies students scored at or above the 50th percentile. | No | Move to Plan for Improvement | \$0.00 |
| History | | ii. The MAPP, the Measure of Academic Proficiency and | Improvements: 1. Student Learning Outcomes (SLOs) have been identified for the General | | | |

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| | <p>Progress writing test. This test is administered to rising juniors with 60 semester hours or more (36 hours of which should be in General Studies) and transfer students. Every student must score at or above the 50th percentile to achieve the minimum proficiency level.</p> <p>Test scores are reported to the Provost, Department Chairs, General Studies faculty and student Academic Advisors. Move to Plan for Improvement \$0.00</p> | <p>Studies program. 2. The on-line test version of the MAPP was adopted at Troy-ALL Campuses to improve the testing administration and the data collection processes. 3. A proficiency standard of at or above the 50th percentile (national) for all General Studies students was identified for Troy-All Campuses.</p> | | | |
| | <p>SLO 3: Critical Thinking</p> <p>The General Studies student will draw valid conclusions from arguments presented in passages on two nationally normed standardized tests.</p> <p>Critical Thinking Assessments:</p> <p>i. a sample of General</p> | <p>SLO 3:(CAAP) Critical Thinking Assessment Out of a sample of Troy University students at the Troy campus (n=117), 35% (n=41) of General Studies students scored at or above the 50th</p> | | | |

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| <p>Edit</p> | | <p>Studies students will be administered the CAAP, the ACT Collegiate Assessment of Academic Proficiency critical thinking test in Biology 1100. Every student must score at or above the 50th percentile to achieve the minimum proficiency level.</p> | <p>percentile. SLO3ii-(MAPP) Critical Thinking Assessment Out of a sample of Troy University students at Troy-All Campuses (n=1178), 55% (652) of General Studies students scored at or above the 50th percentile.</p> | | | |
| <p>Delete</p> | <p>Worklog</p> | <p>the minimum proficiency level.</p> | <p>Critical Thinking Improvements 1. Student Learning Outcomes have been identified for the General Studies program. 2. The on-line test version of the MAPP was adopted across Troy-All Campuses to improve the testing administration and the data collection process. 3. A proficiency standard of at or above the 50th percentile (national) for all General Studies students was identified for Troy-All Campuses.</p> | <p>No</p> | <p>Move to Plan for Improvement</p> | <p>\$0.00</p> |
| <p>History</p> | | <p>ii. The MAPP, the measure of Academic Proficiency and Progress critical thinking test. This test is administered to rising juniors with 60 semester hours or more (36 hours of which should be in General Studies) and transfer students. Every student must score at or above the 50th percentile to achieve the minimum proficiency level.</p> <p>Test scores are reported to the Provost, Department Chairs, General Studies faculty and student Academic Advisors.</p> | | | | |

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| <p>Edit</p> | | <p>SLO4: Reading</p> <p>The General Studies student will assess the contextual meaning of written text using reading passages on two nationally normed standardized reading tests.</p> <p>Reading Assessments:</p> <p>i. A sample of General Studies students will be administered the CAAP, the Collegiate Assessment of Academic Proficiency reading test module in Hisotry 1102 (Wesstern Civilization II) and History 1112 (U.S. Since 1877). Every student must score at or above the 50th percentile to achieve the minimum proficiency level.</p> | | | | |
| <p>Delete</p> | <p>Worklog</p> | | | <p>No</p> | <p>Move to Plan for Improvement</p> | <p>\$0.00</p> |
| <p>History</p> | | <p>ii. The MAPP, the Measure of Academic Proficiency and Progress reading test. This test is administered to rising juniors with 60 semester hours or more (36 hours of which should be in General Studies) and</p> | <p>SLO4ii: (CAAP) Reading Assessment Out of a sample of Troy University students at the Troy campus (n=102), 40% (n=41)of General Studies students scored at or above the 50th percentile. SLO4ii: (MAPP) Reading Assessment Out of a sample of Troy University students at Troy-All Campuses (n=1178), 49% (n=579) General studies students scored at or above the 50th percentile. Reading Improvements 1. Student Learning Outcomes have been identified for the General Studies program. 2.The on-line test version of the MAPP was adopted at Troy-All Campuses to improve testing administration and data collection. 3. A proficiency standard</p> | | | |

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| | <p>transfer students. Every student must score at or above the 50th percentile to achieve the minimum proficiency level.</p> <p>Test scores are reported to the Provost, Department Chairs, General Studies faculty and student Academic Advisors. Move to Plan for Improvement \$0.00</p> | <p>of at or above the 50th percentile (national) for all General Studies students was identified for Troy-ALL Campuses.</p> | | | |
| <p>Edit</p> | <p>SLO5: Math</p> <p>The General Studies student will solve mathematical problems on two nationally normed standardized tests.</p> <p>Math Assessments:</p> <p>i. A sample of General Studies students will be administered the CAAP, the ACT Collegiate Assessment of Academic Proficiency math test module administered in Math 1110 and Math 1112. Every student must score at or above the 50th percentile to achieve the minimum proficiency level.</p> | <p>SLO 5i- (CAAP) Math Assessment Out of a sample of Troy University students at the Troy campus (n=180), 38% (n=69) of General Studies students scored at or above the 50th percentile. SLO5ii- (MAPP) Math Assessment Out of a sample of Troy University students at Troy-All Campuses (n=1178), 38% (n=448) of General Studies students scored at or above the 50th percentile.</p> | | | |

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|---------|---------|--|-------------------|----|-------------------------------------|--------|
| Delete | Worklog | <p>ii. The MAPP, the Measure of Academic Proficiency and Progress math test. This test is administered to rising juniors with 60 semester hours or more (35 hours of which should be in General Studies) and transfer students. Every student must score at or above the 50th percentile to achieve the minimum proficiency level.</p> <p>Test scores are reported to the Provost, Department Chairs, General Studies faculty and student Academic Advisors.</p> | Math Improvements | No | <u>Move to Plan for Improvement</u> | \$0.00 |
| History | | | | | | |

Information (800)551-9716