Course Number: CP 6662 and 6663

Course Title: Internship Community Counseling

Semester Hours: 3

Pre-requisite(s): CP 6650

Catalog Course Description: Provides supervised, on-the-job experiences in Community Counseling. These field experiences are accompanied by weekly, on-campus, supervised sessions. Students must receive individual and group supervision.

This syllabus serves for both CP 6662 and 6663. Students must complete 300 hours of internship requirements for each course.

Conceptual Framework:
Counseling programs in the College of Education are designed to provide quality academic programs that emphasize meaningful and practical learning experiences to prepare graduate students to be innovative, informed, and reflective decision makers.

Goals and Objectives of Course:
Students will:

1. Acquire 240 hours of direct service with clients in a community counseling setting.
2. Engage in practical learning tasks of a professional nature where there is an opportunity to become familiar with a variety of professional activities in addition to direct service (e.g., record keeping, supervision, information and referral, inservice and staff meetings).
3. Use appropriate counseling techniques in group counseling and individual counseling sessions, as well as appropriate evaluation methods to determine counseling effectiveness.
4. Conduct consultation sessions with other caregivers and supervisors.
5. Meet one hour weekly with on-site supervisor for individual supervision and 1 and ½ hours weekly with the university supervisor for group supervision.

Text(s):

Other Materials:

AMERICANS WITH DISABILITIES ACT: Any student whose disabilities fall with ADA must inform the professor at the beginning of the term of any special needs
or equipment necessary to accomplish the requirements for this course. Students who have or may be dealing with a disability or learning difficulty should speak with the professor, contact the office of the Adaptive Needs Program (215 Adams Center), or call 670-3220 or 670-3221. Various accommodations are available through the Adaptive Needs Program.

ABSENCE POLICY:
A. UNIVERSITY POLICY—In registering for classes students accept responsibility for attending scheduled classes and completing assignments on time, and for contributing to class discussion and exploration of ideas. A student will be excused for class absence for circumstances beyond the student’s control or to attend a required university activity.

B. FACULTY POLICY—Faculty members may levy academic penalties upon unexcused absences, as long as these are explained in the syllabus of the course provided students at the beginning of the term.

C. INCLEMENT WEATHER AND EMERGENCY SITUATIONS: Both faculty and students are responsible for meeting all assigned classes. In the event of inclement weather, faculty and students will be expected to attend classes as usual as long as they may do so without risking peril to themselves or to others. During periods of inclement weather, faculty and students will not be penalized for absences dictated by perilous conditions. In sever cases of inclement weather or other emergency conditions, the Office of the Provost will announce cancellation of classes through the local and regional media as well as through the University’s web site.

INCOMPLETE WORK POLICY: University policy states that an incomplete may be reported for students whose progress in a course has been satisfactory (e.g. the student is passing the course), but who are unable to receive a final grade because of circumstances beyond their control. An incomplete must be cleared by the next term of enrollment, or one calendar year, whichever comes first. An incomplete which is not removed during the specified time limit of one calendar year or by the end of the next term of enrollment, automatically becomes and F.

CHEATING POLICY: A student may be disciplined, up to and including suspension and expulsion from the University if they are found in violation of the “Standards of Conduct.” See Standards of Conduct in the Graduate Bulletin.

Other pertinent information to specialization requirement (e.g. certification or licensure, teacher competencies, etc.)

August 2008