Course Number: EAL 7742  
Course Title: History of Educational Leadership  
Semester Hours: 3 Semester Hours  
Pre-requisite(s): EAL 7742 is restricted to students who are admitted to an NCATE approved EAL Certification program and already hold Class A Certification in Educational Leadership.  

Approved Delivery Models:  
Course delivery is restricted to approved models. Additional models may be submitted for review through the College of Education process.  
   - Full Semester  
   - Compressed Semester  
   - Face-to-face  

Catalog Course Description:  
This course will explore the rich tradition and history of the field of Educational Leadership. The history of the theory and practices associated with this field will be examined and reviewed. Class A Certification in Educational Administration is required.  

Goals and Objectives of Course:  
The Teacher Education Program is designed to provide a quality, academic program that emphasizes meaningful and practical learning experiences in preparing students to be innovative, informed, reflective decision-makers. In addition, this course provides opportunities to demonstrate knowledge of:  
   - Examine past, present, and potentially future directions in educational leadership.  
   - Explore issues of cultural diversity as they relate to educational leadership past and present.  
   - Examine the development of educational leadership in collaborating, consensus building and creating partnership relationships.  
   - Analyze how the major theories of leadership have influenced the way public school education has been and is being organized and administered.  
   - Compare historical with contemporary leadership and administrative processes with the political, cultural, communication, social and economic conditions that support, motivate and influence these processes.  
   - Examine the ethical aspects of administrative behavior decision-making and problem solving from a historical perspective.  
   - Trace, compare and contrast the educational leadership versus the managerial role of administration in technology, discipline, public relations, diversity, supervision, law, finance, personnel, curriculum and teaching.  

Approved Text(s):  
Evaluation:
Candidates must satisfactorily meet all goals or objectives used to assess AL SDE rules.

Additional Services:
AMERICANS WITH DISABILITIES ACT: Students with disabilities, or those who suspect they have a disability, must register with the Disability Services Coordinator in order to receive accommodations. Students currently registered with the Disability Services Office are required to present their Disability Services Accommodation Letter to each faculty member at the beginning of each term. If you have any questions, contact the Disability Services Coordinator.

Absence Policy:
In registering for classes at the university students accept responsibility for attending scheduled class meetings, completing assignments on time, and contributing to class discussion and exploration of ideas.

A student will be excused for class absence for circumstances beyond the student's control or to attend a required university activity.

INCLEMENT WEATHER AND EMERGENCY SITUATIONS: Both faculty and students are responsible for meeting all assigned classes. In the event of inclement weather, faculty and students will be expected to attend classes as usual as long as they may do so without risking peril to themselves or to others. During periods of inclement weather, faculty and students will not be penalized for absences dictated by perilous conditions.

In severe cases of inclement weather or other emergency conditions, the Office of Executive Vice Chancellor and Provost will announce cancellation of classes through the local and regional media as well as through the University’s web site.

Academic Misconduct:
Students should refer to the Standards of Conduct section of the Oracle, the student handbook, for policies regarding misconduct.

INCOMPLETE WORK POLICY:
University policy states that an incomplete may be reported for students whose progress in a course has been satisfactory (e.g. the student is passing the course), but who are unable to receive a final grade because of circumstances beyond their control. An incomplete must be cleared by the next term of enrollment, or one calendar year, whichever comes first. An incomplete which is not removed during the specified time limit of one calendar year or by the end of the next term of enrollment, automatically becomes a F.

CHEATING POLICY:
A student may be disciplined, up to and including suspension and expulsion from the University if they are found in violation of the "Standards of Conduct." See Standards of Conduct in the Graduate Bulletin.
Grading Methods:

Daily Assignments:

Other pertinent information relating to specialization requirement: