Course Number: EAL 7794  
Course Title: Field Problem Analysis  
Semester Hours: 3 Semester Hours  
Pre-requisite(s):  
EAL 7794 is restricted to students who are admitted to an NCATE approved EAL Certification program and already hold Class A Certification in Educational Leadership. Students must have already completed EAL 7793  

Approved Delivery Models:  
Course delivery is restricted to approved models. Additional models may be submitted for review through the College of Education process.  
- Full Semester  
- Compressed Semester  
- Face-to-face  

Catalog Course Description:  
The purpose of this course is to prepare educational leaders with research knowledge that supports informed, reflective decisions in diverse educational settings. Technology as a tool to investigate problems being faced by schools is employed. Emphasis is given to the proposal phase of designing a research project. The research project examines a problem of a practical nature, which is encountered in a field setting. The course culminates in the creation of the research proposal, which is a compilation of the theory, and methods learned in the course. All studies that deal with human subjects must be approved by their campus research review board. Class A Certification in Educational Administration is required.  

Goals and Objectives of Course:  
The Teacher Education Program is designed to provide a quality, academic program that emphasizes meaningful and practical learning experiences in preparing students to be innovative, informed, reflective decision-makers. In addition, this course provides opportunities to demonstrate knowledge of:  

- identifying and stating a school problem area  
- producing a proposal supporting the research of the school problem area  
- planning an investigative study of the school problem area  
- justifying the need for the investigative study of the school problem area  
- reviewing the literature related to the school problem area  
- synthesizing the literature related to the school problem area  
- studying the ethical guidelines involved in research projects  
- submitting an acceptable proposal following stringent university and APA guidelines  
- defending his/her field problem in a presentation to classmates based on course criteria.
The approach to the field problem shall be from the educational administrative viewpoint. The student shall collect relevant information on the field problem and document information in writing using the prototype outlined in class handouts. Each student shall collect extensive data in order to gain insight into the problem of interest.

Requirements include completion of a Field Problem Proposal. Use APA editorial style. The length should be a minimum of 25 - 30 pages (double-spaced, 11 or 12 point font -- excluding References & Appendices).

1. The Field Problem Prospectus which has been edited and proofread. The Prospectus must be prepared using APA style, 5th edition, and in the following three chapter format:
   - Title Page
   - Abstract
   - Vita
   - Table of Contents
   - Chapter One – Introduction/Statement of the Problem
   - Chapter Two – Review of the Literature
   - Chapter Three - Methodology
   - References

Additional Chapter requirements are detailed in the text and class handouts.

The proposal allows students to demonstrate knowledge of and competency in:

1. Problem Analysis and Identification
   a. identifying and stating a school problem area
   b. summarizing the problem
   c. preparing a brief research proposal
   d. introducing the problem
   e. studying the larger political, social, economic, legal, and cultural context of the problem

2. Problem Investigation and Justification
a. conducting preliminary data collection
b. reviewing related literature
c. writing a synthesis of the related literature
d. writing a justification of the investigation

3. Problem Outline and Procedures
   a. delineating the proposed steps of the investigation
   b. summarizing preliminary data

4. Ethical Guidelines

Evaluation:
*Candidates must satisfactorily meet all goals or objectives used to assess AL SDE rules.*

Additional Services:

AMERICANS WITH DISABILITIES ACT: Students with disabilities, or those who suspect they have a disability, must register with the Disability Services Coordinator in order to receive accommodations. Students currently registered with the Disability Services Office are required to present their Disability Services Accommodation Letter to each faculty member at the beginning of each term. If you have any questions, contact the Disability Services Coordinator.

Absence Policy:
In registering for classes at the university students accept responsibility for attending scheduled class meetings, completing assignments on time, and contributing to class discussion and exploration of ideas.

A student will be excused for class absence for circumstances beyond the student’s control or to attend a required university activity.

INCLEMENT WEATHER AND EMERGENCY SITUATIONS: Both faculty and students are responsible for meeting all assigned classes. In the event of inclement weather, faculty and students will be expected to attend classes as usual as long as they may do so without risking peril to themselves or to others. During periods of inclement weather, faculty and students will not be penalized for absences dictated by perilous conditions.

In severe cases of inclement weather or other emergency conditions, the Office of Executive Vice Chancellor and Provost will announce cancellation of classes through the local and regional media as well as through the University’s web site.

Academic Misconduct:
*Students should refer to the Standards of Conduct section of the Oracle, the student handbook, for policies regarding misconduct.*

INCOMPLETE WORK POLICY: University policy states that an incomplete may be reported for students whose progress in a course has been satisfactory (e.g. the student is passing the course), but who are unable to receive a final grade because of circumstances
beyond their control. An incomplete must be cleared by the next term of enrollment, or one calendar year, whichever comes first. An incomplete which is not removed during the specified time limit of one calendar year or by the end of the next term of enrollment, automatically becomes an F.

CHEATING POLICY: A student may be disciplined, up to and including suspension and expulsion from the University if they are found in violation of the “Standards of Conduct.” See Standards of Conduct in the Graduate Bulletin.