Course Number: EAL 7795
Course Title: Problem Analysis Implementation & Thesis
Semester Hours: 3 Semester Hours
Pre-requisite(s): EAL 7795 is restricted to students who are admitted to an NCATE approved EAL Certification program and already hold Class A Certification in Educational Leadership. Students must have already completed EAL7794

Approved Delivery Models:
Course delivery is restricted to approved models. Additional models may be submitted for review through the College of Education process.
- Full Semester
- Compressed Semester
- Face-to-face

Catalog Course Description:
The purpose of this course is for students to implement the project or field study proposed in EAL 7794. Data will be collected, analyzed and summarized in writing. A summary of the project and recommendations for further study should also be submitted. The faculty adviser may require the student to defend the study before a faculty committee. The course is designed to prepare educational leaders with research knowledge that supports informed reflective decisions in diverse educational settings. Class A Certification in Educational Administration is required.

Goals and Objectives of Course:
The Teacher Education Program is designed to provide a quality, academic program that emphasizes meaningful and practical learning experiences in preparing students to be innovative, informed, reflective decision-makers. In addition, this course provides opportunities to demonstrate knowledge of:
- collecting data relevant to the problem under study
- analyzing the data
- summarizing the data in written form
- summarizing the project
- providing recommendations for further study
- defending the study

Approved Text(s):
Students will demonstrate knowledge of and competency in:

I. Problem Analysis
   a. collection of data relevant to the problem area
   b. analysis of the data collected
   c. summarization of the data in written form
   d. summarization of the project
   e. study of the larger political, social, economic, legal, and cultural context of the problem

II. Research and Writing Technique
   a. ethical process
   b. APA guidelines

III. Oral Ability
   a. oral defense

IV. Finalizing Research
   a. summary of project including conclusions
   b. recommendations for further study

Evaluation:
Candidates must satisfactorily meet all goals or objectives used to assess AL SDE rules.

Additional Services:

AMERICANS WITH DISABILITIES ACT: Students with disabilities, or those who suspect they have a disability, must register with the Disability Services Coordinator in order to receive accommodations. Students currently registered with the Disability Services Office are required to present their Disability Services Accommodation Letter to each faculty member at the beginning of each term. If you have any questions, contact the Disability Services Coordinator.

Absence Policy:
In registering for classes at the university students accept responsibility for attending scheduled class meetings, completing assignments on time, and contributing to class discussion and exploration of ideas.
A student will be excused for class absence for circumstances beyond the student’s control or to attend a required university activity.

 INCLEMENT WEATHER AND EMERGENCY SITUATIONS: Both faculty and students are responsible for meeting all assigned classes. In the event of inclement weather, faculty and students will be expected to attend classes as usual as long as they may do so without risking peril to themselves or to others. During periods of inclement weather, faculty and students will not be penalized for absences dictated by perilous conditions.

 In severe cases of inclement weather or other emergency conditions, the Office of Executive Vice Chancellor and Provost will announce cancellation of classes through the local and regional media as well as through the University’s web site.

 INCOMPLETE WORK POLICY: University policy states that an incomplete may be reported for students whose progress in a course has been satisfactory (e.g. the student is passing the course), but who are unable to receive a final grade because of circumstances beyond their control. An incomplete must be cleared by the next term of enrollment, or one calendar year, whichever comes first. An incomplete which is not removed during the specified time limit of one calendar year or by the end of the next term of enrollment, automatically becomes an F.

 CHEATING POLICY: A student may be disciplined, up to and including suspension and expulsion from the University if they are found in violation of the “Standards of Conduct.” See Standards of Conduct in the Graduate Bulletin.