Course Number: PSY 6650
Course Title: Practicum: School Psychometry
Semester Hours: 3
Pre-requisite(s): PSY 6636, PSY 6637 and approval of instructor

Approved Delivery Models: Course may be delivered face-to-face and through live interactive teleconferencing. Course delivery is restricted to approved models. Additional models may be submitted for review through the College of Education process.

Catalog Course Description:

Practicum provides field supervised experiences preparatory to the Internship in School Psychometry. No less than 100 hours of prescribed experiences in school psychometry and related activities must be completed at approved sites, and must be supervised by approved site personnel.

Goals and Objectives of Course:

The Teacher Education Program is designed to provide a quality, academic program that emphasizes meaningful and practical learning experiences in preparing students to be innovative, informed, reflective decision-makers. In addition, this course provides opportunities to demonstrate knowledge of the following objectives:


2. Interventions (direct and indirect) including counseling techniques and interpersonal relationship skills appropriate to the assessment and consultative roles of the school psychometrist. [ALSDE: SP (2)(a)4] Conceptual Framework 3

3. Conduct psychological and psychoeducational assessment [ALSDE: SP (2)(b)1] including the following:
a. non-biased assessment of personal-social adjustment, and environmental influences according to professional, legal, and ethical standards. [ALSDE: SP (2)(b)1(i)] Conceptual Framework 2, 5
b. formal instruments, procedures, and techniques. [ALSDE: SP (2)(b)1(ii)] Conceptual Framework 5
c. interviews, observations, and behavioral evaluations. [ALSDE: SP (2)(b)1(iii)] Conceptual Framework 5
d. explicit regard for context in which assessments take place and will be used. [ALSDE: SP (2)(b)1(iv)] Conceptual Framework 1
e. legal and ethical standards. [ALSDE: SP (2)(b)1(i)] Conceptual Framework, 2, 5

4. Provide direct and indirect interventions including:
   a. facilitation of individuals, groups, and/or organizations. [ALSDE: SP (2)(b)2] Conceptual Framework 3, 4
   b. enhancing cognitive, affective, social, and vocational development. [ALSDE: SP(2)(b)2] Conceptual Framework 3, 4
   c. facilitation of the delivery of services by assisting those who play major roles in the educational system (i.e., parents, school personnel, community agencies) [ALSDE: SP (2)(b)2] Conceptual Framework 3, 4
   d. use interpersonal skills (establishment of rapport, active listening, clarification, and summarization). [ALSDE: SP(2)(a)4 & (2)(b)3] Conceptual Framework 1, 3
   e. work effectively in cross-cultural situations. [ALSDE: SP (2)(b)3] Conceptual Framework 1
   f. apply modern technology in the field of psychometry. [ALSDE: SP (2)(b)4] Conceptual Framework 5

Approved Text(s):


Other Materials: None

Content:

1. Duties of a school psychometrist
2. Psychological and psycho-educational assessment.
3. Direct and indirect intervention.
4. Professional and client relationships.
5. Modern technology.
6. Educational and counseling techniques of remediation.
7. Organization and operation of schools and community.
Method of Instruction: Lecture, discussion, role-play, guest speakers, video.

Laboratory Experiences: None

Course Requirements:

1. The student will complete no less than 100 hours of prescribed experiences under the supervision of appropriate school/agency personnel and/or the University supervisor. Experiences are to include observing regular education classes with and without special education services, working with school counselors, psychometrist, teachers, principals, etc, attending BBSST meetings, and administering selected formal and informal tests and measurements.
2. The student will meet with the University supervisor on campus at designated times and with appropriate supervisor on-site.
3. The student will submit assignments during the term, as required by the University supervisor, and a final portfolio of experiences at the conclusion of the term. Portfolio must include all assignments including a detailed log of the 100 hours experiences. Details of the portfolio requirements will be presented by the University supervisor at the beginning of the semester.

COURSE ASSIGNMENTS
Specific assignments will be prescribed. These shall include the necessary activities to meet the course goals and objectives.

Evaluation:

Each student’s performance will be evaluated by:
1. On-site supervisor observations and ratings.
2. University supervisor observations and ratings
3. Portfolio

Grades will be assigned as follows:

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<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
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<tbody>
<tr>
<td>A</td>
<td>90-100</td>
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<tr>
<td>B</td>
<td>80-89</td>
</tr>
<tr>
<td>C</td>
<td>70-79</td>
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<tr>
<td>D</td>
<td>60-69</td>
</tr>
<tr>
<td>F</td>
<td>0-59</td>
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</tbody>
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Please Note Competency Statement Below:

*Several class assignments will be completed and competencies must be demonstrated during class time.
*Student must successfully complete all course objectives, assignments, assessments and activities in order to pass the course.
Additional Services:

AMERICANS WITH DISABILITIES ACT: Students with disabilities, or those who suspect they have a disability, must register with the Disability Services Coordinator in order to receive accommodations. Students currently registered with the Disability Services Office are required to present their Disability Services Accommodation Letter to each faculty member at the beginning of each term. If you have any questions, contact the Disability Services Coordinator.

Absence Policy:
In registering for classes at the university students accept responsibility for attending scheduled class meetings, completing assignments on time, and contributing to class discussion and exploration of ideas.

In severe cases of inclement weather or other emergency conditions, the Office of Executive Vice Chancellor and Provost will announce cancellation of classes through the local and regional media as well as through the University’s web site.

Any specific penalties for unexcused absences or tardies should be included here.

Academic Misconduct:
Students should refer to the Standards of Conduct section of the Oracle, the student handbook, for policies regarding misconduct.

Other pertinent information relating to specialization requirement: