Course Number: PSY 7794
Course Title: Field Project
Semester Hours: 3
Prerequisite(s): PSY 6693
Text(s): None

Catalog Course Description:
This course consists of an independent study of a problem of a practical nature which is encountered in a field setting. A proposal for the study and a written report of the findings must be approved by the student’s field project committee. The committee will administer an oral examination covering the research findings of the project.

Conceptual Framework:
Counseling programs in the College of Education are designed to provide quality academic programs that emphasize meaningful and practical learning experiences to prepare graduate students to be innovative, informed, and reflective decision makers.

Goals and Objectives:
The Educational Specialist Degree Program is designed to provide a quality, eclectic, academic program that emphasizes meaningful and practical learning experiences in preparing students to be innovative, informed, reflective decision-makers. In addition, this course provides opportunities to demonstrate knowledge of the following objectives:

This course provides advanced graduate students with the opportunity to complete a research project under the supervision of a chairperson and committee:

1. Study a specific area related to a psychological problem or situation which is of practical interest, and
2. Demonstrate and apply knowledge of research methods to study a specific area related to school psychology.

Text(s):

Other Materials:

Grading Methods:
Daily Assignments:

**Americans with Disabilities Act:**
Any student whose disabilities fall with ADA must inform the professor at the beginning of the term of any special needs or equipment necessary to accomplish the requirements for this course. Students who have or may be dealing with a disability or learning difficulty should speak with the professor, contact the office of the Adaptive Needs Program (215 Adams Center), or call 670-3220 or 670-3221. Various accommodations are available through the Adaptive Needs Program.

**Absence Policy:**
A. UNIVERSITY POLICY—In registering for classes at TSU students accept responsibility for attending scheduled classes and completing assignments on time, and for contributing to class discussion and exploration of ideas.

A student will be excused for class absence for circumstances beyond the student’s control or to attend a required university activity.

B. FACULTY POLICY—Faculty members may levy academic penalties upon unexcused absences, as long as these are explained in the syllabus of the course provided students at the beginning of the term.

C. INCLEMENT WEATHER AND EMERGENCY SITUATIONS: Both faculty and students are responsible for meeting all assigned classes. In the event of inclement weather, faculty and students will be expected to attend classes as usual as long as they may do so without risking peril to themselves or to others. During periods of inclement weather, faculty and students will not be penalized for absences dictated by perilous conditions. In sever cases of inclement weather or other emergency conditions, the Office of the Provost will announce cancellation of classes through the local and regional media as well as through the University’s web site.

**Incomplete Work Policy:** University policy states that an incomplete may be reported for students whose progress in a course has been satisfactory (e.g. the student is passing the course), but who are unable to receive a final grade because of circumstances beyond their control. An incomplete must be cleared by the next term of enrollment, or one calendar year, whichever comes first. An incomplete which is not removed during the specified time limit of one calendar year or by the end of the next term of enrollment, automatically becomes an F.

**Cheating Policy:** A student may be disciplined, up to and including suspension and expulsion from the University if they are found in violation of the “Standards of Conduct.” See Standards of Conduct in the Graduate Bulletin.

Other pertinent information to specialization requirement (e.g. certification or licensure, teacher
competencies, etc.)
June 2008