Course Number: EAL 7714  
Course Title: School Law  
Semester Hours: 3 Semester Hours  
Pre-requisite(s): EAL 7714 is restricted to students who are admitted to an NCATE approved EAL Certification program and already hold Class A Certification in Educational Leadership. An individual who has successfully completed the Education Law requirement under Alabama Code (Act 2001-706, Section 16-1-38) must teach this course.

Approved Delivery Models:  
Course delivery is restricted to approved models. Additional models may be submitted for review through the College of Education process.
   - Full Semester  
   - Compressed Semester  
   - Face-to-face

Catalog Course Description:  
A study of school law as set forth in the common law, state and federal constitution, statutes, judicial decision, and in the rules and regulations of the state of Alabama. Major emphasis will be on state and federal law and its impact on education today. Class A Certification in Educational Administration is required. Course must be taught by an individual who has successfully completed the Law requirement under Alabama Code (Act 2001-706, Section 16-1-38).

Goals and Objectives of Course:  
The Teacher Education Program is designed to provide a quality, academic program that emphasizes meaningful and practical learning experiences in preparing students to be innovative, informed, reflective decision-makers. In addition, this course provides opportunities to demonstrate knowledge of:

- To effect a fundamental knowledge of existing state and federal legislation that has an impact on the operation of schools and school systems.
- To effect a fundamental knowledge of at least fifty cases at the appellate level that relates to teachers’ and students’ rights.
- To effect a fundamental knowledge of the laws of Alabama relating to Alabama.
- To effect a fundamental knowledge of due process hearings involving parents, teachers and students.
- To demonstrate the ability among students to develop a court case analysis from a full text version of a significant case decision.

Approved Text(s):  

Evaluation:
*Candidates must satisfactorily meet all goals or objectives used to assess AL SDE rules.*

Additional Services:

AMERICANS WITH DISABILITIES ACT: Students with disabilities, or those who suspect they have a disability, must register with the Disability Services Coordinator in order to receive accommodations. Students currently registered with the Disability Services Office are required to present their Disability Services Accommodation Letter to each faculty member at the beginning of each term. If you have any questions, contact the Disability Services Coordinator.

Absence Policy:
In registering for classes at the university students accept responsibility for attending scheduled class meetings, completing assignments on time, and contributing to class discussion and exploration of ideas.

A student will be excused for class absence for circumstances beyond the student’s control or if the student has been required to attend an activity sponsored by the university. Faculty members who sponsor activities that require class absences must send a list of student names to each member concerned at least three days before the scheduled absence.

Instructor’s policy: Attendance is given a high priority for all classes. Graduate students are considered to be mature persons who take responsibility for reading textbook and assigned materials before the class session during which they are discussed. They are also prepared to present and turn in written assignments in a timely manner. Ten percent of the final grade is weighted upon students taking responsibility for their learning requirements, whether they be written or oral presentations or discussions.

In severe cases of inclement weather or other emergency conditions, the Office of Executive Vice Chancellor and Provost will announce cancellation of classes through the local and regional media as well as through the University’s web site.

Academic Misconduct:
*Students should refer to the Standards of Conduct section of the Oracle, the student handbook, for policies regarding misconduct.*

Other pertinent information relating to specialization requirement:

Incomplete Work Policy:
Incomplete work that is due to a certifiable illness or hardship may be completed at the discretion of the instructor. Incomplete grades will be given only when the student has made sufficient progress in meeting the minimum requirements of the course for a grade of C or better. The incomplete work policy does not extend to work that the student wishes to repeat for the purpose of improving a grade.
**Cheating Policy:**
Do not resubmit papers or any work from previous classes, or use someone else’s paper to complete the assignments for this class. According to the Standards of Conduct (page 20 of the Graduate Bulletin) and the Academic Code, penalties for misconduct are outlined in the Oracle and may include reduction of grade, including reduction to failure, and suspension/expulsion from the University.