Course Number: EAL 7717
Course Title: Mentoring Methods and Techniques
Semester Hours: 3 Semester Hours
Pre-requisite(s): EAL 7717 is restricted to students who are admitted to an NCATE approved EAL Certification program and already hold Class A Certification in Educational Leadership.

Approved Delivery Models:
Course delivery is restricted to approved models. Additional models may be submitted for review through the College of Education process.
- Full Semester
- Compressed Semester
- Face-to-face

Catalog Course Description
The purpose of this course is to prepare educational leaders to serve as role models and mentors for individuals and to develop mentorship programs. Students will learn how to develop and organize a mentorship program for beginning teachers. Students will develop a knowledge base upon which to make informed reflective decisions about mentorship programs in diverse educational settings. Class A Certification in Educational Administration is required.

Goals and Objectives of Course:
The Teacher Education Program is designed to provide a quality, academic program that emphasizes meaningful and practical learning experiences in preparing students to be innovative, informed, reflective decision-makers. In addition, this course provides opportunities to demonstrate knowledge of:

- Study the definition of mentorship as it relates to school practice
- Appraise himself/herself in regard to providing leadership for effective mentoring programs
- Learn the organizational needs of an effective mentoring program
- Recognize mentorship responsibilities on the part of the leader, the mentor, and the protégé
- Research the characteristics of effective mentoring programs
- Research the characteristics of effective teacher induction programs
- Recognize the need for professional and personal development of staff
- Examine the effect of effective mentoring programs on the learning environment
- Recognize the effects of collaboration on the learning environment

Approved Text(s):


**Evaluation:**
*Candidates must satisfactorily meet all goals or objectives used to assess AL SDE rules.*

**Additional Services:**

AMERICANS WITH DISABILITIES ACT: Students with disabilities, or those who suspect they have a disability, must register with the Disability Services Coordinator in order to receive accommodations. Students currently registered with the Disability Services Office are required to present their Disability Services Accommodation Letter to each faculty member at the beginning of each term. If you have any questions, contact the Disability Services Coordinator.

**Absence Policy:**
In registering for classes at the university students accept responsibility for attending scheduled class meetings, completing assignments on time, and contributing to class discussion and exploration of ideas.

In severe cases of inclement weather or other emergency conditions, the Office of Executive Vice Chancellor and Provost will announce cancellation of classes through the local and regional media as well as through the University’s web site.

**Academic Misconduct:**
*Students should refer to the Standards of Conduct section of the Oracle, the student handbook, for policies regarding misconduct.*