Research Course (Select one- 3 hours)

PSY  6693  3 Psychological and Educational Statistics
EDU  6693  3 Quantitative Methods of Evaluation of Teaching and Learning
EDU  7792  3 Advanced Research in Education

Note: A grade of “B” or better is required in this research course.

Field Project or Thesis (3-6 hours)
CP  7794  3 Field Project
CP  7795, 7796  6 Thesis

Electives  15 – 18*
* In addition to the required courses, a survey course in special education is required unless previously completed.

NOTE: All Education Specialist degree students must complete at least 18 semester hours of required coursework at the campus where the internship and/or practicum is supervised.

All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above. Courses applied toward certification at the master’s level may not be applied toward certification at the education specialist level.

School Psychology (Ed. S.) Certification Program
33-36 Semester Hours
Location: Dothan

Initial certification for a school psychologist shall be at the sixth-year level. Criteria for admission to a school psychology program shall include at least baccalaureate-level professional educator certification in a teaching field and master’s-level professional educator certification as a school psychometrist.

Goals and Objectives
The school psychology program provides broader experiences in psychometrics and interventions and, in addition, focuses on consultation, preventative strategies, training, program development, and program administration. The knowledge base expands the student’s exposure in learning measurement, behavior pathology, community psychology, multicultural influences, and organizational behavior. Models of service delivery are explored.

The objectives of the Ed. S. School Psychology Program are to strengthen and extend the master’s-level students’ knowledge and skills so that the students will

1. become informed decision makers, consultants, and facilitators for the education of children and the operation of schools;
2. select, administer, score and interpret tests, and communicate data in a wide variety of ways and to diverse populations;
3. intervene directly through counseling, cognitive-behavioral, and psychoeducational techniques, as well as early intervention and preventive programs;
4. intervene directly through consultation, training, and program development in schools and communities; and develop and to administer programs regarding the above.

Required Courses:
PSY  6635  3 Vocational Psychology and Career Development
CP  6644  3 Community Counseling Services
CP  6651  3 Counseling Diverse Populations
PSY  6693  3 Psychological and Educational Statistics
PSY  6669  3 Behavior Pathology
PSY  7700  3 Professional School Psychology

Select one:
PSY  6633  3 Advanced Psychology of Learning
PSY  6631  3 Psychological Foundations of Education

Select one:
CP  6641  3 School Counseling and Program Management

Adviser-Approved Course in Educational Leadership

Select two (six hours of adviser-approved electives):
EDU  6605  3 Computer-Based Instructional Technology
CP  7702  3 Advanced Theories and Techniques of Counseling
SPE  6630  3 Collaboration for Inclusion
SPE  6631  3 Legal Issues in Special Education
SPE  6632  3 Assessment and Individual Programming
PSY  7794  3 Field Project
PSY  7795  3 Thesis

Internship
PSY  7753, 7754, 7755  3-6 Internship: School Psy
*a survey course in special education is required if not previously completed.

All Education Specialist Degree students must complete at least 18 semester hours of required coursework at the campus where the internship and/or practicum is supervised.

All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above, and no courses applied toward certification at the master’s level may be applied toward certification at the education specialist level.

Community Counseling (Ed.S.) Non-Certification Program
30 Semester Hours
Location: Montgomery

The Ed.S. in Community Counseling is restricted to students who hold a minimum 36-semester hour master’s degree in counseling. It is not a program which is approved by the Alabama State Department of Education as a certification program.

Goals
The Community Counseling program provides broader experiences in counseling. The knowledge base expands the student’s exposure to theories of counseling, group leadership, and specialized areas of study.