Teaching Field Courses:
Select 12 semester hours of adviser-approved ELE courses.

At least nine semester hours of teaching field courses must be at the 7000 level.

Select 3-6 additional hours of adviser-approved ELE courses or other adviser-approved courses related to the profession (e.g., EDU, ECE, SPE, RED).

A candidate may not enroll in a 6000-level course if it duplicates the same course listed on a graduate transcript.

All Sixth-year certification programs are approved by the Alabama State Department of Education.

EDUCATION SPECIALIST (Ed.S.)
SIXTH-YEAR CERTIFICATION PROGRAMS IN
INSTRUCTIONAL SUPPORT AREAS

<table>
<thead>
<tr>
<th>Program Specialty</th>
<th>Semester Hours</th>
<th>Dothan</th>
<th>Montgomery</th>
<th>Phenix City</th>
<th>Troy</th>
<th>Atlantic</th>
<th>Florida</th>
<th>Southeast</th>
<th>Western</th>
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<tbody>
<tr>
<td>Educational Administration</td>
<td>36 X</td>
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<tr>
<td>School Counseling</td>
<td>36 X X X</td>
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<tr>
<td>School Psychology</td>
<td>33-36 X</td>
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EDUCATION SPECIALIST
SIXTH-YEAR CERTIFICATION PROGRAM
IN INSTRUCTIONAL SUPPORT AREA

Purpose

The purpose of the Education Specialist (Ed.S.) certification programs in instructional support areas is to extend the expertise and further develop knowledge, competencies, and skills of professionals holding master’s level certification in school psychometry, school counseling, or educational administration. All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above, and no courses applied toward certification at the master’s level may be applied toward certification at the education specialist level. See the specific degree program for additional admission and degree completion requirements.

Troy Global Campus of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

Admission Requirements for Education Specialist Programs in Instructional Support Areas

Admission to the Graduate School does not automatically constitute admission to the Education Specialist Program. All candidates must complete all requirements for the Alabama Class AA certification. All Ed.S. candidates must successfully complete a written comprehensive examination prior to program completion.

In addition to the Admission Requirements for Graduate School, candidates seeking the education specialist degree in a teacher education program must

1. hold a masters degree from a regionally accredited college or university,
2. complete a special education course as a prerequisite if not previously completed, and (Not required for Community Counseling.)
3. be unconditionally admitted and complete all additional admission requirements identified in the specific program,
4. hold valid master’s level certification in the same instructional support area in which the Class AA certificate is sought, (not required for Community Counseling.)

Certification in Alabama

Candidates completing an approved Education Specialist certification program are eligible to apply for the Alabama Class AA professional certificate, provided they meet the following:

- a grade point average of 3.25 on all education specialist coursework attempted
- a grade of “C” or better in all coursework which applies to certification
- a grade of “B” or better in the research requirements for the program.

Any candidate who applied for a professional certificate is subject
to all regulations set forth by the Alabama State Department of Education. These regulations may include a comprehensive background check, verification of appropriate experience, and prior certification specific to the certification sought. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

**Certification in Other States**

Other states may grant professional certification to candidates completing the Troy University Education Specialist program. Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

<table>
<thead>
<tr>
<th>Ed.S Degree Sought</th>
<th>Required Valid Class A (master’s level Certification)</th>
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<tbody>
<tr>
<td>Education Specialist in Instructional Leadership in Administration (Ed.S.ILA)</td>
<td>Educational Administration</td>
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<tr>
<td>School Counseling</td>
<td>School Counseling</td>
</tr>
<tr>
<td>School Psychology</td>
<td>School Psychometry</td>
</tr>
<tr>
<td>Community Counseling</td>
<td>None Required (non-certification Ed.S. program)</td>
</tr>
</tbody>
</table>

**Education Administration (Ed.S.) Certification Program**

(Grades P-12) 36 Semester Hours

**Location:** Dothan, Phenix City

**Additional admission requirements for the Education Specialist degree program in Educational Administration**

In addition to the Admission Requirements for Graduate School, candidates seeking the education specialist degree in educational administration must hold the master’s professional educator certificate in educational administration.

In an effort to maintain the rigorous nature of the Educational Administration program, to stay in step with changes in the field of administration and to ensure that our candidates maximize the benefit from the program, Troy University strongly recommends that each candidate have completed at least one year of administrative experience in a public K-12 school prior to admission to the Ed. S. program.

**Required Courses:**

- EAL 7791 3 Organizational and Administrative Behavior
- EAL 7790 3 Trends, Issues and Policy Studies in Educational Leadership
- EAL 7793 3 Statistics
- EAL 7714 3 School Law
- EAL 7717 3 Mentoring Methods and Techniques
- EAL 7794 3 Thesis: Field Problem Analysis
- EAL 7795 3 Thesis: Problem Analysis Implementation

**Note:** A grade of “B” or better is required in this research course.

**Select one:** 3

- EAL 7742 3 History of Educational Leadership
- EAL 7758 3 Cultural Diversity

**Select two:** 6

- EAL 7710 3 Supervision of Education
- EAL 7701 3 Administration of Special Education
- EAL 7735 3 Development and Operation of Educational Plant Facilities
- EAL 7725, 7726, 7727 3 Specialized Topics in Educational Leadership
- EAL 6610 3 Grant Writing and Fundraising

* A survey course in special education is required unless previously completed.

All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above. **At least 50% of the degree program must be earned at the 7000 level.** Courses applied toward certification at the master’s level may not be applied toward certification at the education specialist level.

**School Counseling (Ed.S.) Certification Program**

36 Semester Hours

**Location:** Dothan, Montgomery, Phenix City

**Goals and Objectives**

The goal of the Ed.S. School Counseling program is to strengthen and extend the students’ knowledge and skills developed at the Master’s level so that the students will

1. become informed, reflective decision makers;
2. understand the developmental, proactive, and preventive focus of counseling in the schools;
3. facilitate academic, career, and personal-social development of K-12 students;
4. provide interventions for learning and behavioral problems;
5. work collaboratively with parents, school personnel, and with other agencies and organizations to facilitate student learning; and manage a comprehensive developmental counseling program.

**Required Courses:**

- CP 6656 3 Marriage, Family and Sex Therapy Counseling
- CP 7700 3 Advanced Practicum in Group Leadership
- CP 7702 3 Advanced Theories and Techniques of Counseling
- PSY 6669 3 Behavior Pathology