## EDUCATION SPECIALIST (Ed.S.)
### SIXTH-YEAR CERTIFICATION PROGRAM FOR TEACHERS

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**Purpose**

All sixth-year certification programs are approved by the Alabama State Department of Education.

The purpose of the Education Specialist (Ed.S.) certification programs in teaching is to extend the expertise and further develop knowledge, competencies, and skills of professionals holding master’s level certification in the same teaching field in which the Class AA certification is sought. All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above, and no courses applied toward certification at the master’s level may be applied toward certification at the education specialist level. See the specific degree program for additional admission and degree completion requirements.

College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE). Up to 12 hours of coursework completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

**Certification in Alabama**

Candidates completing an approved Education Specialist certification program are eligible to apply for the Alabama Class AA professional certificate, provided they meet the following:

- a grade point average of 3.25 on all education specialist coursework attempted
- a grade of “C” or better in all coursework which applies to certification
- a grade of “B” or better in the research requirements for the program

Any candidate who applies for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education. These regulations may include a comprehensive background check, verification of appropriate experience, and prior certification specific to the certification sought. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

**Certification in Other States**

Other states may grant professional certification to candidates completing the Troy University Education Specialist program. Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

**Early Childhood Education (Ed.S.)**

Admission Requirements for Education Specialist Program for Teachers in Early Childhood Education

Admission to the Graduate School does not automatically constitute admission to the Education Specialist Program. All candidates must complete all requirements for the Alabama Class AA certification. All Ed.S. candidates must successfully complete a written comprehensive examination prior to program completion.

In addition to the Admission Requirements for Graduate School, candidates seeking the education specialist degree in a teacher education program must

1. hold a masters degree from a regionally accredited college or university;
2. hold valid master’s level certification in the same teaching field in which the Class AA certificate is sought;
3. complete a special education course as a prerequisite if not previously completed; and
4. be unconditionally admitted and complete all additional admission requirements identified in the specific program.
Early Childhood Education

36-39 Semester Hours

Location: Dothan

Required Professional Core:

PSY 6693 3 Psychological and Educational Statistics
ECE 7790 3 Qualitative Research Methodology
ECE 7793 3 Problem Analysis in ECE
EDU 7709 3 Seminar in Decision-Making for Teachers and Educational Administrators
EDU 7730 3 The Teacher Leader
EDU 7795 3-6 Thesis

*EDU 6611 Educational Technology in the Curriculum is required if not previously taken.

*In addition to the required core, a survey course in special education is required unless previously completed.

Teaching Field Courses:

Select four courses (12 semester hours) from the following:

ECE 6631 3 Historical Perspectives in ECE
ECE 6618 3 Designing Prosocial Learning Environments
ECE 6622 3 Parents as Partners in Education
ECE 6628 3 Inquiries into Literacy Acquisition
ECE 6630 3 Inquiries into Representation
ECE 6632 3 Authentic Assessment in the ECE Classroom
ECE 6633 3 Integrated Thematic Curriculum
ECE 6634 3 Inquiries into Logico-Mathematical Knowledge

Select two Adviser-Approved Teaching Field Courses:

Select six additional hours of adviser-approved ECE courses or other adviser-approved courses related to the profession (e.g., EDU, ELE, SPE, RED). A candidate may not enroll in a 6000-level course if it duplicates the same course listed on the master’s transcript.

Elementary Education (Ed.S.)

Admission Requirements for Education Specialist Program for Teachers in Elementary Education

In addition to the Admission requirements for the Troy University Graduate School and Education Specialist Program requirements, please see the following admission requirements prior to acceptance into the Education Specialist in Elementary Education program. Certification endorsement students shall not complete more than two pre-admission courses until all requirements for Program admission have been met:

- Evidence of a minimum of three years elementary-level teaching experience prior to acceptance into the program;
- Present a minimum entrance exam score of 372 on the verbal portion of the GRE and a 4.5 on the analytical writing score on the GRE.
- Individuals who have met all other requirements other than the 4.5 on the analytical portion of the GRE, but who have scored between a 4.0 and a 4.4 on the analytical writing portion may petition for an oral review for admission into the program.

(Students must successfully complete all program admission requirements not later than the completion of the semester prior to admittance to the program.)

Procedures for Petitioning for an oral proficiency review are as follows:

1. The education department, on those campuses which offer the degree program, will schedule and announce examination sessions each semester to assess candidates’ oral communication skills.

   Oral communication proficiency interviews will be scheduled for individuals who have met all other requirements, other than the 4.5 on the analytical portion of the GRE, but who have scored between a 4.0 and a 4.4 on the analytical writing portion of the GRE. Oral communication interviews will be scored by a panel of full-time Elementary faculty members. If the prospective student’s oral communication review score does not meet the required score of “proficient”, the prospective student will be contacted by phone and allowed one additional retake of the oral communication review within the same semester, or one additional retake of the oral communication review during a subsequent semester. Prospective students, who do not meet the required “proficient” score on the second interview must wait one full 16-week semester (or two full 8-week terms) before rescheduling the oral communication review.

2. Candidates will receive formal notification concerning admittance to the Elementary Education Specialist program by mail within two to three weeks of the oral communication interview date.

3. Students denied admission to the degree program, based on unsuccessful completion of the above admission requirements, will not be permitted to register for degree specific coursework beyond the two pre-admission courses until all requirements have been successfully met.

Elementary Education

36 Semester Hours

Location: Dothan, Phenix City

Required Professional Core:

PSY 6693 3 Psychological and Educational Statistics
ELE 7790 3 Qualitative Research Methodology
ELE 7793 3 Problem Analysis in Elementary Education
EDU 7709 3 Seminar in Decision-Making for Teachers and Educational Administrators
EDU 7730 3 The Teacher Leader
EDU 7795 3-6 Thesis

*EDU 6611 Educational Technology in the Curriculum is required if not previously taken.

*In addition to the required core, a survey course in special education is required unless previously completed.
Teaching Field Courses:
Select 12 semester hours of adviser-approved ELE courses.

At least nine semester hours of teaching field courses must be at the 7000 level.

Select 3-6 additional hours of adviser-approved ELE courses or other adviser-approved courses related to the profession (e.g., EDU, ECE, SPE, RED).

A candidate may not enroll in a 6000-level course if it duplicates the same course listed on a graduate transcript.

All Sixth-year certification programs are approved by the Alabama State Department of Education.

EDUCATION SPECIALIST (Ed.S.)
SIXTH-YEAR CERTIFICATION PROGRAMS IN INSTRUCTIONAL SUPPORT AREAS

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EDUCATION SPECIALIST SIXTH-YEAR CERTIFICATION PROGRAM IN INSTRUCTIONAL SUPPORT AREA

Purpose

The purpose of the Education Specialist (Ed.S.) certification programs in instructional support areas is to extend the expertise and further develop knowledge, competencies, and skills of professionals holding master’s level certification in school psychometry, school counseling, or educational administration. All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above, and no courses applied toward certification at the master’s level may be applied toward certification at the education specialist level. See the specific degree program for additional admission and degree completion requirements.

Troy Global Campus of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE). Up to 12 hours of coursework completed at a site/uniwnersity without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

Admission Requirements for Education Specialist Programs in Instructional Support Areas

Admission to the Graduate School does not automatically constitute admission to the Education Specialist Program. All candidates must complete all requirements for the Alabama Class AA certification. All Ed.S. candidates must successfully complete a written comprehensive examination prior to program completion.

In addition to the Admission Requirements for Graduate School, candidates seeking the education specialist degree in a teacher education program must

1. hold a masters degree from a regionally accredited college or university,
2. complete a special education course as a prerequisite if not previously completed, and (Not required for Community Counseling.)
3. be unconditionally admitted and complete all additional admission requirements identified in the specific program,
4. hold valid master’s level certification in the same instructional support area in which the Class AA certificate is sought, (not required for Community Counseling.)

Certification in Alabama

Candidates completing an approved Education Specialist certification program are eligible to apply for the Alabama Class AA professional certificate, provided they meet the following:

- a grade point average of 3.25 on all education specialist coursework attempted
- a grade of “C” or better in all coursework which applies to certification
- a grade of “B” or better in the research requirements for the program.

Any candidate who applied for a professional certificate is subject