Alternative Fifth-Year Experience Route Program in Elementary Education
(Grades K-6)  36 Semester Hours
Location: Phenix City, Troy
Required Core Courses:
EDU 6629  3  The Master Teacher
PSY 6631  3  Psychological Foundations of Education
EDU 6611  3  Educational Technology in the Classroom
SPE 6630  3  Collaboration for Inclusion
EDU 6653  3  Educational Evaluation
EDU 6691  3  Research Methodology

Teaching Field courses:
EDU 6680  3  Alternative Experience Internship Grades K-6

Adviser-approved ELE coursework
Select 15 semester hours of adviser-approved ELE courses. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

MASTER OF SCIENCE IN EDUCATION (M.S.Ed.)
Fifth-Year Certification Programs For Instructional Support Areas

Purpose
The purpose of the fifth-year certification program for instructional support areas is to provide initial certification at the graduate level in the areas of School Counseling and School Psychometry.

In addition to the admission requirements for the Graduate School, candidates for the fifth-year programs for instructional support personnel must have baccalaureate-level professional certification in a teaching field. Temporary, provisional, and other nonrenewable certifications are not acceptable. See the Specific programs for other admissions and degree completion requirements.

Troy University College of education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit Section for additional information.

School Counseling
48 Semester Hours
Location: Dothan, Montgomery, Phenix City, Troy

Troy University offers a Master of Science in School Counseling. Additional admissions requirements, curriculum, and program completion expectations are listed in the Counseling and Psychology section to follow.

School Psychometry
36 Semester Hours
Location: Dothan, Montgomery

Troy University offers a Master of Science in School Psychometry. Additional admissions requirements, curriculum, and program completion expectations are listed in the Counseling and Psychology section to follow.

MASTER OF SCIENCE (M.S.) COUNSELING AND PSYCHOLOGY

The Clinical Mental Health Counseling, Community Counseling, and School Counseling Programs offered at the Phenix City campus, and the Community Counseling and School Counseling programs at the Troy and Montgomery campuses are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

**The Rehabilitation Counseling Program offered at the Troy campus is accredited by the Council on Rehabilitation Education (CORE).

***The School Counseling and School Psychometry programs are approved by the Alabama State Department of Education and lead to Alabama Class A certification.

Troy Global Campus of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP, and CORE). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit Section for additional information.

Counseling and Psychology Mission Statement
The mission of the Department of Counseling and Psychology is to educate and train counseling and psychology professionals by utilizing the highest external standards set by state and national licensing/certifying boards. Highly qualified faculty design and deliver counseling and psychology programs through a wide range of instructional modalities. The counseling and psychology degree programs provide graduate education at regional and national locations. The program seeks qualified students from diverse populations.

NOTE: For specialized accreditation purposes, each Troy University site has mission statements and program objectives to complement the University’s Counseling and Psychology mission statement and objectives.

Counseling and Psychology Admission Policy
In addition to meeting graduate school admissions requirements, the student is required to have the following:

1. Three specified reference forms/letters to include one from the applicant’s undergraduate adviser, department chair or dean, most recent employer, and a person chosen by the applicant. If the applicant is unable to obtain references regarding educational or employment history, selected individuals may be approved by the Graduate Counseling Admissions Committee. These references must attest to the applicant’s potential in forming effective interpersonal relationships, aptitude for graduate
study, appropriate vocational goals relevant to the program, and personal and professional self-development as well as other relevant information to be determined by the program faculty.

2. A résumé that includes personal information and professional portfolio regarding topics such as, but not limited to, educational and work history, personal and professional goals, professional affiliations, awards, articles, and references.

3. Individual and/or group interviews conducted by members of the program faculty to assess the following topics: appropriateness of academic history, work history, potential success in forming effective interpersonal relationships in individual and group contexts, vocational goals and objectives and their relevance to the program, each applicant’s openness to self-examination, personal and professional self-development, and other factors deemed relevant by the program faculty regarding successful performance as a graduate student and as a counselor.

4. Evidence of academic skills deemed essential by the program faculty to include, but not limited to, written and oral communication, comprehension and critical analysis of professional literature, basic use of the library, Internet, and other information systems, and competence in statistics and relevant mathematics.

5. Approval of the Graduate Counseling Admissions Committee for the department within the parameters established by the College of Education and the Graduate Council.

For conditionally admitted students, a Plan for Proving Graduate Status (PPGS) shall be developed during the student’s first semester/term of enrollment. The PPGS may include:

- specific undergraduate or graduate courses as prerequisites,
- retaking entrance exams, and
- proficiency examinations and/or work samples, papers, projects or other measures of performance.

The required level of performance for the PPGS shall be communicated to the student in writing with a designated completion deadline. Students who are conditionally admitted may take for graduate credit only courses that are approved in the PPGS. Conditionally admitted students must complete all requirements specified in the PPGS and maintain a grade of “B” or better on each course attempted within the first nine hours of graduate work.

Those students who do not meet the requirements described in item four above (evidence of academic skills) but who meet all other requirements for unconditional or conditional admission shall also develop a PPGS. These students may be admitted conditionally subject to the requirements and time period specified in the PPGS. Such students must also complete all requirements specified in the PPGS and maintain a 3.0 (4.0) scale grade point average on each course attempted within the first nine hours of graduate work.

Students must complete all admission requirements prior to registering for any graduate courses. However, those students who are required to develop a PPGS due to deficiencies in academic skills may have additional time as specified in the PPGS to remediate those deficiencies. If the student fails to meet all admission requirements within the time specified in the PPGS, the student will be withdrawn from classes with no credit.

### Counseling and Psychology Program Guidelines

1. **Required Hours**
   Students enrolled in programs in Counseling and Psychology must complete 60% of required hours (excluding internship and/or practicum) at the site where internship and/or practicum is completed.

### MASTER OF SCIENCE (M.S.)
COUNSELING AND PSYCHOLOGY PROGRAMS

<table>
<thead>
<tr>
<th>Program Specialty</th>
<th>Semester Hours</th>
<th>Dothan</th>
<th>Montgomery</th>
<th>Phenix City</th>
<th>Troy</th>
<th>Atlantic Region</th>
<th>Southeast Region</th>
<th>Western Region</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Mental Health Counseling</td>
<td>60</td>
<td>X</td>
<td>X</td>
<td>X*</td>
<td>X</td>
<td>X</td>
<td></td>
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<tr>
<td>Community Counseling</td>
<td>48</td>
<td>X</td>
<td>X</td>
<td>X*</td>
<td>X</td>
<td>X</td>
<td></td>
<td>X</td>
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<td>Corrections Counseling</td>
<td>48</td>
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<td>48</td>
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<td>X</td>
<td>X</td>
<td>X**</td>
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</tr>
<tr>
<td>School Counseling***</td>
<td>48</td>
<td>X</td>
<td>X</td>
<td>X*</td>
<td>X</td>
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<tr>
<td>Social Services Counseling</td>
<td>36</td>
<td>X</td>
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<td>X</td>
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<td></td>
<td>X</td>
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<tr>
<td>Substance Abuse Counseling</td>
<td>48</td>
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<td>X</td>
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</tbody>
</table>
cum are completed. (Required hours to be completed at internship/practicum location—60 hour program—10 courses; 48 hour programs-8 courses; 36 hour program-7 courses) Students should see their academic adviser for specific requirements.

2. Internships/Practicum

Students are required to complete supervised internship and practicum courses at the same campus.

3. Comprehensive Examination

Students must pass a written comprehensive examination for completion of counseling and psychology programs.

Clinical Mental Health Counseling
Location: Phenix City, Florida, Western

Mission Statement
The Clinical Mental Health Program is designed to train mental health counselors. This 60-semester hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with knowledge of theory, application of counseling skills to various agency populations, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

Objectives for Clinical Mental Health Counseling
The Clinical Mental Health Counseling Program seeks to prepare graduates who have achieved the following:

1. An in-depth knowledge of professional ethics, including an understanding of ethical issues and applications
2. An active professional identity as evidenced by participating in professional associations, such as the American Counseling Association
3. A strong knowledge base regarding counseling facilitation skills, theories, and techniques
4. An understanding of human development, both normal and abnormal
5. Culturally sensitive skills to ensure the ability to work with diverse populations
6. An understanding of career development and related life factors
7. An understanding of theoretical and experiential concepts of group work
8. An understanding of individual and group approaches to assessment and evaluations
9. An understanding of research methods, statistical analysis, needs assessment, and program evaluation

Clinical Mental Health Counseling
60 Semester Hours
Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP 6600</td>
<td>Professional Orientation &amp; Ethics</td>
<td>3</td>
</tr>
<tr>
<td>CP 6642</td>
<td>Group Dynamics and Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CP 6649</td>
<td>Theories of Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CP 6691</td>
<td>Research Methodology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 6645</td>
<td>Evaluation and Assessment of the Individual</td>
<td>3</td>
</tr>
</tbody>
</table>

PSY 6635 3 Vocational Psychology and Career Development
CP 6601 3 Legal, Ethical, and Professional Standards
CP 6610 3 Facilitation Skills and Counseling Techniques
CP 6650 3 Practicum (100 hours)
CP 6651 3 Counseling Diverse Populations
CP 6656 3 Marriage, Family and Sex Therapy Counseling

Select one:
*CP 6605 3 Foundations of Mental Health Counseling (Required at Phenix City and Holloman AFB)
or
*CP 6644 3 Community Counseling Services (Required at Florida only)

CP 6659 3 Internship: Mental Health (300 hours)
CP 6660 3 Internship: Mental Health (300 hours)
CP 6661 3 Internship: Mental Health (300 hours)
PSY 6648 3 Theories of Personality
PSY 6668 3 Human Lifespan and Development
PSY 6669 3 Behavior Pathology
PSY 6670 3 Diagnosis and Treatment Planning

Select one:
*CP 6634 3 Drug Education, Prevention, and Intervention (Required in Florida only)
or Adviser-approved elective

Community Counseling
48 Semester Hours
Location: Dothan, Montgomery, Phenix City, Troy, Augusta, Holloman AFB

Mission Statement
The Community Counseling Program is designed to train competent community and agency counselors. This 48-semester-hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with knowledge of theory, application of counseling skills to various agency populations, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

Objectives for Community Counseling

1. To develop knowledge of the foundations of the counseling profession to include history, current trends/ issues, roles, functions, professional identity, leadership/ advocacy and laws/legislation
2. To develop knowledge and skills in technology as it is applied to psycho-educational presentations and general counseling, as well as understanding the limitation of technology as it applies to counseling
3. To develop sensitivity and skill in providing counseling services to diverse cultural populations
4. To develop knowledge and skill in research to include
the capacity for being a consumer of research data, and the ability to contribute to program evaluation.

5. To develop sound clinical and ethical judgment and skills
6. To develop knowledge and skill in consultation and cooperation with other counseling agencies and professionals
7. To promote counselor accountability and professional credibility
8. To demonstrate psychological health and the ability to use high levels of self-awareness

**Community Counseling**

**48 Semester Hours**

**Required Courses**

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<thead>
<tr>
<th>Course Code</th>
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<tr>
<td>CP 6600</td>
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<td>PSY 6645</td>
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<td>PSY 6635</td>
<td>Vocational Psychology and Career Development</td>
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<td>CP 6610</td>
<td>Facilitation Skills and Counseling Techniques</td>
</tr>
<tr>
<td>CP 6650</td>
<td>Practicum (100 hours)</td>
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<tr>
<td>CP 6651</td>
<td>Counseling Diverse Populations</td>
</tr>
<tr>
<td>CP 6656</td>
<td>Marriage, Family, and Sex Therapy Counseling</td>
</tr>
<tr>
<td>CP 6662</td>
<td>Internship: Community Counseling (300 hours)</td>
</tr>
<tr>
<td>CP 6663</td>
<td>Internship: Community Counseling (300 hours)</td>
</tr>
<tr>
<td>PSY 6668</td>
<td>Human Lifespan and Development</td>
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<td>PSY 6669</td>
<td>Behavior Pathology</td>
</tr>
<tr>
<td>PSY 6670</td>
<td>Diagnosis and Treatment Planning</td>
</tr>
</tbody>
</table>

**Select one:**

- CP 6644 3 Community Counseling Services
- OR

Adviser-Approved Elective

**Objectives for Corrections Counseling**

1. Develop knowledge of the foundations of the counseling profession to include history, current trends/issues, roles, functions, and professional identity. The program is designed to provide students with adequate knowledge of theory, application of counseling skills particularly as it relates to corrections counseling.
2. To provide didactic and experiential training that enables graduates to obtain entry-level positions within the criminal justice system.
3. To develop knowledge and skills in technology as it is applied to psycho-educational presentations and general counseling, as well as understanding the limitation of technology as it applies to counseling.
4. To develop sensitivity and skill in providing counseling services to diverse cultural populations.
5. To develop knowledge and skill in research to include the capacity for being a consumer of research data, and the ability to contribute to program evaluation.
6. To develop sound clinical and ethical judgment and skills.
7. To develop knowledge and skill in consultation and cooperation with other counseling agencies and professionals.
8. To promote counselor accountability and professional credibility.
9. To demonstrate psychological health and the ability to use high levels of self-awareness.

**Required Courses:**

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<tr>
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<td>Group Dynamics and Counseling</td>
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<td>PSY 6669</td>
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<td>CP 6691</td>
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<tr>
<td>CP 6651</td>
<td>Counseling Diverse Populations</td>
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<td>PSY 6635</td>
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<td>CP 6668</td>
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<tr>
<td>CP 6650</td>
<td>Practicum (100 hours)</td>
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<td>CP 6662</td>
<td>Internship Community Counseling (300 hours)</td>
</tr>
<tr>
<td>CP 6663</td>
<td>Internship Community Counseling (300 hours)</td>
</tr>
</tbody>
</table>

**Select three specialty courses:**

- CJ 5571 3 Probation, Pardons, and Parole
- CJ 6621 3 Current Issues in Corrections
- CJ 6635 3 Community Based Corrections/Correctional Systems
- CJ 6638 3 Seminar in Civil Liberties Related to Corrections

**Rehabilitation Counseling**

**48 Semester Hours**

**Location: Dothan, Montgomery, Phenix City, Troy**

**Mission Statement**

The mission of the Troy University Rehabilitation Counseling program is to prepare rehabilitation counselors to provide rehabilitation services designed to assist individuals with disabilities.
Colleges of Education · 70

to achieve their maximum potential. In addition, services will be provided to rehabilitation agencies and programs, and research related to rehabilitation will be pursued. The Troy University program leads to a Master of Science degree with a specialty in Rehabilitation Counseling. Students may choose an emphasis area in either hearing or visual impairment. Upon graduation, students will have the basic foundational knowledge, skill and experiences necessary to enter the profession of rehabilitation counseling and practice as rehabilitation counselors.

Objectives for Rehabilitation Counseling
To prepare master’s-level rehabilitation counselors who

1. understand and follow the Code of Professional Ethics for Rehabilitation Counselors;
2. know the laws that affect individuals with disabilities and are able to advocate for the rights of those individuals;
3. understand the concept of choice, self-advocacy and self-determination, and promote these concepts throughout the rehabilitation process;
4. value the worth and dignity of all individuals and view individuals with disabilities as equal partners in the rehabilitation process;
5. demonstrate the ability to practice counseling techniques, job placement skills, and career strategies that will assist individuals with disabilities to develop the skills and competencies they need to function effectively in society; and
6. know the technology and accommodations that are available to provide individuals with disabilities access to work, leisure, and school activities.

To continuously update the Rehabilitation Counseling Specialty by

1. encouraging communication, feedback, and evaluation between faculty, students, and community resources to promote quality programmatic improvement;
2. providing a balanced curriculum of knowledge and skill development that is consistent with the requirements of the Council on Rehabilitation Education (CORE);
3. promoting research by students and faculty in the area of rehabilitation counseling; and
4. promoting participation in local, state and national professional rehabilitation and counseling associations.

Required Courses
CP 6600 3 Professional Orientation and Ethics
CP 6610 3 Facilitation Skills and Techniques
CP 6649 3 Theories of Counseling
PSY 6645 3 Evaluation and Assessment of the Individual
CP 6691 3 Research Methodology
CP 6651 3 Counseling Diverse Populations
PSY 6635 3 Vocational Psychology and Career Development
PSY 6668 3 Human Lifespan and Development
CP 6650 3 Practicum (100 hours)
CP 6670 3 Internship: Rehabilitation Counseling (300 hours)
CP 6671 3 Internship: Rehabilitation Counseling (300 hours)
PSY 6688 3 Medical/Psychosocial Aspects of Disability

CP 6652 3 Rehabilitation Delivery and Process
CP 6686 3 Job Development and Placement
CP 6642 3 Group Dynamics and Counseling

Select one of the following courses (adviser approval required):
PSY 6664 3 Assessment of Disabling Conditions
CP 6687 3 Placement of Special Disability Groups
CP 6680 3 Seminar: Counseling Approaches to Working with Hearing Impairment
CP 6681 3 Seminar: Counseling Approaches to Working with Visual Impairment

Adviser-Approved Elective in Rehabilitation Counseling

NOTE: Students entering the rehabilitation counseling specialty graduate degree program with an undergraduate degree in rehabilitation may have the option to take two electives in lieu of two required rehabilitation courses. The electives must be approved by the academic adviser and department chair.

School Counseling
48 Semester Hours
Location: Dothan, Montgomery, Phenix City, Troy

Mission Statement
The School Counseling Program is designed to train certified teachers as school counselors. The program meets Alabama State Department of Education guidelines for school counselor certification. The curriculum is designed to train school counselors in the knowledge of theory, application of counseling skills in working with P-12 grade level students, knowledge of program development and implementation of comprehensive guidance programs, development of professional and personal dispositions, advocacy of children and adolescents, and development of public school educators to become professional school counselors.

Objectives for School Counseling
1. To develop knowledge of the foundations of school counseling to include history, current trends/Issues, role, functions, professional identity, leadership/advocacy strategies and laws/legislation
2. To develop skills in technology as applied to school counseling
3. To develop sensitivity to provide counseling to diverse school populations
4. To develop skills in comprehensive guidance program development to include needs assessments, program development and program evaluation
5. To develop skills related to assessment of students and interpretation of assessment results to administrators, parents and students
6. To develop skills in counseling to include individual, group and classroom guidance
7. To develop skills in consultation to include working with community agencies, parents, teachers and other school personnel
8. To develop knowledge and skills in conducting programs designed to enhance students’ academic, social, career and other developmental needs
Additional School Counseling Requirements
1. Hold a valid teaching certificate in any field. Temporary, provisional, and other nonrenewable certifications are not acceptable.
2. To complete certification requirements, students also must have two years of professional experience.

Required Courses:
- CP 6600 3 Professional Orientation and Ethics
- CP 6610 3 Facilitation Skills and Techniques
- CP 6642 3 Group Dynamics and Counseling
- CP 6649 3 Theories of Counseling
- CP 6691 3 Research Methodology
- CP 6651 3 Counseling Diverse Populations
- CP 6641 3 School Counseling Program Management
- PSY 6606 3 Interventions for Children and Adolescents
- PSY 6645 3 Evaluation and Assessment of the Individual
- PSY 6668 3 Human Lifespan and Development
- CP 6650 3 Practicum (100 hours)
- CP 6657 3 Internship: School Counseling (300 hours)
- CP 6658 3 Internship: School Counseling (300 hours)
- PSY 6635 3 Vocational Psychology and Career Development

Select two (6 hours)*:

Option A
- PSY 6653 3 Measurement and Evaluation
- PSY 6659 3 Cognitive and Behavioral Interventions

Option B
- Adviser-Approved Electives

*Students who have not taken the survey of special education course are required to take that course.

School Psychometry
36 Semester Hours
Location: Dothan, Montgomery

Mission Statement
The School Psychometry Program is designed to train school psychometrists. The 36-semester-hour program meets Alabama State Department of Education guidelines for school psychometry certification.

The program is designed to provide students with experiences in psychometrics and interventions. Additionally, it provides training in measurement, knowledge of normal and pathological development, consultation, and preventative strategies.

Objectives for School Psychometry
1. To become informed decision makers, consultants, and facilitators for the education of children and the operation of schools
2. To select, administer, score and interpret tests, and to communicate data in a wide variety of ways and to diverse populations
3. To intervene directly through cognitive-behavioral and psychoeducational techniques, as well as early intervention and prevention programs
4. To intervene directly through consultation, training, and program development in schools

Additional School Psychometry Requirements
1. A valid teaching certificate in any field. Temporary, provisional, and other nonrenewable certifications are not acceptable.
2. To complete certification requirements, students also must have two years of professional experience.

Required Courses:
- PSY 6636 3 Wechsler Scales
- PSY 6637 3 Stanford Binet and Others
- PSY 6645 3 Evaluation and Assessment of the Individual
- PSY 6650 3 Practicum: Psychometry
- PSY 6662 3 Internship: Psychometry
- PSY 6668 3 Human Lifespan and Development
- CP 6691 3 Research Methodology

Select one from the following:
- CP 6600 3 Professional Orientation and Ethics
- CP 6610 3 Facilitation Skills and Counseling Techniques
- CP 6649 3 Theories of Counseling

Select one from the following:
- PSY 5559 3 Applied Behavior Analysis
- PSY 6659 3 Cognitive and Behavioral Interventions

Select three from the following:
- CP 6651 3 Counseling Diverse Populations
- PSY 6606 3 Interventions for Children and Adolescents
- PSY 6638 3 Philosophy of Cognitive Development
- PSY 6653 3 Measurement and Evaluation
- SPE 6640 3 Teaching Diverse Learners*

Students who have not completed a class in Special Education (Diverse Learners) must take this course as a requirement.

Social Services Counseling
36 Semester Hours
Location: Montgomery, Florida, Western

Mission Statement
The Social Services Counseling Program is designed to train social service providers. This 36-semester-hour program has been tailored to meet needs of individuals interested in providing social services in settings that do not require licensure.

The program is designed to provide students with knowledge of theory and application of counseling skills particularly as it relates to providing social services.

Note: This is a non-licensure/non-certification degree.

Required Courses:
- CP 6600 3 Professional Orientation and Ethics
- CP 6642 3 Group Dynamics and Counseling
- PSY 6645 3 Evaluation and Assessment of the Individual
Student Affairs Counseling
48 Semester Hours

Location: Troy

Mission Statement
The mission of the Troy University Student Affairs Counseling program is to prepare student affairs counselors to provide competent professional service in all areas of student services counseling at the post-secondary level. Upon graduation, students will have foundational knowledge of the theories of student development and of the characteristics, needs, and programs required to assist students in higher education. Students will also have the basic skills and experience in assessment, services, and administration of student affairs departments to enter the profession of Student Affairs Counseling.

Objectives for Student Affairs Counseling
1. Develop knowledge of the foundations of the student affairs profession to include history, philosophy, current trends/issues, functions, and legal and ethical considerations.
2. Develop knowledge and sensitivity to provide counseling services to students from diverse populations.
3. Develop knowledge and skills in conducting student affairs programs to provide the academic, social and career environments that promote student success.
4. Develop skills related to assessment of students and the college environment and interpretation of assessment results to administrators, students and faculty.
5. Develop skills in consultation to include working with faculty, professional staff, and student families in areas related to student development and welfare.
6. Develop skills in technology as applied to student affairs services.
7. Develop knowledge and skills of theories, models, and practices of leadership, organizational management, and program development.

Required Courses: 30 Semester Hours
CP 6600 3 Professional Orientation and Ethics
CP 6610 3 Facilitation Skills and Counseling Techniques
CP 6642 3 Group Dynamics and Counseling
CP 6649 3 Theories of Counseling
CP 6651 3 Counseling Diverse Populations
CP 6691 3 Research Methodology
PSY 6668 3 Human Lifespan Development
PSY 6645 3 Evaluation and Assessment of the Individual

Required Courses:
CP 6600 3 Professional Orientation and Ethics
CP 6610 3 Facilitation Skills and Counseling Techniques
CP 6649 3 Theories of Counseling

Substance Abuse Counseling
48 Semester Hours
Location: Dothan, Montgomery

Mission Statement
The Substance Abuse Counseling Program is designed to train substance abuse counselors. This 48-semester-hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

Objectives for Substance Abuse Counseling
1. To develop knowledge of the foundations of the counseling profession to include history, current trends/roles, functions, and professional identity. The program is designed to provide students with adequate knowledge of theory, application of counseling skills particularly as it relates to substance abuse counseling, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.
2. To develop knowledge of commonly abused drugs, the physiological and psychological implications related to substance abuse, drug abuse prevention and intervention.
3. To develop knowledge and skills in technology as it is applied to psycho-educational presentations and general counseling, as well as understanding the limitation of technology as it applies to counseling.
4. To develop sensitivity and skill in providing counseling services to diverse cultural populations.
5. To develop knowledge and skill in research to include the capacity for being a consumer of research data, and the ability to contribute to program evaluation.
6. To develop sound clinical and ethical judgment and skills.
7. To develop knowledge and skill in consultation and cooperation with other counseling agencies and professionals.
8. To promote counselor accountability and professional credibility.
9. To demonstrate psychological health and the ability to use high levels of self awareness.

Required Courses:
CP 6600 3 Professional Orientation and Ethics
CP 6610 3 Facilitation Skills and Counseling Techniques
CP 6649 3 Theories of Counseling