appropriate specialized accreditation may be considered for application toward program completion. See the Transfer Credit section for additional information.

Certification in Alabama

Candidates completing an approved teacher certification program are eligible to apply for the Alabama Class A professional certificate, provided they meet the following:

- a grade point average of 3.0 on all graduate coursework attempted.
- a grade of "C" or better in all coursework which applies to certification.
- a grade of "B" or better in the research requirements for the program.
- Any "D" earned in a teaching field course must be successfully repeated with a grade of "C" or better.
- Successful completion of the Praxis II examination in all areas of initial certification.

Any candidate who applies for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education. These regulations may include a comprehensive background check, verification of appropriate experience, and prior certification specific to the certification sought. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Certification in Other States

Other states may grant professional certification to candidates completing the Troy University teacher education program. Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Admission Requirements for College of Education

Unconditional admission to the Graduate School does not constitute unconditional admission to specific programs in the College of Education. Students seeking advanced degrees in the College of Education should refer to the admission requirements specific to the degree program.

Transfer Credit

A maximum of four courses (12 semester hours) taken at another regionally accredited institution each with a grade of "B" or better within eight years of graduation may be considered for application toward the degree. These courses must be comparable in catalog description to Troy University courses in the specific degree program and must be approved by the appropriate department chair and dean. If the Troy program holds specialized accreditation, all courses taken at other sites/institutions will be reviewed to ensure that they are eligible for credit under specialized accreditation requirements.

Requirements for Admission to Candidacy

Students should refer to the appropriate candidacy form for detailed information regarding program requirements.

1. Students must have a 3.0 GPA on all work attempted to be admitted to candidacy.
2. Unconditionally admitted graduate students may apply for candidacy after completing six semester graduate hours and requirements as outlined for the specific degree program.
3. Conditionally admitted graduate students having attained unconditional graduate status may apply for candidacy after completing nine semester graduate hours required for the specific degree program.
4. Unconditionally admitted graduate students must apply for admission to candidacy within the first eighteen semester hours of graduate coursework. If not completed within the first eighteen hours, a hold will be placed on the student’s registration until Degree Plan/Admission to Candidacy is completed.

Degree Requirements

Successful completion of the courses listed under each program area with an overall grade point average of 3.0 on a 4.0 scale is necessary to fulfill requirements for the degree. If the student makes a "D" or "F" in a core course, the course must be retaken. If the student makes a "D" or "F" in an elective course, the course may be retaken or another elective may be taken in its place.

Program Completion Requirements

All graduate programs require successful completion of specific end-of-program assessments. These assessments may include, but are not limited to, written comprehensive examinations, a portfolio, a thesis, a field project, and standardized examinations.

MASTER OF SCIENCE IN EDUCATION (M.S.Ed.)

TRADITIONAL FIFTH-YEAR CERTIFICATION PROGRAMS FOR TEACHERS

Purpose

The purpose of the fifth-year certification program for teachers is to provide an opportunity for advanced study within their discipline for candidates who are seeking advanced certification in the same discipline/level in which they hold baccalaureate level professional educator certification.

Advanced Certification at the Master’s Level

The College of Education offers the Traditional Fifth-Year Master of Science in Education Program for candidates seeking advanced certification in the same discipline/level in which they
hold baccalaureate level professional educator certification.

**Initial Certification at the Master’s Level**

For candidates seeking initial certification at the graduate level, or those who are seeking certification in an area or at levels other than those in which they hold baccalaureate level certification, the Alternative Fifth-Year (Alternative-A) Master of Science in Education Program is offered. See specific programs for any additional admissions and/or certification requirements.

In addition to the programs for teachers, fifth-year certification programs are offered in the following instructional support areas: Educational Administration, School Counseling, and School Psychometry.

**Admission Requirements for Traditional Fifth-Year Certification Programs**

Unconditional admission to the Graduate School does not constitute unconditional admission to any professional education program. In addition to the admission requirements for the Graduate School, candidates seeking admission to a traditional fifth year certification program for teachers must hold professional baccalaureate-level certification in the teaching field in which the Class A certification is sought except in Collaborative Teacher K-6, Gifted Education, and Reading Specialist. Temporary, provisional, and other nonrenewable certifications are not acceptable. See specific program descriptions for any additional admission requirements.

**Admission to the Graduate Teacher Education Program (GTEP)**

1. Submission of proof of baccalaureate level professional education certification.
2. A grade of “B” or better in EDU 6629 The Master Teacher, and PSY 6631 Psychological Foundations of Education. The remaining three requirements are met through EDU 6629.
3. Successful completion of an essay (teaching philosophy).
4. Successful completion of an oral communication presentation.
5. Completion of the Self-Assessment of Professional Dispositions Checklist (SAPDC). Candidates will develop a professional development plan based on the results of the SAPDC.

Candidates are restricted to nine semester hours of graduate course work prior to admission to the Graduate Teacher Education Program (GTEP). Students are strongly encouraged to take EDU 6629 within the first nine hours of graduate coursework.

Troy Global Campus of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP, and CORE). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

**Required Courses for the Traditional Fifth-Year Certification Program for Teachers**

**Common Required Core**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6629</td>
<td>The Master Teacher</td>
</tr>
<tr>
<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6611</td>
<td>Educational Technology in the Curriculum (or an approved technology course in the discipline)</td>
</tr>
<tr>
<td>SPE 6630</td>
<td>Collaboration for Inclusion</td>
</tr>
<tr>
<td>EDU 6653</td>
<td>Educational Evaluation (or approved Evaluation course in the teaching field)</td>
</tr>
<tr>
<td>EDU 6691</td>
<td>Research Methodology</td>
</tr>
<tr>
<td>or EDU 6699</td>
<td>Research in Practice</td>
</tr>
</tbody>
</table>

In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate or graduate level.

**Early Childhood Education (ECE)**

(Grades P-3)  36 Semester Hours

**Location:** Dothan

Required Core Courses: 18
Teaching Field Courses: 18

Select 12 semester hours of adviser-approved ECE courses.

Select six additional hours of adviser-approved ECE courses or other adviser-approved courses related to the profession (e.g., EDU, ELE, SPE, RED). A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level.

**Elementary Education (ELE)**

(Grades K-6) 36 Semester Hours

**Location:** Dothan, Montgomery, Phenix City, Troy

Required Core Courses: 18
Teaching Field Courses: 18

Select 12 semester hours of adviser-approved ELE courses.

Select six additional hours of adviser-approved ELE courses or other adviser approved courses related to the profession (e.g., EDU, ECE, SPE, RED). A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level.

**Secondary Education**

(Grades 6-12) 36 Semester Hours

**Location:** Dothan, Troy

Required Core Courses: 18
Teaching Field Courses: 18

Select 18 semester hours of adviser-approved courses specific to the major. Choices for major are biology, English/language arts, general science, history, mathematics and social science. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level.

Comprehensive degree programs (i.e., English/language arts, general science, and social science) require course work in multiple disciplines. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.
Elementary/Secondary Education
(Grades P-12) 36 Semester Hours
Location: Troy

Required Core Courses: 18
Teaching Field Courses: 18

Select 18 semester hours of adviser-approved courses specific to the major. Choices for a major are art, instrumental music, choral music, and physical education. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

The purpose of the graduate professional educator certification program in the School of Music is to provide advanced, specialized music education experiences that will assist graduate students in developing the musical skills, knowledge, and attitudes needed to begin/continue a viable career as a professional music educator. The School of Music works in collaboration with the College of Education to provide educational experiences for advanced music students with traditional music certification and for advanced music students pursuing alternative music teacher certification in Alabama, and supports the University NCATE conceptual framework to develop innovative, informed, reflective decision makers.

Collaborative Teacher
(Grades K-6) 36 Semester Hours
Location: Dothan, Troy

Additional Admission Information for Collaborative Teacher
Candidates holding professional baccalaureate-level certification in any teaching field may be admitted to the traditional master’s program in Collaborative Teacher provided all other admissions criteria are met. A candidate's prior coursework will be evaluated by the College of Education to determine if undergraduate coursework is required. All prerequisites must be satisfied prior to unconditional admission.

Required Core Courses
EDU 6629 3 The Master Teacher
SPE 6611 3 Educational Technology in the Curriculum
SPE 6630 3 Collaboration for Inclusion
SPE 6600 3 Classroom Management

Select One Sequence (2 courses): 6 Semester Hours
EDU 6653 3 Educational Evaluation
EDU 6691 3 Research Methodology
or
EDU 6698 3 Introduction to Research
EDU 6699 3 Research in Practice

In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate or graduate level.

Select one:
PSY 6631 3 Psychological Foundations of Education
EDU 6645 3 Nature of Intelligence

Teaching Field Courses:
SPE 6631 3 Legal Issues in Special Education
SPE 6614 3 Adaptive Teaching Strategies for Students with Mild Disabilities K-6
SPE 6615 3 Adaptive Teaching Strategies for Students with Moderate/Severe Disabilities K-6
SPE 6616 3 Teaching Students with Emotional And Social Needs

Select one:
SPE 6694 3 Collaborative Teacher K-6 Practicum
SPE 6699 3 Collaborative Teacher K-6 Initial Practicum
(Required for initial certification in Collaborative Teacher K-6.)
SPE 6697 3 Field Based Research Project

Gifted Education
(Grades P-12) 36 Semester Hours
Location: Dothan

Additional Admission Information for Gifted Education
Candidates holding professional baccalaureate-level certification in any teaching field may be admitted to the traditional master’s program in Gifted Education provided all other admissions criteria are met. A candidate’s prior coursework will be evaluated by the College of Education to determine if undergraduate coursework is required. All prerequisites must be satisfied prior to unconditional admission.

Required Core Courses:
EDU 6629 3 The Master Teacher
EDU 6611 3 Educational Technology in the Curriculum
SPE 6630 3 Collaboration for Inclusion
EDU 6600 3 Classroom Management

Select One Sequence (2 courses): 6 Semester Hours
EDU 6653 3 Educational Evaluation
EDU 6691 3 Research Methodology
or
EDU 6698 3 Introduction to Research
EDU 6699 3 Research in Practice

In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate and graduate level.

Teaching Field Courses:
EDG 6666 3 Nature and Needs of Gifted Individuals
EDG 6667 3 Creativity
EDG 6668 3 Integrating Thinking Skills into the Curriculum
EDG 6669 3 Teaching Methods in Gifted Education
EDG 6670 3 Special Populations of Gifted Students
EDG 6696 3 Practicum in Gifted Education