Alternative Fifth-Year Experience Route Program in Elementary Education
(Grades K−6) 36 Semester Hours
Location: Phenix City, Troy
Required Core Courses:
EDU 6629 3 The Master Teacher
PSY 6631 3 Psychological Foundations of Education
EDU 6611 3 Educational Technology in the Classroom
SPE 6630 3 Collaboration for Inclusion
EDU 6653 3 Educational Evaluation
EDU 6691 3 Research Methodology
Teaching Field courses:
EDU 6680 3 Alternative Experience Internship Grades K−6

Adviser-approved ELE coursework
Select 15 semester hours of adviser-approved ELE courses. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

MASTER OF SCIENCE IN EDUCATION (M.S.Ed.)
Fifth-Year Certification Programs
For Instructional Support Areas

Purpose
The purpose of the fifth-year certification program for instructional support areas is to provide initial certification at the graduate level in the areas of School Counseling and School Psychometry.

In addition to the admission requirements for the Graduate School, candidates for the fifth-year programs for instructional support personnel must have baccalaureate-level professional certification in a teaching field. Temporary, provisional, and other nonrenewable certifications are not acceptable. See the Specific programs for other admissions and degree completion requirements.

Troy University College of education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP, and CORE). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit Section for additional information.

School Counseling
48 Semester Hours
Location: Dothan, Montgomery, Phenix City, Troy

Troy University offers a Master of Science in School Counseling. Additional admissions requirements, curriculum, and program completion expectations are listed in the Counseling and Psychology section to follow.

School Psychometry
36 Semester Hours
Location: Dothan, Montgomery

Troy University offers a Master of Science in School Psychometry. Additional admissions requirements, curriculum, and program completion expectations are listed in the Counseling and Psychology section to follow.

MASTER OF SCIENCE (M.S.)
COUNSELING AND PSYCHOLOGY

The Clinical Mental Health Counseling, Community Counseling, and School Counseling Programs offered at the Phenix City campus, and the Community Counseling and School Counseling programs at the Troy and Montgomery campuses are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

**The Rehabilitation Counseling Program offered at the Troy campus is accredited by the Council on Rehabilitation Education (CORE).

***The School Counseling and School Psychometry programs are approved by the Alabama State Department of Education and lead to Alabama Class A certification.

Troy Global Campus of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP, and CORE). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit Section for additional information.

Counseling and Psychology Mission Statement
The mission of the Department of Counseling and Psychology is to educate and train counseling and psychology professionals by utilizing the highest external standards set by state and national licensing/certifying boards. Highly qualified faculty design and deliver counseling and psychology programs through a wide range of instructional modalities. The counseling and psychology degree programs provide graduate education at regional and national locations. The program seeks qualified students from diverse populations.

NOTE: For specialized accreditation purposes, each Troy University site has mission statements and program objectives to complement the University’s Counseling and Psychology mission statement and objectives.

Counseling and Psychology Admission Policy
In addition to meeting graduate school admissions requirements, the student is required to have the following:

1. Three specified reference forms/letters to include one from the applicant’s undergraduate adviser, department chair or dean, most recent employer, and a person chosen by the applicant. If the applicant is unable to obtain references regarding educational or employment history, selected individuals may be approved by the Graduate Counseling Admissions Committee. These references must attest to the applicant’s potential in forming effective interpersonal relationships, aptitude for graduate...
study, appropriate vocational goals relevant to the program, and personal and professional self-development as well as other relevant information to be determined by the program faculty.

2. A résumé that includes personal information and professional portfolio regarding topics such as, but not limited to, educational and work history, personal and professional goals, professional affiliations, awards, articles, and references.

3. Individual and/or group interviews conducted by members of the program faculty to assess the following topics: appropriateness of academic history, work history, potential success in forming effective interpersonal relationships in individual and group contexts, vocational goals and objectives and their relevance to the program, each applicant’s openness to self-examination, personal and professional self-development, and other factors deemed relevant by the program faculty regarding successful performance as a graduate student and as a counselor.

4. Evidence of academic skills deemed essential by the program faculty to include, but not limited to, written and oral communication, comprehension and critical analysis of professional literature, basic use of the library, Internet, and other information systems, and competence in statistics and relevant mathematics.

5. Approval of the Graduate Counseling Admissions Committee for the department within the parameters established by the College of Education and the Graduate Council.

For conditionally admitted students, a Plan for Proving Graduate Status (PPGS) shall be developed during the student’s first semester/term of enrollment. The PPGS may include:

- specific undergraduate or graduate courses as prerequisites,
- retaking entrance exams, and
- proficiency examinations and/or work samples, papers, projects or other measures of performance.

The required level of performance for the PPGS shall be communicated to the student in writing with a designated completion deadline. Students who are conditionally admitted may take for graduate credit only courses that are approved in the PPGS. Conditionally admitted students must complete all requirements specified in the PPGS and maintain a grade of “B” or better on each course attempted within the first nine hours of graduate work.

Those students who do not meet the requirements described in item four above (evidence of academic skills) but who meet all other requirements for unconditional or conditional admission shall also develop a PPGS. These students may be admitted conditionally subject to the requirements and time period specified in the PPGS. Such students must also complete all requirements specified in the PPGS and maintain a 3.0 (4.0) scale grade point average on each course attempted within the first nine hours of graduate work.

Students must complete all admission requirements prior to registering for any graduate courses. However, those students who are required to develop a PPGS due to deficiencies in academic skills may have additional time as specified in the PPGS to remediate those deficiencies. If the student fails to meet all admission requirements within the time specified in the PPGS, the student will be withdrawn from classes with no credit.

Counseling and Psychology Program Guidelines

1. Required Hours

Students enrolled in programs in Counseling and Psychology must complete 60% of required hours (excluding internship and/or practicum) at the site where internship and/or practicum were completed.

**MASTER OF SCIENCE (M.S.) COUNSELING AND PSYCHOLOGY PROGRAMS**

<table>
<thead>
<tr>
<th>Program Specialty</th>
<th>Semester Hours</th>
<th>Troy University Sites</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Dothan</td>
</tr>
<tr>
<td>Clinical Mental Health Counseling</td>
<td>60</td>
<td>X</td>
</tr>
<tr>
<td>Community Counseling</td>
<td>48</td>
<td>X</td>
</tr>
<tr>
<td>Corrections Counseling</td>
<td>48</td>
<td>X</td>
</tr>
<tr>
<td>Rehabilitation Counseling</td>
<td>48</td>
<td>X</td>
</tr>
<tr>
<td>School Counseling***</td>
<td>48</td>
<td>X</td>
</tr>
<tr>
<td>School Psychometry</td>
<td>36</td>
<td>X</td>
</tr>
<tr>
<td>Social Services Counseling</td>
<td>36</td>
<td>X</td>
</tr>
<tr>
<td>Student Affairs Counseling</td>
<td>48</td>
<td></td>
</tr>
<tr>
<td>Substance Abuse Counseling</td>
<td>48</td>
<td>X</td>
</tr>
</tbody>
</table>
cum are completed. (Required hours to be completed at internship/practicum location 60 hour program—10 courses; 48 hour programs-8 courses; 36 hour program-7 courses) Students should see their academic adviser for specific requirements.

2. **Internship/Practicum**

   Students are required to complete supervised internship and practicum courses at the same campus.

3. **Comprehensive Examination**

   Students must pass a written comprehensive examination for completion of counseling and psychology programs.

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**Clinical Mental Health Counseling**

**Location:** Phenix City, Florida, Western

**Mission Statement**

The Clinical Mental Health Program is designed to train mental health counselors. This 60-semester hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with knowledge of theory, application of counseling skills to various agency populations, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

**Objectives for Clinical Mental Health Counseling**

The Clinical Mental Health Counseling Program seeks to prepare graduates who have achieved the following:

1. An in-depth knowledge of professional ethics, including an understanding of ethical issues and applications
2. An active professional identity as evidenced by participating in professional associations, such as the American Counseling Association
3. A strong knowledge base regarding counseling facilitation skills, theories, and techniques
4. An understanding of human development, both normal and abnormal
5. Culturally sensitive skills to ensure the ability to work with diverse populations
6. An understanding of career development and related life factors
7. An understanding of theoretical and experiential concepts of group work
8. An understanding of individual and group approaches to assessment and evaluations
9. An understanding of research methods, statistical analysis, needs assessment, and program evaluation

**Clinical Mental Health Counseling**

**60 Semester Hours**

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP 6600</td>
<td>3</td>
<td>Professional Orientation &amp; Ethics</td>
</tr>
<tr>
<td>CP 6642</td>
<td>3</td>
<td>Group Dynamics and Counseling</td>
</tr>
<tr>
<td>CP 6649</td>
<td>3</td>
<td>Theories of Counseling</td>
</tr>
<tr>
<td>CP 6691</td>
<td>3</td>
<td>Research Methodology</td>
</tr>
<tr>
<td>PSY 6645</td>
<td>3</td>
<td>Evaluation and Assessment of the Individual</td>
</tr>
<tr>
<td>PSY 6635</td>
<td>3</td>
<td>Vocational Psychology and Career Developmen</td>
</tr>
<tr>
<td>CP 6601</td>
<td>3</td>
<td>Legal, Ethical, and Professional Standa</td>
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<tr>
<td>CP 6610</td>
<td>3</td>
<td>Facilitation Skills and Counseling Techne</td>
</tr>
<tr>
<td>CP 6650</td>
<td>3</td>
<td>Practicum (100 hours)</td>
</tr>
<tr>
<td>CP 6651</td>
<td>3</td>
<td>Counseling Diverse Populations</td>
</tr>
<tr>
<td>CP 6656</td>
<td>3</td>
<td>Marriage, Family and Sex Therapy Couns</td>
</tr>
</tbody>
</table>

**Select one:**

* CP 6605 3 Foundations of Mental Health Counseling (Required at Phenix City and Holloman AFB)
* CP 6644 3 Community Counseling Services (Required at Florida only)

**CP 6659 3 Internship: Mental Health (300 hours)**

**CP 6660 3 Internship: Mental Health (300 hours)**

**CP 6661 3 Internship: Mental Health (300 hours)**

**PSY 6648 3 Theories of Personality**

**PSY 6668 3 Human Lifespan and Development**

**PSY 6669 3 Behavior Pathology**

**PSY 6670 3 Diagnosis and Treatment Planning**

**Select one:**

* CP 6634 3 Drug Education, Prevention, and Intervention (Required in Florida only)

Adviser-approved elective

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**Community Counseling**

**48 Semester Hours**

**Location:** Dothan, Montgomery, Phenix City, Troy, Augusta, Holloman AFB

**Mission Statement**

The Community Counseling Program is designed to train competent community and agency counselors. This 48-semester-hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with knowledge of theory, application of counseling skills to various agency populations, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

**Objectives for Community Counseling**

1. To develop knowledge of the foundations of the counseling profession to include history, current trends/issues, roles, functions, professional identity, leadership/advocacy and laws/legislation
2. To develop knowledge and skills in technology as it is applied to psycho-educational presentations and general counseling, as well as understanding the limitation of technology as it applies to counseling
3. To develop sensitivity and skill in providing counseling services to diverse cultural populations
4. To develop knowledge and skill in research to include...