Faculty Development Information Report
Date: DECEMBER 7, 2007

I. FACULTY DEVELOPMENT INFORMATION BY TERM

Fall, 2006 (if available)
A. Faculty Meeting Minutes (Minutes attached)
B. Reports from Conferences Attended by Faculty (where available included in minutes)
C. Grants (none awarded)
D. Additional Information Regarding Faculty Training (any additional information regarding training that provides strong evidence of faculty participation.)
Library faculty in Fall 2006 were involved in three training sessions for library databases through EBSCO and ProQuest – members involved were Betty Chancellor, Jess Echord, Robbin Glaser, Elizabeth Heidemann, Alyssa Martin, Donna Miller, Chris Shaffer, Jana Slay, Kent Snowden, Lisa Vardaman, and Brian Webb.
E. Schedule of Guest Speakers (subject matter experts who make presentations at your college) None for Fall 2006.

Spring, 2007 (if available)
A. Faculty Meeting Minutes (Attached)
B. Reports from Conferences Attended by Faculty (where available included in minutes)
C. Grants (none awarded)
D. Additional Information Regarding Faculty Training (any additional information regarding training that provides strong evidence of faculty participation.)
Library faculty in Spring 2006 attended the American Library Association Mid-Winter Conference, the Alabama Library Association Annual Meeting, the e-Global Symposium (University of North Alabama), and a training session for Serials Solutions federated search engine on the Troy campus. The faculty members involved were Betty Chancellor, Jess Echord, Robbin Glaser, Elizabeth Heidemann, Alyssa Martin, Donna Miller, Chris Shaffer, Jana Slay, Kent Snowden, Lisa Vardaman, and Brian Webb.
E. Schedule of Guest Speakers (subject matter experts who make presentations at your college) None for Spring 2007

Summer, 2007 (required)
A. Faculty Meeting Minutes (attached)
B. Reports from Conferences Attended by Faculty (attached to minutes where available)
C. Grants - Chris Shaffer received a travel and study grant from the Goethe Institute to travel in Germany and learn about German culture and history.
D. Additional Information Regarding Faculty Training (any additional information regarding training that provides strong evidence of faculty participation.) Faculty members attended the American Library Association annual meeting where there were numerous programs and presentations as well as the biennial Association of College and Research Libraries meeting. Chris Shaffer made one of the presentations. Faculty members attending were Alyssa Martin, Chris Shaffer, Lisa
Vardaman and Brian Webb.
E. Schedule of Guest Speakers (subject matter experts who make presentations at your college) None for Summer 2007

Fall, 2007 *(required)*
A. Faculty Meeting Minutes (attached)
B. Reports from Conferences Attended by Faculty (attached to minutes where available)
C. Grants  French Film grant received by Chris Shaffer.
D. Additional Information Regarding Faculty Training (any additional information regarding training that provides strong evidence of faculty participation.)  Brian Webb attended the 2nd Annual e-Global Symposium at the University of North Alabama.  Cynthia Stockard and Jana Slay attended the SOLINET Users group meeting in Birmingham.
E. Schedule of Guest Speakers (subject matter experts who make presentations at your college) none for Fall 2007

Spring, 2008 *(required but to be submitted at a later date)*
A. Faculty Meeting Minutes
B. Reports from Conferences Attended by Faculty
C. Grants
D. Additional Information Regarding Faculty Training (any additional information regarding training that provides strong evidence of faculty participation.)
E. Schedule of Guest Speakers (subject matter experts who make presentations at your college)

II. DEAN’S ASSESSMENT OF THE EFFECTIVENESS OF FACULTY DEVELOPMENT

The Dean assesses the effectiveness of faculty development by:

1. Observing actions of the faculty members after they have returned from their development activity.
2. Have they learned additional skills needed for their job performance?
3. Are they sharing what they learned with their colleagues by teaching them new skills or applying their skills differently?
4. Are they developing new research ideas that show development of research skills?

Librarians are trained to provide assistance to others who are doing research. During the past 20 years or so there have been more changes in the skills needed by librarians than in any recent memory. Librarians basically have had to re-invent themselves. It is essential that librarians be exposed to new techniques and skills in using the new electronic resources (e.g. the Internet, online databases, etc.) that have developed and expanded in the last 20 years. The electronic databases that have been developed have many different techniques that require one to continually review the new releases to learn a new “trick” that has been developed to get more relevant responses to search queries.