The Master of Science in Counseling and Psychology is designed to educate and train counseling and psychology professionals by utilizing the highest external standards set by state and national licensing/verifying boards. Note: For specialized accreditation purposes, each TROY site has mission statements and program objectives to complement the University’s Counseling and Psychology mission statement and objectives.

The Community Counseling Program is a 48-semester-hour program designed to train competent community and agency counselors. It has been tailored to meet educational standards for state licensure and national counseling credentials. The program is designed to provide students with knowledge of theory, application of counseling skills to various agency populations, knowledge of both normal and pathological development and behavior and expertise in treatment planning.

In addition to meeting graduate school admissions requirements, the student is required to have the following:

- Three specified reference forms/letters including one from the applicant's undergraduate adviser, department chair or dean, most recent employer or a person chosen by the applicant. These references must attest to the applicant's potential in forming effective interpersonal relationships, aptitude for graduate study, appropriate vocational goals relevant to the program and personal and professional self-development, as well as other relevant information to be determined by the program faculty. If the applicant is unable to obtain references regarding educational or employment history, selected individuals may be approved by the Graduate Counseling Admissions Committee.

- A resume that includes personal information and professional portfolio regarding topics such as, but not limited to, education and work history, personal and professional goals, professional affiliations, awards, articles and references.

- Individual and/or group interviews conducted by members of the program faculty to assess: appropriateness of academic history, work history, potential success in forming effective interpersonal relationships in individual and group contexts, vocational goals and objectives and their relevance to the program, each applicant’s openness to self-examination, personal and professional self-development and other factors deemed relevant by the program faculty regarding successful performance as a graduate student and as a counselor.

- Evidence of academic skills deemed essential by the program faculty to include, but not limited to, written and oral communication, comprehension and critical analysis of professional literature, basic use of the library, Internet and other information systems and competence in statistics and relevant mathematics.

- Approval of the graduate Counseling Admissions Committee for the department within the parameters established by the College of Education and the Graduate Counsel.
PREREQUISITE COURSE REQUIREMENTS
Those students who do not meet the requirements described in item four (evidence of academic skills) but meet all other requirements shall also develop a Plan for Proving Graduate Status (PPGS). The required level of performance for the PPGS shall be communicated to the student in writing with a designated completion deadline. Such students must complete all requirements specified in the PPGS and maintain a 3.0 (4.0) scale grade point average within the first nine hours of graduate work.

REQUIRED CORE COURSES (48 SEMESTER HOURS)
CP 6600 (3) Professional Orientation and Ethics
CP 6610 (3) Facilitation Skills and Counseling Techniques
CP 6642 (3) Group Dynamics and Counseling
CP 6649 (3) Theories of Counseling
CP 6650 (3) Practicum (100 hours)
CP 6651 (3) Counseling Diverse Populations
CP 6656 (3) Marriage, Family and Sex Therapy Counseling
CP 6662 (3) Internship: Community Counseling (300 hours)
CP 6663 (3) Internship: Community Counseling (300 hours)
CP 6691 (3) Research Methodology
PSY 6635 (3) Vocational Psychology and Career Development
PSY 6645 (3) Evaluation and Assessment of the Individual
PSY 6668 (3) Human Lifespan and Development
PSY 6669 (3) Behavior Pathology
PSY 6670 (3) Diagnosis and Treatment Planning

Select One:
CP 6644 (3) Community Counseling Services
OR Adviser-Approved Elective

Counseling and Psychology Program Guidelines
• **Required Hours:** Students enrolled in programs in Counseling and Psychology must complete a minimum number of required hours at the site where the internship and practicum are completed. Students should see their academic adviser for specific requirements.

• **Internships/Practicum:** Students are required to complete supervised internship and practicum courses at the same site.

• **Comprehensive Examination:** Students must pass a written comprehensive examination for completion of counseling and psychology programs.

Current as of 2007-2008 catalog.

ACCREDITATION
Troy University is accredited by The Commission on Colleges of The Southern Association of Colleges and Schools to award associate, bachelor's, master's and education specialist degrees. Contact the Commission on Colleges and Schools at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions regarding the accreditation status of the institution or if there is evidence that appears to support Troy University's significant non-compliance with a requirement or standard.