

Troy University
2007 Alumni Survey Report
(Of 2001-2006 Alumni)



**Office of Institutional Research, Planning, and
Effectiveness**

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Troy University 2007 Alumni Survey Report

Executive Summary

As an annual institutional effectiveness effort, the Troy University Institutional Research, Planning, and Effectiveness (IRPE) Office conducted an alumni survey in Summer 2007. The purpose of the survey was to determine the outcomes of Troy University education by examining the employment information of TROY graduates and their satisfaction with the educational experiences at Troy University. Additionally, the survey attempted to establish contact between Troy University and students who graduated from the University.

On July 17, 2007, the survey was first sent out to 8,319 alumni (7,511 by mail and 808 via email) who graduated between 2001 and 2006 from the different campuses of Troy University. By the end of September 2007, after a second mailing of postcards and two email follow-ups in August and September, the IRPE Office had received 1,234 responses - 804 by mail (65%) and 430 via email (35%). Excluding the undeliverable surveys due to incorrect mailing and email addresses, the responses represented a 15% return rate.

Respondents: Of the 1,234 respondents, the majority were females (64%) and White (63%). While 67% of the respondents enrolled primarily full-time when attending Troy University, over two-thirds of the graduate students completed their degree programs between 1-2 years and around 80% of the undergraduate students finished their studies in 2-4 years. Approximately 31% of the respondents completed their degree programs before 2003 and about 62% graduated between 2005 and 2006. Furthermore, of the five campuses, University College and Troy graduated most of the students, 36% and 26% respectively. While the respondents graduated from over 80 different programs, Business Administration and Management, Elementary Education (K-6), Criminal Justice, MSFE, and Public Administration were among the programs that graduated the most students. Additionally, more than half (55%) of the respondents graduated with a Master's degree, 38% with a Bachelor's degree, and a small percentage completed their programs with an Education Specialist degree (4%) or an Associate degree (3%). (Appendix 70)

Highlights of the Findings

Overall, the TROY alumni who participated in the survey held their Troy University education in high regard and were satisfied with their experiences at the University. The highlights of the survey findings are as follows:

1. Over 93% of the alumni indicated that they would recommend Troy University to a potential student.
2. Approximately 87% of the alumni indicated that their Troy University education had improved the quality of their life.
3. Over 82% of the alumni indicated that they would choose Troy University if they could start over again.
4. Around 70% of the alumni indicated that they would choose the same major programs if they could start all over again.

5. 72% of the alumni thought that the degrees they received at Troy University had helped increase their job security.
6. Two-thirds of the alumni indicated that their degrees had helped advance their careers.
7. About one-third of the alumni continued their college education after they graduated from Troy University. Of these alumni, the majority indicated that Troy University had prepared them “Well” or “Very Well” for further/advanced education.
8. Within 6 months upon graduation, over 93% of the alumni obtained their first full-time jobs.
9. 95% of the alumni were currently employed, most of them working full-time. The majority thought that Troy University had prepared them “Well” or “Very Well” for their current employment.
10. 86% of the alumni were working on jobs related to their majors of study at Troy University, 55% directly related and 31 partially related.
11. Educational institutions and government agencies were the two major employers of TROY graduates.
12. The majority (61%) of the alumni made between \$30,000 – 59,999 a year, while around 16% made less than \$30,000 and 23% made \$60,000 or more annually.
13. Over 60% of the alumni indicated they would be interested in a doctoral program if Troy University would offer it. Almost 40% of them would like a doctoral program in education and about one-third were interested in business administration.
14. Educational experiences: The alumni rated their educational (academic) experiences at Troy University as the best, with an overall average rating of 3.3, in a 4-point scale with 4 = “Excellent” and 1 = “Poor.” Except Academic advising/ counseling, 85% or more of the alumni gave a rating of “Excellent” or “Good” to the areas relating their educational or academic experiences:
 - Class size (95.2%)
 - Academic/educational experiences (92.3%)
 - Courses (91.2%)
 - Professors (90.5%)
 - Quality of instruction (90.4%)
 - Grading procedures (89.6%)
 - Availability of classes (84.7%)

“Social experiences” was also categorized under “Educational experiences” and 80% of the alumni rated it “Excellent” or “Good.” “Academic advising/counseling” was rated the lowest in this category, where 76% of the alumni thought it was “Excellent” or “Good.”

15. Student services: Student services had an overall average rating of 2.93, in the same 4-point scale with 4 = “Excellent” and 1 = “Poor.” 11 areas were measured under this category, with “Computer services,” “Instructional support services,” and “Library services” being rated the highest, receiving the ratings of “Excellent” or “Good” from 78% or more of the respondents:
 - Computer services (78.8%)
 - Instructional support services (78.6%)
 - Library services (78.0%)

- On-campus residence halls/apartments (74.7%)
- Business Office services (73.1%)
- Financial aid services (72.4%)
- Recreational/intramural activities (70.8%)
- Health services (69.2%)
- Dining facilities (69.1%)
- Personal counseling services (65.2%)
- Career services (62.0%)

Attention should be drawn to the last two items “Career services” and “Personal counseling services.” Respectively 38% and 35% of the alumni that used the services rated “Career services” and “Personal counseling services” as “Fair” or “Poor.”

16. Practical knowledge, skills, and abilities: Around 70% of the alumni agreed that the Troy University education had added “Very Much” or “Quite a Bit” to their practical knowledge, skills, and abilities, which had an overall average rating of 3.0, in a 4-point scale with 4 = “Very Much” and 1 = “Very Little.” Though moderately rated, the highest ratings in this category are “Writing competency” and “Critical and Creative Thinking skills,” as illustrated below:

- Writing competency (76.6%)
- Critical and creative thinking skills (75.8%)
- Oral communication (73.5%)
- Problem solving skills (73.2%)
- Reading comprehension (73.0%)
- Listening skills (71.6%)
- Ability to work with others (70.7%)
- Leadership skills (69.7%)
- Planning and project management (69.2%)
- Ability to adjust to new job demands and situations (68.8%)
- Understanding global cultural differences and diversity (64.1%)

The lowest rating under this category is the understanding of “Global cultural differences and diversity.” Around 35% of the respondents thought their Troy University did not do enough to help them develop in this area.

17. Basic knowledge, concepts, and skills: Basic knowledge, concepts, and skills were rated the lowest, with an overall average rating of 2.69 in the same 4-point scale with 4 = “Very Much” and 1 = “Very Little.” Five areas were measured under this category and only 47-69% of the respondents thought Troy University education had added “Very Much” or “Quite a Bit” to their development in these 5 areas:

- Multi-media presentation skills (69.0%)
- Information technology/computer skills (64.7%)
- Scientific principles and methods (56.1%)
- Mathematical skills and concepts (49.8%)
- Understanding and appreciating the arts (47.2%)

Special attention should be directed to the ratings on the last 3 areas in the list: around 50% of the respondents thought that Troy University education had added “Very Little” or “Some” to their “understanding and appreciating the arts,” “mathematical skills and concepts,” and “scientific principles and methods.”

Implications

1. Overall, the outcomes of the Troy University education are satisfactory and Troy University has been effective in delivering quality education to cultivate qualified college students, both undergraduate and graduate, for the communities it served.
2. Troy University alumni were satisfied with their college experiences at Troy University and most of them thought that Troy University had prepared them well for employment as well as for further or advanced education.
3. The Troy University education had considerable impact on the financial well-beings of the Troy University alumni: The annual income of 80% of the Troy University alumni was higher than the average personal income in Alabama and 60% or more of the alumni had their annual income higher than the national average.
4. Troy University had provided its students with excellent educational experiences. At Troy University, professors cared about students and devoted themselves to quality instruction, courses were well organized and taught, and the appropriate class size enabled professors to interact well with students in instruction.
5. Troy University has done a moderate job in helping its students develop their practical knowledge, skills, and abilities so that they were more employable in the job market.
6. The survey findings over the 3 years revealed the weaknesses of the University, in particular in “Basic knowledge, concepts, and skills” and “Student services.” These areas should arouse our immediate attention and action should be taken for improvement so that the University could serve the students better and help them achieve their educational goals by attending Troy University.
7. The majority of the alumni care about Troy University and want to learn more about the University and be in contact with the University.

Although alumni have graduated and left the University, their opinions and perceptions are precious and invaluable for the University to go from good to better because they based their judgment of the quality of previous education on the real world environment. Thus, findings from alumni surveys should always be taken seriously and should be acted upon for improvement wherever necessary. Additionally, alumni are a good channel to help advertise a university. Troy University should make use of every possible means to keep track of and remain contact with as many alumni as possible so as to gain more support of the University from the alumni.

Detailed Findings

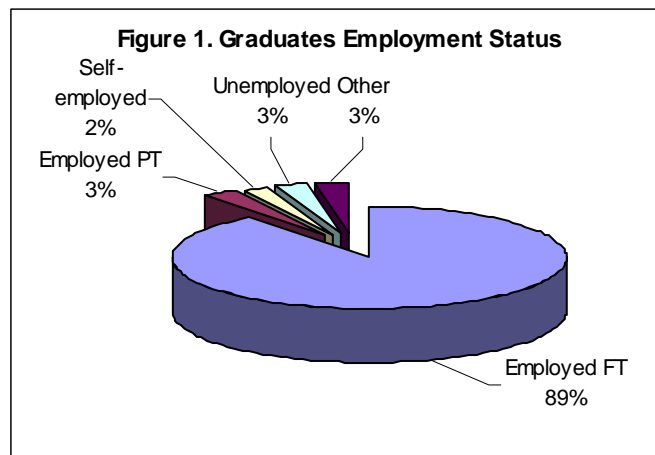
Employment and satisfaction are two of the key outcome measures and performance indicators in higher education to identify the effectiveness of an institution in helping students learn and succeed in their professional and personal careers. A successful college education leads to an alumnus securing employment, performing well on the job, and being satisfied with university experiences. The Alumni Survey report provides information from TROY alumni regarding their employment and their perceptions about the University and elaborates on the information in two major areas: employment of alumni and alumni satisfaction with their education and experiences at TROY. Appendixes at the end of the report provide more and detailed information for each of the University campuses and colleges.

Part I. Employment and Further Education Information

This outcome measure will examine alumni employment and their continued college education after graduation. Outcomes were measured for current employment status, further or advanced education, time taken to obtain first full-time jobs, job relationship to major fields of study, employers of alumni, alumni salaries, and alumni opinions regarding their preparation for employment and/or further education.

1. Employment rate was high for Troy alumni

Troy University alumni's employment rate was found high in the alumni surveys conducted in the past two years. Again this year the survey found a high employment rate with the alumni who graduated between 2001 and 2006. According to the survey findings, 92.6% of the TROY graduates were currently employed, with, as indicated in Figure 1, 89% of the respondents working full-time and 3% employed part-time, and with an additional 2% being self-employed. The survey also found that 35% of those who were not employed and 41% of those who selected "Other" were currently enrolled in graduate, professional or other educational programs. On the other hand, 24% of those who selected "Other" were retired, some were serving in the military, and a few others chose to stay at home and did not work.



Further analyses found no significant difference in employment between male and female or among White, Black, and other minorities. However, the survey found significantly more graduates from Education (94.4%) and Business (91.7%) employed full-time. The findings also showed that the higher the degree, the more likely the alumni were to be employed full-time – 98% of the Ed Specialists, 92% of the Master's were full-time employed, while 86% of the Bachelor's and 81% of the Associate degree receivers had the same full-time employment status.

Additionally, 96% of the graduates from Phenix City were employed full-time, compared to 90% of the Montgomery, eCampus, and University College alumni, 88% of the Troy graduates, and 82% from Dothan with the same employment status. (The employment status of the alumni could be found in the appendixes for each individual campus.)

2. 93% of the alumni secured their first full-time jobs within 6 months of graduation

Within 6 months upon graduation, the survey found, 93% of the alumni had secured their first full-time job (96% got their first full-time job within one year after graduation). As indicated in Table 1, approximately two-thirds of the respondents already worked full-time while attending Troy University, about 7% got their first full-time jobs before graduation, and the other 20% obtained a full-time job between 1 and 6 months after graduation.

Table 1. Time taken to secure the first full-time job by college:

College	Worked FT while attending Troy	Prior to graduation	Within 1-3 months of graduation	Within 4-6 months of graduation	Within 7-12 months of graduation	Over one year
AS	62.2%	5.6%	15.4%	5.6%	3.4%	7.9%
BU	74.5%	7.7%	8.2%	5.2%	1.1%	3.3%
ED	72.8%	5.4%	14.1%	4.6%	2.1%	1.0%
CF	18.2%	11.4%	36.4%	11.4%	6.8%	15.9%
HH	45.1%	10.6%	26.5%	5.3%	3.5%	8.8%
Total	66.2%	6.9%	14.6%	5.4%	2.4%	4.6%

As illustrated in Table 1, 95% of the Business and Education majors obtained their first full-time employment within 6 months of graduation and, as shown in Table 2, it took alumni with graduate degrees less time to get their first full-time jobs upon or even before graduation.

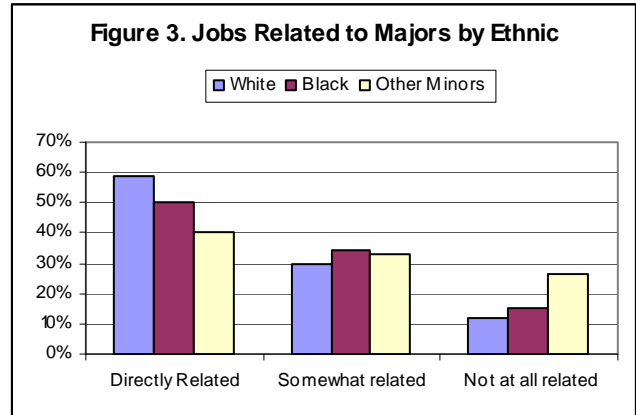
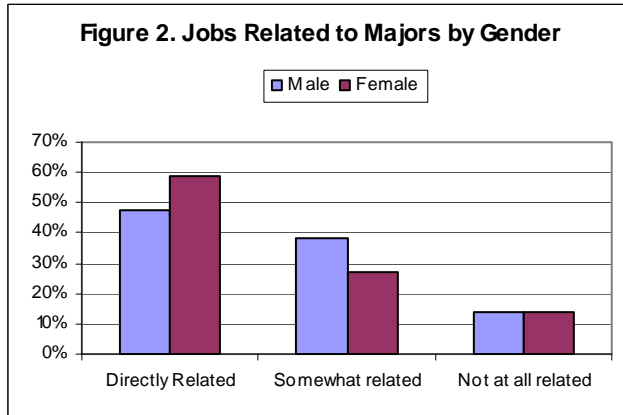
Table 2. Time taken to secure the first full-time job by degrees received:

College	Worked FT while attending Troy	Prior to graduation	Within 1-3 months of graduation	Within 4-6 months of graduation	Within 7-12 months of graduation	Over one year
Associate	54.5%	18.2%	9.1%	6.1%	.0%	12.1%
Bachelor's	44.7%	8.9%	25.3%	8.7%	4.0%	8.3%
Master's	80.1%	5.0%	8.0%	3.5%	1.5%	2.0%
Ed Specialist	86.7%	6.7%	4.4%	2.2%	.0%	.0%
Total	66.4%	6.9%	14.4%	5.5%	2.4%	4.5%

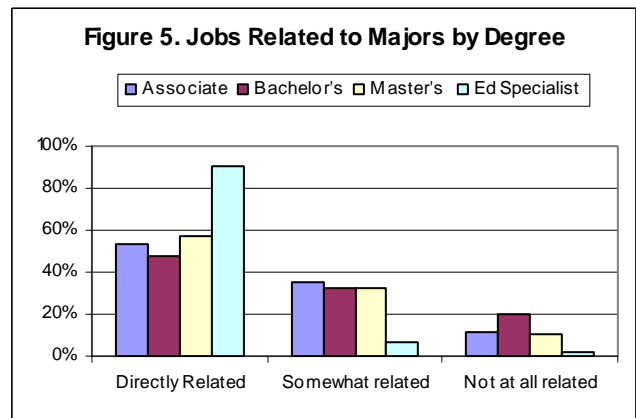
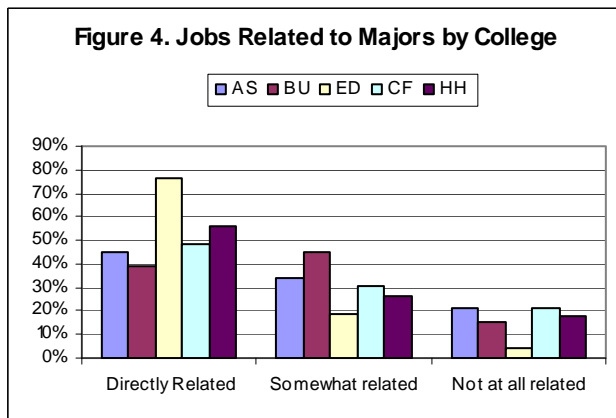
3. Over 86% of the alumni worked in jobs related to their majors of study at TROY

As revealed in the survey, 86% of the respondents were currently working in jobs related to their majors of study at TROY, with 55% being directly related and 31% somewhat related. Fourteen percent (14%) of the respondents, however, were working in areas completely different from their major fields of study while attending Troy University.

According to the findings, females and White were more likely than average to work in fields directly related to their majors of study (Figures 2 and 3). While over three-fourths of the Education majors worked in jobs directly related to their major fields of study, only around 40% of the Business graduates were employed in occupations directly related to their majors at Troy University (Figure 4).



Furthermore, the survey found that more alumni with graduate degrees working in areas directly related to their major fields of study, while Bachelor's degree holders were less likely than average to work in jobs directly related to their majors at the university (Figure 5).



On the other hand, the survey found that relatively more males (39%), Black (35%), and Business majors (45%) working in jobs somewhat related to their majors of study and that more than average of the Bachelor's degree holders, AS and CF alumni were working on jobs that had nothing to do with to their majors of study at Troy University.

In addition, Phenix City graduates were more likely than average to work in fields directly related to their majors of study, while 50% or less of the graduates from Montgomery, eCampus, and University College were working in jobs directly related to their majors.

4. Education and government agencies were the biggest employers of TROY graduates

After graduation, TROY alumni were working in various organizations, including schools and school district offices, government agencies, business, financial institutions, computer/information technology companies, social services, health care, and so on. According to the findings, educational institutions, such as K-12 schools or school district offices, and government agencies, including Federal, State, and local, hired the most TROY graduates and were the two largest employers of TROY graduates. Of the alumni surveyed, 35% were working in educational institutions and 14% in government agencies. Health Care was the third biggest employer of TROY graduates, which hired about 7% of the TROY graduates. Additionally, approximately 7% of the graduates were servicing in the military.

5. The majority of alumni's salaries were higher than the Alabama as well as national average personal income

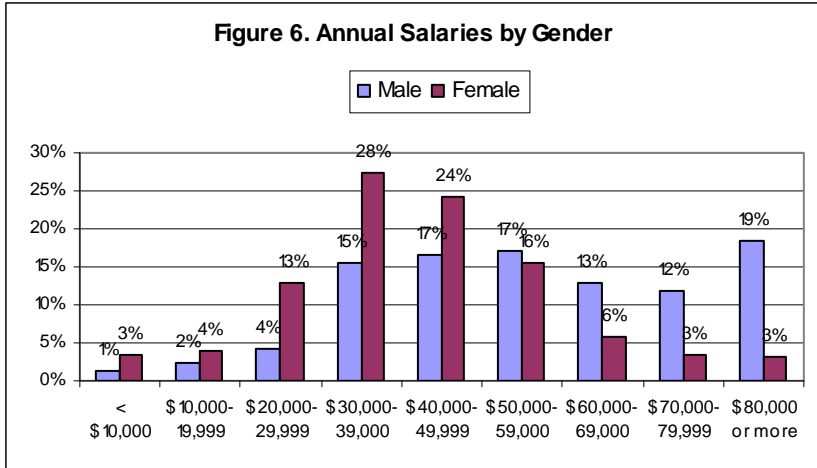
One of the purposes of the survey was to identify the impact of a TROY education on the financial well-beings of the TROY alumni. As indicated in Table 3, 16% of the respondents were currently making less than \$30,000 a year, 23% were earning \$60,000 or more, and the majority (61%) fell in the middle ranges between \$30,000 and \$59,999 annually. According to the findings, approximately 80% of the Troy University alumni had their annual income higher than the average personal income in Alabama, which was \$29,623 in 2005 and \$31,295 in 2006; and 60% or more had their annual income higher than the national average, \$34,471 in 2005 and \$36,276 in 2006.

The survey also found that alumni who graduated earlier tended to earn more money in their annual salaries, suggesting that years of experiences were an important factor that affects the alumni's annual income, esp. in high salary ranges. As illustrated in Table 3, 46% of the 2002 or earlier graduates vs. 40% of the 2003-05 graduates vs. 34% of the 2005-06 alumni were making \$50,000 or more a year. Additionally, 14% of the 2002 or earlier graduates were making less than \$30,000 a year, while 16-17% of the 2003-05 and 2006 or later alumni fell in the same salary ranges.

Table 3. Annual salary ranges of the respondents:

Salary Range	Graduated 2002 or earlier	Graduated 2003-2005	Graduated 2006 or later	Total
<\$10,000	2.7%	3.2%	1.6%	2.6%
\$10,000-19,999	3.2%	3.4%	3.9%	3.5%
\$20,000-29,999	7.6%	9.0%	11.7%	9.6%
\$30,000-39,999	22.7%	22.5%	25.4%	23.5%
\$40,000-49,999	17.3%	22.0%	23.3%	21.7%
\$50,000-59,999	18.4%	14.0%	18.4%	16.2%
\$60,000-69,999	8.6%	9.1%	6.5%	8.2%
\$70,000-79,999	7.0%	6.4%	5.2%	6.1%
\$80,000 or over	12.4%	10.3%	4.1%	8.6%

Further analysis found that gender and degrees made a significant difference in the annual salaries of the alumni. According to the findings, males made higher annual salaries than females. As indicated in Figure 7, over 60% of the male alumni made \$50,000 or higher a year, while only 28% of the females fell in the same salary ranges and the majority (65%) of the females made between \$20,000 and \$49,999. Additionally, of the alumni who made \$70,000 or more a year, 70% were males, and of the alumni who made less than \$20,000 a year, 80% were females.



It has been a national trend for years that the higher the degree, the higher the annual income. This is also true for Troy University graduates. As indicated in Table 4, 86% of the alumni with an Education Specialist degree and 47% of those with Master’s degrees earned \$50,000 or more a year, while around 25 of the alumni with an undergraduate degree, either associate or a Bachelor’s, fell in the same salary ranges. Furthermore, the analysis found a significant positive correlation between the degrees received and the salaries made annually, further confirming that the higher degrees TROY graduates received, the more money they earned in their annual salaries/income. The shaded parts in Table 4 give an additional visual description of the salary trend for Troy University graduates.

Table 4. Salary ranges of the respondents by degree:

Salary Range	Associate	Bachelor’s	Master’s	Education Specialist
<\$10,000	6.3%	3.9%	1.5%	2.3%
\$10,000-19,999	.0%	6.8%	1.7%	.0%
\$20,000-29,999	18.8%	16.1%	5.5%	2.3%
\$30,000-39,999	18.8%	34.5%	17.6%	.0%
\$40,000-49,999	31.3%	14.3%	27.0%	9.1%
\$50,000-59,999	15.6%	11.8%	17.5%	40.9%
\$60,000-69,999	6.3%	3.4%	10.6%	25.0%
\$70,000-79,999	.0%	3.4%	8.0%	15.9%
\$80,000 or over	3.1%	5.7%	10.9%	4.5%

In comparison, the survey found that more than average of the Business graduates (50%) and Arts & Sciences majors (43%) made \$50,000 or more a year (average = 39%), while the majority of the CF graduates (61%) made \$20,000-39,999, 54% of the HH majors earned an annual salary of \$30,000-49,999, and 51% of the Education majors made between \$40,000 and 59,999 a year. In all, 171 alumni (15%) were making \$70,000 or more each year, of whom 54%

were Business majors, 28% were Arts & Sciences majors, 13% were Education majors, and 7% were graduates from Health and Human Services. None of the Communications and Fine Arts majors were making \$70,000 or more annually. (Table 5)

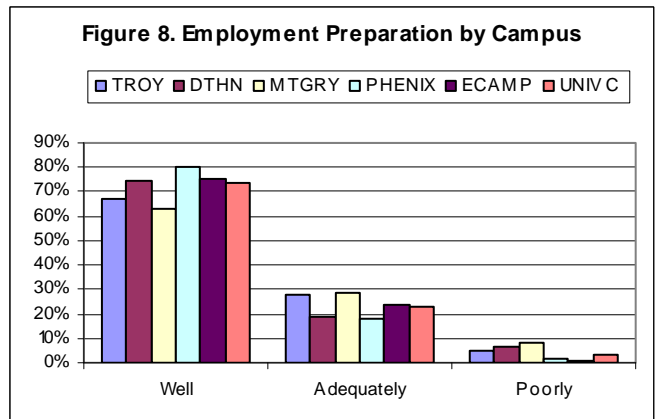
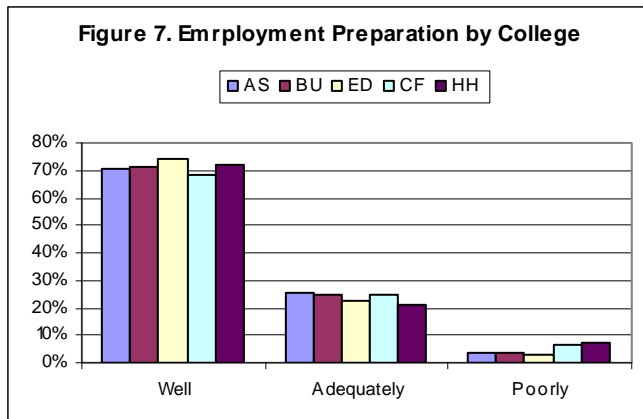
Table 5. Salary ranges of the respondents by college:

Salary Range	Arts & Sciences	Business	Education	Comm. & Fine Arts	Health & Human Srv
<\$10,000	3.5%	1.9%	2.1%	6.8%	2.7%
\$10,000-19,999	3.9%	3.1%	1.8%	11.4%	6.4%
\$20,000-29,999	13.1%	7.2%	6.3%	25.0%	16.4%
\$30,000-39,999	20.8%	19.7%	24.8%	36.4%	35.5%
\$40,000-49,999	16.2%	18.1%	31.1%	13.6%	18.2%
\$50,000-59,999	14.3%	15.8%	19.6%	4.5%	10.9%
\$60,000-69,999	9.7%	8.3%	8.6%	2.3%	2.7%
\$70,000-79,999	6.9%	9.7%	4.2%	.0%	3.6%
\$80,000 or over	11.6%	16.1%	1.6%	.0%	3.6%

Further examination found that about 39% of the total made \$50,000 or more a year, of whom only 6% from Dothan, 21% from Troy, and 31% from Montgomery fell in the same salary ranges, lower than the average. On the other hand, more than average of the graduates from University College (49%), eCampus (62%), and Phenix City (53%) made \$50,000 or more a year. No significant differences were found between White and Minority graduates.

6. 73% of the alumni thought that TROY prepared them “Very well” or “Well” for their current employment

In evaluating employment preparation, the survey found that 73% of the respondents who were employed rated Troy University as preparing them “Very well” (35%) or “Well” (38%) for their current employment. Graduates of all five colleges shared about the same opinion about their employment preparation at Troy University (Figure 7). Furthermore, over 80% of Phenix City alumni rated their preparation for employment as “Very well” or “Well.” The findings, however, also showed that lower than average of Montgomery (63%) and Troy graduates (67%) gave the ratings of “Very well” or “Well” to their employment preparation (Figure 8). (In Figures 7 and 8, “Well” = “Very Well” + “Well” and “Poorly” = “Poorly” + “Very poorly.”)



Additionally, graduates of different academic levels shared about the same opinions about Troy University's preparation of them for their current employment, with the majority thinking that Troy University had prepared them "Very well" or "Well" for employment.

7. Thirty-two percent of alumni continued formal education upon graduation

According to the findings, around 32% of the alumni had continued their formal education after they graduated from TROY. For this group, 67% were female and 56% were White. The survey found that more Education graduates (33%), Arts & Sciences majors (24.5), and Business majors (24%) continued their formal education, and of those who continued their formal education, over 90% were Bachelor's and Master's degrees receivers, 47% and 45% respectively. Among these alumni, about 60% went on to graduate school, 6% enrolled in a professional school, 9% attended another undergraduate program, and 26% attended other educational programs. Approximately 83% of those who continued formal education rated their TROY preparation for additional study "Excellent" (47%) or "Good" (36%).

Part II. Satisfaction Measures

Based on the alumni perceptions, thirty-seven areas were measured for alumni satisfaction, which were categorized into four factors – 1. Practical knowledge, skills, and abilities; 2. Basic knowledge, concepts, and skills; 3. Student services; and Educational experiences. In a 4-point scale with 4 = "Very Much," 3 = "Quite a Bit," 2 = "Some," and 1 = "Very Little," Factors 1 and 2 measure the impact of the Troy University education on the student learning, specifically on the development of both practical and basic knowledge, concepts, skills, and abilities. Factors 3 and 4 were seeking student opinions about their TROY experiences, including educational experiences and student services at the University, which were measured also in a 4-point scale, but with 4 = "Excellent," 3 = "Good," 2 = "Fair," and 1 = "Poor." The overall average ratings for each of the factors are as follows in Table 6:

Table 6. Average ratings of student satisfaction:

	N	Mean	STD
Practical skills and abilities	1,221	3.02	.741
Basic knowledge and concepts	1,221	2.69	.825
Student services	1,194	2.93	.686
Educational experiences	1,217	3.26	.537

As indicated in Table 6, "Educational experiences" was rated the highest ("Excellent" and "Good"), indicating that the alumni were very satisfied with their educational experiences at Troy University. "Basic knowledge, concepts, and skills" however, had the lowest average rating ("Some" and "Very Little"), suggesting that the University should have done more to help students in their development of basic knowledge, skills, and concepts.

Further analysis by college and by campus revealed variation in ratings on different campuses and in different colleges, suggesting where possible problems might exist. As can be seen from Table 7 on the next page, the average ratings for Arts & Sciences (AS) and Business

(BU) were low in “Practical knowledge, skills, and abilities” and both were found significantly lower than the average ratings for Communications & Fine Arts (CF) and Health & Human Services (HH) in this broad area. For the factor of “Basic knowledge and concepts,” all ratings were low, with the average rating for BU as the lowest and significantly lower than ratings of Education (ED) and CF. The analysis also found that in almost all the areas of practical and basic knowledge, concepts, skills, and abilities, the Summer 2007 surveyed CF and HH alumni gave higher ratings, compared to the previous two years, while in many of the areas lower percentages of the alumni from the other 3 colleges gave positive ratings (Appendixes 53-57). For “Student services,” ED and HH alumni gave the best ratings, and alumni from all colleges thought highly of their “Educational/ academic experiences.” Average ratings for BU were significantly lower than ED in both “Student services” and “Educational experiences.” Comparison again showed that Summer 2007 CF alumni’s ratings improved a lot over the previous two years (Appendix 68) though there was still much room for improvement.

Table 7. Comparison of average ratings of student satisfaction by college:

	AS Mean	BU Mean	ED Mean	CF Mean	HH Mean
Practical skills and abilities	<u>2.93</u>	<u>2.94</u>	3.05	<u>3.38</u>	<u>3.19</u>
Basic knowledge and concepts	2.64	<u>2.59</u>	<u>2.76</u>	<u>2.97</u>	2.73
Student services	2.87	<u>2.85</u>	<u>3.02</u>	2.86	3.00
Educational experiences	3.25	<u>3.22</u>	<u>3.35</u>	3.43	3.29

In terms of ratings by campus, eCampus graduates gave the lowest ratings to their development in “Practical knowledge, skills, and abilities,” significantly lower than ratings for Phenix City, Troy, and University College. In the category of “Basic knowledge and concepts,” both Phenix City and Troy alumni rated significantly higher than eCampus and University College alumni. All campuses shared about the same opinions about “Student services” and ratings for “Educational experiences” were all high, though Phenix City’s average rating was found significantly higher than that for Dothan Campus. (Detailed comparison by campus and by college over the past 3 years could be found in Appendixes 47-57, 59-69.)

Table 8. Comparison of average ratings of student satisfaction by campus:

	DTH Mean	MTGRY Mean	P.C. Mean	TROY Mean	ECAMP Mean	U.C. Mean
Practical skills and abilities	2.91	3.04	<u>3.15</u>	<u>3.12</u>	<u>2.74</u>	<u>2.99</u>
Basic knowledge and concepts	2.75	2.71	<u>2.91</u>	<u>2.82</u>	<u>2.45</u>	<u>2.54</u>
Student services	2.88	2.99	3.00	2.95	2.91	2.88
Educational experiences	<u>3.18</u>	3.22	<u>3.39</u>	3.27	3.22	3.31

The above analysis showed that “Basic knowledge, skills, and concepts” and “Student services” are the two weak areas. College of Business, as well as Arts & Sciences, and eCampus and University College may need to do some further digging to find out the reasons why their alumni’s ratings were so low in “Basic knowledge, skills, and concepts.” In addition, Business, Arts & Sciences, and Communication & Fine Arts, as well as Dothan Campus and University College should look into the fact of low ratings on “Student services” although improvement was already seen over the past two years. Detailed ratings on areas under each of the 4 factors were presented below so that better understanding could be achieved of the ratings on each of the areas.

1. TROY impact on the development of practical knowledge, abilities, and skills

Eleven areas were measured to identify the impact of the Troy University education on students’ development of practical knowledge, abilities, and skills. The areas measured included such knowledge and skills as writing competency, critical and creative thinking, problem solving, planning and project management skills, etc. In Table 9, positive ratings (“Very Much” and “Quite a Bit”) were presented in comparison with the ratings on the same areas in the surveys conducted over the past three years. (Detailed ratings could be found in Appendixes 1 and 46.)

As indicated in Table 9, all the 11 areas under “Practical knowledge, skills, and abilities” were moderately rated, with around two-thirds of the alumni thinking that their TROY education had added “Very Much” or “Quite a Bit” to their practical knowledge, skills, and abilities. The best rated under this category were “Writing competency” and “Critical and creative thinking skills,” while “Understanding global cultural difference and diversity” stands last in the list. The comparison showed that ratings on “Practical knowledge, skills, and abilities” across the past 3 years were about the same, with no improvement being made or declined ratings identified in the areas measured over the years.

Table 9. Comparison of percentage of positive ratings (“Very Much” and “Quite a Bit”) between Summer 2007, Summer 2006, and Summer 2005:

	Summer 07	Summer 06	Summer 05
Writing competency	76.6%	77.1%	78.2%
Critical and creative thinking skills	75.8%	75.8%	75.2%
Oral communication	73.5%	73.1%	73.6%
Problem solving skills	73.2%	71.4%	73.3%
Reading comprehension	73.0%	73.6%	
Listening skills	71.6%	70.5%	72.0%
Ability to work with others	70.7%	67.5%	70.2%
Leadership skills	69.7%	68.2%	71.9%
Planning and project management	69.2%	69.3%	68.6%
Ability to adjust to new job demands & situations	68.8%	68.2%	71.4%
Global cultural differences and diversity	64.1%	61.8%	63.5%

Tables 10 and 11 show the percentage of the Summer 2007 surveyed participants who thought that Troy University education had added just “Some” or “Very Little” (negative ratings) to the development of their practical knowledge, skills, and abilities by campus and by college. As shown in Table 10, 35-51% of the eCampus graduates gave the ratings of “Some” or “Very Little” to 8 of the 11 areas, 30-36% of the University College alumni gave the same low ratings to 7 areas, and 30-52% of the Dothan and Montgomery alumni each rated 5 of the areas low. Phenix City and Troy graduates tended to give better ratings on the areas under the category of “Practical knowledge, skills, and abilities.” (See details in Appendixes 2-12)

Table 10. Comparison of Summer 2007 percentage of negative ratings (“Some” and “Very Little”) between campuses:

	DTH	MGRY	P.C.	TROY	ECMP	U.C.
Writing competency	26.2%	21.3%	22.8%	21.3%	25.0%	24.2%
Critical and creative thinking skills	29.0%	22.6%	20.1%	23.5%	22.4%	25.2%
Oral communication	26.0%	23.0%	22.0%	21.4%	52.6%	27.0%
Problem solving skills	28.5%	37.1%	20.7%	22.3%	35.7%	28.5%
Reading comprehension	26.7%	24.2%	22.0%	22.6%	30.9%	31.6%
Listening skills	27.3%	25.8%	18.8%	22.7%	51.0%	31.9%
Ability to work with others	32.8%	29.0%	25.5%	21.0%	43.3%	32.5%
Leadership skills	39.1%	32.8%	24.0%	21.0%	46.9%	32.6%
Planning and project management	34.9%	41.9%	24.7%	26.5%	39.2%	31.9%
Adjust to new job demands & situations	34.4%	35.5%	24.0%	26.4%	47.4%	31.3%
Global cultural differences and diversity	51.9%	43.5%	27.3%	31.4%	38.8%	36.1%

On the other hand, Communication & Fine Arts (CF) and Health & Human Services (HH) alumni seemed to give better ratings than graduates from other colleges. As indicated in Table 11, 30-40% of the Business (BU) and Arts & Sciences (AS) alumni rated most of the areas under this category low (“Some” or “Very Little”), in terms of their development in these areas. Almost all alumni rated their understanding of “Global cultural difference and diversity” low.

Table 11. Comparison of Summer 2007 percentage of negative ratings (“Some” and “Very Little”) between colleges:

	AS	BU	ED	CF	HH
Writing competency	19.9%	28.8%	24.4%	6.8%	18.5%
Critical and creative thinking skills	24.5%	26.9%	24.9%	6.8%	20.0%
Oral communication	32.1%	30.8%	23.8%	4.5%	19.2%
Problem solving skills	31.9%	28.1%	26.0%	11.4%	21.7%
Reading comprehension	25.7%	31.5%	26.8%	13.6%	23.3%
Listening skills	33.6%	32.7%	25.6%	9.1%	21.0%
Ability to work with others	37.3%	32.2%	27.3%	11.4%	15.0%
Leadership skills	38.0%	31.9%	27.6%	9.1%	22.5%
Planning and project management	37.9%	28.3%	30.3%	11.4%	31.7%

Adjust to new job demands & situations	36.9%	33.2%	29.6%	18.2%	23.9%
Global cultural differences and diversity	38.6%	42.3%	32.1%	31.8%	25.8%

2. TROY impact on the development of basic knowledge, concepts, and skills

Only 5 areas were categorized under the factor of “Basic knowledge, concepts, and skills.” According to Table 12, all 5 areas have been revealed to be our weaknesses from the alumni surveys over the past 3 years. In particular, “Understanding & appreciating the arts” and “Mathematical skills and concepts” were the weakest, with less than 50% of the alumni giving positive ratings (“Very Much” or “Quite a Bit”). (See details in Appendixes 1 and 46.)

Table 12. Comparison of percentage of positive ratings (“Very Much” and “Quite a Bit”) between Summer 2007, Summer 2006, and Summer 2005:

	Summer 07	Summer 06	Summer 05
Multimedia presentation skills	69.0%	62.2%	63.9%
Information technology/Computer skills	64.7%	60.7%	61.1%
Scientific principles and methods	56.1%	53.2%	55.8%
Mathematical skills and concepts	49.8%	45.6%	47.1%
Understanding & appreciating the arts	47.2%	41.2%	46.1%

Tables 13 and 14 show the percentages of the alumni who indicated that the TROY education had added only “Some” or “Very Little” to the development of their basic knowledge, concepts, abilities, and skills in the 5 areas of weakness by campus and college. As indicated in Table 13, all campuses rated the areas under “Basic knowledge, concepts, and skills” very low. In particular, 40-64% of the alumni from eCampus and Montgomery gave negative ratings to all 5 areas and 41-64% of the University College alumni rated 4 of the areas negatively (“Some” or “Very Little”). (See details in Appendixes 2-7.)

Table 13. Comparison of Summer 2007 percentage of negative ratings (“Some” and “Very Little”) between campuses:

	DTH	MGRY	P.C.	TROY	ECMP	U.C.
Multimedia presentation skills	30.5%	41.9%	21.3%	27.5%	46.4%	32.6%
Information technology/Computer skills	23.7%	41.7%	25.3%	34.2%	43.3%	41.2%
Scientific principles and methods	44.2%	50.0%	36.5%	40.3%	50.0%	47.5%
Mathematical skills and concepts	35.7%	41.9%	37.6%	45.6%	63.9%	61.3%
Understanding & appreciating the arts	55.4%	45.9%	45.3%	40.5%	61.5%	63.5%

Comparison by colleges shows that Business and Arts & Sciences seemed to have the most negative ratings to the areas measured under “Basic knowledge, concepts, and skills,” though alumni from almost all colleges thought very low of the impact of the Troy University education on the development of their basic knowledge, skills, and abilities. The Communication & Fine Arts alumni tended to give better ratings to the areas except

“Mathematical skills and concepts” and “Scientific principles and methods,” for which the reason could be that neither mathematics or sciences is the core requirement of the Communication & Fine Arts students. (See details in Appendixes 8-12.)

Table 14. Comparison of Summer 2007 percentage of negative ratings (“Some” and “Very Little”) between colleges:

	AS	BU	ED	CF	HH
Multimedia presentation skills	40.5%	38.3%	20.3%	13.6%	31.1%
Information technology/Computer skills	31.9%	28.1%	26.0%	11.4%	21.7%
Scientific principles and methods	40.5%	50.1%	40.8%	48.8%	40.8%
Mathematical skills and concepts	52.3%	46.0%	49.7%	61.4%	54.2%
Understanding & appreciating the arts	51.3%	61.5%	50.6%	11.4%	50.0%

3. Student opinions about their educational experiences at Troy University

Overall, most of the Troy University alumni were satisfied with their educational experiences at Troy University and gave positive ratings (“Excellent” or “Good”) to their TROY experiences. Over the past three years, as indicated in Table 15, 80% or more of the alumni survey respondents rated all areas under the category of “Educational experiences” as “Excellent” or “Good” except “Academic advising/Counseling.” In particular, “Class size,” “Academic experiences,” “Courses,” “Professors,” and “Quality of instruction” were of the best, with 90% or more alumni providing the positive ratings of “Excellent” or “Good.” Comparison showed about the same ratings on these items over the 3 years, strongly suggesting that these have always been the strengths of the University (see details in Appendixes 58-69). (Student social experiences were also considered part of their educational experiences at college.)

Table 15. Comparison of the positive ratings (“Excellent” and “Good”) on educational experiences between Summer 2007, Summer 2006, and Summer 2005:

	Summer 07	Summer 06	Summer 05
Class size	95.2%	95.8%	94.9%
Academic/educational experiences	92.3%	92.2%	92.3%
Courses	91.2%	90.2%	89.7%
Professors	90.5%	90.6%	89.8%
Quality of instruction	90.4%	91.2%	89.8%
Grading procedures	89.6%	88.2%	88.1%
Availability of classes	84.7%	86.0%	85.3%
Social experiences	79.6%	81.0%	79.8%
Academic advising/counseling	75.7%	73.8%	72.1%

Except for a few areas, alumni from all campuses and colleges shared about the same positive opinions about their educational experiences. Tables 16 and 17 show only the 3 areas in

the category to which more than 20% of the alumni from different campuses or colleges gave negative ratings. Over 30% of the Dothan alumni rated all 3 areas as “Fair” or “Poor,” while graduates from all campuses and colleges seemed to be not very satisfied with “Academic advising/counseling” on their campuses or colleges. (See details in Appendixes 14-24.)

Table 16. Comparison of the negative ratings (“Fair” and “Poor”) on educational experiences between campuses:

	DTH	MGRY	P.C.	TROY	ECMP	U.C.
Availability of classes	31.3%	19.7%	7.3%	19.1%	9.1%	12.3%
Academic advising/counseling	32.3%	16.4%	15.4%	22.3%	23.7%	28.8%
Social experiences	34.1%	20.3%	19.0%	17.8%	27.6%	17.6%

Table 17. Comparison of the negative ratings (“Fair” and “Poor”) on educational experiences between colleges:

	AS	BU	ED	CF	HH
Availability of classes	17.4%	17.1%	11.1%	15.9%	19.8%
Academic advising/counseling	25.2%	29.2%	22.0%	13.6%	18.1%
Social experiences	24.2%	24.2%	15.7%	16.3%	17.3%

4. Student opinions about student services at Troy University

Of the four categories we measured, “Student services” has the second lowest average rating. Comparison across the past three years (Table 18) shows that, though most of the ratings were about the same over the 3 years, we did see some improvement on the alumni ratings on “On-campus residential halls/apartments” and “Recreational/Intramural activities,” improved from 66.8% to 74.7% and from 64.2% to 70.8%, respectively. Ratings for “Health services” and “Dining facilities” were also found better though still low.

Table 18. Comparison of the positive ratings (“Excellent” and “Good”) on student services between Summer 2007, Summer 2006, and Summer 2005:

	Summer 07	Summer 06	Summer 05
Computer services	78.8%	77.6%	76.5%
Instructional support services	78.6%	77.0%	76.4%
Library services	78.0%	76.3%	75.4%
On-campus residence halls/apartments	74.7%	65.0%	66.8%
Business Office services	73.1%	70.5%	69.3%
Financial Aid services	72.4%	73.5%	73.7%
Recreational/Intramural activities	70.8%	67.6%	64.2%
Health services	69.2%	63.2%	64.4%
Dining facilities	69.1%	63.7%	64.8%

Personal counseling services	65.2%	63.3%	61.9%
Career Services	62.0%	56.2%	60.1%

As indicated in Table 18, “Career services” and “Personal counseling services” have been the weakest areas over the years. From Table 19, we can see that over 30% of the alumni from almost all campuses rated these 2 services low, either “Fair” or “Poor.” In addition, 50% of the Dothan alumni and 41% of the University College graduates gave the ratings of “Fair” or “Poor” to “Recreational/Intramural activities,” and 50% of the Dothan alumni rated “Dining facilities” “Fair” or “Poor.” Overall, the alumni ratings on the student services were low. (Because student services are mostly campus-related, comparison by college is not provided here, but ratings on the student services by college could be found in Appendixes 14-24 and 59-69)

Table 19. Comparison of the negative ratings (“Fair” and “Poor”) on student services between campuses:

	DTH	MGRY	P.C.	TROY	ECMP	U.C.
Computer services	17.2%	9.3%	15.3%	24.9%	19.2%	24.9%
Instructional support services	21.5%	13.8%	16.5%	21.5%	23.2%	24.4%
Library services	13.9%	7.3%	25.4%	21.9%	16.4%	26.8%
On-campus residence halls/apartments				29.9%		
Business Office services	30.0%	17.0%	23.7%	29.1%	30.2%	28.4%
Financial Aid services	25.7%	26.0%	26.8%	31.6%	26.8%	25.7%
Recreational/Intramural activities	50.0%	34.4%	33.3%	15.2%	21.4%	40.6%
Health services	38.8%	33.3%	25.9%	29.4%	15.4%	36.5%
Dining facilities	50.0%	20.0%	32.1%	30.8%		20.4%
Personal counseling services	43.9%	34.1%	31.4%	26.5%	38.1%	39.3%
Career Services	46.5%	28.6%	31.4%	33.6%	37.8%	44.7%

5. Comparison between undergraduate and graduate students

In order to better understand the survey findings and focus improvement efforts, further analysis was performed to compare responses between undergraduate and graduate students to the survey questions. Statistical tests were first performed on the 4 factors and then on each of the sub-areas measured to identify any possible significant differences between undergraduate and graduate students regarding the impact of the Troy University education on the development of their practical and basic knowledge, concepts, skills, and abilities, student services, and educational experiences. Significant differences were found between undergraduate and graduate students in most of the areas we measured, as indicated below:

Table 20. Comparison between undergraduate and graduate students over the 4 factors:

	Undergraduate students	Graduate students	Sig.
Practical skills & abilities	2.97	3.05	.052
Basic knowledge & concepts	2.76*	2.63*	.010

Student services	2.86*	2.97*	.006
Educational experiences	3.20*	3.35*	.000

The significance level of .01 or lower indicates a highly significant difference between undergraduate and graduate students in three of the four categories. The following shows in what areas the ratings differed by academic level:

Table 21. Comparison between undergraduate and graduate students in ratings on the Troy University's impact on the development of practical and basic knowledge, skills, and abilities:

	Undergraduate students	Graduate students	Sig.
Leadership skills	2.91*	3.06*	.007
Global cultural differences & diversity	2.76*	2.92*	.005
Planning & project management	2.87*	3.00*	.022
Oral communication	3.00*	3.11*	.037
Multimedia presentation skills	2.86*	3.01*	.010
Mathematical skills and concepts	2.69*	2.43*	.000
Understanding & appreciating the arts	2.68*	2.27*	.000
Critical & creative thinking	3.04*	3.15*	.022

Significance level below .05 indicates a (very) significant difference between undergraduate and graduate students in their ratings on all these listed areas. According to the findings, except in "Mathematical skills and concepts" and "Understanding and appreciating the arts," graduate students rated the skill areas above significantly higher than undergraduate students, indicating that graduate students had better ideas of the impact of the Troy University education on their development, especially, in the practical skills and abilities. (Items were measured in a 4-point scale with 4 = Very Much and 1= Very Little.)

Table 22. Comparison between undergraduate and graduate students in ratings on Troy University experiences (Educational experiences & Student services):

	Undergraduate students	Graduate students	Sig.
Academic/educational experiences	3.34*	3.47*	.000
Social experiences	3.07*	3.19*	.024
Quality of instruction	3.23*	3.39*	.000
Availability of classes	3.10*	3.33*	.000
Courses	3.22*	3.40*	.000
Professors	3.30*	3.38*	.040
Class size	3.41*	3.53*	.000

Academic advising	2.93*	3.11*	.000
Grading procedures	3.21*	3.34*	.001
Instructional support services	3.00*	3.11*	.028
Health services	2.84*	3.01*	.041
Financial aid services	2.89*	3.08*	.003
Business office services	2.89*	2.99*	.044

As indicated in Table 22, in all the areas of “Educational experiences” and “Student services” listed in the table, graduate students again rated significantly higher than the undergraduate students, illustrating that graduate students were more satisfied with their educational experiences and student services at Troy University.

Additionally, the survey also found that graduate students were more likely than undergraduate students to think that their degrees had helped advance their career and tended to think more that they would choose the same majors if they could start college all over again. Detailed ratings for comparison between undergraduate and graduate students could be found in Appendixes 37-39. (Items were measured in a 4-point scale with 4 = Excellent and 1 = Poor.)

6. Comparison between traditional and non-traditional students

Comparison was also conducted between traditional students (alumni aged below 25 when graduated) and non-traditional students (aged 25 or older at the time of graduation). As indicated in the tables (Tables 23 – 25) below, these two age groups of alumni shared about the same opinions in terms of the Troy University education impact on their development of practical and basic knowledge, concepts, skills, and abilities, and their satisfaction with the student services and educational experiences. In spite of that, in some of the areas measured, ratings of traditional and non-traditional students were still found to differ significantly.

Table 23. Comparison between traditional and non-traditional students over the 4 factors:

	Traditional students	Non-traditional students	Sig.
Practical skills & abilities	3.06	3.00	.256
Basic knowledge & concepts	2.74	2.67	.273
Student services	2.90	2.93	.588
Educational experiences	3.23	3.30	.083

Overall, there were no significant differences between traditional and non-traditional students in their ratings on the four broad areas. However, in the following sub-areas, significant differences existed between these two groups of students:

Table 24. Comparison between traditional and non-traditional students in ratings on the Troy University’s impact on the development of practical and basic knowledge, skills, and abilities:

	Traditional students	Non-traditional students	Sig.
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Ability to obtain employment	2.99*	2.82*	.040
Ability to work with others	3.16*	2.99*	.010
Listening skills	3.12*	2.98*	.035
Understanding and appreciating the arts	2.66*	2.39*	.000

As indicated in Table 24, traditional students rated all the four areas in the table significantly higher than the non-traditional students in terms of Troy University's impact on the development of their knowledge, skill, and ability development. (Items were measured in a 4-point scale with 4 = Very Much and 1= Very Little.)

Table 25. Comparison between traditional and non-traditional students in ratings on Troy University experiences (educational experiences & student Services):

	Traditional students	Non-traditional students	Sig.
Academic/educational experiences	3.32*	3.44*	.009
Quality of instruction	3.23*	3.35*	.011
Availability of classes	3.06*	3.28*	.000
Courses	3.20*	3.35*	.001
Recreational/intramural activities	3.19*	2.82*	.000
Financial aid services	2.83*	3.03*	.015
On-campus residence halls/apartments	2.89*	3.18*	.004

Except "Recreational/intramural activities," non-traditional students rated all the areas listed above under "Educational experiences" and "Student services" significantly higher than the non-traditional students. (All items were measured in 4-point scale with 4 = Excellent and 1= Poor.)

Additionally, more students that were non-traditional thought their degrees had helped them advance their career. Detailed ratings for comparison between traditional and non-traditional students could be found in Appendixes 40- 42. Furthermore, additional comparisons across undergraduate traditional, undergraduate non-traditional, graduate students were also given and could be found in Appendixes 43 – 45.

7. Recommendation of Troy University

Tables 26 and 27 show in which ways the alumni had benefited from their Troy University education and how they would recommend Troy University to any potential college student. The percentages in the tables show the affirmative answers ("Yes," "Definitely Yes," or "Probably Yes") to the questions. As illustrated in the tables, over 93% of the alumni would recommend Troy University to potential students, with over 90% from each of the campuses and colleges sharing the same idea in terms of recommending Troy University. Additionally, over

82% of the alumni indicated that they would choose Troy University again if they could start all over. However, only about two-thirds of the respondents indicated that they would choose the same majors again if they could start college all over.

The tables also show that 87% of the alumni indicated that their Troy University education had improved the quality of their life. This is especially true for graduates from Phenix City as well as those from College of Communication & Fine Arts. According to the findings, 93% of the Phenix City alumni and 88% of the Communication & Fine Arts graduates felt that their Troy degrees had improved the quality of their life.

From Tables 26 and 27, overall 65% of the alumni indicated that their Troy University degrees had helped them advance their careers. However, only 55% of the Montgomery alumni and 48% of the Communication & Fine Arts graduates thought in the same way. Of all those who had advanced their careers as a result of their Troy University degrees, 40% had a salary increase, 8% got a promotion, 35% got both a salary increase and a promotion, and the other 17% indicated that they had got other advancement.

Table 26. Recommendation of Troy University by campus (“Definitely Yes” or “Probably Yes”):

	DTH	MGY	PC	TRY	ECMP	UC	TOT
Did your degree help increase your job security?	79.4%	61.0%	78.1%	74.3%	73.0%	67.7%	72.2%
Did your degree help advance your career?	71.4%	55.0%	75.5%	61.6%	66.7%	64.0%	65.4%
Has your college education at Troy University improved the quality of your life?	88.3%	83.3%	92.6%	87.2%	83.8%	85.3%	86.8%
If you could start college all over again, would you choose the same major?	69.7%	55.8%	74.9%	64.4%	65.7%	70.4%	68.2%
If you could start college all over again, would you choose Troy University?	81.8%	83.8%	89.4%	82.4%	81.0%	80.8%	82.6%
Would you recommend Troy University to a potential student?	91.6%	95.2%	97.4%	92.6%	93.0%	92.8%	93.4%

Table 27. Recommendation of Troy University by college (“Definitely Yes” or “Probably Yes”):

	AS	BU	ED	CF	HH	TOT
Did your degree help increase your job security?	69.0%	68.8%	78.1%	65.1%	70.8%	72.0%
Did your degree help advance your	60.9%	59.6%	78.1%	47.7%	62.5%	65.8%

career?

Has your college education at Troy University improved the quality of your life?	84.8%	85.8%	81.8%	88.4%	80.0%	87.0%
If you could start college all over again, would you choose the same major?	65.2%	64.7%	77.3%	70.5%	60.0%	68.7%
If you could start college all over again, would you choose Troy University?	83.1%	78.5%	83.2%	79.5%	89.2%	82.2%
Would you recommend Troy University to a potential student?	92.8%	93.0%	94.7%	90.9%	92.5%	93.4%

Detailed ratings by campus and by college could be found in Appendixes 25-36.

Part III. Interest in a doctoral program at Troy University

In this year's survey, a question was added to identify the need for a doctoral program at Troy University. According to the findings, 61% of the alumni indicated that they would be interested in a doctoral program if Troy University could offer it. Of these alumni, 37% would like to study for a doctoral degree in education, 32% would be interested in a doctoral program in business administration/management, around 10% interested in criminal justice, and 4% in nursing. Fifteen percent indicated that they would like a doctoral program in other areas, which included counseling/psychology and history.

Part IV. Contact with Troy University

As stated at the beginning of the report, one of the purposes of the Alumni Survey was to establish contact between the University and alumni. Of the 1,234 participants in the survey this year, about 80% had received correspondence from the Troy University Alumni Association Office after they graduated, and 343 (28%) respondents indicated that they wished to be contacted by Troy University Alumni Association Office and had provided their contact information, which would be forwarded to the Alumni Association Office.

In order to help the University maintain contact with the alumni, the survey asked the respondents to indicate what information they would like to receive from Troy University. According to the responses collected through the alumni surveys conducted over the past 3 years, the alumni were most interested in the Troy University Magazine and electronic newsletter. This year's survey found that the alumni (19%) also interested in the ticket information for sports, plays, music, event, etc. All information the alumni would like to receive is listed in Table 28:

Table 28. Information alumni would like to receive:

Information	Percentage of alumni interested		
	Summer 07	Summer 06	Summer 05
Troy University Magazine	39.6%	36.4%	42%

Troy University electronic newsletter	19.9%	18.9%	14%
Brochures	12.6%	14.3%	13%
Ticket information for sports, plays, music, events, etc	19.0%	13.3%	14%
Merchandising catalogs	14.9%	10.0%	12%
Alumni trip information	11.9%	7.2%	5%

Additionally, 42% of the respondents expressed interest in joining a local Troy University alumni chapter, and 41% would like to join the Troy University National Alumni Association.

In response to the question, “What activities would bring you back to Troy University?” “taking classes for more credits,” “educational sessions/lecture series,” and “sports events” were found in the surveys conducted in the past 3 years to be the major reasons for which TROY alumni may possibly return to the University. Table 29 lists the activities selected by the respondents as possible reasons for which that they would return to Troy University.

Table 29. Possible reasons for returning to TROY:

Reasons for returning to TROY	Percentages		
	Summer 07	Summer 06	Summer 05
Taking classes for more credits	30.8%	39.3%	38%
Educational sessions/lecture series	28.1%	30.2%	30%
Sports events	24.0%	23.9%	23%
Homecoming	20.0%	18.9%	21%
Holiday/special events	16.9%	15.8%	15%
Visits to faculty/staff	15.6%	18.5%	16%
Reunion weekends	14.8%	13.3%	16%
Dramatic/musical productions	11.5%	11.8%	11%
Non-credit courses	10.3%	14.4%	12%
Visits to fellow students	8.6%	9.5%	8%

Summary

1. Over 93% of the Troy University alumni indicated that they would recommend Troy University to a potential student.
2. Over 82% of the alumni would choose Troy University again if they could start all over. However, only about two thirds would choose the same majors again.
3. Over 70% of the alumni believed that their Troy University degrees had helped increased their job security.
4. Around 65% of the alumni indicated that their Troy University degrees had helped them advance in their careers. Of these alumni, 40% got a salary increase, 8% got a promotion, and 35% got both a salary increase and a promotion as a result of their Troy University education.
5. About 87% of the alumni indicated that their Troy University education had improved the quality of their life.
6. Ninety-three percent of the Troy University alumni were currently employed, mostly working full-time.
7. Upon graduation, 93% of the graduates had secured a full-time job within 6 months. More than average (over 95%) of the Business and Education majors obtained their first full-time employment within the same period of time and it took alumni with graduate degrees less time to get a full-time job upon or even before graduation.
8. Eighty-six percent (86%) of the alumni were currently working in jobs related to their major fields of study at Troy University, with 55% being directly related and 31% somewhat related. It is especially true for females and White, Education majors, and alumni with graduate degrees. Business majors were found to be least likely to work in jobs directly related to their majors of study at Troy University. Additionally, 50% or less of the graduates from Montgomery, eCampus, and University College were working in fields directly related to their majors.
9. Around 73% of the alumni currently employed indicated that Troy University had prepared them “Very well” or “Well” for their current employment.
10. Thirty-two percent (32%) of the alumni continued to attend graduate school, professional school, or other educational programs after they graduated from Troy University. Most of them (83%) rated their TROY preparation for further/advanced education as “Excellent” or “Good.”
11. The majority (61%) of the alumni were currently making between \$30,000 and \$60,000 annually, while less than one-fifth (16%) were making less than \$30,000 and 23% earned \$60,000 or more a year. Gender and degrees had significant impact on the annual income of the alumni - males and alumni with graduate degrees making significantly more than their counterparts.
12. Approximately 80% of the Troy University alumni had their annual income higher than the average personal income in Alabama and 60% earned more than the national average.
13. Educational institutions and government agencies were the two major employers of TROY graduates. About 35% of the alumni worked with schools or school district offices, and local, state, and federal governments hired about 14% of our students.
14. Troy University alumni thought highly of with their “Educational experiences” at the University. Around 90% of the alumni rated their educational experiences either “Excellent” or “Good.” These have been the strengths of the University.

15. Troy University did an adequate job in assisting students in the development of practical knowledge, skills, and abilities, specifically in writing competency, critical and creative thinking skills, oral communication skills, problem-solving skills, reading comprehension, listening skills, and ability to work with others. Communication & Fine Arts and Health & Human Services alumni seemed to be more satisfied with their practical knowledge, skills, and abilities development, while eCampus alumni gave the lowest ratings in these areas.
16. “Basic knowledge, concepts, and skills” and “Student services” were the two major weaknesses of the University. While Montgomery, eCampus, and University College alumni thought lowest of their development in basic knowledge, concepts, and skills, Dothan and University College alumni rated the “Recreational/Intramural activities,” “Personal counseling services,” and “Career services” the lowest though these two services had been the weakest areas over the years. Additionally, 50% of the Dothan alumni rated “Dining facilities” as “Fair” or “Poor.”
17. In spite of the weaknesses, improvement was witnessed in some of the service areas over the years. Though still low, overall ratings had improved on “On-campus residential halls/apartments,” “Recreational/Intramural activities,” “Health services,” and “Dining facilities.”
18. Compared to undergraduate degree holders, alumni with graduate degrees had better opinions of and were more satisfied with their Troy University education, educational experiences, and student services at the University.
19. Over 60% of the survey respondents showed their interest in a doctoral program if Troy University could offer it.
20. Twenty-eight percent of the alumni wished to be contacted by the Troy University Alumni Association.
21. “Troy University Magazine” is the information alumni would like most to receive.
22. “Taking classes for more credits” was the most important reason that TROY graduates may return to Troy University.

Appendix 1. Impact of TROY Education on Development of Knowledge, Abilities, and Skills (Total)

Total respondents:1,234

Knowledge, Abilities, and Skills	Very Much		Quite a Bit		Some		Very Little		Total
	N	%	N	%	N	%	N	%	
Ability to obtain employment in your field	474	39.1%	297	24.5%	236	19.5%	204	16.8%	1211
Ability to work with others	468	38.5%	392	32.2%	278	22.8%	79	6.5%	1217
Leadership skills	456	37.6%	389	32.1%	285	23.5%	83	6.8%	1213
Ability to adjust to new job demands and situations	438	36.1%	396	32.7%	290	23.9%	88	7.3%	1212
Global cultural differences and diversity	378	31.1%	401	33.0%	324	26.6%	113	9.3%	1216
Planning and project management	398	32.7%	444	36.5%	282	23.2%	92	7.6%	1216
Oral communication	471	38.7%	423	34.8%	251	20.6%	72	5.9%	1217
Reading comprehension	451	37.0%	438	36.0%	255	20.9%	74	6.1%	1218
Writing competency	490	40.3%	441	36.3%	231	19.0%	54	4.4%	1216
Listening skills	438	36.1%	431	35.5%	259	21.4%	85	7.0%	1213
Multi-media presentation skills	413	33.9%	427	35.1%	276	22.7%	101	8.3%	1217
Problem solving skills	433	35.6%	459	37.7%	270	22.2%	56	4.6%	1218
Information technology	367	30.2%	420	34.5%	316	26.0%	113	9.3%	1216
Mathematical skills and concepts	268	22.0%	337	27.7%	394	32.4%	217	17.8%	1216
Understanding and appreciating the arts	301	24.8%	340	28.0%	304	25.0%	269	22.2%	1214
Scientific principles and methods	286	23.6%	395	32.6%	352	29.0%	180	14.8%	1213
Critical and creative thinking	476	39.0%	449	36.8%	242	19.8%	53	4.3%	1220

Appendix 2. Impact of TROY Education on Development of Knowledge, Abilities, and Skills (Troy)

Total Troy respondents: 313

Knowledge, Abilities, and Skills	Very Much		Quite a Bit		Some		Very Little		Total
	N	%	N	%	N	%	N	%	
Ability to obtain employment in your field	150	48.4%	75	24.2%	52	16.8%	33	10.6%	310
Ability to work with others	138	44.7%	106	34.3%	52	16.8%	13	4.2%	309
Leadership skills	137	44.2%	108	34.8%	46	14.8%	19	6.1%	310
Ability to adjust to new job demands and situations	121	39.4%	105	34.2%	64	20.8%	17	5.5%	307
Global cultural differences and diversity	104	33.7%	108	35.0%	72	23.3%	25	8.1%	309
Planning and project management	114	36.8%	114	36.8%	65	21.0%	17	5.5%	310
Oral communication	131	42.5%	111	36.0%	59	19.2%	7	2.3%	308
Reading comprehension	121	39.0%	119	38.4%	62	20.0%	8	2.6%	310
Writing competency	130	41.9%	114	36.8%	56	18.1%	10	3.2%	310
Listening skills	123	39.9%	115	37.3%	61	19.8%	9	2.9%	308
Multi-media presentation skills	110	35.6%	114	36.9%	63	20.4%	22	7.1%	309
Problem solving skills	117	37.9%	123	39.8%	63	20.4%	6	1.9%	309
Information technology	97	31.3%	107	34.5%	83	26.8%	23	7.4%	310
Mathematical skills and concepts	77	24.9%	91	29.4%	109	35.3%	32	10.4%	309
Understanding and appreciating the arts	91	29.4%	93	30.1%	78	25.2%	47	15.2%	309
Scientific principles and methods	80	26.0%	104	33.8%	89	28.9%	35	11.4%	308
Critical and creative thinking	117	37.7%	120	38.7%	56	18.1%	17	5.5%	310

Appendix 3. Impact of TROY Education on Development of Knowledge, Abilities, and Skills (Dothan)

Total Dothan respondents: 132

Knowledge, Abilities, and Skills	Very Much		Quite a Bit		Some		Very Little		Total
	N	%	N	%	N	%	N	%	
Ability to obtain employment in your field	64	49.2%	30	23.1%	21	16.2%	15	11.5%	130
Ability to work with others	42	32.1%	46	35.1%	35	26.7%	8	6.1%	131
Leadership skills	36	28.1%	42	32.8%	41	32.0%	9	7.0%	128
Ability to adjust to new job demands and situations	34	26.4%	48	37.2%	37	28.7%	10	7.8%	129
Global cultural differences and diversity	22	17.1%	40	31.0%	54	41.9%	13	10.1%	129
Planning and project management	30	23.3%	54	41.9%	32	24.8%	13	10.1%	129
Oral communication	41	31.3%	56	42.7%	27	20.6%	7	5.3%	131
Reading comprehension	43	32.8%	53	40.5%	28	21.4%	7	5.3%	131
Writing competency	46	35.4%	50	38.5%	29	22.3%	5	3.8%	130
Listening skills	43	33.6%	50	39.1%	27	21.1%	8	6.3%	128
Multi-media presentation skills	45	34.4%	46	35.1%	29	22.1%	11	8.4%	131
Problem solving skills	42	32.3%	51	39.2%	32	24.6%	5	3.8%	130
Information technology	43	32.8%	57	43.5%	23	17.6%	8	6.1%	131
Mathematical skills and concepts	33	25.6%	50	38.8%	32	24.8%	14	10.9%	129
Understanding and appreciating the arts	19	14.6%	39	30.0%	41	31.5%	31	23.8%	130
Scientific principles and methods	23	17.8%	49	38.0%	38	29.5%	19	14.7%	129
Critical and creative thinking	38	29.0%	55	42.0%	35	26.7%	3	2.3%	131

Appendix 4. Impact of TROY Education on Development of Knowledge, Abilities, and Skills (Montgomery)

Total Montgomery respondents: 62

Knowledge, Abilities, and Skills	Very Much		Quite a Bit		Some		Very Little		Total
	N	%	N	%	N	%	N	%	
Ability to obtain employment in your field	26	41.9%	12	19.4%	9	14.5%	15	24.2%	62
Ability to work with others	31	50.0%	13	21.0%	12	19.4%	6	9.7%	62
Leadership skills	23	37.7%	18	29.5%	17	27.9%	3	4.9%	61
Ability to adjust to new job demands and situations	26	41.9%	14	22.6%	18	29.0%	4	6.5%	62
Global cultural differences and diversity	17	27.4%	18	29.0%	22	35.5%	5	8.1%	62
Planning and project management	22	35.5%	14	22.6%	20	32.3%	6	9.7%	62
Oral communication	31	50.8%	16	26.2%	10	16.4%	4	6.6%	61
Reading comprehension	29	46.8%	18	29.0%	11	17.7%	4	6.5%	62
Writing competency	28	45.9%	20	32.8%	10	16.4%	3	4.9%	61
Listening skills	24	38.7%	22	35.5%	14	22.6%	2	3.2%	62
Multi-media presentation skills	20	32.3%	16	25.8%	16	25.8%	10	16.1%	62
Problem solving skills	22	35.5%	17	27.4%	19	30.6%	4	6.5%	62
Information technology	22	36.7%	13	21.7%	14	23.3%	11	18.3%	60
Mathematical skills and concepts	19	30.6%	17	27.4%	16	25.8%	10	16.1%	62
Understanding and appreciating the arts	22	36.1%	11	18.0%	15	24.6%	13	21.3%	61
Scientific principles and methods	20	32.3%	11	17.7%	21	33.9%	10	16.1%	62
Critical and creative thinking	26	41.9%	22	35.5%	10	16.1%	4	6.5%	62

Appendix 5. Impact of TROY Education on Development of Knowledge, Abilities, and Skills (Phenix City)

Total Phenix City respondents: 151

Knowledge, Abilities, and Skills	Very Much		Quite a Bit		Some		Very Little		Total
	N	%	N	%	N	%	N	%	
Ability to obtain employment in your field	69	46.3%	31	20.8%	26	17.4%	23	15.4%	149
Ability to work with others	67	45.0%	44	29.5%	32	21.5%	6	4.0%	149
Leadership skills	69	46.0%	45	30.0%	30	20.0%	6	4.0%	150
Ability to adjust to new job demands and situations	66	44.0%	48	32.0%	32	21.3%	4	2.7%	150
Global cultural differences and diversity	61	40.7%	48	32.0%	32	21.3%	9	6.0%	150
Planning and project management	55	36.7%	58	38.7%	31	20.7%	6	4.0%	150
Oral communication	63	42.0%	54	36.0%	25	16.7%	8	5.3%	150
Reading comprehension	63	42.0%	54	36.0%	23	15.3%	10	6.7%	150
Writing competency	59	39.6%	56	37.6%	24	16.1%	10	6.7%	149
Listening skills	63	42.3%	58	38.9%	20	13.4%	8	5.4%	149
Multi-media presentation skills	69	46.0%	49	32.7%	22	14.7%	10	6.7%	150
Problem solving skills	62	41.3%	57	38.0%	26	17.3%	5	3.3%	150
Information technology	62	41.3%	50	33.3%	26	17.3%	12	8.0%	150
Mathematical skills and concepts	44	29.5%	49	32.9%	43	28.9%	13	8.7%	149
Understanding and appreciating the arts	42	28.0%	40	26.7%	42	28.0%	26	17.3%	150
Scientific principles and methods	44	29.7%	50	33.8%	34	23.0%	20	13.5%	148
Critical and creative thinking	66	44.3%	53	35.6%	27	18.1%	3	2.0%	149

Appendix 6. Impact of TROY Education on Development of Knowledge, Abilities, and Skills (eCampus)

Total eCampus: 100

Knowledge, Abilities, and Skills	Very Much		Quite a Bit		Some		Very Little		Total
	N	%	N	%	N	%	N	%	
Ability to obtain employment in your field	26	27.1%	22	22.9%	24	25.0%	24	25.0%	96
Ability to work with others	24	24.7%	31	32.0%	31	32.0%	11	11.3%	97
Leadership skills	22	22.9%	29	30.2%	33	34.4%	12	12.5%	96
Ability to adjust to new job demands and situations	22	23.2%	28	29.5%	33	34.7%	12	12.6%	95
Global cultural differences and diversity	28	28.6%	32	32.7%	26	26.5%	12	12.2%	98
Planning and project management	20	20.6%	39	40.2%	25	25.8%	13	13.4%	97
Oral communication	16	16.5%	30	30.9%	31	32.0%	20	20.6%	97
Reading comprehension	27	27.8%	40	41.2%	24	24.7%	6	6.2%	97
Writing competency	34	35.4%	38	39.6%	20	20.8%	4	4.2%	96
Listening skills	21	21.4%	27	27.6%	28	28.6%	22	22.4%	98
Multi-media presentation skills	21	21.6%	31	32.0%	32	33.0%	13	13.4%	97
Problem solving skills	22	22.4%	41	41.8%	24	24.5%	11	11.2%	98
Information technology	24	24.7%	31	32.0%	30	30.9%	12	12.4%	97
Mathematical skills and concepts	15	15.5%	20	20.6%	28	28.9%	34	35.1%	97
Understanding and appreciating the arts	17	17.7%	20	20.8%	26	27.1%	33	34.4%	96
Scientific principles and methods	18	18.4%	31	31.6%	31	31.6%	18	18.4%	98
Critical and creative thinking	37	37.8%	39	39.8%	19	19.4%	3	3.1%	98

Appendix 7. Impact of TROY Education on Development of Knowledge, Abilities, and Skills (University College)

Total University College respondents: 434

Knowledge, Abilities, and Skills	Very Much		Quite a Bit		Some		Very Little		Total
	N	%	N	%	N	%	N	%	
Ability to obtain employment in your field	119	28.1%	122	28.8%	96	22.7%	86	20.3%	423
Ability to work with others	149	34.8%	140	32.7%	110	25.7%	29	6.8%	428
Leadership skills	149	34.9%	139	32.6%	109	25.5%	30	7.0%	427
Ability to adjust to new job demands and situations	155	36.2%	139	32.5%	100	23.4%	34	7.9%	428
Global cultural differences and diversity	128	30.0%	145	34.0%	107	25.1%	47	11.0%	427
Planning and project management	138	32.3%	153	35.8%	103	24.1%	33	7.7%	427
Oral communication	168	39.2%	145	33.8%	93	21.7%	23	5.4%	429
Reading comprehension	148	34.7%	144	33.7%	98	23.0%	37	8.7%	427
Writing competency	173	40.3%	152	35.4%	87	20.3%	17	4.0%	429
Listening skills	147	34.4%	144	33.7%	103	24.1%	33	7.7%	427
Multi-media presentation skills	137	32.1%	151	35.4%	106	24.8%	33	7.7%	427
Problem solving skills	148	34.6%	158	36.9%	99	23.1%	23	5.4%	428
Information technology	110	25.8%	141	33.0%	132	30.9%	44	10.3%	427
Mathematical skills and concepts	68	15.9%	98	22.8%	159	37.1%	104	24.2%	429
Understanding and appreciating the arts	66	15.5%	90	21.1%	133	31.1%	138	32.3%	427
Scientific principles and methods	91	21.3%	133	31.1%	131	30.7%	72	16.9%	427
Critical and creative thinking	175	40.8%	146	34.0%	88	20.5%	20	4.7%	429

Appendix 8. Impact of TROY Education on Development of Knowledge, Abilities, and Skills (Arts & Sciences)

Total AS respondents: 279

Knowledge, Abilities, and Skills	Very Much		Quite a Bit		Some		Very Little		Total
	N	%	N	%	N	%	N	%	
Ability to obtain employment in your field	85	31.0%	65	23.7%	72	26.3%	52	19.0%	274
Ability to work with others	88	31.9%	85	30.8%	81	29.3%	22	8.0%	276
Leadership skills	85	30.8%	86	31.2%	77	27.9%	28	10.1%	276
Ability to adjust to new job demands and situations	93	33.9%	80	29.2%	77	28.1%	24	8.8%	274
Global cultural differences and diversity	83	30.0%	87	31.4%	76	27.4%	31	11.2%	277
Planning and project management	76	27.4%	96	34.7%	73	26.4%	32	11.6%	277
Oral communication	89	32.1%	99	35.7%	63	22.7%	26	9.4%	277
Reading comprehension	96	34.8%	109	39.5%	54	19.6%	17	6.2%	276
Writing competency	114	41.2%	108	39.0%	46	16.6%	9	3.2%	277
Listening skills	91	33.2%	91	33.2%	64	23.4%	28	10.2%	274
Multi-media presentation skills	67	24.5%	96	35.0%	87	31.8%	24	8.8%	274
Problem solving skills	85	30.8%	103	37.3%	75	27.2%	13	4.7%	276
Information technology	71	25.6%	101	36.5%	81	29.2%	24	8.7%	277
Mathematical skills and concepts	46	16.6%	86	31.0%	94	33.9%	51	18.4%	277
Understanding and appreciating the arts	56	20.2%	79	28.5%	84	30.3%	58	20.9%	277
Scientific principles and methods	67	24.5%	96	35.0%	81	29.6%	30	10.9%	274
Critical and creative thinking	110	39.7%	99	35.7%	59	21.3%	9	3.2%	277

Appendix 9. Impact of TROY Education on Development of Knowledge, Abilities, and Skills (Business)

Total BU respondents: 374

Knowledge, Abilities, and Skills	Very Much		Quite a Bit		Some		Very Little		Total
	N	%	N	%	N	%	N	%	
Ability to obtain employment in your field	109	29.8%	102	27.9%	79	21.6%	76	20.8%	366
Ability to work with others	127	34.6%	122	33.2%	98	26.7%	20	5.4%	367
Leadership skills	127	34.9%	121	33.2%	94	25.8%	22	6.0%	364
Ability to adjust to new job demands and situations	109	29.7%	136	37.1%	96	26.2%	26	7.1%	367
Global cultural differences and diversity	84	23.1%	126	34.6%	116	31.9%	38	10.4%	364
Planning and project management	115	31.3%	148	40.3%	87	23.7%	17	4.6%	367
Oral communication	127	34.6%	127	34.6%	89	24.3%	24	6.5%	367
Reading comprehension	116	31.5%	136	37.0%	89	24.2%	27	7.3%	368
Writing competency	126	34.6%	133	36.5%	84	23.1%	21	5.8%	364
Listening skills	111	30.2%	136	37.1%	90	24.5%	30	8.2%	367
Multi-media presentation skills	120	32.6%	107	29.1%	96	26.1%	45	12.2%	368
Problem solving skills	115	31.3%	149	40.6%	86	23.4%	17	4.6%	367
Information technology	95	26.1%	129	35.4%	99	27.2%	41	11.3%	364
Mathematical skills and concepts	87	23.8%	110	30.1%	112	30.7%	56	15.3%	365
Understanding and appreciating the arts	61	16.7%	80	21.9%	113	30.9%	112	30.6%	366
Scientific principles and methods	67	18.3%	116	31.6%	115	31.3%	69	18.8%	367
Critical and creative thinking	126	34.2%	143	38.9%	81	22.0%	18	4.9%	368

Appendix 10. Impact of TROY Education on Development of Knowledge, Abilities, and Skills (Education)

Total ED respondents: 394

Knowledge, Abilities, and Skills	Very Much		Quite a Bit		Some		Very Little		Total
	N	%	N	%	N	%	N	%	
Ability to obtain employment in your field	185	47.8%	91	23.5%	60	15.5%	51	13.2%	387
Ability to work with others	153	39.4%	129	33.2%	77	19.8%	29	7.5%	388
Leadership skills	150	38.7%	130	33.5%	84	21.6%	24	6.2%	388
Ability to adjust to new job demands and situations	150	38.7%	123	31.7%	89	22.9%	26	6.7%	388
Global cultural differences and diversity	133	34.2%	131	33.7%	97	24.9%	28	7.2%	389
Planning and project management	133	34.5%	136	35.2%	88	22.8%	29	7.5%	386
Oral communication	156	40.3%	139	35.9%	77	19.9%	15	3.9%	387
Reading comprehension	149	38.4%	135	34.8%	84	21.6%	20	5.2%	388
Writing competency	156	40.0%	139	35.6%	76	19.5%	19	4.9%	390
Listening skills	144	37.2%	144	37.2%	79	20.4%	20	5.2%	387
Multi-media presentation skills	149	38.2%	162	41.5%	63	16.2%	16	4.1%	390
Problem solving skills	148	38.0%	140	36.0%	84	21.6%	17	4.4%	389
Information technology	137	35.2%	134	34.4%	90	23.1%	28	7.2%	389
Mathematical skills and concepts	98	25.3%	97	25.0%	112	28.9%	81	20.9%	388
Understanding and appreciating the arts	92	23.9%	98	25.5%	91	23.6%	104	27.0%	385
Scientific principles and methods	98	25.3%	131	33.9%	97	25.1%	61	15.8%	387
Critical and creative thinking	147	37.8%	145	37.3%	78	20.1%	19	4.9%	389

Appendix 11. Impact of TROY Education on Development of Knowledge, Abilities, and Skills (Communication & Fine Arts)

Total CFA respondents: 44

Knowledge, Abilities, and Skills	Very Much		Quite a Bit		Some		Very Little		Total
	N	%	N	%	N	%	N	%	
Ability to obtain employment in your field	21	47.7%	10	22.7%	6	13.6%	7	15.9%	44
Ability to work with others	25	56.8%	14	31.8%	5	11.4%	0	0.0%	44
Leadership skills	26	59.1%	14	31.8%	3	6.8%	1	2.3%	44
Ability to adjust to new job demands and situations	20	45.5%	16	36.4%	6	13.6%	2	4.5%	44
Global cultural differences and diversity	17	38.6%	13	29.5%	10	22.7%	4	9.1%	44
Planning and project management	23	52.3%	16	36.4%	5	11.4%	0	0.0%	44
Oral communication	27	61.4%	15	34.1%	1	2.3%	1	2.3%	44
Reading comprehension	21	47.7%	17	38.6%	5	11.4%	1	2.3%	44
Writing competency	24	54.5%	17	38.6%	2	4.5%	1	2.3%	44
Listening skills	24	54.5%	16	36.4%	4	9.1%	0	0.0%	44
Multi-media presentation skills	23	52.3%	15	34.1%	5	11.4%	1	2.3%	44
Problem solving skills	22	50.0%	17	38.6%	5	11.4%	0	0.0%	44
Information technology	17	38.6%	15	34.1%	11	25.0%	1	2.3%	44
Mathematical skills and concepts	7	15.9%	10	22.7%	23	52.3%	4	9.1%	44
Understanding and appreciating the arts	24	54.5%	15	34.1%	3	6.8%	2	4.5%	44
Scientific principles and methods	7	16.3%	15	34.9%	16	37.2%	5	11.6%	43
Critical and creative thinking	27	61.4%	14	31.8%	2	4.5%	1	2.3%	44

Appendix 12. Impact of TROY Education on Development of Knowledge, Abilities, and Skills (Health & Human Services)

Total HHS respondents: 120

Knowledge, Abilities, and Skills	Very Much		Quite a Bit		Some		Very Little		Total
	N	%	N	%	N	%	N	%	
Ability to obtain employment in your field	62	52.5%	23	19.5%	17	14.4%	16	13.6%	118
Ability to work with others	66	55.0%	36	30.0%	12	10.0%	6	5.0%	120
Leadership skills	59	49.2%	34	28.3%	20	16.7%	7	5.8%	120
Ability to adjust to new job demands and situations	57	48.7%	32	27.4%	19	16.2%	9	7.7%	117
Global cultural differences and diversity	51	42.5%	38	31.7%	21	17.5%	10	8.3%	120
Planning and project management	43	35.8%	39	32.5%	25	20.8%	13	10.8%	120
Oral communication	62	51.7%	35	29.2%	17	14.2%	6	5.0%	120
Reading comprehension	59	49.2%	33	27.5%	21	17.5%	7	5.8%	120
Writing competency	60	50.4%	37	31.1%	19	16.0%	3	2.5%	119
Listening skills	56	47.1%	38	31.9%	19	16.0%	6	5.0%	119
Multi-media presentation skills	45	37.8%	37	31.1%	24	20.2%	13	10.9%	119
Problem solving skills	53	44.2%	41	34.2%	19	15.8%	7	5.8%	120
Information technology	37	30.8%	36	30.0%	30	25.0%	17	14.2%	120
Mathematical skills and concepts	26	21.7%	29	24.2%	45	37.5%	20	16.7%	120
Understanding and appreciating the arts	31	25.8%	29	24.2%	41	34.2%	19	15.8%	120
Scientific principles and methods	39	32.5%	32	26.7%	35	29.2%	14	11.7%	120
Critical and creative thinking	54	45.0%	42	35.0%	20	16.7%	4	3.3%	120

Appendix 13. Alumni Ratings on TROY Experiences (Total)

Total respondents: 1,234

TROY Experiences	Excellent (4)		Good (3)		Fair (2)		Poor (1)		Total	AVG
	N	%	N	%	N	%	N	%		
Academic/educational experiences	608	50.3%	507	42.0%	85	7.0%	8	0.7%	1208	3.42
Social experiences	410	37.2%	466	42.3%	195	17.7%	30	2.7%	1101	3.14
Quality of instruction	521	43.2%	570	47.2%	104	8.6%	12	1.0%	1207	3.33
Availability of classes	500	41.3%	526	43.4%	157	13.0%	29	2.4%	1212	3.24
Courses	503	41.5%	602	49.7%	99	8.2%	7	0.6%	1211	3.32
Professors	547	45.4%	544	45.1%	105	8.7%	9	0.7%	1205	3.35
Class size	626	53.4%	491	41.9%	51	4.3%	5	0.4%	1173	3.48
Academic advising	419	35.2%	482	40.5%	203	17.1%	86	7.2%	1190	3.04
Grading procedures	473	39.5%	601	50.2%	117	9.8%	7	0.6%	1198	3.29
Library services	329	31.8%	478	46.2%	182	17.6%	45	4.4%	1034	3.06
Computer services	328	31.8%	486	47.0%	181	17.5%	38	3.7%	1033	3.07
Instructional support services	309	30.6%	485	48.0%	191	18.9%	25	2.5%	1010	3.07
Career services	206	26.2%	281	35.8%	195	24.8%	103	13.1%	785	2.75
Counseling services	192	27.1%	270	38.1%	182	25.7%	65	9.2%	709	2.83
Recreational/intramural activities	170	35.5%	169	35.3%	94	19.6%	46	9.6%	479	2.97
Health services	132	29.1%	182	40.1%	110	24.2%	30	6.6%	454	2.92
Financial aid services	259	32.9%	311	39.5%	163	20.7%	54	6.9%	787	2.98
On-campus residence halls/apartments	101	34.5%	118	40.3%	61	20.8%	13	4.4%	293	3.05
Dining facilities	112	28.4%	161	40.8%	100	25.3%	22	5.6%	395	2.92
Business Office services	239	26.0%	432	47.1%	207	22.5%	40	4.4%	918	2.95

Appendix 14. Alumni Ratings on TROY Experiences (Troy)

Total Troy respondents: 313

TROY Experiences	Excellent (4)		Good (3)		Fair (2)		Poor (1)		Total	AVG
	N	%	N	%	N	%	N	%		
Academic/educational experiences	153	49.7%	124	40.3%	29	9.4%	2	0.6%	308	3.38
Social experiences	137	46.0%	108	36.2%	42	14.1%	11	3.7%	298	3.21
Quality of instruction	122	39.5%	154	49.8%	29	9.4%	4	1.3%	309	3.26
Availability of classes	104	33.7%	146	47.2%	51	16.5%	8	2.6%	309	3.09
Courses	118	38.2%	157	50.8%	33	10.7%	1	0.3%	309	3.27
Professors	130	42.5%	148	48.4%	25	8.2%	3	1.0%	306	3.31
Class size	162	53.1%	131	43.0%	10	3.3%	2	0.7%	305	3.48
Academic advising	118	38.7%	119	39.0%	39	12.8%	29	9.5%	305	2.97
Grading procedures	123	39.9%	153	49.7%	30	9.7%	2	0.6%	308	3.28
Library services	95	32.5%	133	45.5%	51	17.5%	13	4.5%	292	3.02
Computer services	87	30.1%	130	45.0%	61	21.1%	11	3.8%	289	2.98
Instructional support services	83	30.7%	129	47.8%	54	20.0%	4	1.5%	270	3.06
Career services	68	28.9%	88	37.4%	54	23.0%	25	10.6%	235	2.74
Counseling services	56	29.6%	83	43.9%	40	21.2%	10	5.3%	189	2.93
Recreational/intramural activities	91	44.6%	82	40.2%	25	12.3%	6	2.9%	204	3.24
Health services	53	26.9%	86	43.7%	49	24.9%	9	4.6%	197	2.88
Financial aid services	74	32.0%	84	36.4%	46	19.9%	27	11.7%	231	2.77
On-campus residence halls/apartments	38	24.2%	72	45.9%	41	26.1%	6	3.8%	157	2.87
Dining facilities	43	22.1%	92	47.2%	54	27.7%	6	3.1%	195	2.85
Business Office services	64	23.9%	126	47.0%	63	23.5%	15	5.6%	268	2.84

Appendix 15. Alumni Ratings on TROY Experiences (Dothan)

Total Dothan respondents: 132

TROY Experiences	Excellent (4)		Good (3)		Fair (2)		Poor (1)		Total	AVG
	N	%	N	%	N	%	N	%		
Academic/educational experiences	61	47.3%	60	46.5%	5	3.9%	3	2.3%	129	3.36
Social experiences	35	27.8%	48	38.1%	36	28.6%	7	5.6%	126	2.95
Quality of instruction	53	40.8%	60	46.2%	16	12.3%	1	0.8%	130	3.32
Availability of classes	44	33.6%	46	35.1%	36	27.5%	5	3.8%	131	2.98
Courses	44	33.8%	68	52.3%	16	12.3%	2	1.5%	130	3.18
Professors	54	41.9%	59	45.7%	14	10.9%	2	1.6%	129	3.28
Class size	73	55.7%	48	36.6%	10	7.6%	0	0.0%	131	3.48
Academic advising	40	31.5%	46	36.2%	29	22.8%	12	9.4%	127	2.90
Grading procedures	50	39.4%	58	45.7%	19	15.0%	0	0.0%	127	3.24
Library services	44	38.3%	55	47.8%	14	12.2%	2	1.7%	115	3.23
Computer services	48	39.3%	53	43.4%	17	13.9%	4	3.3%	122	3.19
Instructional support services	34	31.8%	50	46.7%	20	18.7%	3	2.8%	107	3.07
Career services	26	25.7%	28	27.7%	31	30.7%	16	15.8%	101	2.63
Counseling services	20	24.4%	26	31.7%	24	29.3%	12	14.6%	82	2.66
Recreational/intramural activities	17	27.4%	14	22.6%	17	27.4%	14	22.6%	62	2.55
Health services	13	26.5%	17	34.7%	14	28.6%	5	10.2%	49	2.78
Financial aid services	31	30.7%	44	43.6%	22	21.8%	4	4.0%	101	3.01
On-campus residence halls/apartments	8	36.4%	6	27.3%	3	13.6%	5	22.7%	22	2.77
Dining facilities	13	20.3%	19	29.7%	22	34.4%	10	15.6%	64	2.55
Business Office services	30	25.0%	54	45.0%	29	24.2%	7	5.8%	120	2.89

Appendix 16. Alumni Ratings on TROY Experiences (Montgomery)

Total Montgomery respondents: 62

TROY Experiences	Excellent (4)		Good (3)		Fair (2)		Poor (1)		Total	AVG
	N	%	N	%	N	%	N	%		
Academic/educational experiences	29	47.5%	28	45.9%	4	6.6%	0	0.0%	61	3.41
Social experiences	18	30.5%	29	49.2%	9	15.3%	3	5.1%	59	3.05
Quality of instruction	23	37.7%	33	54.1%	4	6.6%	1	1.6%	61	3.28
Availability of classes	22	36.1%	27	44.3%	9	14.8%	3	4.9%	61	3.11
Courses	23	37.7%	32	52.5%	4	6.6%	2	3.3%	61	3.25
Professors	24	39.3%	31	50.8%	5	8.2%	1	1.6%	61	3.28
Class size	24	40.0%	30	50.0%	5	8.3%	1	1.7%	60	3.28
Academic advising	22	36.1%	29	47.5%	6	9.8%	4	6.6%	61	3.13
Grading procedures	19	31.1%	36	59.0%	5	8.2%	1	1.6%	61	3.20
Library services	23	41.8%	28	50.9%	3	5.5%	1	1.8%	55	3.33
Computer services	19	35.2%	30	55.6%	4	7.4%	1	1.9%	54	3.24
Instructional support services	19	32.8%	31	53.4%	7	12.1%	1	1.7%	58	3.17
Career services	12	28.6%	18	42.9%	5	11.9%	7	16.7%	42	2.83
Counseling services	13	29.5%	16	36.4%	11	25.0%	4	9.1%	44	2.86
Recreational/intramural activities	9	28.1%	12	37.5%	6	18.8%	5	15.6%	32	2.78
Health services	9	30.0%	11	36.7%	7	23.3%	3	10.0%	30	2.87
Financial aid services	13	26.0%	24	48.0%	7	14.0%	6	12.0%	50	2.88
On-campus residence halls/apartments	7	50.0%	6	42.9%	1	7.1%	0	0.0%	14	3.43
Dining facilities	13	32.5%	19	47.5%	6	15.0%	2	5.0%	40	3.08
Business Office services	14	26.4%	30	56.6%	9	17.0%	0	0.0%	53	3.09

Appendix 17. Alumni Ratings on TROY Experiences (Phenix City)

Total Phenix City respondents: 151

TROY Experiences	Excellent (4)		Good (3)		Fair (2)		Poor (1)		Total	AVG
	N	%	N	%	N	%	N	%		
Academic/educational experiences	84	56.0%	56	37.3%	10	6.7%	0	0.0%	150	3.49
Social experiences	46	33.6%	65	47.4%	24	17.5%	2	1.5%	137	3.13
Quality of instruction	72	48.3%	67	45.0%	9	6.0%	1	0.7%	149	3.41
Availability of classes	79	52.7%	60	40.0%	8	5.3%	3	2.0%	150	3.43
Courses	77	51.3%	67	44.7%	6	4.0%	0	0.0%	150	3.47
Professors	69	46.0%	68	45.3%	13	8.7%	0	0.0%	150	3.37
Class size	81	55.5%	59	40.4%	6	4.1%	0	0.0%	146	3.51
Academic advising	55	36.9%	71	47.7%	18	12.1%	5	3.4%	149	3.18
Grading procedures	72	49.7%	66	45.5%	6	4.1%	1	0.7%	145	3.44
Library services	35	29.7%	53	44.9%	20	16.9%	10	8.5%	118	2.96
Computer services	54	39.4%	62	45.3%	19	13.9%	2	1.5%	137	3.23
Instructional support services	37	29.1%	69	54.3%	16	12.6%	5	3.9%	127	3.09
Career services	26	25.5%	44	43.1%	24	23.5%	8	7.8%	102	2.86
Counseling services	22	25.6%	37	43.0%	21	24.4%	6	7.0%	86	2.87
Recreational/intramural activities	13	25.5%	21	41.2%	10	19.6%	7	13.7%	51	2.78
Health services	14	24.1%	29	50.0%	12	20.7%	3	5.2%	58	2.93
Financial aid services	32	33.0%	39	40.2%	21	21.6%	5	5.2%	97	3.01
On-campus residence halls/apartments	10	43.5%	9	39.1%	4	17.4%	0	0.0%	23	3.26
Dining facilities	11	39.3%	8	28.6%	7	25.0%	2	7.1%	28	3.00
Business Office services	36	26.7%	67	49.6%	29	21.5%	3	2.2%	135	3.01

Appendix 18. Alumni Ratings on TROY Experiences (eCampus)

Total eCampus respondents: 100

TROY Experiences	Excellent (4)		Good (3)		Fair (2)		Poor (1)		Total	AVG
	N	%	N	%	N	%	N	%		
Academic/educational experiences	46	47.4%	42	43.3%	9	9.3%	0	0.0%	97	3.38
Social experiences	20	34.5%	22	37.9%	15	25.9%	1	1.7%	58	3.05
Quality of instruction	37	38.1%	50	51.5%	9	9.3%	1	1.0%	97	3.27
Availability of classes	41	41.4%	49	49.5%	7	7.1%	2	2.0%	99	3.30
Courses	43	43.4%	49	49.5%	7	7.1%	0	0.0%	99	3.36
Professors	44	45.4%	41	42.3%	12	12.4%	0	0.0%	97	3.33
Class size	30	38.5%	41	52.6%	5	6.4%	2	2.6%	78	3.27
Academic advising	29	31.2%	42	45.2%	14	15.1%	8	8.6%	93	2.99
Grading procedures	30	30.6%	56	57.1%	11	11.2%	1	1.0%	98	3.17
Library services	20	27.4%	41	56.2%	11	15.1%	1	1.4%	73	3.10
Computer services	21	28.8%	38	52.1%	11	15.1%	3	4.1%	73	3.05
Instructional support services	21	30.4%	32	46.4%	14	20.3%	2	2.9%	69	3.04
Career services	11	29.7%	12	32.4%	8	21.6%	6	16.2%	37	2.76
Counseling services	15	35.7%	11	26.2%	11	26.2%	5	11.9%	42	2.86
Recreational/intramural activities	5	35.7%	6	42.9%	3	21.4%	0	0.0%	14	3.14
Health services	6	46.2%	5	38.5%	2	15.4%	0	0.0%	13	3.31
Financial aid services	12	29.3%	18	43.9%	8	19.5%	3	7.3%	41	2.95
On-campus residence halls/apartments	9	75.0%	2	16.7%	1	8.3%	0	0.0%	12	3.67
Dining facilities	5	62.5%	2	25.0%	1	12.5%	0	0.0%	8	3.50
Business Office services	15	28.3%	22	41.5%	14	26.4%	2	3.8%	53	2.94

Appendix 19. Alumni Ratings on TROY Experiences (University College)

Total University College respondents: 434

TROY Experiences	Excellent (4)		Good (3)		Fair (2)		Poor (1)		Total	AVG
	N	%	N	%	N	%	N	%		
Academic/educational experiences	218	51.2%	179	42.0%	27	6.3%	2	0.5%	426	3.44
Social experiences	137	35.5%	181	46.9%	62	16.1%	6	1.6%	386	3.16
Quality of instruction	193	45.6%	191	45.2%	36	8.5%	3	0.7%	423	3.36
Availability of classes	188	44.3%	184	43.4%	45	10.6%	7	1.7%	424	3.30
Courses	178	42.0%	214	50.5%	31	7.3%	1	0.2%	424	3.34
Professors	206	48.6%	181	42.7%	35	8.3%	2	0.5%	424	3.39
Class size	233	56.0%	170	40.9%	13	3.1%	0	0.0%	416	3.53
Academic advising	138	33.1%	159	38.1%	94	22.5%	26	6.2%	417	2.98
Grading procedures	166	39.4%	209	49.6%	44	10.5%	2	0.5%	421	3.28
Library services	106	30.5%	148	42.7%	76	21.9%	17	4.9%	347	2.99
Computer services	94	28.9%	150	46.2%	64	19.7%	17	5.2%	325	2.99
Instructional support services	103	29.9%	157	45.6%	74	21.5%	10	2.9%	344	3.03
Career services	55	22.5%	80	32.8%	69	28.3%	40	16.4%	244	2.61
Counseling services	59	24.2%	89	36.5%	68	27.9%	28	11.5%	244	2.73
Recreational/intramural activities	31	30.7%	29	28.7%	27	26.7%	14	13.9%	101	2.76
Health services	31	32.3%	30	31.3%	25	26.0%	10	10.4%	96	2.85
Financial aid services	85	34.7%	97	39.6%	55	22.4%	8	3.3%	245	3.06
On-campus residence halls/apartments	27	45.8%	20	33.9%	10	16.9%	2	3.4%	59	3.22
Dining facilities	25	46.3%	18	33.3%	9	16.7%	2	3.7%	54	3.22
Business Office services	69	26.4%	118	45.2%	61	23.4%	13	5.0%	261	2.93

Appendix 20. Alumni Ratings on TROY Experiences (Arts & Sciences)

Total AS respondents: 279

TROY Experiences	Excellent (4)		Good (3)		Fair (2)		Poor (1)		Total	AVG
	N	%	N	%	N	%	N	%		
Academic/educational experiences	133	48.9%	122	44.9%	14	5.1%	3	1.1%	272	3.42
Social experiences	81	34.3%	98	41.5%	50	21.2%	7	3.0%	236	3.07
Quality of instruction	111	40.5%	137	50.0%	22	8.0%	4	1.5%	274	3.30
Availability of classes	98	35.5%	130	47.1%	39	14.1%	9	3.3%	276	3.15
Courses	106	38.5%	136	49.5%	31	11.3%	2	0.7%	275	3.26
Professors	138	50.2%	116	42.2%	20	7.3%	1	0.4%	275	3.42
Class size	120	46.2%	124	47.7%	15	5.8%	1	0.4%	260	3.40
Academic advising	86	31.9%	116	43.0%	50	18.5%	18	6.7%	270	3.00
Grading procedures	95	34.8%	152	55.7%	25	9.2%	1	0.4%	273	3.25
Library services	69	29.4%	109	46.4%	49	20.9%	8	3.4%	235	3.02
Computer services	63	27.5%	112	48.9%	45	19.7%	9	3.9%	229	3.00
Instructional support services	64	28.4%	114	50.7%	44	19.6%	3	1.3%	225	3.06
Career services	40	22.6%	62	35.0%	57	32.2%	18	10.2%	177	2.70
Counseling services	44	25.4%	64	37.0%	53	30.6%	12	6.9%	173	2.81
Recreational/intramural activities	33	28.7%	38	33.0%	33	28.7%	11	9.6%	115	2.81
Health services	24	24.2%	36	36.4%	36	36.4%	3	3.0%	99	2.82
Financial aid services	52	29.9%	73	42.0%	44	25.3%	5	2.9%	174	2.99
On-campus residence halls/apartments	18	26.9%	28	41.8%	18	26.9%	3	4.5%	67	2.91
Dining facilities	18	21.2%	39	45.9%	21	24.7%	7	8.2%	85	2.80
Business Office services	43	22.2%	98	50.5%	43	22.2%	10	5.2%	194	2.90

Appendix 21. Alumni Ratings on TROY Experiences (Business)

Total BU respondents: 374

TROY Experiences	Excellent (4)		Good (3)		Fair (2)		Poor (1)		Total	AVG
	N	%	N	%	N	%	N	%		
Academic/educational experiences	171	46.2%	165	44.6%	32	8.6%	2	0.5%	370	3.36
Social experiences	108	32.7%	142	43.0%	69	20.9%	11	3.3%	330	3.05
Quality of instruction	146	39.7%	185	50.3%	34	9.2%	3	0.8%	368	3.29
Availability of classes	134	36.3%	172	46.6%	51	13.8%	12	3.3%	369	3.16
Courses	137	37.0%	208	56.2%	22	5.9%	3	0.8%	370	3.29
Professors	144	39.3%	182	49.7%	38	10.4%	2	0.5%	366	3.28
Class size	179	50.7%	156	44.2%	15	4.2%	3	0.8%	353	3.45
Academic advising	109	30.3%	146	40.6%	75	20.8%	30	8.3%	360	2.93
Grading procedures	124	33.8%	196	53.4%	45	12.3%	2	0.5%	367	3.20
Library services	85	27.8%	151	49.3%	58	19.0%	12	3.9%	306	3.01
Computer services	77	26.0%	151	51.0%	55	18.6%	13	4.4%	296	2.99
Instructional support services	74	25.0%	146	49.3%	66	22.3%	10	3.4%	296	2.96
Career services	41	18.2%	80	35.6%	60	26.7%	44	19.6%	225	2.52
Counseling services	42	20.3%	77	37.2%	58	28.0%	30	14.5%	207	2.63
Recreational/intramural activities	35	27.6%	47	37.0%	27	21.3%	18	14.2%	127	2.78
Health services	24	19.8%	53	43.8%	34	28.1%	10	8.3%	121	2.75
Financial aid services	58	27.2%	95	44.6%	41	19.2%	19	8.9%	213	2.90
On-campus residence halls/apartments	18	26.5%	28	41.2%	18	26.5%	4	5.9%	68	2.88
Dining facilities	25	23.8%	45	42.9%	30	28.6%	5	4.8%	105	2.86
Business Office services	67	23.8%	141	50.2%	66	23.5%	7	2.5%	281	2.95

Appendix 22. Alumni Ratings on TROY Experiences (Education)

Total ED respondents: 394

TROY Experiences	Excellent (4)		Good (3)		Fair (2)		Poor (1)		Total	AVG
	N	%	N	%	N	%	N	%		
Academic/educational experiences	208	54.2%	150	39.1%	25	6.5%	1	0.3%	384	3.47
Social experiences	146	40.3%	159	43.9%	52	14.4%	5	1.4%	362	3.23
Quality of instruction	179	46.6%	171	44.5%	31	8.1%	3	0.8%	384	3.37
Availability of classes	190	49.2%	153	39.6%	39	10.1%	4	1.0%	386	3.37
Courses	176	45.8%	176	45.8%	31	8.1%	1	0.3%	384	3.37
Professors	178	46.4%	172	44.8%	29	7.6%	5	1.3%	384	3.36
Class size	219	57.5%	148	38.8%	14	3.7%	0	0.0%	381	3.54
Academic advising	150	39.4%	147	38.6%	59	15.5%	25	6.6%	381	3.11
Grading procedures	172	45.3%	174	45.8%	33	8.7%	1	0.3%	380	3.36
Library services	114	34.9%	146	44.6%	50	15.3%	17	5.2%	327	3.09
Computer services	131	38.2%	153	44.6%	49	14.3%	10	2.9%	343	3.18
Instructional support services	116	35.8%	152	46.9%	48	14.8%	8	2.5%	324	3.16
Career services	82	34.0%	84	34.9%	52	21.6%	23	9.5%	241	2.93
Counseling services	66	31.3%	79	37.4%	51	24.2%	15	7.1%	211	2.93
Recreational/intramural activities	56	41.8%	48	35.8%	22	16.4%	8	6.0%	134	3.13
Health services	46	35.9%	53	41.4%	23	18.0%	6	4.7%	128	3.09
Financial aid services	94	36.4%	94	36.4%	51	19.8%	19	7.4%	258	3.02
On-campus residence halls/apartments	33	41.3%	32	40.0%	10	12.5%	5	6.3%	80	3.16
Dining facilities	38	33.6%	42	37.2%	27	23.9%	6	5.3%	113	2.99
Business Office services	87	30.4%	123	43.0%	61	21.3%	15	5.2%	286	2.99

Appendix 23. Alumni Ratings on TROY Experiences (Communication & Fine Arts)

Total CFA respondents: 44

TROY Experiences	Excellent (4)		Good (3)		Fair (2)		Poor (1)		Total	AVG
	N	%	N	%	N	%	N	%		
Academic/educational experiences	26	59.1%	17	38.6%	1	2.3%	0	0.0%	44	3.57
Social experiences	23	53.5%	13	30.2%	4	9.3%	3	7.0%	43	3.30
Quality of instruction	24	54.5%	18	40.9%	2	4.5%	0	0.0%	44	3.50
Availability of classes	14	31.8%	23	52.3%	7	15.9%	0	0.0%	44	3.16
Courses	18	40.9%	23	52.3%	2	4.5%	1	2.3%	44	3.32
Professors	22	50.0%	21	47.7%	1	2.3%	0	0.0%	44	3.48
Class size	32	72.7%	12	27.3%	0	0.0%	0	0.0%	44	3.73
Academic advising	21	47.7%	17	38.6%	3	6.8%	3	6.8%	44	3.27
Grading procedures	24	54.5%	19	43.2%	1	2.3%	0	0.0%	44	3.52
Library services	12	27.9%	21	48.8%	8	18.6%	2	4.7%	43	3.00
Computer services	9	22.0%	19	46.3%	12	29.3%	1	2.4%	41	2.88
Instructional support services	10	27.0%	20	54.1%	7	18.9%	0	0.0%	37	3.08
Career services	10	28.6%	12	34.3%	8	22.9%	5	14.3%	35	2.77
Counseling services	8	32.0%	10	40.0%	7	28.0%	0	0.0%	25	3.04
Recreational/intramural activities	16	48.5%	10	30.3%	5	15.2%	2	6.1%	33	3.21
Health services	8	22.2%	14	38.9%	7	19.4%	7	19.4%	36	2.64
Financial aid services	10	31.3%	11	34.4%	9	28.1%	2	6.3%	32	2.91
On-campus residence halls/apartments	10	34.5%	11	37.9%	7	24.1%	1	3.4%	29	3.03
Dining facilities	7	20.0%	13	37.1%	12	34.3%	3	8.6%	35	2.69
Business Office services	9	22.5%	16	40.0%	10	25.0%	5	12.5%	40	2.73

Appendix 24. Alumni Ratings on TROY Experiences (Health & Human Services)

Total HHS respondents: 120

TROY Experiences	Excellent (4)		Good (3)		Fair (2)		Poor (1)		Total	AVG
	N	%	N	%	N	%	N	%		
Academic/educational experiences	60	51.3%	42	35.9%	13	11.1%	2	1.7%	117	3.37
Social experiences	43	39.1%	48	43.6%	15	13.6%	4	3.6%	110	3.18
Quality of instruction	43	39.1%	48	43.6%	15	13.6%	4	3.6%	110	3.18
Availability of classes	49	41.9%	51	43.6%	15	12.8%	2	1.7%	117	3.26
Courses	54	46.6%	39	33.6%	19	16.4%	4	3.4%	116	3.23
Professors	53	45.7%	46	39.7%	16	13.8%	1	0.9%	116	3.30
Class size	64	56.1%	43	37.7%	6	5.3%	1	0.9%	114	3.49
Academic advising	44	37.9%	51	44.0%	11	9.5%	10	8.6%	116	3.11
Grading procedures	49	42.2%	51	44.0%	13	11.2%	3	2.6%	116	3.26
Library services	43	41.0%	42	40.0%	15	14.3%	5	4.8%	105	3.17
Computer services	40	37.7%	42	39.6%	19	17.9%	5	4.7%	106	3.10
Instructional support services	37	33.9%	46	42.2%	22	20.2%	4	3.7%	109	3.06
Career services	26	28.3%	37	40.2%	16	17.4%	13	14.1%	92	2.83
Counseling services	25	32.1%	35	44.9%	10	12.8%	8	10.3%	78	2.99
Recreational/intramural activities	25	39.1%	26	40.6%	6	9.4%	7	10.9%	64	3.08
Health services	25	38.5%	26	40.0%	10	15.4%	4	6.2%	65	3.11
Financial aid services	37	38.9%	33	34.7%	18	18.9%	7	7.4%	95	3.05
On-campus residence halls/apartments	18	40.0%	19	42.2%	8	17.8%	0	0.0%	45	3.22
Dining facilities	20	37.7%	22	41.5%	10	18.9%	1	1.9%	53	3.15
Business Office services	26	26.0%	48	48.0%	23	23.0%	3	3.0%	100	2.97

Appendix 25. Recommendation of Troy University (Total)

Total respondents: 1,234

	Definitely Yes		Probably Yes		Uncertain		Probably No		Definitely No		Total
	N	%	N	%	N	%	N	%	N	%	
Did your degree help increase your job security?	878	72.1%							340	27.9%	1218
Did your degree help advance your career?	802	66.0%							414	34.0%	1216
Has your college education at Troy University improved the quality of your life?	617	50.8%	439	36.1%	105	8.6%	28	2.3%	26	2.1%	1215
If you could start college all over again, would you choose the same major?	470	38.4%	371	30.3%	183	14.9%	111	9.1%	90	7.3%	1225
If you could start college all over again, would you choose Troy University?	539	43.9%	474	38.6%	162	13.2%	31	2.5%	23	1.9%	1229
Would you recommend Troy University to a potential student?	767	62.4%	381	31.0%	53	4.3%	19	1.5%	10	0.8%	1230

Appendix 26. Recommendation of Troy University (Troy)

Total Troy respondents: 313

	Definitely Yes		Probably Yes		Uncertain		Probably No		Definitely No		Total
	N	%	N	%	N	%	N	%	N	%	
Did your degree help increase your job security?	231	74.3%							80	25.7%	311
Did your degree help advance your career?	191	61.6%							119	38.4%	310
Has your college education at Troy University improved the quality of your life?	175	56.3%	96	30.9%	25	8.0%	7	2.3%	8	2.6%	311
If you could start college all over again, would you choose the same major?	118	38.2%	81	26.2%	53	17.2%	33	10.7%	24	7.8%	309
If you could start college all over again, would you choose Troy University?	145	46.5%	112	35.9%	41	13.1%	7	2.2%	7	2.2%	312
Would you recommend Troy University to a potential student?	196	62.8%	93	29.8%	14	4.5%	7	2.2%	2	0.6%	312

Appendix 27. Recommendation of Troy University (Dothan)

Total Dothan respondents: 132

	Definitely Yes		Probably Yes		Uncertain		Probably No		Definitely No		Total
	N	%	N	%	N	%	N	%	N	%	
Did your degree help increase your job security?	100	79.4%							26	20.6%	126
Did your degree help advance your career?	90	71.4%							36	28.6%	126
Has your college education at Troy University improved the quality of your life?	75	58.1%	39	30.2%	8	6.2%	4	3.1%	3	2.3%	129
If you could start college all over again, would you choose the same major?	54	40.9%	38	28.8%	19	14.4%	9	6.8%	12	9.1%	132
If you could start college all over again, would you choose Troy University?	58	43.9%	50	37.9%	18	13.6%	1	0.8%	5	3.8%	132
Would you recommend Troy University to a potential student?	82	62.1%	39	29.5%	9	6.8%	1	0.8%	1	0.8%	132

Appendix 28. Recommendation of Troy University (Montgomery)

Total Montgomery respondents: 62

	Definitely Yes		Probably Yes		Uncertain		Probably No		Definitely No		Total
	N	%	N	%	N	%	N	%	N	%	
Did your degree help increase your job security?	36	61.0%							23	39.0%	59
Did your degree help advance your career?	33	55.0%							27	45.0%	60
Has your college education at Troy University improved the quality of your life?	29	48.3%	21	35.0%	4	6.7%	4	6.7%	2	3.3%	60
If you could start college all over again, would you choose the same major?	22	36.1%	12	19.7%	12	19.7%	7	11.5%	8	13.1%	61
If you could start college all over again, would you choose Troy University?	34	54.8%	18	29.0%	6	9.7%	4	6.5%	0	0.0%	62
Would you recommend Troy University to a potential student?	45	72.6%	14	22.6%	1	1.6%	2	3.2%	0	0.0%	62

Appendix 29. Recommendation of Troy University (Phenix City)

Total Phenix City respondents: 151

	Definitely Yes		Probably Yes		Uncertain		Probably No		Definitely No		Total
	N	%	N	%	N	%	N	%	N	%	
Did your degree help increase your job security?	118	78.1%							33	21.9%	151
Did your degree help advance your career?	114	75.5%							37	24.5%	151
Has your college education at Troy University improved the quality of your life?	82	55.0%	56	37.6%	8	5.4%	2	1.3%	1	0.7%	149
If you could start college all over again, would you choose the same major?	75	49.7%	38	25.2%	21	13.9%	10	6.6%	7	4.6%	151
If you could start college all over again, would you choose Troy University?	85	56.3%	50	33.1%	11	7.3%	3	2.0%	2	1.3%	151
Would you recommend Troy University to a potential student?	112	74.2%	35	23.2%	1	0.7%	1	0.7%	2	1.3%	151

Appendix 30. Recommendation of Troy University (eCampus)

Total eCampus respondents: 100

	Definitely Yes		Probably Yes		Uncertain		Probably No		Definitely No		Total
	N	%	N	%	N	%	N	%	N	%	
Did your degree help increase your job security?	73	73.0%							27	27.0%	100
Did your degree help advance your career?	66	66.7%							33	33.3%	99
Has your college education at Troy University improved the quality of your life?	42	42.4%	41	41.4%	14	14.1%	2	2.0%	0	0.0%	99
If you could start college all over again, would you choose the same major?	38	38.4%	27	27.3%	16	16.2%	12	12.1%	6	6.1%	99
If you could start college all over again, would you choose Troy University?	38	38.0%	43	43.0%	13	13.0%	6	6.0%	0	0.0%	100
Would you recommend Troy University to a potential student?	55	55.0%	38	38.0%	6	6.0%	1	1.0%	0	0.0%	100

Appendix 31. Recommendation of Troy University (University College)

Total University College respondents: 434

	Definitely Yes		Probably Yes		Uncertain		Probably No		Definitely No		Total
	N	%	N	%	N	%	N	%	N	%	
Did your degree help increase your job security?	292	67.7%							139	32.3%	431
Did your degree help advance your career?	275	64.0%							155	36.0%	430
Has your college education at Troy University improved the quality of your life?	189	44.3%	175	41.0%	44	10.3%	9	2.1%	10	2.3%	427
If you could start college all over again, would you choose the same major?	150	34.6%	155	35.8%	58	13.4%	40	9.2%	30	6.9%	433
If you could start college all over again, would you choose Troy University?	164	38.0%	185	42.8%	67	15.5%	10	2.3%	6	1.4%	432
Would you recommend Troy University to a potential student?	255	58.9%	147	33.9%	22	5.1%	6	1.4%	3	0.7%	433

Appendix 32. Recommendation of Troy University (Arts & Sciences)

Total AS respondents: 279

	Definitely Yes		Probably Yes		Uncertain		Probably No		Definitely No		Total
	N	%	N	%	N	%	N	%	N	%	
Did your degree help increase your job security?	189	69.0%							85	31.0%	274
Did your degree help advance your career?	165	60.9%							106	39.1%	271
Has your college education at Troy University improved the quality of your life?	123	44.6%	111	40.2%	27	9.8%	8	2.9%	7	2.5%	276
If you could start college all over again, would you choose the same major?	100	36.2%	80	29.0%	51	18.5%	20	7.2%	25	9.1%	276
If you could start college all over again, would you choose Troy University?	128	46.0%	103	37.1%	33	11.9%	5	1.8%	9	3.2%	278
Would you recommend Troy University to a potential student?	177	63.7%	81	29.1%	14	5.0%	5	1.8%	1	0.4%	278

Appendix 33. Recommendation of Troy University (Business)

Total BU respondents: 374

	Definitely Yes		Probably Yes		Uncertain		Probably No		Definitely No		Total
	N	%	N	%	N	%	N	%	N	%	
Did your degree help increase your job security?	254	68.8%							115	31.2%	369
Did your degree help advance your career?	221	59.6%							150	40.4%	371
Has your college education at Troy University improved the quality of your life?	176	47.8%	140	38.0%	36	9.8%	10	2.7%	6	1.6%	368
If you could start college all over again, would you choose the same major?	114	30.6%	127	34.1%	52	14.0%	54	14.5%	25	6.7%	372
If you could start college all over again, would you choose Troy University?	137	36.8%	155	41.7%	64	17.2%	11	3.0%	5	1.3%	372
Would you recommend Troy University to a potential student?	220	59.0%	127	34.0%	17	4.6%	6	1.6%	3	0.8%	373

Appendix 34. Recommendation of Troy University (Education)

Total ED respondents: 394

	Definitely Yes		Probably Yes		Uncertain		Probably No		Definitely No		Total
	N	%	N	%	N	%	N	%	N	%	
Did your degree help increase your job security?	306	78.1%							86	21.9%	392
Did your degree help advance your career?	304	78.1%							85	21.9%	389
Has your college education at Troy University improved the quality of your life?	221	57.0%	135	34.8%	21	5.4%	6	1.5%	5	1.3%	388
If you could start college all over again, would you choose the same major?	177	45.3%	125	32.0%	48	12.3%	17	4.3%	24	6.1%	391
If you could start college all over again, would you choose Troy University?	175	44.5%	152	38.7%	46	11.7%	14	3.6%	6	1.5%	393
Would you recommend Troy University to a potential student?	244	62.1%	128	32.6%	11	2.8%	6	1.5%	4	1.0%	393

Appendix 35. Recommendation of Troy University (Communication & Fine Arts)

Total CFA respondents: 44

	Definitely Yes		Probably Yes		Uncertain		Probably No		Definitely No		Total
	N	%	N	%	N	%	N	%	N	%	
Did your degree help increase your job security?	28	65.1%							15	34.9%	43
Did your degree help advance your career?	21	47.7%							23	52.3%	44
Has your college education at Troy University improved the quality of your life?	22	51.2%	16	37.2%	4	9.3%	1	2.3%	0	0.0%	43
If you could start college all over again, would you choose the same major?	20	45.5%	11	25.0%	7	15.9%	3	6.8%	3	6.8%	44
If you could start college all over again, would you choose Troy University?	22	50.0%	13	29.5%	9	20.5%	0	0.0%	0	0.0%	44
Would you recommend Troy University to a potential student?	28	63.6%	12	27.3%	4	9.1%	0	0.0%	0	0.0%	44

Appendix 36. Recommendation of Troy University (Health & Human Services)

Total HHS respondents: 120

	Definitely Yes		Probably Yes		Uncertain		Probably No		Definitely No		Total
	N	%	N	%	N	%	N	%	N	%	
Did your degree help increase your job security?	85	70.8%							35	29.2%	120
Did your degree help advance your career?	75	62.5%							45	37.5%	120
Has your college education at Troy University improved the quality of your life?	62	51.7%	34	28.3%	16	13.3%	1	0.8%	7	5.8%	120
If you could start college all over again, would you choose the same major?	47	39.2%	25	20.8%	23	19.2%	13	10.8%	12	10.0%	120
If you could start college all over again, would you choose Troy University?	63	52.5%	44	36.7%	10	8.3%	1	0.8%	2	1.7%	120
Would you recommend Troy University to a potential student?	82	68.3%	29	24.2%	6	5.0%	1	0.8%	2	1.7%	120

Appendix 37. Impact of TROY Education on Development of Knowledge, Abilities, and Skills

Comparison: Undergraduate vs. Graduate

Knowledge, Abilities, and Skills	Undergraduate				Graduate			
	Very Much	Quite a Bit	Some	Very Little	Very Much	Quite a Bit	Some	Very Little
Ability to obtain employment in your field	39.9%	23.0%	20.8%	16.3%	38.3%	25.7%	18.7%	17.3%
Ability to work with others	36.4%	32.0%	24.1%	7.4%	39.7%	32.3%	22.3%	5.8%
Leadership skills	33.1%	32.7%	26.5%	7.6%	40.4%	31.8%	21.4%	6.4%
Ability to adjust to new job demands and situations	32.9%	34.1%	25.6%	7.5%	38.1%	31.9%	22.9%	7.1%
Global cultural differences and diversity	28.2%	31.2%	29.4%	11.3%	33.0%	34.1%	25.0%	7.9%
Planning and project management	30.1%	36.1%	24.8%	9.0%	34.7%	36.8%	22.1%	6.5%
Oral communication	36.0%	35.6%	20.3%	8.0%	40.6%	33.9%	21.1%	4.4%
Reading comprehension	36.7%	37.9%	20.4%	5.0%	37.2%	34.4%	21.6%	6.8%
Writing competency	36.9%	40.2%	18.9%	4.0%	42.4%	33.6%	19.4%	4.7%
Listening skills	33.9%	38.9%	20.4%	6.9%	37.3%	33.2%	22.3%	7.1%
Multi-media presentation skills	31.1%	34.1%	24.5%	10.2%	35.8%	35.8%	21.4%	6.9%
Problem solving skills	32.5%	38.2%	25.3%	4.0%	37.5%	37.5%	20.1%	4.9%
Information technology	30.2%	36.2%	24.7%	8.9%	30.0%	33.3%	27.1%	9.6%
Mathematical skills and concepts	23.1%	33.3%	33.3%	10.2%	21.2%	23.7%	31.8%	23.3%
Understanding and appreciating the arts	26.1%	29.5%	30.7%	13.7%	22.8%	34.1%	30.9%	12.1%
Scientific principles and methods	22.8%	34.1%	30.9%	12.1%	24.0%	31.2%	27.8%	16.9%
Critical and creative thinking	35.3%	37.5%	22.8%	4.4%	41.6%	36.1%	18.0%	4.2%

Appendix 38. Alumni Ratings on TROY Experiences

Comparison: Undergraduate vs. Graduate

TROY Experiences	Undergraduate				Graduate			
	Excellent	Good	Fair	Poor	Excellent	Good	Fair	Poor
Academic/educational experiences	44.9%	45.3%	9.0%	0.8%	54.1%	39.8%	5.7%	0.4%
Social experiences	36.0%	39.7%	20.2%	4.2%	38.1%	44.2%	16.0%	1.7%
Quality of instruction	35.5%	52.9%	11.0%	0.6%	48.4%	43.4%	7.0%	1.1%
Availability of classes	35.6%	43.7%	16.1%	4.6%	45.4%	42.9%	16.1%	10.9%
Courses	34.5%	54.0%	10.6%	1.0%	46.5%	46.8%	6.6%	0.1%
Professors	41.2%	48.7%	9.3%	0.8%	48.0%	43.0%	8.5%	0.7%
Class size	46.8%	47.6%	5.2%	0.4%	57.9%	38.0%	3.6%	0.4%
Academic advising	30.2%	42.1%	17.5%	10.1%	38.7%	39.2%	16.8%	5.3%
Grading procedures	33.8%	53.9%	11.7%	0.6%	43.6%	47.5%	8.4%	0.6%
Library services	30.7%	47.1%	17.8%	4.3%	32.5%	45.6%	17.5%	4.4%
Computer services	29.4%	48.4%	18.6%	3.6%	33.3%	46.0%	16.8%	3.8%
Instructional support services	24.9%	52.8%	20.3%	2.1%	34.7%	44.5%	18.0%	2.8%
Career services	23.0%	38.1%	25.4%	13.5%	28.8%	33.9%	24.4%	13.2%
Counseling services	23.9%	40.2%	25.8%	10.1%	29.4%	36.5%	25.7%	8.5%
Recreational/intramural activities	35.1%	34.8%	17.8%	12.3%	35.4%	36.4%	22.2%	6.1%
Health services	24.8%	42.2%	24.8%	8.1%	34.0%	37.7%	23.6%	4.7%
Financial aid services	26.3%	44.6%	20.4%	8.6%	38.7%	35.3%	20.8%	5.1%
On-campus residence halls/apartments	28.0%	44.0%	24.4%	3.6%	43.3%	35.0%	15.8%	5.8%
Dining facilities	23.7%	46.5%	24.5%	5.4%	35.6%	31.5%	26.8%	6.0%
Business Office services	21.8%	49.0%	25.1%	4.1%	29.2%	45.6%	20.5%	4.7%

Appendix 39. Recommendation of Troy University

Comparison: Undergraduate vs. Graduate

	Undergraduate			Graduate		
	Yes	Uncertain	No	Yes	Uncertain	No
Did your degree help increase your job security?	71.4%		28.6%	72.3%		27.7%
Did your degree help advance your career?	54.9%		45.1%	73.1%		26.9%
Has your college education at Troy University improved the quality of your life?	84.4%	9.6%	6.0%	88.7%	7.9%	3.4%
If you could start college all over again, would you choose the same major?	63.5%	16.9%	19.6%	72.1%	13.6%	21.5%
If you could start college all over again, would you choose Troy University?	81.9%	12.9%	5.2%	82.6%	13.6%	3.8%
Would you recommend Troy University to a potential student?	91.7%	5.1%	3.2%	94.6%	3.8%	1.7%

Appendix 40. Impact of TROY Education on Development of Knowledge, Abilities, and Skills

Comparison: Traditional vs. Non-traditional

Knowledge, Abilities, and Skills	Traditional				Non-Traditional			
	Very Much	Quite a Bit	Some	Very Little	Very Much	Quite a Bit	Some	Very Little
Ability to obtain employment in your field	44.9%	22.3%	19.4%	13.4%	37.6%	25.1%	19.6%	17.8%
Ability to work with others	42.1%	35.2%	19.0%	3.6%	37.3%	31.3%	24.1%	7.3%
Leadership skills	40.7%	31.0%	22.2%	6.0%	36.5%	32.3%	24.1%	7.2%
Ability to adjust to new job demands and situations	34.3%	35.5%	23.7%	6.5%	36.6%	31.8%	24.0%	7.6%
Global cultural differences and diversity	30.4%	35.2%	23.9%	10.5%	31.5%	31.9%	27.4%	9.1%
Planning and project management	35.1%	36.3%	21.4%	7.3%	32.3%	36.4%	23.7%	7.7%
Oral communication	40.7%	38.6%	17.5%	3.3%	38.6%	33.4%	21.4%	6.6%
Reading comprehension	37.9%	39.1%	19.8%	3.2%	37.1%	34.7%	21.2%	6.9%
Writing competency	37.1%	42.3%	16.1%	4.4%	41.2%	34.4%	19.9%	4.5%
Listening skills	38.5%	39.7%	17.0%	4.9%	35.6%	34.2%	22.5%	7.7%
Multi-media presentation skills	34.0%	35.2%	21.1%	9.7%	33.8%	34.9%	23.2%	8.1%
Problem solving skills	38.3%	35.5%	23.0%	3.2%	35.1%	37.8%	22.1%	5.0%
Information technology	30.2%	34.3%	24.6%	10.9%	30.1%	34.5%	26.6%	8.8%
Mathematical skills and concepts	24.2%	29.4%	31.9%	14.5%	21.7%	26.7%	32.6%	19.0%
Understanding and appreciating the arts	27.1%	28.7%	27.5%	16.6%	21.1%	23.6%	28.0%	27.3%
Scientific principles and methods	21.5%	34.0%	28.7%	15.8%	24.3%	31.9%	29.0%	14.8%
Critical and creative thinking	35.1%	39.9%	20.6%	4.4%	40.2%	35.9%	19.5%	4.4%

Appendix 41. Alumni Ratings on TROY Experiences

Comparison: Traditional vs. Non-traditional

TROY Experiences	Traditional				Non-Traditional			
	Excellent	Good	Fair	Poor	Excellent	Good	Fair	Poor
Academic/educational experiences	46.0%	41.5%	11.3%	1.2%	51.5%	42.0%	6.0%	0.5%
Social experiences	47.9%	30.2%	18.2%	3.7%	34.2%	45.7%	17.6%	2.5%
Quality of instruction	36.5%	50.6%	12.0%	0.8%	44.9%	46.3%	7.7%	1.1%
Availability of classes	32.5%	45.8%	17.3%	4.4%	43.2%	43.0%	11.9%	1.9%
Courses	34.7%	52.0%	12.1%	1.2%	43.2%	49.2%	7.2%	0.4%
Professors	40.2%	49.4%	9.6%	0.8%	46.9%	43.8%	8.5%	0.7%
Class size	56.4%	39.5%	3.7%	0.4%	52.8%	42.3%	4.5%	0.4%
Academic advising	38.1%	38.1%	12.6%	11.3%	34.4%	41.0%	18.3%	6.2%
Grading procedures	36.8%	51.8%	11.3%	0.0%	40.2%	49.6%	9.4%	0.7%
Library services	30.9%	47.5%	17.0%	4.5%	32.0%	45.8%	17.8%	4.4%
Computer services	27.7%	49.8%	18.7%	3.8%	33.0%	46.3%	17.0%	3.7%
Instructional support services	29.0%	50.0%	19.5%	1.4%	31.0%	47.4%	18.8%	2.8%
Career services	26.5%	38.8%	20.9%	13.8%	25.9%	34.9%	26.1%	13.1%
Counseling services	30.2%	43.0%	18.1%	8.7%	26.0%	36.8%	27.8%	9.4%
Recreational/intramural activities	43.3%	37.8%	13.3%	5.6%	31.0%	32.8%	23.8%	12.4%
Health services	24.6%	43.7%	25.1%	6.6%	31.8%	37.9%	23.6%	6.8%
Financial aid services	28.9%	36.9%	23.0%	11.2%	34.2%	40.0%	20.2%	5.6%
On-campus residence halls/apartments	23.2%	46.4%	26.8%	3.6%	44.6%	34.5%	15.5%	5.4%
Dining facilities	20.3%	46.9%	28.2%	4.5%	35.5%	34.6%	23.2%	6.6%
Business Office services	24.4%	45.4%	24.1%	6.0%	26.4%	47.5%	22.1%	3.9%

Appendix 42. Recommendation of Troy University

Comparison: Traditional and Non-traditional

	Traditional			Non-traditional		
	YES	Uncertain	NO	YES	Uncertain	NO
Did your degree help increase your job security?	74.7%		25.3%	71.4%		28.6%
Did your degree help advance your career?	56.3%		43.7%	68.4%		31.6%
Has your college education at Troy University improved the quality of your life?	87.5%	8.4%	4.0%	86.7%	8.7%	4.6%
If you could start college all over again, would you choose the same major?	63.3%	19.8%	17.0%	70.1%	13.6%	16.3%
If you could start college all over again, would you choose Troy University?	79.2%	15.6%	5.2%	83.3%	12.4%	4.3%
Would you recommend Troy University to a potential student?	91.2%	5.6%	3.2%	93.7%	4.0%	2.1%

Appendix 43. Impact of TROY Education on Development of Knowledge, Abilities, and Skills

Comparison: UG Traditional vs. UG Non-traditional vs. Graduate

Knowledge, Abilities, and Skills	UG Traditional				UG Non-Traditional				Graduate			
	Very Much	Quite a Bit	Some	Very Little	Very Much	Quite a Bit	Some	Very Little	Very Much	Quite a Bit	Some	Very Little
Ability to obtain employment in your field	44.3%	21.9%	20.8%	13.0%	37.3%	23.3%	20.7%	18.7%	38.3%	25.7%	18.7%	17.3%
Ability to work with others	40.3%	36.6%	18.8%	4.2%	34.1%	28.5%	27.8%	9.6%	39.7%	32.3%	22.3%	5.8%
Leadership skills	38.0%	33.9%	22.4%	5.7%	30.1%	31.8%	29.1%	8.9%	40.4%	31.8%	21.4%	6.4%
Ability to adjust to new job demands and situations	34.7%	35.3%	24.2%	5.8%	32.1%	32.8%	26.5%	8.6%	38.1%	31.9%	22.9%	7.1%
Global cultural differences and diversity	28.8%	35.6%	24.6%	11.0%	28.1%	27.8%	32.5%	11.6%	33.0%	34.1%	25.0%	7.9%
Planning and project management	32.8%	37.0%	21.9%	8.3%	28.7%	35.6%	26.4%	9.2%	34.7%	36.8%	22.1%	6.5%
Oral communication	39.3%	40.3%	17.3%	3.1%	34.4%	32.5%	22.2%	10.9%	40.6%	33.9%	21.1%	4.4%
Reading comprehension	36.5%	40.6%	19.8%	3.1%	37.3%	35.6%	20.8%	6.3%	37.2%	34.4%	21.6%	6.8%
Writing competency	34.9%	44.8%	15.6%	4.7%	38.7%	36.4%	21.2%	3.6%	42.4%	33.6%	19.4%	4.7%
Listening skills	37.2%	42.9%	16.8%	3.1%	31.9%	36.5%	22.3%	9.3%	37.3%	33.2%	22.3%	7.1%
Multi-media presentation skills	30.7%	36.5%	22.9%	9.9%	31.1%	32.5%	25.8%	10.6%	35.8%	35.8%	21.4%	6.9%
Problem solving skills	35.9%	39.6%	22.4%	2.1%	30.5%	37.1%	27.2%	5.3%	37.5%	37.5%	20.1%	4.9%
Information technology	26.6%	38.5%	24.5%	10.4%	32.6%	34.6%	25.2%	7.6%	30.0%	33.3%	27.1%	9.6%
Mathematical skills and concepts	22.4%	30.7%	34.9%	12.0%	23.8%	34.8%	32.1%	9.3%	21.2%	23.7%	31.8%	23.3%
Understanding and appreciating the arts	28.1%	28.6%	28.6%	14.6%	25.2%	29.8%	31.8%	13.2%	19.3%	21.7%	26.2%	32.9%
Scientific principles and methods	19.9%	36.1%	29.8%	14.1%	25.0%	33.0%	31.0%	11.0%	24.0%	31.2%	27.8%	16.9%
Critical and creative thinking	33.9%	41.1%	21.4%	3.6%	36.6%	35.0%	23.4%	5.0%	41.6%	36.1%	18.0%	4.2%

Appendix 44. Alumni Ratings on TROY Experiences

Comparison: UG Traditional vs. UG Non-traditional vs. Graduate

TROY Experiences	UG Traditional				UG Non-Traditional				Graduate			
	Excellent	Good	Fair	Poor	Excellent	Good	Fair	Poor	Excellent	Good	Fair	Poor
Academic/educational experiences	45.3%	42.7%	10.4%	1.6%	45.2%	46.2%	8.3%	0.3%	54.1%	39.8%	5.7%	0.4%
Social experiences	45.8%	32.6%	16.8%	4.7%	29.4%	44.3%	22.5%	3.8%	38.1%	44.2%	16.0%	1.7%
Quality of instruction	34.7%	52.8%	11.9%	0.5%	36.4%	52.3%	10.6%	0.7%	48.4%	43.4%	7.0%	1.1%
Availability of classes	29.5%	45.6%	19.2%	5.7%	39.2%	42.5%	14.4%	3.9%	45.4%	42.9%	10.9%	0.9%
Courses	33.2%	52.8%	12.4%	1.6%	35.4%	54.4%	9.5%	0.7%	46.5%	46.8%	6.6%	0.1%
Professors	38.9%	52.3%	7.8%	1.0%	43.0%	46.0%	10.3%	0.7%	48.0%	43.0%	8.5%	0.6%
Class size	55.0%	41.8%	3.2%	0.0%	41.9%	50.7%	6.7%	0.7%	57.9%	38.0%	3.6%	0.4%
Academic advising	35.4%	39.6%	11.5%	13.5%	27.0%	43.3%	21.7%	8.0%	38.7%	39.2%	16.8%	5.3%
Grading procedures	34.4%	54.7%	10.9%	0.0%	33.6%	53.2%	12.3%	1.0%	43.6%	47.5%	8.4%	0.6%
Library services	29.6%	48.0%	17.3%	5.0%	31.5%	46.1%	18.5%	3.9%	32.5%	45.6%	17.5%	4.4%
Computer services	25.0%	50.5%	20.2%	4.3%	32.7%	46.6%	17.5%	3.2%	33.3%	46.0%	16.8%	3.8%
Instructional support services	24.7%	53.5%	20.0%	1.8%	24.9%	52.1%	20.7%	2.3%	34.7%	44.5%	18.0%	2.8%
Career services	23.0%	41.6%	21.7%	13.7%	22.9%	35.1%	28.3%	13.7%	28.8%	33.9%	24.4%	12.9%
Counseling services	25.8%	46.8%	18.5%	8.9%	22.6%	36.2%	30.2%	11.1%	29.4%	36.5%	25.7%	8.5%
Recreational/intramural activities	42.7%	37.3%	14.0%	6.0%	26.0%	30.9%	22.8%	20.3%	35.4%	36.4%	22.2%	6.1%
Health services	22.7%	45.4%	24.8%	7.1%	27.2%	38.6%	24.6%	9.6%	34.0%	37.7%	23.6%	4.7%
Financial aid services	26.3%	40.1%	21.7%	11.8%	26.4%	47.2%	19.9%	6.5%	38.7%	35.3%	20.8%	5.1%
On-campus residence halls/apartments	20.4%	48.7%	27.4%	3.5%	43.4%	34.0%	18.9%	3.8%	43.3%	35.0%	15.8%	5.8%
Dining facilities	17.1%	50.7%	27.4%	4.8%	33.7%	39.1%	20.7%	6.5%	35.6%	31.5%	26.8%	6.0%
Business Office services	21.6%	48.3%	23.9%	6.3%	21.8%	49.4%	26.4%	2.5%	29.2%	45.6%	20.5%	4.7%

Appendix 45. Recommendation of Troy University (Health & Human Services)

Comparison: UG Traditional vs. UG Non-Traditional vs. Graduate

	UG Traditional			UG Non-Traditional			Graduate		
	YES	Uncertain	NO	YES	Uncertain	NO	YES	Uncertain	NO
Did your degree help increase your job security?	74.6%		25.4%	69.6%		30.4%	72.3%		27.7%
Did your degree help advance your career?	50.8%		49.2%	57.7%		42.3%	73.1%		26.9%
Has your college education at Troy University improved the quality of your life?	87.6%	8.2%	4.2%	82.0%	10.6%	7.3%	88.7%	7.9%	3.4%
If you could start college all over again, would you choose the same major?	63.2%	18.1%	18.7%	63.9%	15.6%	20.5%	72.1%	13.6%	14.2%
If you could start college all over again, would you choose Troy University?	77.4%	16.5%	6.2%	85.3%	10.1%	4.6%	82.6%	13.6%	3.8%
Would you recommend Troy University to a potential student?	89.7%	6.7%	3.6%	92.9%	4.2%	3.0%	94.6%	3.8%	1.7%

Appendix 46. Impact of TROY Education on Development of Knowledge, Abilities, and Skills (Total)

Comparison: Summer 2007 - Summer 2005

Knowledge, Abilities, and Skills	Very Much/Quite a Bit				Some/Very Little			
	SU07	SU06	SU05	Diff	SU07	SU06	SU05	Diff
Ability to obtain employment in your field	63.7%	60.1%	58.0%	5.7%	36.3%	39.9%	42.0%	-5.7%
Ability to work with others	70.7%	67.5%	70.2%	0.4%	29.3%	32.5%	29.8%	-0.4%
Leadership skills	69.7%	68.2%	71.8%	-2.2%	30.3%	31.8%	28.2%	2.2%
Ability to adjust to new job demands and situations	68.8%	68.3%	71.4%	-2.6%	31.2%	31.7%	28.6%	2.6%
Global cultural differences and diversity	64.1%	61.8%	63.4%	0.6%	35.9%	38.2%	36.6%	-0.6%
Planning and project management	69.2%	69.3%	68.7%	0.6%	30.8%	30.7%	31.3%	-0.6%
Oral communication	73.5%	73.1%	73.6%	-0.1%	26.5%	26.9%	26.4%	0.1%
Reading comprehension	73.0%	73.6%		-0.6%	27.0%	26.4%		0.6%
Writing competency	76.6%	77.1%	78.2%	-1.7%	23.4%	22.9%	21.8%	1.7%
Listening skills	71.6%	70.5%	72.0%	-0.4%	28.4%	29.5%	28.0%	0.4%
Multi-media presentation skills	69.0%	62.2%	63.9%	5.1%	31.0%	37.8%	36.1%	-5.1%
Problem solving skills	73.2%	71.4%	73.3%	-0.1%	26.8%	28.6%	26.7%	0.1%
Information technology	64.7%	60.7%	61.1%	3.6%	35.3%	39.3%	38.9%	-3.6%
Mathematical skills and concepts	49.8%	45.6%	47.2%	2.6%	50.2%	54.4%	52.8%	-2.6%
Understanding and appreciating the arts	52.8%	41.2%	46.0%	6.8%	47.2%	58.8%	54.0%	-6.8%
Scientific principles and methods	56.1%	53.2%	55.8%	0.3%	43.9%	46.8%	44.2%	-0.3%
Critical and creative thinking	75.8%	75.8%	75.2%	0.7%	24.2%	24.2%	24.8%	-0.7%

Appendix 47. Impact of TROY Education on Development of Knowledge, Abilities, and Skills (Troy)

Comparison: Summer 2007 - Summer 2005

Knowledge, Abilities, and Skills	Very Much/Quite a Bit				Some/Very Little			
	SU07	SU06	SU05	Diff	SU07	SU06	SU05	Diff
Ability to obtain employment in your field	72.6%	73.0%	59.9%	12.7%	27.4%	27.0%	40.1%	-12.7%
Ability to work with others	79.0%	81.0%	77.8%	1.2%	21.0%	19.0%	22.3%	-1.3%
Leadership skills	79.0%	79.0%	77.0%	2.0%	21.0%	21.0%	23.0%	-2.0%
Ability to adjust to new job demands and situations	73.6%	79.0%	78.5%	-4.9%	26.4%	21.0%	21.5%	4.9%
Global cultural differences and diversity	68.6%	69.0%	68.3%	0.3%	31.4%	31.0%	31.8%	-0.4%
Planning and project management	73.5%	77.9%	72.6%	0.9%	26.5%	22.1%	27.4%	-0.9%
Oral communication	78.6%	82.4%	74.4%	4.2%	21.4%	17.6%	25.6%	-4.2%
Reading comprehension	77.4%	82.5%		-5.1%	22.6%	17.5%		5.1%
Writing competency	78.7%	81.0%	79.6%	-0.9%	21.3%	19.0%	20.4%	0.9%
Listening skills	77.3%	78.0%	72.7%	4.6%	22.7%	22.0%	27.3%	-4.6%
Multi-media presentation skills	72.5%	68.8%	65.0%	7.5%	27.5%	31.2%	35.0%	-7.5%
Problem solving skills	77.7%	79.8%	76.3%	1.4%	22.3%	20.2%	23.8%	-1.5%
Information technology	65.8%	65.7%	61.3%	4.5%	34.2%	34.3%	38.7%	-4.5%
Mathematical skills and concepts	54.4%	62.2%	50.3%	4.1%	45.6%	37.8%	49.6%	-4.0%
Understanding and appreciating the arts	59.5%	54.4%	54.3%	5.2%	40.5%	45.6%	45.7%	-5.2%
Scientific principles and methods	59.7%	56.1%	58.0%	1.7%	40.3%	43.9%	42.0%	-1.7%
Critical and creative thinking	76.5%	80.0%	78.1%	-1.6%	23.5%	20.0%	21.9%	1.6%

Appendix 48. Impact of TROY Education on Development of Knowledge, Abilities, and Skills (Dothan)

Comparison: Summer 2007 - Summer 2005

Knowledge, Abilities, and Skills	Very Much/Quite a Bit				Some/Very Little			
	SU07	SU06	SU05	Diff	SU07	SU06	SU05	Diff
Ability to obtain employment in your field	72.3%	57.0%	63.3%	9.0%	27.7%	43.0%	36.7%	-9.0%
Ability to work with others	67.2%	61.3%	68.0%	-0.8%	32.8%	38.7%	32.0%	0.8%
Leadership skills	60.9%	61.3%	66.7%	-5.7%	39.1%	38.7%	33.3%	5.7%
Ability to adjust to new job demands and situations	63.6%	58.1%	68.0%	-4.4%	36.4%	41.9%	32.0%	4.4%
Global cultural differences and diversity	48.1%	54.8%	56.0%	-7.9%	51.9%	45.2%	44.0%	7.9%
Planning and project management	65.1%	68.6%	71.3%	-6.2%	34.9%	31.4%	28.7%	6.2%
Oral communication	74.0%	73.8%	74.7%	-0.6%	26.0%	26.2%	25.3%	0.6%
Reading comprehension	73.3%	72.4%		0.8%	26.7%	27.6%		-0.8%
Writing competency	73.8%	73.8%	76.7%	-2.8%	26.2%	26.2%	23.3%	2.8%
Listening skills	72.7%	72.4%	68.7%	4.0%	27.3%	27.6%	31.3%	-4.0%
Multi-media presentation skills	69.5%	59.4%	58.4%	11.1%	30.5%	40.6%	41.6%	-11.1%
Problem solving skills	71.5%	68.6%	72.0%	-0.5%	28.5%	31.4%	28.0%	0.5%
Information technology	76.3%	62.3%	64.0%	12.3%	23.7%	37.7%	36.0%	-12.3%
Mathematical skills and concepts	64.3%	56.6%	52.0%	12.3%	35.7%	43.4%	48.0%	-12.3%
Understanding and appreciating the arts	44.6%	44.8%	46.7%	-2.1%	55.4%	55.2%	53.3%	2.1%
Scientific principles and methods	55.8%	54.7%	56.0%	-0.2%	44.2%	45.3%	44.0%	0.2%
Critical and creative thinking	71.0%	68.6%	68.7%	2.3%	29.0%	31.4%	31.3%	-2.3%

Appendix 49. Impact of TROY Education on Development of Knowledge, Abilities, and Skills (Montgomery)

Comparison: Summer 2007 - Summer 2005

Knowledge, Abilities, and Skills	Very Much/Quite a Bit				Some/Very Little			
	SU07	SU06	SU05	Diff	SU07	SU06	SU05	Diff
Ability to obtain employment in your field	61.3%	54.5%	59.3%	2.0%	38.7%	45.5%	40.7%	-2.0%
Ability to work with others	71.0%	73.9%	66.1%	4.9%	29.0%	26.1%	33.9%	-4.9%
Leadership skills	67.2%	76.5%	67.8%	-0.6%	32.8%	23.5%	32.2%	0.6%
Ability to adjust to new job demands and situations	64.5%	67.6%	61.0%	3.5%	35.5%	32.4%	39.0%	-3.5%
Global cultural differences and diversity	56.5%	56.5%	47.5%	9.0%	43.5%	43.5%	52.5%	-9.0%
Planning and project management	58.1%	62.3%	54.2%	3.8%	41.9%	37.7%	45.8%	-3.8%
Oral communication	77.0%	78.3%	66.1%	10.9%	23.0%	21.7%	33.9%	-10.9%
Reading comprehension	75.8%	68.3%		7.5%	24.2%	31.7%		-7.5%
Writing competency	78.7%	72.5%	72.9%	5.8%	21.3%	27.5%	27.1%	-5.8%
Listening skills	74.2%	78.3%	66.1%	8.1%	25.8%	21.7%	33.9%	-8.1%
Multi-media presentation skills	58.1%	55.1%	50.8%	7.2%	41.9%	44.9%	49.2%	-7.2%
Problem solving skills	62.9%	72.5%	59.3%	3.6%	37.1%	27.5%	40.7%	-3.6%
Information technology	58.3%	55.1%	50.8%	7.5%	41.7%	44.9%	49.2%	-7.5%
Mathematical skills and concepts	58.1%	47.8%	37.3%	20.8%	41.9%	52.2%	62.7%	-20.8%
Understanding and appreciating the arts	54.1%	50.0%	37.3%	16.8%	45.9%	50.0%	62.7%	-16.8%
Scientific principles and methods	50.0%	59.4%	44.1%	5.9%	50.0%	40.6%	55.9%	-5.9%
Critical and creative thinking	77.4%	79.7%	71.2%	6.2%	22.6%	20.3%	28.8%	-6.2%

Appendix 50. Impact of TROY Education on Development of Knowledge, Abilities, and Skills (Phenix City)

Comparison: Summer 2007 - Summer 2005

Knowledge, Abilities, and Skills	Very Much/Quite a Bit				Some/Very Little			
	SU07	SU06	SU05	Diff	SU07	SU06	SU05	Diff
Ability to obtain employment in your field	67.1%	63.6%	70.9%	-3.8%	32.9%	36.4%	29.1%	3.8%
Ability to work with others	74.5%	70.9%	79.1%	-4.6%	25.5%	29.1%	20.9%	4.6%
Leadership skills	76.0%	73.5%	85.4%	-9.4%	24.0%	26.5%	14.5%	9.5%
Ability to adjust to new job demands and situations	76.0%	70.4%	84.8%	-8.8%	24.0%	29.6%	15.2%	8.8%
Global cultural differences and diversity	72.7%	60.3%	76.6%	-3.9%	27.3%	39.7%	23.4%	3.9%
Planning and project management	75.3%	67.8%	79.1%	-3.8%	24.7%	32.2%	20.9%	3.8%
Oral communication	78.0%	71.8%	82.9%	-4.9%	22.0%	28.2%	17.1%	4.9%
Reading comprehension	78.0%	68.9%		9.1%	22.0%	31.1%		-9.1%
Writing competency	77.2%	68.1%	82.2%	-5.0%	22.8%	31.9%	17.7%	5.1%
Listening skills	81.2%	70.1%	83.5%	-2.3%	18.8%	29.9%	16.5%	2.3%
Multi-media presentation skills	78.7%	64.7%	80.3%	-1.6%	21.3%	35.3%	19.7%	1.6%
Problem solving skills	79.3%	68.4%	80.4%	-1.1%	20.7%	31.6%	19.6%	1.1%
Information technology	74.7%	61.5%	73.4%	1.3%	25.3%	38.5%	26.6%	-1.3%
Mathematical skills and concepts	62.4%	55.2%	63.9%	-1.5%	37.6%	44.8%	36.0%	1.6%
Understanding and appreciating the arts	54.7%	41.6%	62.0%	-7.3%	45.3%	58.4%	38.0%	7.3%
Scientific principles and methods	63.5%	55.3%	69.6%	-6.1%	36.5%	44.7%	30.4%	6.1%
Critical and creative thinking	79.9%	68.4%	79.1%	0.8%	20.1%	31.6%	20.9%	-0.8%

Appendix 51. Impact of TROY Education on Development of Knowledge, Abilities, and Skills (eCampus)

Comparison: Summer 2007 - Summer 2005

Knowledge, Abilities, and Skills	Very Much/Quite a Bit				Some/Very Little			
	SU07	SU06	SU05	Diff	SU07	SU06	SU05	Diff
Ability to obtain employment in your field	50.0%	59.5%		-9.5%	50.0%	40.5%		9.5%
Ability to work with others	56.7%	55.7%		1.0%	43.3%	44.4%		-1.1%
Leadership skills	53.1%	56.3%		-3.2%	46.9%	43.7%		3.2%
Ability to adjust to new job demands and situations	52.6%	64.0%		-11.4%	47.4%	36.0%		11.4%
Global cultural differences and diversity	61.2%	61.3%		-0.1%	38.8%	38.6%		0.2%
Planning and project management	60.8%	69.0%		-8.2%	39.2%	31.1%		8.1%
Oral communication	47.4%	57.3%		-9.9%	52.6%	42.7%		9.9%
Reading comprehension	69.1%	72.2%		-3.1%	30.9%	27.7%		3.2%
Writing competency	75.0%	81.5%		-6.5%	25.0%	18.5%		6.5%
Listening skills	49.0%	55.0%		-6.0%	51.0%	45.0%		6.0%
Multi-media presentation skills	53.6%	58.7%		-5.1%	46.4%	41.4%		5.0%
Problem solving skills	64.3%	70.8%		-6.5%	35.7%	29.2%		6.5%
Information technology	56.7%	67.5%		-10.8%	43.3%	32.5%		10.8%
Mathematical skills and concepts	36.1%	38.0%		-1.9%	63.9%	62.0%		1.9%
Understanding and appreciating the arts	38.5%	38.2%		0.3%	61.5%	61.8%		-0.3%
Scientific principles and methods	50.0%	53.0%		-3.0%	50.0%	47.0%		3.0%
Critical and creative thinking	77.6%	79.5%		-1.9%	22.4%	20.5%		1.9%

Appendix 52. Impact of TROY Education on Development of Knowledge, Abilities, and Skills (University College)

Comparison: Summer 2007 - Summer 2005

Knowledge, Abilities, and Skills	Very Much/Quite a Bit				Some/Very Little			
	SU07	SU06	SU05	Diff	SU07	SU06	SU05	Diff
Ability to obtain employment in your field	57.0%	55.5%	50.0%	7.0%	43.0%	44.5%	50.0%	-7.0%
Ability to work with others	67.5%	61.8%	63.6%	3.9%	32.5%	38.2%	36.4%	-3.9%
Leadership skills	67.4%	63.2%	65.9%	1.5%	32.6%	36.8%	34.1%	-1.5%
Ability to adjust to new job demands and situations	68.7%	65.6%	64.7%	3.9%	31.3%	34.4%	35.3%	-3.9%
Global cultural differences and diversity	63.9%	61.3%	60.4%	3.6%	36.1%	38.7%	39.6%	-3.6%
Planning and project management	68.1%	67.2%	63.4%	4.8%	31.9%	32.8%	36.6%	-4.8%
Oral communication	73.0%	68.9%	70.3%	2.7%	27.0%	31.1%	29.7%	-2.7%
Reading comprehension	68.4%	71.9%		-3.5%	31.6%	28.1%		3.5%
Writing competency	75.8%	78.7%	77.2%	-1.4%	24.2%	21.3%	22.8%	1.4%
Listening skills	68.1%	66.3%	69.4%	-1.2%	31.9%	33.7%	30.6%	1.2%
Multi-media presentation skills	67.4%	60.5%	60.8%	6.6%	32.6%	39.5%	39.2%	-6.6%
Problem solving skills	71.5%	69.2%	71.2%	0.3%	28.5%	30.8%	28.8%	-0.3%
Information technology	58.8%	59.0%	56.9%	1.9%	41.2%	41.0%	43.1%	-1.9%
Mathematical skills and concepts	38.7%	34.4%	38.7%	0.0%	61.3%	65.6%	61.3%	0.0%
Understanding and appreciating the arts	36.5%	34.1%	35.9%	0.6%	63.5%	65.9%	64.1%	-0.6%
Scientific principles and methods	52.5%	50.6%	50.9%	1.5%	47.5%	50.4%	49.1%	-1.5%
Critical and creative thinking	74.8%	76.6%	74.7%	0.2%	25.2%	23.4%	25.3%	-0.2%

Appendix 53. Impact of TROY Education on Development of Knowledge, Abilities, and Skills (Arts & Sciences)

Comparison: Summer 2007 - Summer 2005

Knowledge, Abilities, and Skills	Very Much/Quite a Bit				Some/Very Little			
	SU07	SU06	SU05	Diff	SU07	SU06	SU05	Diff
Ability to obtain employment in your field	54.7%	57.4%	55.9%	-1.2%	45.3%	42.6%	44.1%	1.2%
Ability to work with others	62.7%	66.5%	64.3%	-1.6%	37.3%	33.5%	35.7%	1.6%
Leadership skills	62.0%	61.9%	61.2%	0.7%	38.0%	38.1%	38.8%	-0.7%
Ability to adjust to new job demands and situations	63.1%	67.4%	63.9%	-0.7%	36.9%	32.6%	36.1%	0.7%
Global cultural differences and diversity	61.4%	63.3%	63.9%	-2.5%	38.6%	36.7%	36.1%	2.5%
Planning and project management	62.1%	66.4%	62.6%	-0.5%	37.9%	33.6%	37.4%	0.5%
Oral communication	67.9%	67.6%	68.7%	-0.9%	32.1%	32.4%	31.3%	0.9%
Reading comprehension	74.3%	73.3%		0.9%	25.7%	26.7%		-0.9%
Writing competency	80.1%	82.5%	76.2%	3.9%	19.9%	17.5%	23.8%	-3.9%
Listening skills	66.4%	69.9%	67.8%	-1.4%	33.6%	30.1%	32.2%	1.4%
Multi-media presentation skills	59.5%	56.3%	53.7%	5.7%	40.5%	43.8%	46.3%	-5.7%
Problem solving skills	68.1%	73.1%	69.2%	-1.0%	31.9%	26.9%	30.8%	1.0%
Information technology	62.1%	57.9%	53.7%	8.3%	37.9%	42.1%	46.3%	-8.3%
Mathematical skills and concepts	47.7%	37.5%	42.7%	4.9%	52.3%	62.5%	57.3%	-4.9%
Understanding and appreciating the arts	48.7%	47.5%	45.4%	3.4%	51.3%	52.5%	54.6%	-3.4%
Scientific principles and methods	59.5%	62.3%	59.0%	0.5%	40.5%	37.7%	41.0%	-0.5%
Critical and creative thinking	75.5%	79.5%	75.8%	-0.3%	24.5%	20.5%	24.2%	0.3%

Appendix 54. Impact of TROY Education on Development of Knowledge, Abilities, and Skills (Business)

Comparison: Summer 2007 - Summer 2005

Knowledge, Abilities, and Skills	Very Much/Quite a Bit				Some/Very Little			
	SU07	SU06	SU05	Diff	SU07	SU06	SU05	Diff
Ability to obtain employment in your field	57.7%	53.3%	49.7%	7.9%	42.3%	46.7%	50.3%	-7.9%
Ability to work with others	67.8%	64.8%	65.4%	2.4%	32.2%	35.2%	34.6%	-2.4%
Leadership skills	68.1%	66.3%	68.4%	-0.3%	31.9%	33.7%	31.6%	0.3%
Ability to adjust to new job demands and situations	66.8%	64.7%	69.7%	-2.9%	33.2%	35.3%	30.3%	2.9%
Global cultural differences and diversity	57.7%	55.8%	59.3%	-1.7%	42.3%	44.2%	40.7%	1.7%
Planning and project management	71.7%	72.1%	73.2%	-1.6%	28.3%	27.9%	26.8%	1.6%
Oral communication	69.2%	71.5%	71.0%	-1.7%	30.8%	28.5%	29.0%	1.7%
Reading comprehension	68.5%	70.8%		-2.3%	31.5%	29.2%		2.3%
Writing competency	71.2%	73.3%	78.0%	-6.9%	28.8%	26.7%	22.0%	6.9%
Listening skills	67.3%	65.9%	67.7%	-0.4%	32.7%	34.1%	32.3%	0.4%
Multi-media presentation skills	61.7%	57.3%	62.9%	-1.2%	38.3%	42.7%	37.1%	1.2%
Problem solving skills	71.9%	69.9%	71.2%	0.7%	28.1%	30.1%	28.8%	-0.7%
Information technology	61.5%	57.0%	58.3%	3.2%	38.5%	43.0%	41.7%	-3.2%
Mathematical skills and concepts	54.0%	53.3%	47.5%	6.5%	46.0%	46.7%	52.5%	-6.5%
Understanding and appreciating the arts	38.5%	34.4%	40.2%	-1.6%	61.5%	65.6%	59.8%	1.6%
Scientific principles and methods	49.9%	45.3%	52.3%	-2.4%	50.1%	54.7%	47.7%	2.4%
Critical and creative thinking	73.1%	73.6%	70.5%	2.6%	26.9%	26.4%	29.5%	-2.6%

Appendix 55. Impact of TROY Education on Development of Knowledge, Abilities, and Skills (Education)

Comparison: Summer 2007 - Summer 2005

Knowledge, Abilities, and Skills	Very Much/Quite a Bit				Some/Very Little			
	SU07	SU06	SU05	Diff	SU07	SU06	SU05	Diff
Ability to obtain employment in your field	71.3%	66.9%	65.5%	5.8%	28.7%	33.1%	34.5%	-5.8%
Ability to work with others	72.7%	71.1%	77.7%	-5.1%	27.3%	28.9%	22.3%	5.1%
Leadership skills	72.2%	74.9%	82.0%	-9.8%	27.8%	25.1%	18.0%	9.8%
Ability to adjust to new job demands and situations	70.4%	73.0%	78.0%	-7.7%	29.6%	27.0%	22.0%	7.7%
Global cultural differences and diversity	67.9%	67.0%	69.5%	-1.6%	32.1%	33.0%	30.5%	1.6%
Planning and project management	69.7%	69.2%	70.1%	-0.4%	30.3%	30.8%	29.9%	0.4%
Oral communication	76.2%	79.9%	79.9%	-3.7%	23.8%	20.1%	20.1%	3.7%
Reading comprehension	73.2%	79.2%		-6.0%	26.8%	20.8%		6.0%
Writing competency	75.6%	77.8%	81.1%	-5.5%	24.4%	22.2%	18.9%	5.5%
Listening skills	74.4%	75.4%	79.3%	-4.8%	25.6%	24.6%	20.7%	4.8%
Multi-media presentation skills	79.7%	75.5%	75.8%	3.9%	20.3%	24.5%	24.2%	-3.9%
Problem solving skills	74.0%	70.3%	78.7%	-4.6%	26.0%	29.7%	21.3%	4.6%
Information technology	69.7%	71.6%	72.0%	-2.3%	30.3%	28.4%	28.0%	2.3%
Mathematical skills and concepts	50.3%	43.6%	49.4%	0.9%	49.7%	56.4%	50.6%	-0.9%
Understanding and appreciating the arts	49.4%	43.7%	51.8%	-2.5%	50.6%	56.3%	48.2%	2.5%
Scientific principles and methods	59.2%	55.1%	57.3%	1.9%	40.8%	44.9%	42.7%	-1.9%
Critical and creative thinking	75.1%	74.5%	79.9%	-4.8%	24.9%	25.5%	20.1%	4.8%

Appendix 56. Impact of TROY Education on Development of Knowledge, Abilities, and Skills (Communication & Fine Arts)

Comparison: Summer 2007 - Summer 2005

Knowledge, Abilities, and Skills	Very Much/Quite a Bit				Some/Very Little			
	SU07	SU06	SU05	Diff	SU07	SU06	SU05	Diff
Ability to obtain employment in your field	70.5%	76.9%	52.0%	18.5%	29.5%	23.1%	48.0%	-18.5%
Ability to work with others	88.6%	77.8%	76.0%	12.6%	11.4%	22.2%	24.0%	-12.6%
Leadership skills	90.9%	85.2%	72.0%	18.9%	9.1%	14.8%	28.0%	-18.9%
Ability to adjust to new job demands and situations	81.8%	88.9%	64.0%	17.8%	18.2%	11.1%	36.0%	-17.8%
Global cultural differences and diversity	68.2%	77.8%	44.0%	24.2%	31.8%	22.2%	56.0%	-24.2%
Planning and project management	88.6%	88.9%	64.0%	24.6%	11.4%	11.1%	36.0%	-24.6%
Oral communication	95.5%	88.9%	72.0%	23.5%	4.5%	11.1%	28.0%	-23.5%
Reading comprehension	86.4%	92.3%		-5.9%	13.6%	7.7%		5.9%
Writing competency	93.2%	92.6%	72.0%	21.2%	6.8%	7.4%	28.0%	-21.2%
Listening skills	90.9%	88.9%	68.0%	22.9%	9.1%	11.1%	32.0%	-22.9%
Multi-media presentation skills	86.4%	76.0%	48.0%	38.4%	13.6%	24.0%	52.0%	-38.4%
Problem solving skills	88.6%	72.0%	72.0%	16.6%	11.4%	28.0%	28.0%	-16.6%
Information technology	72.7%	80.0%	44.0%	28.7%	27.3%	20.0%	56.0%	-28.7%
Mathematical skills and concepts	38.6%	51.9%	20.0%	18.6%	61.4%	48.1%	80.0%	-18.6%
Understanding and appreciating the arts	88.6%	81.5%	56.0%	32.6%	11.4%	18.5%	44.0%	-32.6%
Scientific principles and methods	51.2%	37.0%	32.0%	19.2%	48.8%	63.0%	68.0%	-19.2%
Critical and creative thinking	93.2%	77.8%	64.0%	29.2%	6.8%	22.2%	36.0%	-29.2%

Appendix 57. Impact of TROY Education on Development of Knowledge, Abilities, and Skills (Health & Human Services)

Comparison: Summer 2007 - Summer 2005

Knowledge, Abilities, and Skills	Very Much/Quite a Bit				Some/Very Little			
	SU07	SU06	SU05	Diff	SU07	SU06	SU05	Diff
Ability to obtain employment in your field	72.0%	69.3%	71.7%	0.3%	28.0%	30.7%	28.3%	-0.3%
Ability to work with others	85.0%	70.8%	76.8%	8.2%	15.0%	29.2%	23.2%	-8.2%
Leadership skills	77.5%	69.9%	75.8%	1.7%	22.5%	30.1%	24.2%	-1.7%
Ability to adjust to new job demands and situations	76.1%	66.4%	75.8%	0.3%	23.9%	33.6%	24.2%	-0.3%
Global cultural differences and diversity	74.2%	64.0%	63.6%	10.5%	25.8%	36.0%	36.4%	-10.5%
Planning and project management	68.3%	63.2%	60.6%	7.7%	31.7%	36.8%	39.4%	-7.7%
Oral communication	80.8%	69.9%	74.7%	6.1%	19.2%	30.1%	25.3%	-6.1%
Reading comprehension	76.7%	67.6%		9.0%	23.3%	32.4%		-9.0%
Writing competency	81.5%	71.9%	75.8%	5.8%	18.5%	28.1%	24.2%	-5.8%
Listening skills	79.0%	70.2%	75.8%	3.2%	21.0%	29.8%	24.2%	-3.2%
Multi-media presentation skills	68.9%	58.8%	55.6%	13.4%	31.1%	41.2%	44.4%	-13.4%
Problem solving skills	78.3%	77.2%	73.7%	4.6%	21.7%	22.8%	26.3%	-4.6%
Information technology	60.8%	49.6%	57.6%	3.3%	39.2%	50.4%	42.4%	-3.3%
Mathematical skills and concepts	45.8%	42.1%	55.6%	-9.7%	54.2%	57.9%	44.4%	9.7%
Understanding and appreciating the arts	50.0%	38.6%	49.5%	0.5%	50.0%	61.4%	50.5%	-0.5%
Scientific principles and methods	59.2%	61.4%	63.6%	-4.5%	40.8%	38.6%	36.4%	4.5%
Critical and creative thinking	80.0%	77.9%	79.8%	0.2%	20.0%	22.1%	20.2%	-0.2%

Appendix 58. Alumni Ratings on TROY Experiences (Total)

Comparison: Summer 2007 - Summer 2005

TROY Experiences	Excellent/Good				Fair/Poor			
	SU07	SU06	SU05	Diff	SU07	SU06	SU05	Diff
Academic/educational experiences	92.3%	92.2%	92.3%	0.0%	7.7%	7.8%	7.7%	0.0%
Social experiences	79.6%	81.0%	79.8%	-0.3%	20.4%	19.0%	20.2%	0.3%
Quality of instruction	90.4%	91.2%	89.8%	0.6%	9.6%	8.8%	10.2%	-0.6%
Availability of classes	84.7%	86.0%	85.3%	-0.7%	15.3%	14.0%	14.7%	0.7%
Courses	91.2%	90.2%	89.7%	1.6%	8.8%	9.8%	10.3%	-1.6%
Professors	90.5%	90.6%	89.8%	0.7%	9.5%	9.4%	10.2%	-0.7%
Class size	95.2%	95.8%	94.9%	0.3%	4.8%	4.2%	5.1%	-0.3%
Academic advising	75.7%	73.8%	72.1%	3.6%	24.3%	26.2%	27.9%	-3.6%
Grading procedures	89.6%	88.2%	88.1%	1.6%	10.4%	11.8%	11.9%	-1.6%
Library services	78.0%	76.4%	75.4%	2.7%	22.0%	23.6%	24.6%	-2.7%
Computer services	78.8%	77.5%	76.5%	2.3%	21.2%	22.5%	23.5%	-2.3%
Instructional support services	78.6%	77.0%	76.3%	2.3%	21.4%	23.0%	23.7%	-2.3%
Career services	62.0%	56.2%	60.1%	1.9%	38.0%	43.8%	39.9%	-1.9%
Counseling services	65.2%	63.3%	61.9%	3.2%	34.8%	36.7%	38.1%	-3.2%
Recreational/intramural activities	70.8%	67.6%	64.2%	6.6%	29.2%	32.4%	35.8%	-6.6%
Health services	69.2%	63.2%	64.4%	4.8%	30.8%	36.8%	35.6%	-4.8%
Financial aid services	72.4%	73.5%	73.7%	-1.3%	27.6%	26.5%	26.3%	1.3%
On-campus residence halls/apartments	74.7%	65.0%	66.8%	7.9%	25.3%	35.0%	33.2%	-7.9%
Dining facilities	69.1%	63.7%	64.7%	4.4%	30.9%	36.3%	35.3%	-4.4%
Business Office services	73.1%	70.5%	69.3%	3.8%	26.9%	29.5%	30.7%	-3.8%

Appendix 59. Alumni Ratings on TROY Experiences (Troy)

Comparison: Summer 2007 - Summer 2005

TROY Experiences	Excellent/Good				Fair/Poor			
	SU07	SU06	SU05	Diff	SU07	SU06	SU05	Diff
Academic/educational experiences	89.9%	93.5%	91.6%	-1.7%	10.1%	6.5%	8.5%	1.6%
Social experiences	82.2%	84.3%	83.4%	-1.2%	17.8%	15.7%	16.6%	1.2%
Quality of instruction	89.3%	90.3%	86.8%	2.5%	10.7%	9.7%	13.2%	-2.5%
Availability of classes	80.9%	79.6%	84.0%	-3.1%	19.1%	20.4%	15.9%	3.2%
Courses	89.0%	87.3%	87.2%	1.8%	11.0%	12.7%	12.9%	-1.9%
Professors	90.8%	88.9%	85.4%	5.4%	9.2%	11.1%	14.6%	-5.4%
Class size	96.1%	93.1%	92.4%	3.7%	3.9%	6.9%	7.6%	-3.7%
Academic advising	77.7%	73.7%	69.9%	7.8%	22.3%	26.3%	30.1%	-7.8%
Grading procedures	89.6%	87.1%	83.9%	5.7%	10.4%	12.9%	16.1%	-5.7%
Library services	78.1%	73.1%	81.2%	-3.1%	21.9%	26.9%	18.8%	3.1%
Computer services	75.1%	72.8%	79.0%	-3.9%	24.9%	27.2%	20.9%	4.0%
Instructional support services	78.5%	71.7%	76.7%	1.8%	21.5%	28.3%	23.2%	-1.7%
Career services	66.4%	59.4%	64.6%	1.8%	33.6%	40.6%	35.4%	-1.8%
Counseling services	73.5%	69.0%	64.9%	8.6%	26.5%	31.0%	35.0%	-8.5%
Recreational/intramural activities	84.8%	80.6%	81.3%	3.5%	15.2%	19.4%	18.7%	-3.5%
Health services	70.6%	67.7%	75.0%	-4.4%	29.4%	32.3%	25.0%	4.4%
Financial aid services	68.4%	65.3%	69.1%	-0.7%	31.6%	34.7%	31.0%	0.6%
On-campus residence halls/apartments	70.1%	61.6%	61.1%	9.0%	29.9%	38.4%	38.9%	-9.0%
Dining facilities	69.2%	63.8%	64.4%	4.8%	30.8%	36.3%	35.7%	-4.9%
Business Office services	70.9%	66.7%	65.0%	5.9%	29.1%	33.3%	35.0%	-5.9%

Appendix 60. Alumni Ratings on TROY Experiences (Dothan)

Comparison: Summer 2007 - Summer 2005

TROY Experiences	Excellent/Good				Fair/Poor			
	SU07	SU06	SU05	Diff	SU07	SU06	SU05	Diff
Academic/educational experiences	93.8%	93.3%	94.6%	-0.8%	6.2%	6.7%	5.4%	0.8%
Social experiences	65.9%	71.8%	73.4%	-7.5%	34.1%	28.2%	26.6%	7.5%
Quality of instruction	86.9%	92.5%	91.9%	-5.0%	13.1%	7.5%	8.1%	5.0%
Availability of classes	68.7%	72.6%	79.9%	-11.2%	31.3%	27.4%	20.1%	11.2%
Courses	86.2%	84.0%	86.5%	-0.3%	13.8%	16.0%	13.5%	0.3%
Professors	87.6%	89.8%	88.6%	-1.0%	12.4%	10.2%	11.4%	1.0%
Class size	92.4%	97.2%	95.9%	-3.6%	7.6%	2.8%	4.1%	3.6%
Academic advising	67.7%	67.3%	73.1%	-5.4%	32.3%	32.7%	26.9%	5.4%
Grading procedures	85.0%	92.5%	92.6%	-7.6%	15.0%	7.5%	7.4%	7.6%
Library services	86.1%	88.1%	85.5%	0.6%	13.9%	11.9%	14.5%	-0.6%
Computer services	82.8%	91.3%	83.7%	-0.9%	17.2%	8.7%	16.3%	0.9%
Instructional support services	78.5%	83.9%	84.6%	-6.0%	21.5%	16.1%	15.4%	6.0%
Career services	53.5%	61.0%	61.2%	-7.7%	46.5%	39.0%	38.8%	7.7%
Counseling services	56.1%	63.6%	64.9%	-8.9%	43.9%	36.4%	35.1%	8.9%
Recreational/intramural activities	50.0%	51.0%	48.3%	1.7%	50.0%	49.0%	51.7%	-1.7%
Health services	61.2%	55.9%	46.7%	14.6%	38.8%	44.1%	53.3%	-14.6%
Financial aid services	74.3%	84.5%	78.6%	-4.3%	25.7%	15.5%	21.4%	4.3%
On-campus residence halls/apartments	63.6%	71.4%	66.7%	-3.0%	36.4%	28.6%	33.3%	3.0%
Dining facilities	50.0%	54.8%	53.2%	-3.2%	50.0%	45.2%	46.8%	3.2%
Business Office services	70.0%	72.2%	69.8%	0.2%	30.0%	27.8%	30.2%	-0.2%

Appendix 61. Alumni Ratings on TROY Experiences (Montgomery)

Comparison: Summer 2007 - Summer 2005

TROY Experiences	Excellent/Good				Fair/Poor			
	SU07	SU06	SU05	Diff	SU07	SU06	SU05	Diff
Academic/educational experiences	93.4%	94.3%	94.8%	-1.4%	6.6%	5.7%	5.2%	1.4%
Social experiences	79.7%	85.0%	77.4%	2.3%	20.3%	15.0%	22.6%	-2.3%
Quality of instruction	91.8%	91.4%	89.7%	2.1%	8.2%	8.6%	10.3%	-2.1%
Availability of classes	80.3%	97.1%	89.7%	-9.3%	19.7%	2.9%	10.3%	9.3%
Courses	90.2%	94.2%	91.4%	-1.2%	9.8%	5.8%	8.6%	1.2%
Professors	90.2%	90.0%	93.1%	-2.9%	9.8%	10.0%	6.9%	2.9%
Class size	90.0%	95.7%	98.3%	-8.3%	10.0%	4.3%	1.7%	8.3%
Academic advising	83.6%	76.5%	72.4%	11.2%	16.4%	23.5%	27.6%	-11.2%
Grading procedures	90.2%	81.4%	81.0%	9.1%	9.8%	18.6%	19.0%	-9.1%
Library services	92.7%	83.6%	84.2%	8.5%	7.3%	16.4%	15.8%	-8.5%
Computer services	90.7%	85.7%	70.0%	20.7%	9.3%	14.3%	30.0%	-20.7%
Instructional support services	86.2%	73.0%	78.8%	7.4%	13.8%	27.0%	21.2%	-7.4%
Career services	71.4%	55.6%	60.0%	11.4%	28.6%	44.4%	40.0%	-11.4%
Counseling services	65.9%	72.0%	57.1%	8.8%	34.1%	28.0%	42.9%	-8.8%
Recreational/intramural activities	65.6%	58.3%	47.4%	18.3%	34.4%	41.7%	52.6%	-18.3%
Health services	66.7%	52.2%	56.3%	10.4%	33.3%	47.8%	43.8%	-10.4%
Financial aid services	74.0%	79.6%	70.0%	4.0%	26.0%	20.4%	30.0%	-4.0%
On-campus residence halls/apartments	92.9%	63.6%	75.0%	17.9%	7.1%	36.4%	25.0%	-17.9%
Dining facilities	80.0%	73.8%	69.0%	11.0%	20.0%	26.2%	31.0%	-11.0%
Business Office services	83.0%	66.1%	66.0%	17.0%	17.0%	33.9%	34.0%	-17.0%

Appendix 62. Alumni Ratings on TROY Experiences (Phenix City)

Comparison: Summer 2007 - Summer 2005

TROY Experiences	Excellent/Good				Fair/Poor			
	SU07	SU06	SU05	Diff	SU07	SU06	SU05	Diff
Academic/educational experiences	93.3%	87.3%	95.0%	-1.7%	6.7%	12.7%	5.0%	1.7%
Social experiences	81.0%	77.4%	87.3%	-6.3%	19.0%	22.6%	12.7%	6.3%
Quality of instruction	93.3%	85.7%	95.0%	-1.7%	6.7%	14.3%	5.0%	1.7%
Availability of classes	92.7%	89.7%	91.7%	1.0%	7.3%	10.3%	8.2%	-0.9%
Courses	96.0%	84.6%	94.3%	1.7%	4.0%	15.4%	5.7%	-1.7%
Professors	91.3%	86.6%	96.9%	-5.6%	8.7%	13.4%	3.1%	5.6%
Class size	95.9%	92.2%	94.8%	1.1%	4.1%	7.8%	5.2%	-1.1%
Academic advising	84.6%	74.6%	80.7%	3.9%	15.4%	25.4%	19.3%	-3.9%
Grading procedures	95.2%	87.0%	93.6%	1.6%	4.8%	13.0%	6.4%	-1.6%
Library services	74.6%	70.8%	75.2%	-0.6%	25.4%	29.2%	24.8%	0.6%
Computer services	84.7%	80.0%	86.5%	-1.8%	15.3%	20.0%	13.5%	1.8%
Instructional support services	83.5%	78.4%	84.7%	-1.2%	16.5%	21.6%	15.3%	1.2%
Career services	68.6%	57.1%	70.7%	-2.1%	31.4%	42.9%	29.2%	2.2%
Counseling services	68.6%	55.2%	78.6%	-10.0%	31.4%	44.8%	21.4%	10.0%
Recreational/intramural activities	66.7%	45.5%	54.0%	12.7%	33.3%	54.5%	46.0%	-12.7%
Health services	74.1%	46.7%	50.0%	24.1%	25.9%	53.3%	50.0%	-24.1%
Financial aid services	73.2%	65.2%	73.2%	0.0%	26.8%	34.8%	26.9%	-0.1%
On-campus residence halls/apartments	82.6%	50.0%	70.6%	12.0%	17.4%	50.0%	29.4%	-12.0%
Dining facilities	67.9%	46.7%	62.5%	5.4%	32.1%	53.3%	37.5%	-5.4%
Business Office services	76.3%	72.5%	73.5%	2.8%	23.7%	27.5%	26.6%	-2.9%

Appendix 63. Alumni Ratings on TROY Experiences (eCampus)

Comparison: Summer 2007 - Summer 2005

TROY Experiences	Excellent/Good				Fair/Poor			
	SU07	SU06	SU05	Diff	SU07	SU06	SU05	Diff
Academic/educational experiences	90.7%	96.0%		-5.3%	9.3%	4.0%		5.3%
Social experiences	72.4%	75.0%		-2.6%	27.6%	25.0%		2.6%
Quality of instruction	89.7%	95.4%		-5.7%	10.3%	4.6%		5.7%
Availability of classes	90.9%	94.8%		-3.9%	9.1%	5.3%		3.8%
Courses	92.9%	94.8%		-1.9%	7.1%	5.3%		1.8%
Professors	87.6%	94.0%		-6.4%	12.4%	6.0%		6.4%
Class size	91.0%	96.2%		-5.2%	9.0%	3.9%		5.1%
Academic advising	76.3%	79.3%		-3.0%	23.7%	20.7%		3.0%
Grading procedures	87.8%	93.3%		-5.5%	12.2%	6.7%		5.5%
Library services	83.6%	85.8%		-2.2%	16.4%	14.2%		2.2%
Computer services	80.8%	89.8%		-9.0%	19.2%	10.2%		9.0%
Instructional support services	76.8%	90.0%		-13.2%	23.2%	10.0%		13.2%
Career services	62.2%	63.5%		-1.3%	37.8%	36.5%		1.3%
Counseling services	61.9%	66.7%		-4.8%	38.1%	33.3%		4.8%
Recreational/intramural activities	78.6%	69.2%		9.4%	21.4%	30.8%		-9.4%
Health services	84.6%	66.6%		18.0%	15.4%	33.4%		-18.0%
Financial aid services	73.2%	72.1%		1.1%	26.8%	27.8%		-1.0%
On-campus residence halls/apartments	91.7%	68.8%		22.9%	8.3%	31.3%		-23.0%
Dining facilities	87.5%	58.8%		28.7%	12.5%	41.2%		-28.7%
Business Office services	69.8%	78.8%		-9.0%	30.2%	21.3%		8.9%

Appendix 64. Alumni Ratings on TROY Experiences (University College)

Comparison: Summer 2007 - Summer 2005

TROY Experiences	Excellent/Good				Fair/Poor			
	SU07	SU06	SU05	Diff	SU07	SU06	SU05	Diff
Academic/educational experiences	93.2%	92.2%	90.7%	2.5%	6.8%	7.8%	9.3%	-2.5%
Social experiences	82.4%	81.9%	77.5%	4.9%	17.6%	18.1%	22.5%	-4.9%
Quality of instruction	90.8%	92.4%	89.1%	1.7%	9.2%	7.6%	10.9%	-1.7%
Availability of classes	87.7%	88.9%	85.1%	2.6%	12.3%	11.1%	14.9%	-2.6%
Courses	92.5%	93.3%	90.4%	2.0%	7.5%	6.7%	9.6%	-2.0%
Professors	91.3%	92.4%	90.0%	1.3%	8.7%	7.6%	10.0%	-1.3%
Class size	96.9%	97.5%	95.7%	1.1%	3.1%	2.5%	4.3%	-1.1%
Academic advising	71.2%	74.6%	69.9%	1.3%	28.8%	25.4%	30.1%	-1.3%
Grading procedures	89.1%	89.0%	88.1%	0.9%	10.9%	11.0%	11.9%	-0.9%
Library services	73.2%	75.4%	65.4%	7.8%	26.8%	24.6%	34.6%	-7.8%
Computer services	75.1%	74.6%	68.2%	6.9%	24.9%	25.4%	31.8%	-6.9%
Instructional support services	75.6%	78.1%	69.6%	6.0%	24.4%	21.9%	30.4%	-6.0%
Career services	55.3%	52.7%	52.3%	3.0%	44.7%	47.3%	47.7%	-3.0%
Counseling services	60.7%	60.7%	54.5%	6.1%	39.3%	39.3%	45.5%	-6.1%
Recreational/intramural activities	59.4%	63.6%	53.3%	6.1%	40.6%	36.4%	46.7%	-6.1%
Health services	63.5%	66.7%	63.0%	0.6%	36.5%	33.3%	37.0%	-0.6%
Financial aid services	74.3%	76.0%	76.5%	-2.2%	25.7%	24.0%	23.5%	2.2%
On-campus residence halls/apartments	79.7%	78.7%	80.0%	-0.3%	20.3%	21.3%	20.0%	0.3%
Dining facilities	79.6%	71.4%	81.0%	-1.3%	20.4%	28.6%	19.0%	1.3%
Business Office services	71.6%	72.5%	71.0%	0.7%	28.4%	27.5%	29.0%	-0.7%

Appendix 65. Alumni Ratings on TROY Experiences (Arts & Sciences)

Comparison: Summer 2007 - Summer 2005

TROY Experiences	Excellent/Good				Fair/Poor			
	SU07	SU06	SU05	Diff	SU07	SU06	SU05	Diff
Academic/educational experiences	93.8%	93.2%	94.6%	-0.9%	6.3%	6.8%	5.4%	0.9%
Social experiences	75.8%	79.9%	79.4%	-3.5%	24.2%	20.1%	20.6%	3.5%
Quality of instruction	90.5%	92.5%	91.1%	-0.6%	9.5%	7.5%	8.9%	0.6%
Availability of classes	82.6%	82.8%	82.6%	0.0%	17.4%	17.2%	17.4%	0.0%
Courses	88.0%	90.0%	87.0%	1.0%	12.0%	10.0%	13.0%	-1.0%
Professors	92.4%	92.9%	92.8%	-0.5%	7.6%	7.1%	7.2%	0.5%
Class size	93.8%	96.0%	96.3%	-2.4%	6.2%	4.0%	3.7%	2.4%
Academic advising	74.8%	73.6%	70.6%	4.2%	25.2%	26.4%	29.4%	-4.2%
Grading procedures	90.5%	88.7%	89.7%	0.7%	9.5%	11.3%	10.3%	-0.7%
Library services	75.7%	77.1%	71.4%	4.3%	24.3%	22.9%	28.6%	-4.3%
Computer services	76.4%	73.9%	69.0%	7.4%	23.6%	26.1%	31.0%	-7.4%
Instructional support services	79.1%	73.0%	75.7%	3.4%	20.9%	27.0%	24.3%	-3.4%
Career services	57.6%	46.3%	53.7%	3.9%	42.4%	53.7%	46.3%	-3.9%
Counseling services	62.4%	62.3%	58.1%	4.4%	37.6%	37.7%	41.9%	-4.4%
Recreational/intramural activities	61.7%	62.6%	53.6%	8.2%	38.3%	37.4%	46.4%	-8.2%
Health services	60.6%	61.5%	63.1%	-2.5%	39.4%	38.5%	36.9%	2.5%
Financial aid services	71.8%	79.5%	79.4%	-7.6%	28.2%	20.5%	20.6%	7.6%
On-campus residence halls/apartments	68.7%	73.3%	74.4%	-5.8%	31.3%	26.7%	25.6%	5.8%
Dining facilities	67.1%	68.0%	70.4%	-3.3%	32.9%	32.0%	29.6%	3.3%
Business Office services	72.7%	65.7%	67.9%	4.7%	27.3%	34.3%	32.1%	-4.7%

Appendix 66. Alumni Ratings on TROY Experiences (Business)

Comparison: Summer 2007 - Summer 2005

TROY Experiences	Excellent/Good				Fair/Poor			
	SU07	SU06	SU05	Diff	SU07	SU06	SU05	Diff
Academic/educational experiences	90.8%	92.2%	90.6%	0.2%	9.2%	7.8%	9.4%	-0.2%
Social experiences	75.8%	78.7%	74.9%	0.9%	24.2%	21.3%	25.1%	-0.9%
Quality of instruction	89.9%	91.5%	87.3%	2.7%	10.1%	8.5%	12.7%	-2.7%
Availability of classes	82.9%	85.6%	83.1%	-0.2%	17.1%	14.4%	16.9%	0.2%
Courses	93.2%	91.4%	89.5%	3.8%	6.8%	8.6%	10.5%	-3.8%
Professors	89.1%	89.6%	87.3%	1.8%	10.9%	10.4%	12.7%	-1.8%
Class size	94.9%	94.3%	93.1%	1.8%	5.1%	5.7%	6.9%	-1.8%
Academic advising	70.8%	72.4%	67.5%	3.4%	29.2%	27.6%	32.5%	-3.4%
Grading procedures	87.2%	87.8%	84.9%	2.2%	12.8%	12.2%	15.1%	-2.2%
Library services	77.1%	76.7%	73.1%	4.0%	22.9%	23.3%	26.9%	-4.0%
Computer services	77.0%	76.6%	71.2%	5.9%	23.0%	23.4%	28.8%	-5.9%
Instructional support services	74.3%	77.1%	73.1%	1.2%	25.7%	22.9%	26.9%	-1.2%
Career services	53.8%	57.0%	51.8%	2.0%	46.2%	43.0%	48.2%	-2.0%
Counseling services	57.5%	58.9%	53.5%	4.0%	42.5%	41.1%	46.5%	-4.0%
Recreational/intramural activities	64.6%	64.8%	55.6%	8.9%	35.4%	35.2%	44.4%	-8.9%
Health services	63.6%	56.6%	54.5%	9.2%	36.4%	43.4%	45.5%	-9.2%
Financial aid services	71.8%	70.2%	69.3%	2.5%	28.2%	29.8%	30.7%	-2.5%
On-campus residence halls/apartments	67.6%	60.9%	60.3%	7.4%	32.4%	39.1%	39.7%	-7.4%
Dining facilities	66.7%	64.0%	57.4%	9.2%	33.3%	36.0%	42.6%	-9.2%
Business Office services	74.0%	69.4%	66.4%	7.6%	26.0%	30.6%	33.6%	-7.6%

Appendix 67. Alumni Ratings on TROY Experiences (Education)

Comparison: Summer 2007 - Summer 2005

TROY Experiences	Excellent/Good				Fair/Poor			
	SU07	SU06	SU05	Diff	SU07	SU06	SU05	Diff
Academic/educational experiences	93.2%	91.6%	94.2%	-1.0%	6.8%	8.4%	5.8%	1.0%
Social experiences	84.3%	84.2%	87.2%	-2.9%	15.7%	15.8%	12.8%	2.9%
Quality of instruction	91.1%	91.3%	93.6%	-2.5%	8.9%	8.7%	6.4%	2.5%
Availability of classes	88.9%	88.5%	90.9%	-2.0%	11.1%	11.5%	9.1%	2.0%
Courses	91.7%	89.7%	91.7%	-0.1%	8.3%	10.3%	8.3%	0.1%
Professors	91.1%	91.7%	92.7%	-1.5%	8.9%	8.3%	7.3%	1.5%
Class size	96.3%	96.9%	96.3%	0.1%	3.7%	3.1%	3.7%	-0.1%
Academic advising	78.0%	77.4%	78.9%	-0.9%	22.0%	22.6%	21.1%	0.9%
Grading procedures	91.1%	89.8%	93.9%	-2.8%	8.9%	10.2%	6.1%	2.8%
Library services	79.5%	76.9%	80.6%	-1.0%	20.5%	23.1%	19.4%	1.0%
Computer services	82.8%	83.2%	87.9%	-5.1%	17.2%	16.8%	12.1%	5.1%
Instructional support services	82.7%	83.8%	82.8%	0.0%	17.3%	16.2%	17.2%	0.0%
Career services	68.9%	65.1%	74.6%	-5.7%	31.1%	34.9%	25.4%	5.7%
Counseling services	68.7%	70.2%	75.9%	-7.2%	31.3%	29.8%	24.1%	7.2%
Recreational/intramural activities	77.6%	69.0%	77.5%	0.1%	22.4%	31.0%	22.5%	-0.1%
Health services	77.3%	70.3%	75.5%	1.8%	22.7%	29.7%	24.5%	-1.8%
Financial aid services	72.9%	74.7%	80.2%	-7.3%	27.1%	25.3%	19.8%	7.3%
On-campus residence halls/apartments	81.3%	74.4%	76.7%	4.6%	18.8%	25.6%	23.3%	-4.6%
Dining facilities	70.8%	64.8%	71.3%	-0.5%	29.2%	35.2%	28.7%	0.5%
Business Office services	73.4%	75.1%	76.4%	-3.0%	26.6%	24.9%	23.6%	3.0%

Appendix 68. Alumni Ratings on TROY Experiences (Communication & Fine Arts)

Comparison: Summer 2007 - Summer 2005

TROY Experiences	Excellent/Good				Fair/Poor			
	SU07	SU06	SU05	Diff	SU07	SU06	SU05	Diff
Academic/educational experiences	97.7%	96.3%	88.0%	9.7%	2.3%	3.7%	12.0%	-9.7%
Social experiences	83.7%	92.6%	83.3%	0.4%	16.3%	7.4%	16.7%	-0.4%
Quality of instruction	95.5%	92.6%	88.0%	7.5%	4.5%	7.4%	12.0%	-7.5%
Availability of classes	84.1%	81.5%	66.7%	17.4%	15.9%	18.5%	33.3%	-17.4%
Courses	93.2%	85.2%	80.0%	13.2%	6.8%	14.8%	20.0%	-13.2%
Professors	97.7%	96.3%	84.0%	13.7%	2.3%	3.7%	16.0%	-13.7%
Class size	100.0%	96.3%	96.0%	4.0%	0.0%	3.7%	4.0%	-4.0%
Academic advising	86.4%	77.8%	58.3%	28.0%	13.6%	22.2%	41.7%	-28.0%
Grading procedures	97.7%	92.6%	80.0%	17.7%	2.3%	7.4%	20.0%	-17.7%
Library services	76.7%	69.2%	64.0%	12.7%	23.3%	30.8%	36.0%	-12.7%
Computer services	68.3%	76.9%	73.9%	-5.6%	31.7%	23.1%	26.1%	5.6%
Instructional support services	81.1%	83.3%	59.1%	22.0%	18.9%	16.7%	40.9%	-22.0%
Career services	62.9%	59.1%	35.0%	27.9%	37.1%	40.9%	65.0%	-27.9%
Counseling services	72.0%	78.9%	43.8%	28.3%	28.0%	21.1%	56.3%	-28.3%
Recreational/intramural activities	78.8%	95.5%	78.9%	-0.2%	21.2%	4.5%	21.1%	0.2%
Health services	61.1%	71.4%	47.1%	14.1%	38.9%	28.6%	52.9%	-14.1%
Financial aid services	65.6%	54.5%	28.6%	37.1%	34.4%	45.5%	71.4%	-37.1%
On-campus residence halls/apartments	72.4%	63.2%	35.3%	37.1%	27.6%	36.8%	64.7%	-37.1%
Dining facilities	57.1%	54.5%	58.8%	-1.7%	42.9%	45.5%	41.2%	1.7%
Business Office services	62.5%	65.4%	42.1%	20.4%	37.5%	34.6%	57.9%	-20.4%

Appendix 69. Alumni Ratings on TROY Experiences (Health & Human Services)

Comparison: Summer 2007 - Summer 2005

TROY Experiences	Excellent/Good				Fair/Poor			
	SU07	SU06	SU05	Diff	SU07	SU06	SU05	Diff
Academic/educational experiences	87.2%	89.4%	88.9%	-1.7%	12.8%	10.6%	11.1%	1.7%
Social experiences	82.7%	79.6%	75.5%	7.2%	17.3%	20.4%	24.5%	-7.2%
Quality of instruction	82.7%	87.6%	84.8%	-2.1%	17.3%	12.4%	15.2%	2.1%
Availability of classes	85.5%	87.4%	86.7%	-1.3%	14.5%	12.6%	13.3%	1.3%
Courses	80.2%	89.3%	91.9%	-11.7%	19.8%	10.7%	8.1%	11.7%
Professors	85.3%	86.7%	84.8%	0.5%	14.7%	13.3%	15.2%	-0.5%
Class size	93.9%	97.3%	94.7%	-0.9%	6.1%	2.7%	5.3%	0.9%
Academic advising	81.9%	71.2%	74.7%	7.1%	18.1%	28.8%	25.3%	-7.1%
Grading procedures	86.2%	83.8%	79.6%	6.6%	13.8%	16.2%	20.4%	-6.6%
Library services	81.0%	73.8%	78.3%	2.7%	19.0%	26.2%	21.7%	-2.7%
Computer services	77.4%	72.4%	74.7%	2.7%	22.6%	27.6%	25.3%	-2.7%
Instructional support services	76.1%	69.7%	72.7%	3.4%	23.9%	30.3%	27.3%	-3.4%
Career services	68.5%	57.5%	68.9%	-0.4%	31.5%	42.5%	31.1%	0.4%
Counseling services	76.9%	63.0%	67.6%	9.3%	23.1%	37.0%	32.4%	-9.3%
Recreational/intramural activities	79.7%	68.4%	71.4%	8.3%	20.3%	31.6%	28.6%	-8.3%
Health services	78.5%	66.1%	72.9%	5.5%	21.5%	33.9%	27.1%	-5.5%
Financial aid services	73.7%	73.8%	65.8%	7.9%	26.3%	26.2%	34.2%	-7.9%
On-campus residence halls/apartments	82.2%	52.9%	69.0%	13.3%	17.8%	47.1%	31.0%	-13.3%
Dining facilities	79.2%	58.7%	62.5%	16.7%	20.8%	41.3%	37.5%	-16.7%
Business Office services	74.0%	74.7%	64.4%	9.6%	26.0%	25.3%	35.6%	-9.6%

Appendix 70. Troy University Summer 2007 Alumni Survey - Overall Frequencies

Year of Graduation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2002 or earlier	196	15.9	16.1	16.1
	2003 - 2005	620	50.2	50.8	66.8
	2006 or later	405	32.8	33.2	100.0
	Total	1221	98.9	100.0	
Missing	No answer	13	1.1		
Total		1234	100.0		

Gender

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Male	406	32.9	33.9	33.9
	Female	793	64.3	66.1	100.0
	Total	1199	97.2	100.0	
Missing	No answer	35	2.8		
Total		1234	100.0		

Age

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	20-24	250	20.3	20.5	20.5
	25-29	190	15.4	15.6	36.1
	30-34	159	12.9	13.0	49.1
	35-39	191	15.5	15.7	64.8
	40-49	312	25.3	25.6	90.4
	50-59	103	8.3	8.4	98.9
	60 or over	14	1.1	1.1	100.0
	Total	1219	98.8	100.0	
Missing	No answer	15	1.2		
Total		1234	100.0		

Ethnicity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	African American	391	31.7	31.8	31.8
	American Native/Indian	7	.6	.6	32.4
	Asian/Pacific Islander	20	1.6	1.6	34.0
	Caucasian/White	776	62.9	63.1	97.2
	Hispanic	21	1.7	1.7	98.9
	Other	14	1.1	1.1	100.0
	Total	1229	99.6	100.0	
Missing	No answer	5	.4		
Total		1234	100.0		

Years of studying at Troy University

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 year	192	15.6	15.6	15.6
	2 years	438	35.5	35.7	51.3
	3 years	216	17.5	17.6	68.9
	4 years	196	15.9	16.0	84.9
	5 years or more	186	15.1	15.1	100.0
	Total	1228	99.5	100.0	
Missing	No answer	6	.5		
Total		1234	100.0		

Campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dothan	132	10.7	11.1	11.1
	Montgomery	62	5.0	5.2	16.3
	Phenix City	151	12.2	12.7	28.9
	Troy	313	25.4	26.3	55.2
	eCampus	100	8.1	8.4	63.6
	Univ College	434	35.2	36.4	100.0
	Total	1192	96.6	100.0	
Missing	No Answer	42	3.4		
Total		1234	100.0		

College

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	AS	279	22.6	23.0	23.0
	BU	374	30.3	30.9	53.9
	ED	394	31.9	32.5	86.5
	CF	44	3.6	3.6	90.1
	HH	120	9.7	9.9	100.0
	Total	1211	98.1	100.0	
Missing	No answer	23	1.9		
Total		1234	100.0		

Degree Received

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Associate	36	2.9	2.9	2.9
	Bachelor's	470	38.1	38.4	41.4
	Master's	672	54.5	54.9	96.3
	ED Specialist	45	3.6	3.7	100.0
	Total	1223	99.1	100.0	
Missing	No answer	11	.9		
Total		1234	100.0		

Since graduation at Troy University, have you continued your education?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes, I continued to go to a graduate school	236	19.1	59.1	59.1
	Yes, I went to a professional school	24	1.9	6.0	65.2
	Yes, I attended another UG program	36	2.9	9.0	74.2
	Yes, I attended other educational program	103	8.3	25.8	100.0
	Total	399	32.3	100.0	
Missing	No answer	12	1.0		
	No	823	66.7		
	Total	835	67.7		
Total		1234	100.0		

How well do you think Troy University prepared you for your further/continuing education?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very well	222	18.0	47.0	47.0
	Well	169	13.7	35.8	82.8
	Adequately	75	6.1	15.9	98.7
	Poorly	3	.2	.6	99.4
	Very poorly	3	.2	.6	100.0
	Total	472	38.2	100.0	
Missing	No answer	762	61.8		
Total		1234	100.0		

When did you get your first full-time job after you graduated from Troy University?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Worked full time while I was a student at TROY	797	64.6	66.5	66.5
	Prior to graduation	82	6.6	6.8	73.3
	Within 1-3 months after graduation	173	14.0	14.4	87.7
	Within 4-6 months after graduation	65	5.3	5.4	93.2
	Within 7-12 months after graduation	28	2.3	2.3	95.5
	Over one year after graduation	54	4.4	4.5	100.0
	Total	1199	97.2	100.0	
Missing	No answer	35	2.8		
Total		1234	100.0		

What is your current employment status?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Employed full-time	1098	89.0	89.6	89.6
	Employed part-time	37	3.0	3.0	92.6
	Self-employed	23	1.9	1.9	94.5
	Unemployed	34	2.8	2.8	97.2
	Other	34	2.8	2.8	100.0
	Total	1226	99.4	100.0	
Missing	No answer	8	.6		
Total		1234	100.0		

If employed, with what type of organization are you working?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Computer/information technology	39	3.2	3.3	3.3
	Construction	5	.4	.4	3.8
	Craft/trade	9	.7	.8	4.5
	Education	437	35.4	37.4	41.9
	Financial	47	3.8	4.0	45.9
	Government/State/Local?Federal	174	14.1	14.9	60.8
	Health care	88	7.1	7.5	68.3
	Law enforcement	34	2.8	2.9	71.3
	Manufacturing	38	3.1	3.3	74.5
	Military	88	7.1	7.5	82.0
	Non-profit organization	39	3.2	3.3	85.4
	Retail/wholesale	27	2.2	2.3	87.7
	Social services	29	2.4	2.5	90.2
	Other	115	9.3	9.8	100.0
	Total	1169	94.7	100.0	
Missing	0	65	5.3		
Total		1234	100.0		

What is the approximate annual salary/income for your current job?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Less than \$10,000	30	2.4	2.6	2.6
	\$10,000-19,999	41	3.3	3.5	6.0
	\$20,000-29,999	114	9.2	9.7	15.7
	\$30,000-39,999	276	22.4	23.5	39.2
	\$40,000-49,999	254	20.6	21.6	60.9
	\$50,000-59,999	188	15.2	16.0	76.9
	\$60,000-69,999	98	7.9	8.3	85.2
	\$70,000-79,999	74	6.0	6.3	91.5
	\$80,000 or more	100	8.1	8.5	100.0
	Total	1175	95.2	100.0	
Missing	No answer	59	4.8		
Total		1234	100.0		

How well do you think Troy University prepared you for your current employment?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very well	410	33.2	34.6	34.6
	Well	451	36.5	38.0	72.6
	Adequately	281	22.8	23.7	96.3
	Poorly	30	2.4	2.5	98.8
	Very poorly	14	1.1	1.2	100.0
	Total	1186	96.1	100.0	
Missing	No answer	48	3.9		
Total		1234	100.0		

How closely is your current employment related to your major of study at Troy University?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Directly related	648	52.5	55.0	55.0
	Somewhat related	370	30.0	31.4	86.3
	Not related at all	161	13.0	13.7	100.0
	Total	1179	95.5	100.0	
Missing	No answer	55	4.5		
Total		1234	100.0		

Would you be interested in a doctoral program at Troy University?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	749	60.7	61.4	61.4
	No	470	38.1	38.6	100.0
	Total	1219	98.8	100.0	
Missing	0	15	1.2		
Total		1234	100.0		

Which of the following areas would you like to study for a doctoral degree?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Business Administration/ Management	251	20.3	32.6	32.6
	Criminal Justice	70	5.7	9.1	41.6
	Education	289	23.4	37.5	79.1
	Nursing	31	2.5	4.0	83.1
	Other	130	10.5	16.9	100.0
	Total	771	62.5	100.0	
Missing	0	463	37.5		
Total		1234	100.0		

Would you be interested in joining a local Troy University Alumni Chapter?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No answer	28	2.3	2.3	2.3
	Yes	520	42.1	42.1	44.4
	No	686	55.6	55.6	100.0
	Total	1234	100.0	100.0	

Would you be interested in joining the Troy University National Alumni Association?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No answer	27	2.2	2.2	2.2
	Yes	502	40.7	40.7	42.9
	No	705	57.1	57.1	100.0
	Total	1234	100.0	100.0	

Q33. Which of the following activities would bring you back to TroyUniversity?

Attending non-credit courses

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1107	89.7	89.7	89.7
	Yes	127	10.3	10.3	100.0
	Total	1234	100.0	100.0	

Dramatic/musical productions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1092	88.5	88.5	88.5
	Yes	142	11.5	11.5	100.0
	Total	1234	100.0	100.0	

Educational sessions/lecture series

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	887	71.9	71.9	71.9
	Yes	347	28.1	28.1	100.0
	Total	1234	100.0	100.0	

Holiday/special events

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1025	83.1	83.1	83.1
	Yes	209	16.9	16.9	100.0
	Total	1234	100.0	100.0	

Homecoming

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	987	80.0	80.0	80.0
	Yes	247	20.0	20.0	100.0
	Total	1234	100.0	100.0	

Reunion weekends

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1051	85.2	85.2	85.2
	Yes	183	14.8	14.8	100.0
	Total	1234	100.0	100.0	

Sports events

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	938	76.0	76.0	76.0
	Yes	296	24.0	24.0	100.0
	Total	1234	100.0	100.0	

Taking classes for more credits

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	854	69.2	69.2	69.2
	Yes	380	30.8	30.8	100.0
	Total	1234	100.0	100.0	

Visits to faculty/staff

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1042	84.4	84.4	84.4
	Yes	192	15.6	15.6	100.0
	Total	1234	100.0	100.0	

Visits to fellow students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1128	91.4	91.4	91.4
	Yes	106	8.6	8.6	100.0
	Total	1234	100.0	100.0	

Have you ever received correspondence from Troy University since you graduated?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No answer	20	1.6	1.6	1.6
	Yes	976	79.1	79.1	80.7
	No	238	19.3	19.3	100.0
	Total	1234	100.0	100.0	

Q35. What information would you like to receive from Troy University?

Troy University Electronic Newsletter

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	988	80.1	80.1	80.1
	Yes	246	19.9	19.9	100.0
	Total	1234	100.0	100.0	

Troy University Magazine

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	745	60.4	60.4	60.4
	Yes	489	39.6	39.6	100.0
	Total	1234	100.0	100.0	

Merchandising catalogs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1050	85.1	85.1	85.1
	Yes	184	14.9	14.9	100.0
	Total	1234	100.0	100.0	

Brochures

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1078	87.4	87.4	87.4
	Yes	156	12.6	12.6	100.0
	Total	1234	100.0	100.0	

Ticket information for sports, plays, music, events, etc.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	999	81.0	81.0	81.0
	Yes	235	19.0	19.0	100.0
	Total	1234	100.0	100.0	

Alumni trip information

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1087	88.1	88.1	88.1
	Yes	147	11.9	11.9	100.0
	Total	1234	100.0	100.0	

Would you like to be contacted by Troy University Alumni Office?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No answer	55	4.5	4.5	4.5
	Yes	343	27.8	27.8	32.3
	No	836	67.7	67.7	100.0
	Total	1234	100.0	100.0	

Appendix 71.Troy University Summer 2007 Alumni Survey - Troy Campus Frequencies

Year of Graduation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2002 or earlier	55	17.6	17.9	17.9
	2003 - 2005	151	48.2	49.0	66.9
	2006 or later	102	32.6	33.1	100.0
	Total	308	98.4	100.0	
Missing	No answer	5	1.6		
Total		313	100.0		

Gender

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Male	85	27.2	28.1	28.1
	Female	218	69.6	71.9	100.0
	Total	303	96.8	100.0	
Missing	No answer	10	3.2		
Total		313	100.0		

Age

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	20-24	185	59.1	59.7	59.7
	25-29	39	12.5	12.6	72.3
	30-34	22	7.0	7.1	79.4
	35-39	27	8.6	8.7	88.1
	40-49	25	8.0	8.1	96.1
	50-59	11	3.5	3.5	99.7
	60 or over	1	.3	.3	100.0
	Total	310	99.0	100.0	
Missing	No answer	3	1.0		
Total		313	100.0		

Ethnicity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	African American	70	22.4	22.4	22.4
	American Native/Indian	2	.6	.6	23.1
	Asian/Pacific Islander	5	1.6	1.6	24.7
	Caucasian/White	230	73.5	73.7	98.4
	Hispanic	4	1.3	1.3	99.7
	Other	1	.3	.3	100.0
	Total	312	99.7	100.0	
Missing	No answer	1	.3		
Total		313	100.0		

Years of studying at Troy University

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 year	24	7.7	7.7	7.7
	2 years	73	23.3	23.4	31.1
	3 years	41	13.1	13.1	44.2
	4 years	100	31.9	32.1	76.3
	5 years or more	74	23.6	23.7	100.0
	Total	312	99.7	100.0	
Missing	No answer	1	.3		
Total		313	100.0		

Campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Troy	313	100.0	100.0	100.0

College

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	AS	63	20.1	20.3	20.3
	BU	76	24.3	24.4	44.7
	ED	86	27.5	27.7	72.3
	CF	38	12.1	12.2	84.6
	HH	48	15.3	15.4	100.0
	Total	311	99.4	100.0	
Missing	No answer	2	.6		
Total		313	100.0		

Degree Received

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Associate	5	1.6	1.6	1.6
	Bachelor's	193	61.7	62.1	63.7
	Master's	108	34.5	34.7	98.4
	ED Specialist	5	1.6	1.6	100.0
	Total	311	99.4	100.0	
Missing	No answer	2	.6		
Total		313	100.0		

Since graduation at Troy University, have you continued your education?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes, I continued to go to a graduate school	76	24.3	68.5	68.5
	Yes, I went to a professional school	8	2.6	7.2	75.7
	Yes, I attended another UG program	9	2.9	8.1	83.8
	Yes, I attended other educational program	18	5.8	16.2	100.0
	Total	111	35.5	100.0	
Missing	No answer	4	1.3		
	No	198	63.3		
	Total	202	64.5		
Total		313	100.0		

How well do you think Troy University prepared you for your further/continuing education?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very well	59	18.8	46.5	46.5
	Well	42	13.4	33.1	79.5
	Adequately	26	8.3	20.5	100.0
	Total	127	40.6	100.0	
Missing	No answer	186	59.4		
Total		313	100.0		

When did you get your first full-time job after you graduated from Troy University?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Worked full time while I was a student at TROY	86	27.5	28.4	28.4
	Prior to graduation	39	12.5	12.9	41.3
	Within 1-3 months after graduation	107	34.2	35.3	76.6
	Within 4-6 months after graduation	32	10.2	10.6	87.1
	Within 7-12 months after graduation	12	3.8	4.0	91.1
	Over one year after graduation	27	8.6	8.9	100.0
	Total	303	96.8	100.0	
Missing	No answer	10	3.2		
Total		313	100.0		

What is your current employment status?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Employed full-time	274	87.5	88.4	88.4
	Employed part-time	18	5.8	5.8	94.2
	Self-employed	5	1.6	1.6	95.8
	Unemployed	5	1.6	1.6	97.4
	Other	8	2.6	2.6	100.0
	Total	310	99.0	100.0	
Missing	No answer	3	1.0		
Total		313	100.0		

If employed, with what type of organization are you working?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Computer/information technology	6	1.9	2.0	2.0
	Construction	2	.6	.7	2.6
	Craft/trade	4	1.3	1.3	4.0
	Education	107	34.2	35.4	39.4
	Financial	19	6.1	6.3	45.7
	Government/State/Local?Federal	24	7.7	7.9	53.6
	Health care	33	10.5	10.9	64.6
	Law enforcement	6	1.9	2.0	66.6
	Manufacturing	7	2.2	2.3	68.9
	Military	11	3.5	3.6	72.5
	Non-profit organization	9	2.9	3.0	75.5
	Retail/wholesale	11	3.5	3.6	79.1
	Social services	9	2.9	3.0	82.1
	Other	54	17.3	17.9	100.0
	Total	302	96.5	100.0	
Missing	0	11	3.5		
Total		313	100.0		

What is the approximate annual salary/income for your current job?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Less than \$10,000	8	2.6	2.7	2.7
	\$10,000-19,999	24	7.7	8.0	10.7
	\$20,000-29,999	43	13.7	14.3	25.0
	\$30,000-39,999	98	31.3	32.7	57.7
	\$40,000-49,999	65	20.8	21.7	79.3
	\$50,000-59,999	27	8.6	9.0	88.3
	\$60,000-69,999	11	3.5	3.7	92.0
	\$70,000-79,999	12	3.8	4.0	96.0
	\$80,000 or more	12	3.8	4.0	100.0
	Total	300	95.8	100.0	
Missing	No answer	13	4.2		
Total		313	100.0		

How well do you think Troy University prepared you for your current employment?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very well	98	31.3	32.1	32.1
	Well	106	33.9	34.8	66.9
	Adequately	86	27.5	28.2	95.1
	Poorly	10	3.2	3.3	98.4
	Very poorly	5	1.6	1.6	100.0
	Total	305	97.4	100.0	
Missing	No answer	8	2.6		
Total		313	100.0		

How closely is your current employment related to your major of study at Troy University?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Directly related	171	54.6	57.0	57.0
	Somewhat related	83	26.5	27.7	84.7
	Not related at all	46	14.7	15.3	100.0
	Total	300	95.8	100.0	
Missing	No answer	13	4.2		
Total		313	100.0		

Would you be interested in a doctoral program at Troy University?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	172	55.0	55.5	55.5
	No	138	44.1	44.5	100.0
	Total	310	99.0	100.0	
Missing	0	3	1.0		
Total		313	100.0		

Which of the following areas would you like to study for a doctoral degree?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Business Administration/ Management	58	18.5	33.3	33.3
	Criminal Justice	7	2.2	4.0	37.4
	Education	54	17.3	31.0	68.4
	Nursing	15	4.8	8.6	77.0
	Other	40	12.8	23.0	100.0
	Total	174	55.6	100.0	
Missing	0	139	44.4		
Total		313	100.0		

Would you be interested in joining a local Troy University Alumni Chapter?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No answer	6	1.9	1.9	1.9
	Yes	168	53.7	53.7	55.6
	No	139	44.4	44.4	100.0
	Total	313	100.0	100.0	

Would you be interested in joining the Troy University National Alumni Association?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No answer	6	1.9	1.9	1.9
	Yes	157	50.2	50.2	52.1
	No	150	47.9	47.9	100.0
	Total	313	100.0	100.0	

Q33. Which of the following activities would bring you back to Troy University?

Attending non-credit courses

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	296	94.6	94.6	94.6
	Yes	17	5.4	5.4	100.0
	Total	313	100.0	100.0	

Dramatic/musical productions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	259	82.7	82.7	82.7
	Yes	54	17.3	17.3	100.0
	Total	313	100.0	100.0	

Educational sessions/lecture series

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	236	75.4	75.4	75.4
	Yes	77	24.6	24.6	100.0
	Total	313	100.0	100.0	

Holiday/special events

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	214	68.4	68.4	68.4
	Yes	99	31.6	31.6	100.0
	Total	313	100.0	100.0	

Homecoming

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	158	50.5	50.5	50.5
	Yes	155	49.5	49.5	100.0
	Total	313	100.0	100.0	

Reunion weekends

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	225	71.9	71.9	71.9
	Yes	88	28.1	28.1	100.0
	Total	313	100.0	100.0	

Sports events

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	146	46.6	46.6	46.6
	Yes	167	53.4	53.4	100.0
	Total	313	100.0	100.0	

Taking classes for more credits

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	233	74.4	74.4	74.4
	Yes	80	25.6	25.6	100.0
	Total	313	100.0	100.0	

Visits to faculty/staff

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	226	72.2	72.2	72.2
	Yes	87	27.8	27.8	100.0
	Total	313	100.0	100.0	

Visits to fellow students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	251	80.2	80.2	80.2
	Yes	62	19.8	19.8	100.0
	Total	313	100.0	100.0	

Have you ever received correspondence from Troy University since you graduated?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No answer	7	2.2	2.2	2.2
	Yes	267	85.3	85.3	87.5
	No	39	12.5	12.5	100.0
	Total	313	100.0	100.0	

Q35. What information would you like to receive from Troy University?

Troy University Electronic Newsletter

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	239	76.4	76.4	76.4
	Yes	74	23.6	23.6	100.0
	Total	313	100.0	100.0	

Troy University Magazine

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	149	47.6	47.6	47.6
	Yes	164	52.4	52.4	100.0
	Total	313	100.0	100.0	

Merchandising catalogs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	248	79.2	79.2	79.2
	Yes	65	20.8	20.8	100.0
	Total	313	100.0	100.0	

Brochures

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	264	84.3	84.3	84.3
	Yes	49	15.7	15.7	100.0
	Total	313	100.0	100.0	

Ticket information for sports, plays, music, events, etc.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	205	65.5	65.5	65.5
	Yes	108	34.5	34.5	100.0
	Total	313	100.0	100.0	

Alumni trip information

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	262	83.7	83.7	83.7
	Yes	51	16.3	16.3	100.0
	Total	313	100.0	100.0	

Would you like to be contacted by Troy University Alumni Office?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No answer	7	2.2	2.2	2.2
	Yes	99	31.6	31.6	33.9
	No	207	66.1	66.1	100.0
	Total	313	100.0	100.0	

Appendix 72. Troy University Summer 2007 Alumni Survey - Dothan Campus Frequencies

Year of Graduation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2002 or earlier	35	26.5	26.7	26.7
	2003 - 2005	76	57.6	58.0	84.7
	2006 or later	20	15.2	15.3	100.0
	Total	131	99.2	100.0	
Missing	No answer	1	.8		
Total		132	100.0		

Gender

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Male	39	29.5	29.5	29.5
	Female	93	70.5	70.5	100.0
	Total	132	100.0	100.0	

Age

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	20-24	31	23.5	24.0	24.0
	25-29	21	15.9	16.3	40.3
	30-34	17	12.9	13.2	53.5
	35-39	14	10.6	10.9	64.3
	40-49	29	22.0	22.5	86.8
	50-59	15	11.4	11.6	98.4
	60 or over	2	1.5	1.6	100.0
	Total	129	97.7	100.0	
Missing	No answer	3	2.3		
Total		132	100.0		

Ethnicity

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid African American	19	14.4	14.4	14.4
American Native/Indian	1	.8	.8	15.2
Asian/Pacific Islander	1	.8	.8	15.9
Caucasian/White	109	82.6	82.6	98.5
Hispanic	2	1.5	1.5	100.0
Total	132	100.0	100.0	

Years of studying at Troy University

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1 year	6	4.5	4.6	4.6
2 years	33	25.0	25.4	30.0
3 years	36	27.3	27.7	57.7
4 years	27	20.5	20.8	78.5
5 years or more	28	21.2	21.5	100.0
Total	130	98.5	100.0	
Missing No answer	2	1.5		
Total	132	100.0		

Campus

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Dothan	132	100.0	100.0	100.0

College

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid AS	34	25.8	26.8	26.8
BU	45	34.1	35.4	62.2
ED	47	35.6	37.0	99.2
HH	1	.8	.8	100.0
Total	127	96.2	100.0	
Missing No answer	5	3.8		
Total	132	100.0		

Degree Received

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Associate	3	2.3	2.3	2.3
Bachelor's	69	52.3	52.3	54.5
Master's	57	43.2	43.2	97.7
ED Specialist	3	2.3	2.3	100.0
Total	132	100.0	100.0	

Since graduation at Troy University, have you continued your education?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes, I continued to go to a graduate school	29	22.0	65.9	65.9
Yes, I went to a professional school	3	2.3	6.8	72.7
Yes, I attended another UG program	2	1.5	4.5	77.3
Yes, I attended other educational program	10	7.6	22.7	100.0
Total	44	33.3	100.0	
Missing No answer	1	.8		
No	87	65.9		
Total	88	66.7		
Total	132	100.0		

How well do you think Troy University prepared you for your further/continuing education?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very well	22	16.7	44.0	44.0
Well	19	14.4	38.0	82.0
Adequately	7	5.3	14.0	96.0
Very poorly	2	1.5	4.0	100.0
Total	50	37.9	100.0	
Missing No answer	82	62.1		
Total	132	100.0		

When did you get your first full-time job after you graduated from Troy University?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Worked full time while I was a student at TROY	64	48.5	50.8	50.8
	Prior to graduation	8	6.1	6.3	57.1
	Within 1-3 months after graduation	30	22.7	23.8	81.0
	Within 4-6 months after graduation	9	6.8	7.1	88.1
	Within 7-12 months after graduation	3	2.3	2.4	90.5
	Over one year after graduation	12	9.1	9.5	100.0
	Total	126	95.5	100.0	
Missing	No answer	6	4.5		
Total		132	100.0		

What is your current employment status?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Employed full-time	108	81.8	81.8	81.8
	Employed part-time	5	3.8	3.8	85.6
	Self-employed	3	2.3	2.3	87.9
	Unemployed	13	9.8	9.8	97.7
	Other	3	2.3	2.3	100.0
	Total	132	100.0	100.0	

If employed, with what type of organization are you working?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Computer/information technology	6	4.5	5.1	5.1
	Construction	2	1.5	1.7	6.8
	Craft/trade	2	1.5	1.7	8.5
	Education	52	39.4	44.4	53.0
	Financial	7	5.3	6.0	59.0
	Government/State/Local?Federal	14	10.6	12.0	70.9
	Health care	4	3.0	3.4	74.4
	Law enforcement	3	2.3	2.6	76.9
	Manufacturing	2	1.5	1.7	78.6
	Military	2	1.5	1.7	80.3
	Non-profit organization	4	3.0	3.4	83.8
	Retail/wholesale	4	3.0	3.4	87.2
	Social services	2	1.5	1.7	88.9
	Other	13	9.8	11.1	100.0
	Total	117	88.6	100.0	
Missing	0	15	11.4		
Total		132	100.0		

What is the approximate annual salary/income for your current job?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Less than \$10,000	10	7.6	8.2	8.2
	\$10,000-19,999	7	5.3	5.7	13.9
	\$20,000-29,999	10	7.6	8.2	22.1
	\$30,000-39,999	38	28.8	31.1	53.3
	\$40,000-49,999	32	24.2	26.2	79.5
	\$50,000-59,999	9	6.8	7.4	86.9
	\$60,000-69,999	7	5.3	5.7	92.6
	\$70,000-79,999	2	1.5	1.6	94.3
	\$80,000 or more	7	5.3	5.7	100.0
	Total	122	92.4	100.0	
Missing	No answer	10	7.6		
Total		132	100.0		

How well do you think Troy University prepared you for your current employment?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very well	41	31.1	33.6	33.6
	Well	50	37.9	41.0	74.6
	Adequately	23	17.4	18.9	93.4
	Poorly	4	3.0	3.3	96.7
	Very poorly	4	3.0	3.3	100.0
	Total	122	92.4	100.0	
Missing	No answer	10	7.6		
Total		132	100.0		

How closely is your current employment related to your major of study at Troy University?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Directly related	78	59.1	63.4	63.4
	Somewhat related	29	22.0	23.6	87.0
	Not related at all	16	12.1	13.0	100.0
	Total	123	93.2	100.0	
Missing	No answer	9	6.8		
Total		132	100.0		

Would you be interested in a doctoral program at Troy University?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	69	52.3	53.1	53.1
	No	61	46.2	46.9	100.0
	Total	130	98.5	100.0	
Missing	0	2	1.5		
Total		132	100.0		

Which of the following areas would you like to study for a doctoral degree?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Business Administration/ Management	22	16.7	29.3	29.3
	Criminal Justice	5	3.8	6.7	36.0
	Education	36	27.3	48.0	84.0
	Other	12	9.1	16.0	100.0
	Total	75	56.8	100.0	
Missing	0	57	43.2		
Total		132	100.0		

Would you be interested in joining a local Troy University Alumni Chapter?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No answer	3	2.3	2.3	2.3
	Yes	45	34.1	34.1	36.4
	No	84	63.6	63.6	100.0
	Total	132	100.0	100.0	

Would you be interested in joining the Troy University National Alumni Association?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No answer	3	2.3	2.3	2.3
	Yes	39	29.5	29.5	31.8
	No	90	68.2	68.2	100.0
	Total	132	100.0	100.0	

Q33. Which of the following activities would bring you back to Troy University?

Attending non-credit courses

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	105	79.5	79.5	79.5
	Yes	27	20.5	20.5	100.0
	Total	132	100.0	100.0	

Dramatic/musical productions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	107	81.1	81.1	81.1
	Yes	25	18.9	18.9	100.0
	Total	132	100.0	100.0	

Educational sessions/lecture series

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	85	64.4	64.4	64.4
	Yes	47	35.6	35.6	100.0
	Total	132	100.0	100.0	

Holiday/special events

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	109	82.6	82.6	82.6
	Yes	23	17.4	17.4	100.0
	Total	132	100.0	100.0	

Homecoming

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	117	88.6	88.6	88.6
	Yes	15	11.4	11.4	100.0
	Total	132	100.0	100.0	

Reunion weekends

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	121	91.7	91.7	91.7
	Yes	11	8.3	8.3	100.0
Total		132	100.0	100.0	

Sports events

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	100	75.8	75.8	75.8
	Yes	32	24.2	24.2	100.0
Total		132	100.0	100.0	

Taking classes for more credits

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	76	57.6	57.6	57.6
	Yes	56	42.4	42.4	100.0
Total		132	100.0	100.0	

Visits to faculty/staff

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	98	74.2	74.2	74.2
	Yes	34	25.8	25.8	100.0
Total		132	100.0	100.0	

Visits to fellow students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	123	93.2	93.2	93.2
	Yes	9	6.8	6.8	100.0
Total		132	100.0	100.0	

Have you ever received correspondence from Troy University since you graduated?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No answer	2	1.5	1.5	1.5
	Yes	102	77.3	77.3	78.8
	No	28	21.2	21.2	100.0
	Total	132	100.0	100.0	

Q35. What information would you like to receive from Troy University?

Troy University Electronic Newsletter

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	110	83.3	83.3	83.3
	Yes	22	16.7	16.7	100.0
	Total	132	100.0	100.0	

Troy University Magazine

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	85	64.4	64.4	64.4
	Yes	47	35.6	35.6	100.0
	Total	132	100.0	100.0	

Merchandising catalogs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	113	85.6	85.6	85.6
	Yes	19	14.4	14.4	100.0
	Total	132	100.0	100.0	

Brochures

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	112	84.8	84.8	84.8
	Yes	20	15.2	15.2	100.0
	Total	132	100.0	100.0	

Ticket information for sports, plays, music, events, etc.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	102	77.3	77.3	77.3
	Yes	30	22.7	22.7	100.0
	Total	132	100.0	100.0	

Alumni trip information

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	115	87.1	87.1	87.1
	Yes	17	12.9	12.9	100.0
	Total	132	100.0	100.0	

Would you like to be contacted by Troy University Alumni Office?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No answer	4	3.0	3.0	3.0
	Yes	36	27.3	27.3	30.3
	No	92	69.7	69.7	100.0
	Total	132	100.0	100.0	

Appendix 73.Troy University Summer 2007 Alumni Survey - Montgomery Campus Frequencies

Year of Graduation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2002 or earlier	15	24.2	24.6	24.6
	2003 - 2005	31	50.0	50.8	75.4
	2006 or later	15	24.2	24.6	100.0
	Total	61	98.4	100.0	
Missing	No answer	1	1.6		
Total		62	100.0		

Gender

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Male	12	19.4	19.7	19.7
	Female	49	79.0	80.3	100.0
	Total	61	98.4	100.0	
Missing	No answer	1	1.6		
Total		62	100.0		

Age

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	20-24	6	9.7	9.7	9.7
	25-29	18	29.0	29.0	38.7
	30-34	6	9.7	9.7	48.4
	35-39	8	12.9	12.9	61.3
	40-49	18	29.0	29.0	90.3
	50-59	4	6.5	6.5	96.8
	60 or over	2	3.2	3.2	100.0
	Total	62	100.0	100.0	

Ethnicity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	African American	31	50.0	50.0	50.0
	Asian/Pacific Islander	1	1.6	1.6	51.6
	Caucasian/White	30	48.4	48.4	100.0
	Total	62	100.0	100.0	

Years of studying at Troy University

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 year	5	8.1	8.1	8.1
	2 years	16	25.8	25.8	33.9
	3 years	11	17.7	17.7	51.6
	4 years	10	16.1	16.1	67.7
	5 years or more	20	32.3	32.3	100.0
	Total	62	100.0	100.0	

Campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Montgomery	62	100.0	100.0	100.0

College

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	AS	14	22.6	22.6	22.6
	BU	24	38.7	38.7	61.3
	ED	13	21.0	21.0	82.3
	CF	1	1.6	1.6	83.9
	HH	10	16.1	16.1	100.0
	Total	62	100.0	100.0	

Degree Received

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Associate	8	12.9	12.9	12.9
	Bachelor's	40	64.5	64.5	77.4
	Master's	14	22.6	22.6	100.0
	Total	62	100.0	100.0	

Since graduation at Troy University, have you continued your education?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes, I continued to go to a graduate school	12	19.4	50.0	50.0
	Yes, I went to a professional school	1	1.6	4.2	54.2
	Yes, I attended another UG program	2	3.2	8.3	62.5
	Yes, I attended other educational program	9	14.5	37.5	100.0
	Total	24	38.7	100.0	
Missing	No	38	61.3		
Total		62	100.0		

How well do you think Troy University prepared you for your further/continuing education?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very well	10	16.1	41.7	41.7
	Well	11	17.7	45.8	87.5
	Adequately	3	4.8	12.5	100.0
	Total	24	38.7	100.0	
Missing	No answer	38	61.3		
Total		62	100.0		

When did you get your first full-time job after you graduated from Troy University?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Worked full time while I was a student at TROY	40	64.5	69.0	69.0
	Prior to graduation	8	12.9	13.8	82.8
	Within 1-3 months after graduation	4	6.5	6.9	89.7
	Within 4-6 months after graduation	1	1.6	1.7	91.4
	Within 7-12 months after graduation	5	8.1	8.6	100.0
	Total	58	93.5	100.0	
Missing	No answer	4	6.5		
Total		62	100.0		

What is your current employment status?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Employed full-time	56	90.3	90.3	90.3
Employed part-time	1	1.6	1.6	91.9
Self-employed	1	1.6	1.6	93.5
Unemployed	3	4.8	4.8	98.4
Other	1	1.6	1.6	100.0
Total	62	100.0	100.0	

If employed, with what type of organization are you working?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Computer/information technology	2	3.2	3.4	3.4
Craft/trade	1	1.6	1.7	5.2
Education	12	19.4	20.7	25.9
Financial	2	3.2	3.4	29.3
Government/State/Local?Federal	13	21.0	22.4	51.7
Health care	8	12.9	13.8	65.5
Law enforcement	1	1.6	1.7	67.2
Manufacturing	4	6.5	6.9	74.1
Military	3	4.8	5.2	79.3
Non-profit organization	2	3.2	3.4	82.8
Retail/wholesale	2	3.2	3.4	86.2
Social services	3	4.8	5.2	91.4
Other	5	8.1	8.6	100.0
Total	58	93.5	100.0	
Missing 0	4	6.5		
Total	62	100.0		

What is the approximate annual salary/income for your current job?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	\$10,000-19,999	1	1.6	1.7	1.7
	\$20,000-29,999	12	19.4	20.7	22.4
	\$30,000-39,999	17	27.4	29.3	51.7
	\$40,000-49,999	10	16.1	17.2	69.0
	\$50,000-59,999	11	17.7	19.0	87.9
	\$60,000-69,999	2	3.2	3.4	91.4
	\$70,000-79,999	1	1.6	1.7	93.1
	\$80,000 or more	4	6.5	6.9	100.0
Total		58	93.5	100.0	
Missing	No answer	4	6.5		
Total		62	100.0		

How well do you think Troy University prepared you for your current employment?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very well	23	37.1	38.3	38.3
	Well	15	24.2	25.0	63.3
	Adequately	17	27.4	28.3	91.7
	Poorly	5	8.1	8.3	100.0
	Total	60	96.8	100.0	
Missing	No answer	2	3.2		
Total		62	100.0		

How closely is your current employment related to your major of study at Troy University?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Directly related	29	46.8	50.0	50.0
	Somewhat related	16	25.8	27.6	77.6
	Not related at all	13	21.0	22.4	100.0
	Total	58	93.5	100.0	
Missing	No answer	4	6.5		
Total		62	100.0		

Would you be interested in a doctoral program at Troy University?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	32	51.6	51.6	51.6
	No	30	48.4	48.4	100.0
	Total	62	100.0	100.0	

Which of the following areas would you like to study for a doctoral degree?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Business Administration/ Management	7	11.3	21.2	21.2
	Criminal Justice	4	6.5	12.1	33.3
	Education	8	12.9	24.2	57.6
	Nursing	5	8.1	15.2	72.7
	Other	9	14.5	27.3	100.0
	Total	33	53.2	100.0	
Missing	0	29	46.8		
Total		62	100.0		

Would you be interested in joining a local Troy University Alumni Chapter?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	25	40.3	40.3	40.3
	No	37	59.7	59.7	100.0
	Total	62	100.0	100.0	

Would you be interested in joining the Troy University National Alumni Association?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	25	40.3	40.3	40.3
	No	37	59.7	59.7	100.0
	Total	62	100.0	100.0	

Q33. Which of the following activities would bring you back to Troy University?

Attending non-credit courses

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	55	88.7	88.7	88.7
	Yes	7	11.3	11.3	100.0
	Total	62	100.0	100.0	

Dramatic/musical productions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	52	83.9	83.9	83.9
	Yes	10	16.1	16.1	100.0
	Total	62	100.0	100.0	

Educational sessions/lecture series

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	48	77.4	77.4	77.4
	Yes	14	22.6	22.6	100.0
	Total	62	100.0	100.0	

Holiday/special events

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	51	82.3	82.3	82.3
	Yes	11	17.7	17.7	100.0
	Total	62	100.0	100.0	

Homecoming

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	54	87.1	87.1	87.1
	Yes	8	12.9	12.9	100.0
	Total	62	100.0	100.0	

Reunion weekends

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	56	90.3	90.3	90.3
	Yes	6	9.7	9.7	100.0
	Total	62	100.0	100.0	

Sports events

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	51	82.3	82.3	82.3
	Yes	11	17.7	17.7	100.0
	Total	62	100.0	100.0	

Taking classes for more credits

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	33	53.2	53.2	53.2
	Yes	29	46.8	46.8	100.0
	Total	62	100.0	100.0	

Visits to faculty/staff

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	56	90.3	90.3	90.3
	Yes	6	9.7	9.7	100.0
	Total	62	100.0	100.0	

Visits to fellow students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	58	93.5	93.5	93.5
	Yes	4	6.5	6.5	100.0
	Total	62	100.0	100.0	

Have you ever received correspondence from Troy University since you graduated?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	54	87.1	87.1	87.1
No	8	12.9	12.9	100.0
Total	62	100.0	100.0	

Q35. What information would you like to receive from Troy University?

Troy University Electronic Newsletter

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid No	50	80.6	80.6	80.6
Yes	12	19.4	19.4	100.0
Total	62	100.0	100.0	

Troy University Magazine

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid No	46	74.2	74.2	74.2
Yes	16	25.8	25.8	100.0
Total	62	100.0	100.0	

Merchandising catalogs

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid No	55	88.7	88.7	88.7
Yes	7	11.3	11.3	100.0
Total	62	100.0	100.0	

Brochures

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid No	55	88.7	88.7	88.7
Yes	7	11.3	11.3	100.0
Total	62	100.0	100.0	

Ticket information for sports, plays, music, events, etc.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	51	82.3	82.3	82.3
	Yes	11	17.7	17.7	100.0
Total		62	100.0	100.0	

Alumni trip information

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	55	88.7	88.7	88.7
	Yes	7	11.3	11.3	100.0
Total		62	100.0	100.0	

Would you like to be contacted by Troy University Alumni Office?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No answer	1	1.6	1.6	1.6
	Yes	19	30.6	30.6	32.3
	No	42	67.7	67.7	100.0
Total		62	100.0	100.0	

Appendix 74. Troy University Summer 2007 Alumni Survey - Phenix City Campus Frequencies

Year of Graduation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2002 or earlier	35	23.2	23.5	23.5
	2003 - 2005	59	39.1	39.6	63.1
	2006 or later	55	36.4	36.9	100.0
	Total	149	98.7	100.0	
Missing	No answer	2	1.3		
Total		151	100.0		

Gender

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Male	29	19.2	19.6	19.6
	Female	119	78.8	80.4	100.0
	Total	148	98.0	100.0	
Missing	No answer	3	2.0		
Total		151	100.0		

Age

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	20-24	5	3.3	3.4	3.4
	25-29	37	24.5	25.0	28.4
	30-34	22	14.6	14.9	43.2
	35-39	32	21.2	21.6	64.9
	40-49	40	26.5	27.0	91.9
	50-59	11	7.3	7.4	99.3
	60 or over	1	.7	.7	100.0
	Total	148	98.0	100.0	
Missing	No answer	3	2.0		
Total		151	100.0		

Ethnicity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	African American	65	43.0	43.0	43.0
	Caucasian/White	81	53.6	53.6	96.7
	Other	5	3.3	3.3	100.0
	Total	151	100.0	100.0	

Years of studying at Troy University

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 year	14	9.3	9.4	9.4
	2 years	62	41.1	41.6	51.0
	3 years	34	22.5	22.8	73.8
	4 years	22	14.6	14.8	88.6
	5 years or more	17	11.3	11.4	100.0
	Total	149	98.7	100.0	
Missing	No answer	2	1.3		
	Total	151	100.0		

Campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Phenix City	151	100.0	100.0	100.0

College

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	AS	4	2.6	2.7	2.7
	BU	41	27.2	27.5	30.2
	ED	83	55.0	55.7	85.9
	HH	21	13.9	14.1	100.0
	Total	149	98.7	100.0	
Missing	No answer	2	1.3		
	Total	151	100.0		

Degree Received

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Associate	3	2.0	2.0	2.0
	Bachelor's	48	31.8	32.2	34.2
	Master's	63	41.7	42.3	76.5
	ED Specialist	35	23.2	23.5	100.0
	Total	149	98.7	100.0	
Missing	No answer	2	1.3		
Total		151	100.0		

Since graduation at Troy University, have you continued your education?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes, I continued to go to a graduate school	36	23.8	72.0	72.0
	Yes, I attended another UG program	2	1.3	4.0	76.0
	Yes, I attended other educational program	12	7.9	24.0	100.0
	Total	50	33.1	100.0	
Missing	No answer	1	.7		
	No	100	66.2		
	Total	101	66.9		
Total		151	100.0		

How well do you think Troy University prepared you for your further/continuing education?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very well	33	21.9	52.4	52.4
	Well	20	13.2	31.7	84.1
	Adequately	8	5.3	12.7	96.8
	Poorly	1	.7	1.6	98.4
	Very poorly	1	.7	1.6	100.0
	Total	63	41.7	100.0	
Missing	No answer	88	58.3		
Total		151	100.0		

When did you get your first full-time job after you graduated from Troy University?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Worked full time while I was a student at TROY	112	74.2	75.7	75.7
	Prior to graduation	7	4.6	4.7	80.4
	Within 1-3 months after graduation	16	10.6	10.8	91.2
	Within 4-6 months after graduation	11	7.3	7.4	98.6
	Within 7-12 months after graduation	1	.7	.7	99.3
	Over one year after graduation	1	.7	.7	100.0
	Total	148	98.0	100.0	
Missing	No answer	3	2.0		
Total		151	100.0		

What is your current employment status?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Employed full-time	144	95.4	96.0	96.0
	Unemployed	2	1.3	1.3	97.3
	Other	4	2.6	2.7	100.0
	Total	150	99.3	100.0	
Missing	No answer	1	.7		
Total		151	100.0		

If employed, with what type of organization are you working?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Computer/information technology	4	2.6	2.7	2.7
	Education	98	64.9	67.1	69.9
	Financial	6	4.0	4.1	74.0
	Government/State/Local?Federal	9	6.0	6.2	80.1
	Health care	7	4.6	4.8	84.9
	Manufacturing	8	5.3	5.5	90.4
	Military	2	1.3	1.4	91.8
	Non-profit organization	4	2.6	2.7	94.5
	Retail/wholesale	1	.7	.7	95.2
	Social services	1	.7	.7	95.9
	Other	6	4.0	4.1	100.0
	Total	146	96.7	100.0	
Missing	0	5	3.3		
Total		151	100.0		

What is the approximate annual salary/income for your current job?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Less than \$10,000	2	1.3	1.4	1.4
	\$10,000-19,999	2	1.3	1.4	2.7
	\$20,000-29,999	16	10.6	10.9	13.6
	\$30,000-39,999	24	15.9	16.3	29.9
	\$40,000-49,999	25	16.6	17.0	46.9
	\$50,000-59,999	45	29.8	30.6	77.6
	\$60,000-69,999	15	9.9	10.2	87.8
	\$70,000-79,999	11	7.3	7.5	95.2
	\$80,000 or more	7	4.6	4.8	100.0
	Total	147	97.4	100.0	
Missing	No answer	4	2.6		
Total		151	100.0		

How well do you think Troy University prepared you for your current employment?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very well	61	40.4	40.9	40.9
	Well	59	39.1	39.6	80.5
	Adequately	27	17.9	18.1	98.7
	Poorly	1	.7	.7	99.3
	Very poorly	1	.7	.7	100.0
	Total	149	98.7	100.0	
Missing	No answer	2	1.3		
Total		151	100.0		

How closely is your current employment related to your major of study at Troy University?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Directly related	104	68.9	71.7	71.7
	Somewhat related	30	19.9	20.7	92.4
	Not related at all	11	7.3	7.6	100.0
	Total	145	96.0	100.0	
Missing	No answer	6	4.0		
Total		151	100.0		

Would you be interested in a doctoral program at Troy University?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	107	70.9	70.9	70.9
	No	44	29.1	29.1	100.0
	Total	151	100.0	100.0	

Which of the following areas would you like to study for a doctoral degree?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Business Administration/ Management	31	20.5	29.2	29.2
	Criminal Justice	2	1.3	1.9	31.1
	Education	66	43.7	62.3	93.4
	Nursing	3	2.0	2.8	96.2
	Other	4	2.6	3.8	100.0
	Total	106	70.2	100.0	
Missing	0	45	29.8		
Total		151	100.0		

Would you be interested in joining a local Troy University Alumni Chapter?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No answer	4	2.6	2.6	2.6
	Yes	69	45.7	45.7	48.3
	No	78	51.7	51.7	100.0
	Total	151	100.0	100.0	

Would you be interested in joining the Troy University National Alumni Association?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No answer	6	4.0	4.0	4.0
	Yes	58	38.4	38.4	42.4
	No	87	57.6	57.6	100.0
	Total	151	100.0	100.0	

Q33. Which of the following activities would bring you back to Troy University?

Attending non-credit courses

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	134	88.7	88.7	88.7
	Yes	17	11.3	11.3	100.0
	Total	151	100.0	100.0	

Dramatic/musical productions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	131	86.8	86.8	86.8
	Yes	20	13.2	13.2	100.0
	Total	151	100.0	100.0	

Educational sessions/lecture series

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	90	59.6	59.6	59.6
	Yes	61	40.4	40.4	100.0
	Total	151	100.0	100.0	

Holiday/special events

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	131	86.8	86.8	86.8
	Yes	20	13.2	13.2	100.0
	Total	151	100.0	100.0	

Homecoming

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	128	84.8	84.8	84.8
	Yes	23	15.2	15.2	100.0
	Total	151	100.0	100.0	

Reunion weekends

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	125	82.8	82.8	82.8
	Yes	26	17.2	17.2	100.0
	Total	151	100.0	100.0	

Sports events

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	129	85.4	85.4	85.4
	Yes	22	14.6	14.6	100.0
	Total	151	100.0	100.0	

Taking classes for more credits

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	91	60.3	60.3	60.3
	Yes	60	39.7	39.7	100.0
	Total	151	100.0	100.0	

Visits to faculty/staff

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	128	84.8	84.8	84.8
	Yes	23	15.2	15.2	100.0
	Total	151	100.0	100.0	

Visits to fellow students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	142	94.0	94.0	94.0
	Yes	9	6.0	6.0	100.0
	Total	151	100.0	100.0	

Have you ever received correspondence from Troy University since you graduated?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No answer	2	1.3	1.3	1.3
	Yes	125	82.8	82.8	84.1
	No	24	15.9	15.9	100.0
	Total	151	100.0	100.0	

Q35. What information would you like to receive from Troy University?

Troy University Electronic Newsletter

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	128	84.8	84.8	84.8
	Yes	23	15.2	15.2	100.0
	Total	151	100.0	100.0	

Troy University Magazine

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	92	60.9	60.9	60.9
	Yes	59	39.1	39.1	100.0
	Total	151	100.0	100.0	

Merchandising catalogs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	133	88.1	88.1	88.1
	Yes	18	11.9	11.9	100.0
	Total	151	100.0	100.0	

Brochures

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	129	85.4	85.4	85.4
	Yes	22	14.6	14.6	100.0
	Total	151	100.0	100.0	

Ticket information for sports, plays, music, events, etc.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	121	80.1	80.1	80.1
	Yes	30	19.9	19.9	100.0
Total		151	100.0	100.0	

Alumni trip information

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	137	90.7	90.7	90.7
	Yes	14	9.3	9.3	100.0
Total		151	100.0	100.0	

Would you like to be contacted by Troy University Alumni Office?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No answer	7	4.6	4.6	4.6
	Yes	45	29.8	29.8	34.4
	No	99	65.6	65.6	100.0
Total		151	100.0	100.0	

Appendix 75.Troy University Summer 2007 Alumni Survey - eCampus Frequencies

Year of Graduation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2002 or earlier	4	4.0	4.0	4.0
	2003 - 2005	58	58.0	58.0	62.0
	2006 or later	38	38.0	38.0	100.0
	Total	100	100.0	100.0	

Gender

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Male	56	56.0	57.1	57.1
	Female	42	42.0	42.9	100.0
	Total	98	98.0	100.0	
Missing	No answer	2	2.0		
Total		100	100.0		

Age

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	20-24	7	7.0	7.3	7.3
	25-29	16	16.0	16.7	24.0
	30-34	20	20.0	20.8	44.8
	35-39	22	22.0	22.9	67.7
	40-49	25	25.0	26.0	93.8
	50-59	5	5.0	5.2	99.0
	60 or over	1	1.0	1.0	100.0
	Total	96	96.0	100.0	
Missing	No answer	4	4.0		
Total		100	100.0		

Ethnicity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	African American	26	26.0	26.3	26.3
	American Native/Indian	1	1.0	1.0	27.3
	Asian/Pacific Islander	3	3.0	3.0	30.3
	Caucasian/White	63	63.0	63.6	93.9
	Hispanic	4	4.0	4.0	98.0
	Other	2	2.0	2.0	100.0
	Total	99	99.0	100.0	
Missing	No answer	1	1.0		
Total		100	100.0		

Years of studying at Troy University

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 year	20	20.0	20.0	20.0
	2 years	40	40.0	40.0	60.0
	3 years	22	22.0	22.0	82.0
	4 years	10	10.0	10.0	92.0
	5 years or more	8	8.0	8.0	100.0
	Total	100	100.0	100.0	

Campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	eCampus	100	100.0	100.0	100.0

College

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	AS	42	42.0	42.4	42.4
	BU	27	27.0	27.3	69.7
	ED	25	25.0	25.3	94.9
	CF	1	1.0	1.0	96.0
	HH	4	4.0	4.0	100.0
	Total	99	99.0	100.0	
Missing	No answer	1	1.0		
Total		100	100.0		

Degree Received

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Associate	12	12.0	12.1	12.1
	Bachelor's	23	23.0	23.2	35.4
	Master's	64	64.0	64.6	100.0
	Total	99	99.0	100.0	
Missing	No answer	1	1.0		
Total		100	100.0		

Since graduation at Troy University, have you continued your education?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes, I continued to go to a graduate school	22	22.0	45.8	45.8
	Yes, I went to a professional school	3	3.0	6.3	52.1
	Yes, I attended another UG program	12	12.0	25.0	77.1
	Yes, I attended other educational program	11	11.0	22.9	100.0
	Total	48	48.0	100.0	
Missing	No	52	52.0		
Total		100	100.0		

How well do you think Troy University prepared you for your further/continuing education?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very well	28	28.0	52.8	52.8
	Well	21	21.0	39.6	92.5
	Adequately	4	4.0	7.5	100.0
	Total	53	53.0	100.0	
Missing	No answer	47	47.0		
Total		100	100.0		

When did you get your first full-time job after you graduated from Troy University?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Worked full time while I was a student at TROY	93	93.0	94.9	94.9
	Prior to graduation	2	2.0	2.0	96.9
	Within 1-3 months after graduation	2	2.0	2.0	99.0
	Over one year after graduation	1	1.0	1.0	100.0
	Total	98	98.0	100.0	
Missing	No answer	2	2.0		
Total		100	100.0		

What is your current employment status?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Employed full-time	90	90.0	90.0	90.0
	Employed part-time	3	3.0	3.0	93.0
	Self-employed	2	2.0	2.0	95.0
	Unemployed	2	2.0	2.0	97.0
	Other	3	3.0	3.0	100.0
	Total	100	100.0	100.0	

If employed, with what type of organization are you working?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Construction	1	1.0	1.1	1.1
	Education	27	27.0	28.7	29.8
	Financial	1	1.0	1.1	30.9
	Government/State/Local?Federal	14	14.0	14.9	45.7
	Health care	5	5.0	5.3	51.1
	Law enforcement	4	4.0	4.3	55.3
	Manufacturing	2	2.0	2.1	57.4
	Military	25	25.0	26.6	84.0
	Non-profit organization	6	6.0	6.4	90.4
	Retail/wholesale	1	1.0	1.1	91.5
	Other	8	8.0	8.5	100.0
	Total	94	94.0	100.0	
Missing	0	6	6.0		
Total		100	100.0		

What is the approximate annual salary/income for your current job?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	\$10,000-19,999	2	2.0	2.2	2.2
	\$20,000-29,999	5	5.0	5.4	7.5
	\$30,000-39,999	11	11.0	11.8	19.4
	\$40,000-49,999	17	17.0	18.3	37.6
	\$50,000-59,999	22	22.0	23.7	61.3
	\$60,000-69,999	12	12.0	12.9	74.2
	\$70,000-79,999	12	12.0	12.9	87.1
	\$80,000 or more	12	12.0	12.9	100.0
Total		93	93.0	100.0	
Missing	No answer	7	7.0		
Total		100	100.0		

How well do you think Troy University prepared you for your current employment?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very well	29	29.0	30.9	30.9
	Well	42	42.0	44.7	75.5
	Adequately	22	22.0	23.4	98.9
	Very poorly	1	1.0	1.1	100.0
	Total		94	94.0	100.0
Missing	No answer	6	6.0		
Total		100	100.0		

How closely is your current employment related to your major of study at Troy University?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Directly related	44	44.0	46.8	46.8
	Somewhat related	33	33.0	35.1	81.9
	Not related at all	17	17.0	18.1	100.0
	Total		94	94.0	100.0
Missing	No answer	6	6.0		
Total		100	100.0		

Would you be interested in a doctoral program at Troy University?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	68	68.0	68.7	68.7
	No	31	31.0	31.3	100.0
	Total	99	99.0	100.0	
Missing	0	1	1.0		
Total		100	100.0		

Which of the following areas would you like to study for a doctoral degree?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Business Administration/ Management	26	26.0	35.6	35.6
	Criminal Justice	14	14.0	19.2	54.8
	Education	19	19.0	26.0	80.8
	Nursing	2	2.0	2.7	83.6
	Other	12	12.0	16.4	100.0
	Total	73	73.0	100.0	
	Missing	0	27	27.0	
Total		100	100.0		

Would you be interested in joining a local Troy University Alumni Chapter?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No answer	2	2.0	2.0	2.0
	Yes	26	26.0	26.0	28.0
	No	72	72.0	72.0	100.0
	Total	100	100.0	100.0	

Would you be interested in joining the Troy University National Alumni Association?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	40	40.0	40.0	40.0
	No	60	60.0	60.0	100.0
	Total	100	100.0	100.0	

Q33. Which of the following activities would bring you back to Troy University?

Attending non-credit courses

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	93	93.0	93.0	93.0
	Yes	7	7.0	7.0	100.0
	Total	100	100.0	100.0	

Dramatic/musical productions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	94	94.0	94.0	94.0
	Yes	6	6.0	6.0	100.0
	Total	100	100.0	100.0	

Educational sessions/lecture series

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	80	80.0	80.0	80.0
	Yes	20	20.0	20.0	100.0
	Total	100	100.0	100.0	

Holiday/special events

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	97	97.0	97.0	97.0
	Yes	3	3.0	3.0	100.0
	Total	100	100.0	100.0	

Homecoming

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	90	90.0	90.0	90.0
	Yes	10	10.0	10.0	100.0
	Total	100	100.0	100.0	

Reunion weekends

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	93	93.0	93.0	93.0
	Yes	7	7.0	7.0	100.0
	Total	100	100.0	100.0	

Sports events

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	84	84.0	84.0	84.0
	Yes	16	16.0	16.0	100.0
	Total	100	100.0	100.0	

Taking classes for more credits

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	73	73.0	73.0	73.0
	Yes	27	27.0	27.0	100.0
	Total	100	100.0	100.0	

Visits to faculty/staff

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	93	93.0	93.0	93.0
	Yes	7	7.0	7.0	100.0
	Total	100	100.0	100.0	

Visits to fellow students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	95	95.0	95.0	95.0
	Yes	5	5.0	5.0	100.0
	Total	100	100.0	100.0	

Have you ever received correspondence from Troy University since you graduated?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	82	82.0	82.0	82.0
No	18	18.0	18.0	100.0
Total	100	100.0	100.0	

Q35. What information would you like to receive from Troy University?

Troy University Electronic Newsletter

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid No	76	76.0	76.0	76.0
Yes	24	24.0	24.0	100.0
Total	100	100.0	100.0	

Troy University Magazine

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid No	61	61.0	61.0	61.0
Yes	39	39.0	39.0	100.0
Total	100	100.0	100.0	

Merchandising catalogs

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid No	85	85.0	85.0	85.0
Yes	15	15.0	15.0	100.0
Total	100	100.0	100.0	

Brochures

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid No	91	91.0	91.0	91.0
Yes	9	9.0	9.0	100.0
Total	100	100.0	100.0	

Ticket information for sports, plays, music, events, etc.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	87	87.0	87.0	87.0
	Yes	13	13.0	13.0	100.0
	Total	100	100.0	100.0	

Alumni trip information

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	91	91.0	91.0	91.0
	Yes	9	9.0	9.0	100.0
	Total	100	100.0	100.0	

Would you like to be contacted by Troy University Alumni Office?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No answer	3	3.0	3.0	3.0
	Yes	22	22.0	22.0	25.0
	No	75	75.0	75.0	100.0
	Total	100	100.0	100.0	

Appendix 76. Troy University Summer 2007 Alumni Survey - University College Frequencies

Year of Graduation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2002 or earlier	48	11.1	11.1	11.1
	2003 - 2005	220	50.7	51.0	62.2
	2006 or later	163	37.6	37.8	100.0
	Total	431	99.3	100.0	
Missing	No answer	3	.7		
Total		434	100.0		

Gender

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Male	176	40.6	42.2	42.2
	Female	241	55.5	57.8	100.0
	Total	417	96.1	100.0	
Missing	No answer	17	3.9		
Total		434	100.0		

Age

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	20-24	15	3.5	3.5	3.5
	25-29	55	12.7	12.7	16.1
	30-34	63	14.5	14.5	30.6
	35-39	84	19.4	19.4	50.0
	40-49	160	36.9	36.9	86.9
	50-59	50	11.5	11.5	98.4
	60 or over	7	1.6	1.6	100.0
	Total	434	100.0	100.0	

Ethnicity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	African American	164	37.8	38.0	38.0
	American Native/Indian	3	.7	.7	38.7
	Asian/Pacific Islander	10	2.3	2.3	41.0
	Caucasian/White	239	55.1	55.3	96.3
	Hispanic	11	2.5	2.5	98.8
	Other	5	1.2	1.2	100.0
	Total	432	99.5	100.0	
Missing	No answer	2	.5		
Total		434	100.0		

Years of studying at Troy University

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 year	97	22.4	22.4	22.4
	2 years	204	47.0	47.0	69.4
	3 years	69	15.9	15.9	85.3
	4 years	26	6.0	6.0	91.2
	5 years or more	38	8.8	8.8	100.0
	Total	434	100.0	100.0	

Campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Univ College	434	100.0	100.0	100.0

College

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	AS	118	27.2	27.9	27.9
	BU	150	34.6	35.5	63.4
	ED	116	26.7	27.4	90.8
	CF	3	.7	.7	91.5
	HH	36	8.3	8.5	100.0
	Total	423	97.5	100.0	
Missing	No answer	11	2.5		
Total		434	100.0		

Degree Received

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Associate	4	.9	.9	.9
	Bachelor's	93	21.4	21.6	22.6
	Master's	332	76.5	77.2	99.8
	ED Specialist	1	.2	.2	100.0
	Total	430	99.1	100.0	
Missing	No answer	4	.9		
Total		434	100.0		

Since graduation at Troy University, have you continued your education?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes, I continued to go to a graduate school	56	12.9	49.6	49.6
	Yes, I went to a professional school	9	2.1	8.0	57.5
	Yes, I attended another UG program	9	2.1	8.0	65.5
	Yes, I attended other educational program	39	9.0	34.5	100.0
	Total	113	26.0	100.0	
Missing	No answer	2	.5		
	No	319	73.5		
	Total	321	74.0		
Total		434	100.0		

How well do you think Troy University prepared you for your further/continuing education?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very well	66	15.2	46.5	46.5
	Well	51	11.8	35.9	82.4
	Adequately	23	5.3	16.2	98.6
	Poorly	2	.5	1.4	100.0
	Total	142	32.7	100.0	
Missing	No answer	292	67.3		
Total		434	100.0		

When did you get your first full-time job after you graduated from Troy University?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Worked full time while I was a student at TROY	364	83.9	85.6	85.6
	Prior to graduation	18	4.1	4.2	89.9
	Within 1-3 months after graduation	12	2.8	2.8	92.7
	Within 4-6 months after graduation	11	2.5	2.6	95.3
	Within 7-12 months after graduation	7	1.6	1.6	96.9
	Over one year after graduation	13	3.0	3.1	100.0
	Total	425	97.9	100.0	
Missing	No answer	9	2.1		
Total		434	100.0		

What is your current employment status?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Employed full-time	388	89.4	90.0	90.0
	Employed part-time	10	2.3	2.3	92.3
	Self-employed	10	2.3	2.3	94.7
	Unemployed	8	1.8	1.9	96.5
	Other	15	3.5	3.5	100.0
	Total	431	99.3	100.0	
Missing	No answer	3	.7		
Total		434	100.0		

If employed, with what type of organization are you working?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Computer/information technology	19	4.4	4.6	4.6
	Craft/trade	2	.5	.5	5.1
	Education	117	27.0	28.5	33.6
	Financial	12	2.8	2.9	36.5
	Government/State/Local?Federal	96	22.1	23.4	59.9
	Health care	27	6.2	6.6	66.4
	Law enforcement	20	4.6	4.9	71.3
	Manufacturing	15	3.5	3.6	74.9
	Military	43	9.9	10.5	85.4
	Non-profit organization	11	2.5	2.7	88.1
	Retail/wholesale	8	1.8	1.9	90.0
	Social services	13	3.0	3.2	93.2
	Other	28	6.5	6.8	100.0
	Total	411	94.7	100.0	
Missing	0	23	5.3		
Total		434	100.0		

What is the approximate annual salary/income for your current job?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Less than \$10,000	9	2.1	2.2	2.2
	\$10,000-19,999	5	1.2	1.2	3.4
	\$20,000-29,999	24	5.5	5.8	9.2
	\$30,000-39,999	82	18.9	19.8	28.9
	\$40,000-49,999	89	20.5	21.4	50.4
	\$50,000-59,999	67	15.4	16.1	66.5
	\$60,000-69,999	46	10.6	11.1	77.6
	\$70,000-79,999	35	8.1	8.4	86.0
	\$80,000 or more	58	13.4	14.0	100.0
	Total	415	95.6	100.0	
Missing	No answer	19	4.4		
Total		434	100.0		

How well do you think Troy University prepared you for your current employment?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very well	143	32.9	34.1	34.1
	Well	167	38.5	39.9	74.0
	Adequately	96	22.1	22.9	96.9
	Poorly	10	2.3	2.4	99.3
	Very poorly	3	.7	.7	100.0
	Total	419	96.5	100.0	
Missing	No answer	15	3.5		
Total		434	100.0		

How closely is your current employment related to your major of study at Troy University?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Directly related	195	44.9	46.5	46.5
	Somewhat related	167	38.5	39.9	86.4
	Not related at all	57	13.1	13.6	100.0
	Total	419	96.5	100.0	
Missing	No answer	15	3.5		
Total		434	100.0		

Would you be interested in a doctoral program at Troy University?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	280	64.5	65.4	65.4
	No	148	34.1	34.6	100.0
	Total	428	98.6	100.0	
Missing	0	6	1.4		
Total		434	100.0		

Which of the following areas would you like to study for a doctoral degree?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Business Administration/ Management	103	23.7	35.9	35.9
	Criminal Justice	35	8.1	12.2	48.1
	Education	96	22.1	33.4	81.5
	Nursing	5	1.2	1.7	83.3
	Other	48	11.1	16.7	100.0
	Total	287	66.1	100.0	
Missing	0	147	33.9		
Total		434	100.0		

Would you be interested in joining a local Troy University Alumni Chapter?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No answer	11	2.5	2.5	2.5
	Yes	171	39.4	39.4	41.9
	No	252	58.1	58.1	100.0
	Total	434	100.0	100.0	

Would you be interested in joining the Troy University National Alumni Association?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No answer	10	2.3	2.3	2.3
	Yes	171	39.4	39.4	41.7
	No	253	58.3	58.3	100.0
	Total	434	100.0	100.0	

Q33. Which of the following activities would bring you back to Troy University?

Attending non-credit courses

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	384	88.5	88.5	88.5
	Yes	50	11.5	11.5	100.0
	Total	434	100.0	100.0	

Dramatic/musical productions

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	409	94.2	94.2	94.2
	Yes	25	5.8	5.8	100.0
	Total	434	100.0	100.0	

Educational sessions/lecture series

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	316	72.8	72.8	72.8
	Yes	118	27.2	27.2	100.0
	Total	434	100.0	100.0	

Holiday/special events

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	381	87.8	87.8	87.8
	Yes	53	12.2	12.2	100.0
	Total	434	100.0	100.0	

Homecoming

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	400	92.2	92.2	92.2
	Yes	34	7.8	7.8	100.0
	Total	434	100.0	100.0	

Reunion weekends

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	390	89.9	89.9	89.9
	Yes	44	10.1	10.1	100.0
	Total	434	100.0	100.0	

Sports events

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	389	89.6	89.6	89.6
	Yes	45	10.4	10.4	100.0
	Total	434	100.0	100.0	

Taking classes for more credits

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	316	72.8	72.8	72.8
	Yes	118	27.2	27.2	100.0
	Total	434	100.0	100.0	

Visits to faculty/staff

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	401	92.4	92.4	92.4
	Yes	33	7.6	7.6	100.0
	Total	434	100.0	100.0	

Visits to fellow students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	419	96.5	96.5	96.5
	Yes	15	3.5	3.5	100.0
	Total	434	100.0	100.0	

Have you ever received correspondence from Troy University since you graduated?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No answer	7	1.6	1.6	1.6
	Yes	318	73.3	73.3	74.9
	No	109	25.1	25.1	100.0
	Total	434	100.0	100.0	

Q35. What information would you like to receive from Troy University?

Troy University Electronic Newsletter

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	347	80.0	80.0	80.0
	Yes	87	20.0	20.0	100.0
	Total	434	100.0	100.0	

Troy University Magazine

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	280	64.5	64.5	64.5
	Yes	154	35.5	35.5	100.0
	Total	434	100.0	100.0	

Merchandising catalogs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	378	87.1	87.1	87.1
	Yes	56	12.9	12.9	100.0
	Total	434	100.0	100.0	

Brochures

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	391	90.1	90.1	90.1
	Yes	43	9.9	9.9	100.0
	Total	434	100.0	100.0	

Ticket information for sports, plays, music, events, etc.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	394	90.8	90.8	90.8
	Yes	40	9.2	9.2	100.0
	Total	434	100.0	100.0	

Alumni trip information

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	386	88.9	88.9	88.9
	Yes	48	11.1	11.1	100.0
	Total	434	100.0	100.0	

Would you like to be contacted by Troy University Alumni Office?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No answer	28	6.5	6.5	6.5
	Yes	117	27.0	27.0	33.4
	No	289	66.6	66.6	100.0
	Total	434	100.0	100.0	