The campus master planning process provides the opportunity for an academic institution to reflect upon its history and heritage, to assess its current condition and needs, and to create a vision and to prepare for the future. Over the last year a new Campus Master Plan has been prepared for the Alabama campuses of Troy University. These plans provide a framework for the campuses to grow over the next 30-plus years by addressing issues related to growth and campus environment.

Ambling University Development Group and DP3 Architects were provided with the 2003 Facilities Master Plan and the 2006 Facilities Capital Action Plan completed by Sodexho Campus Services. These documents were used in evaluating the buildings and infrastructure on the Troy campuses (Dothan, Montgomery, Phenix City, and Troy).

The scope of this document included fact finding work sessions with the Master Planning Committee; physical analysis of green space, parking, vehicular circulation and pedestrian circulation; and needs assessments performed through interviews with the administrators of each campus, college, and division of the University. Once this initial information was obtained through the previous work sessions, a summary of information was compiled and presented to the Master Planning Committee. A set of Planning Principles and goals were adopted and preliminary Master Plan concepts were developed.

The document you see before you today was developed from those Planning Principles, goals, and preliminary concepts. It is important that this document be kept up to date and be used as a road map for future development to assist Troy University in becoming “One Great University”.

Introduction
## Table of Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Executive Summary</td>
<td>4</td>
</tr>
<tr>
<td>Dothan Campus</td>
<td>7</td>
</tr>
<tr>
<td>Site Assessment</td>
<td></td>
</tr>
<tr>
<td>Master Plan</td>
<td></td>
</tr>
<tr>
<td>Implementation</td>
<td></td>
</tr>
<tr>
<td>Montgomery Campus</td>
<td>18</td>
</tr>
<tr>
<td>Site Assessment</td>
<td></td>
</tr>
<tr>
<td>Master Plan</td>
<td></td>
</tr>
<tr>
<td>Implementation</td>
<td></td>
</tr>
<tr>
<td>Phenix City Campus</td>
<td>29</td>
</tr>
<tr>
<td>Site Assessment</td>
<td></td>
</tr>
<tr>
<td>Master Plan</td>
<td></td>
</tr>
<tr>
<td>Implementation</td>
<td></td>
</tr>
<tr>
<td>Troy Campus</td>
<td>39</td>
</tr>
<tr>
<td>Site Assessment</td>
<td></td>
</tr>
<tr>
<td>Master Plan</td>
<td></td>
</tr>
<tr>
<td>Implementation</td>
<td></td>
</tr>
</tbody>
</table>
Throughout history, the most successful master plans link the mission of the university with the physical campus. Therefore, the charge for this master planning document is to communicate a compelling vision for Troy University that is recognized as outstanding by its students, alumni, faculty and staff, and surrounding communities. It is also important to provide a flexible planning tool for the University over the next 20 years. In the challenge of predicting the University’s future, the Master Plan becomes a tool to manage future growth and change productively.

Troy University is committed to providing both undergraduate and graduate programs of study through traditional, non-traditional, and online formats. As a result, Troy is comprised of a diverse student body and reaches students through its four campuses throughout Alabama: Dothan, Montgomery, Phenix City, and Troy. In addition, Troy has 60 satellite campuses that educate individuals in 17 other states and 11 nations, resulting in a total student body of over 28,000 students.

The fact finding sessions were an imperative component of the master planning process with Troy University. These sessions allowed each division of the University to become an integral part of making the master plan successful by sharing their experience of the campus from a user’s perspective.

To direct the Master Plan, a series of planning principles were adopted by the Master Planning Committee. They are as follows:

- Enhance the Troy University experience and place.
- Develop the four campus environments to reflect the concept of “One Great University” in order to attract and retain outstanding students and great faculty and staff.
- Plan the campuses using sustainable, environmentally conscious design ideals.
- Define identity, boundaries, and entry points to campus.
- Strengthen the connection with the communities.
- Provide a safe and secure campus for all students, faculty, and staff.

These planning principles, along with the mission of Troy University, will make a successful environment for the higher education of its students and the people they touch throughout Alabama and the world.
Executive Summary

Troy University Planning Committee
Dr. Jack Hawkins, Jr., Chancellor
Dr. Ed Roach, Executive Vice Chancellor for Academic and Student Affairs
Jim Bookout, Senior Vice Chancellor for Finance and Business Affairs
Dr. Richard Federinko, Senior Vice Chancellor of Student Services and Administration
Dr. John Schmidt, Senior Vice Chancellor for Advancement and External Relations
Dr. Ken Deavers, Project Manager
Steve Dennis, Athletic Director
Mark Salmon, Physical Plant Director

Troy University Participants
Dr. Earl Ingram, Vice Chancellor for University College
Dr. Donnie Jeffrey, Vice Chancellor, Dothan
Dr. Curtis Pitts, Vice Chancellor and Vice President of Administration, Phenix City
Dr. Ray White, Vice Chancellor, Montgomery
Dr. Jean Laliberte, Associate Vice Chancellor for Development
Dr. Curt Porter, Associate Vice Chancellor for International Affairs
Dr. Dianne Barron, Associate Provost and Dean of Graduate Studies
Dr. Maryjo Cochran, Dean of College of Communications & Fine Arts
Dr. Donald Hines, Dean of College of Business
Herb Reeves, Dean of Student Services
Dr. Bill Richardson, Interim Dean and Professor of College of Arts & Sciences, Montgomery
Dr. Edith Smith, Associate Professor of Kinesiology & Health Promotion
Dr. Lance Tatum, Dean of College of Education
Dr. Deb Gearhart, E-Campus Director

City of Troy
The Honorable Jimmy C. Lunsford, Mayor of Troy, Alabama

Whaley Construction Company
Mr. Alex Whaley, Sr., Chairman
Mr. Alex Whaley, II, President

Ambling University Development Group
Charles P. Perry, III, President

DP3 Architects, Ltd.
J. Michael Taylor, AIA, LEED AP, Principal
Meg Terry, AIA, Associate, Studio Leader for Higher Education

Acknowledgments
Master Plan Principles

- Enhance the Troy University experience and place.
- Develop the four campus environments to reflect the concept of “One Great University” in order to attract and retain outstanding students and great faculty and staff.
- Plan the campuses using sustainable, environmentally conscious design ideals.
- Define identity, boundaries, and entry points to campus.
- Strengthen the connection with the communities.
- Provide a safe and secure campus for all students, faculty, and staff.
Campus Development History

The Development of the Dothan campus relies heavily on the relationship between Troy University and the military. In the 1950s, courses were set up at Fort Rucker, a base near Dothan. The campus was later established in 1961. Today, the Dothan campus still has a relationship with Fort Rucker and allows them to take courses without having to leave the base.

The Dothan Campus of Troy University is considered a non-traditional campus. It has no on-campus housing or athletics and most of the classes are held at night. This campus offers adult continuing education as well as higher level courses for Juniors and Seniors.
Campus Green Space Assessment

The campus’s primary green space is located adjacent to Adams Hall, Malone Hall, and the Library Technology Building. The bounding of the space by these buildings creates a formal green space.

Additional green spaces are located on both sides of Malone Hall adjacent to the circular parking/drop off area.
Site Assessment

Existing Campus Major Pedestrian Circulation

Campus Pedestrian Circulation Assessment

Physical growth of the University along with academic class schedules have established the pedestrian routes in and around campus. Most pedestrian circulation focuses around the primary green space in between Adams Hall and the Library/ Technology Building and continues around Malone Hall.

The compact size of the campus allows for ease of movement between buildings and allows access to all points of the campus within 3 minutes.
Site Assessment

Existing Campus Vehicular Circulation

- Public Vehicular Circulation
- Primary Campus Vehicular Circulation
- Secondary Campus Vehicular Circulation

Campus Vehicular Circulation Assessment

Vehicular Circulation is pushed to the outer edges of the campus allowing minimum pedestrian/vehicular confrontations. This provides easement of connection from surface parking to street. Potential conflict arises when crossing several to surface parking.

The current campus entry point is located off of U.S. Highway 231. University Drive provides a gradual transition from the fast paced highway atmosphere to the natural campus atmosphere.
Site Assessment

Existing Campus Parking

On-Campus Surface Parking

Campus Parking Assessment

Parking on the Dothan Campus is abundant. The overwhelming size of surface parking at close proximity hinders potential green space and new construction growth.
Dothan Campus Master Plan Goals

Based on information gathered from meetings, the primary goal for the Dothan campus is to enhance and develop the original campus master plan. The following general recommendations will help to achieve this goal.

Facilities Needs

- General classroom space
- Health Sciences/Lab/Nursing Building
- Enhanced Student Center

Recommendations

Based on growth projections for the Dothan Campus, it is recommended that by 2015 a new General Classroom building be constructed and the existing campus green be expanded. By 2025, a new Student Center should be constructed along with a new campus green and new parking. By 2035, a new Health Science/Lab/Nursing Building should be constructed with another campus green and additional surface parking.
Implementation

Campus Master Plan 2015

A New General Academic Building
B Expanded Campus Green

Dothan
Implementation

Campus Master Plan 2025

- A: New Student Center
- B: New Campus Green
- C: New Surface Parking

Dothan
Implementation

Campus Master Plan 2035

A  New Health Science/ Lab/Nursing Building
B  New Campus Green
C  New Surface Parking

Dothan
Campus Development History

Like the Dothan campus, the Montgomery campus was established in correlation with the Maxwell Air Force Base. The campus was established in 1965 and continues its strong connection today. The Montgomery campus has had its challenges with restrictions on their recruiting, the majors they can offer, and the times that they can hold classes. These restrictions are slowly being lifted, but still hinder the growth of this campus.

The Montgomery Campus of Troy University is considered a non-traditional campus. Its classes are geared towards the working adult. Because of this demographic, it has no on-campus housing or athletics and most of the classes are held at night.
Campus Green Space Assessment

Because of its urban setting, the campus’s only green space is located in the center of the vehicular circle. The location of the green space is at the central point of the campus where the tower sits. While this space should be a prime location for campus activity, ease of access is cut off by the vehicular circulation around the area.
Site Assessment

Existing Campus Major Pedestrian Circulation

Campus Pedestrian Circulation Assessment

The urban condition of this campus makes Montgomery unique. Most pedestrian circulation focuses around the city block, thus the circulation is pushed on the edges of the block. The urban condition of the campus and the sprawling nature of the campus across several blocks makes it impossible to cross from one campus building to the next without having to cross a public street.
Site Assessment

Existing Campus Vehicular Circulation

Campus Vehicular Circulation Assessment

Vehicular circulation defines the Montgomery Campus by placing boundaries on all sides of the campus. This hinders pedestrian circulation as well as physical growth. The vehicular circle in the center of campus blocks the center green space from activity. With the removal of the vehicular circle, pedestrian circulation can be established to all points of the campus.
Site Assessment

Existing Campus Parking

Campus Parking Assessment

Surface as well as structured parking are available on the Montgomery campus, however, this parking is shared with other establishments in the area. With the relocation of campus parking to the outer vicinity of the campus, the potential for green space is enhanced.
Site Assessment

Existing Campus Facility Use

- Academic
- Student Life
- Support

Montgomery
Montgomery Campus Master Plan Goals

The following goals have been established in order to meet the Master Planning Principles as adopted by the master planning committee.

- Develop physical solutions for academic growth and parking issues.
- Develop a plan to resolve the uncertainty surrounding the Executive Building.

Facilities Needs

- Academic building with classrooms for 45-60 students
- Additional parking
- Resolution to Executive Building use

Recommendations

Based on growth projections for the Montgomery Campus, the Executive Building could be renovated to house administration, faculty, and staff offices, as well as 12- to 15-person seminar rooms. Because of this building’s status on the National Register, every effort should be made for its preservation. However, based on the university’s reluctance to undertake such extensive plans to restore the building to its original condition, it is recommended that the building be sold for restoration and renovation. It is also recommended that a new general academic building be constructed along with the expansion of the campus green. By 2025, it would be feasible that the campus could support a new student center along with a new parking structure. By 2035, a second general academic building should be constructed and further expand the campus green.
Implementation

Campus Master Plan 2015

A Divest Executive Building Property for Restoration/Renovation
B New Structured Parking
C New General Academic Building
D Expanded Campus Green
Implementation

Campus Master Plan 2025

A  New Student Center/ General Academic Building
B  Expanded Campus Green

Montgomery
Implementation

Campus Master Plan 2035

Montgomery

A New General Academic Building
B Expanded Campus Green
Implementation

Campus Master Plan

Montgomery
Campus Development History

The Phenix City campus was established in 1975 and is considered a non-traditional campus. It has a military association with Fort Benning in Georgia. The Phenix City campus is unique in that it shares its location with the Chattahoochee Valley Community College (CVCC). As students finish the first two years of their education at CVCC, they move on to the Phenix City campus of Troy University to finish out their education. The Phenix City campus offers classes for mostly upperclassmen and graduates.

As a non-traditional campus, its classes are geared more towards the working adult. Because of this demographic, it has no on-campus housing or athletics and most of the classes are held at night.
Campus Green Space Assessment

Due to its rural location, open area green space is abundant on the Phenix City campus. These spaces are distributed throughout the campus however have no central connection. There are no shared lawns. Each building has its own lawn and face away from each other.
Site Assessment

Existing Campus Major Pedestrian Circulation

Campus Pedestrian Circulation Assessment

Due to the sprawling unplanned nature of the Phenix City campus, continuous pedestrian circulation without vehicular interruption is impossible. The existing circulation is disjointed from one building to the next and hinders continuous circulation. A central pedestrian link and organized green space should be established to unite the campus.
Site Assessment

Existing Campus Vehicular Circulation

- Red: Public Vehicular Circulation
- Green: Primary Campus Vehicular Circulation
- Blue: Secondary Campus Vehicular Circulation

Campus Vehicular Circulation Assessment

College Drive is the boundary between Troy University-Phenix City and the Chattahoochee Valley Community College. This is a unique relationship in that these two institutions share the current campus entry point located off of U.S. Highway 431. There is also a secondary entry arriving from South Seale Road.
Site Assessment

Existing Campus Parking

Campus Parking Assessment

Surface parking is abundant on the Phenix City Campus. Because there is parking associated with almost every building, it hinders the potential for green space as well as pedestrian circulation and new construction. The parking should be consolidated in one location to allow for future campus construction.
Site Assessment

Existing Campus Facility Use

- Academic
- Student Life
- Support

Phenix City
Phenix City Campus Master Plan Goals

The foremost goal for the Phenix City Master Plan is to confront the issue of a split campus if the riverfront development occurs and how to develop the relationship between the two.

Facility Needs

- Undergraduate business/MBA space.
- Potential riverfront project (contingent on independent fundraising effort).

Recommendations

Based on growth projections for the Phenix City Campus, it is recommended that by 2015, with consideration given to the challenges of splitting the campus into two locations, that a project be developed on the riverfront to house the Sorrell School of Business. By 2025, it is recommended that a new general academic building be constructed along with a new campus green to begin to create a pedestrian element to the campus. By 2035, a second general academic building shall be constructed, as well as an expansion of the campus green and new surface parking. All master planning should be approached with consideration for the Chattahoochee Valley Community College.
Implementation

Campus Master Plan 2015/2025

2015
- Expansion of Campus to Riverfront
  (contingent on independent fundraising effort)

2020
- A New General Academic Building
- B New Campus Green

Phenix City
Implementation

Campus Master Plan 2035

A New General Academic Building
B Expanded Campus Green
C New Surface Parking

Phenix City
Campus Development History

The Alabama Legislature established Troy State Normal School, later renamed Troy State Normal College, in 1887 as an institution for training teachers. This mission remained until 1929 when the Alabama State Board of Education changed its charter and renamed it Troy State Teacher’s College. In that year the college moved to its present location, and its first buildings, Shackelford Hall and Bibb Graves Hall, were constructed. The original master plan for the university was commissioned by Governor Bibb Graves and was designed by the Olmsted Brothers landscape architects in 1930.

Following the inception of the GI bill after World War II, Troy State Teacher’s College enjoyed an unprecedented period of expansion. The use of the GI bill by returning veterans caused enrollment to more than double, which in turn led to the introduction of additional degree programs. As a result, the school's name was changed to Troy State College. The college expanded to offer extension courses at nearby military bases which later became the Dothan and Montgomery satellite campuses. Phenix City was opened as a branch campus in 1975. As a result of the additional campuses and the growing number of locations on United States military bases in the US and across the world, the Troy State University System, later to be known as Troy University, was formed.
Campus Green Space Assessment

Two of the University’s primary Green Spaces are located adjacent to the original campus buildings, Bibb Graves Hall and Shackelford Hall. The Bibb Graves green space is bound on three sides by academic and administrative buildings and on the fourth by University Avenue. The Shackelford green space is bound by student housing on three sides and on the fourth by University Avenue. In addition, a third campus green is located behind Bibb Graves and contains the Library, the Student Center, Malone Hall, and an amphitheatre.

Additional green spaces include the athletic fields to the north and east of campus as well as intramural fields located along Pell Avenue. Of great appeal is the park to the northwest of campus and the arboretum located to the south.

These current green areas should be classified as Dedicated Open Space and should be protected from all types of campus development in the future.

Such conservation of existing green spaces further enables University planners to meet two of the master planning principles set forth by the Troy University Planning Committee. In maintaining these open spaces and even expanding them in the future, the Troy experience and sense of place are being maintained in the context of employing sustainable, environmentally conscious design ideals.

In other words, if existing green space is displaced by new construction, an equal or greater amount of land should be set aside (through demolition of older/retired structures) to balance the amount of softscape to hardscape. These green transitional spaces are equally important as the brick and mortar buildings of the campus. They enhance the campus by providing places for recreation, social interaction, and relaxation, serve to help cool campus, and provide visual relief from the surrounding buildings.
Site Assessment

Existing Campus Green Space

- Natural Green Space
- Athletic Green Space
- Formal Green Space
Circulation Assessment

Pedestrian Circulation

Physical growth of the University along with academic class schedules have established the pedestrian routes in and around campus. Most pedestrian circulation at the center of campus focuses around the green spaces surrounding Bibb Graves and Shackelford. In general, crossing campus requires traversing one of these three spaces.

While the center of campus is fairly accessible for walking, travel to many campus buildings, particularly housing units and extracurricular fields, necessitates the use of a car. Of particular note is the fact that pedestrian circulation to outlying buildings runs adjacent to existing vehicular circulation. These destinations are fairly distant from the center of campus, and walking would require crossing several major roads, often without a direct and defined path. From the center of campus, most buildings can be reached within five to ten minutes of walking. However, even within this timeframe, one would typically cross at least two major roads.

Vehicular Circulation

Vehicular circulation is dispersed throughout campus. The University’s physical growth over the years has caused even the very center of campus to be intersected by major roads in several places, diminishing the opportunities for safe and efficient pedestrian circulation. In addition, most buildings have at least one surface parking lot, further inhibiting pedestrian circulation, encouraging the use of the car and undermining the effort to create a definite sense of place.

This master plan recommends that concepts for vehicular circulation be developed to create arrival areas and circulation patterns that provide entry points at key visitor entries; are reinforced by architecture, open space, landscape and signage; provide a favorable first impression experience; and minimize vehicular and pedestrian conflict areas. To have a successful pedestrian campus, parking rules must be clear, logical, and enforced.

Campus Entry Points

Currently the main campus entry point is University Drive and George C. Wallace Boulevard. There are also secondary entry points located at Elm Street and College Drive and McKinley Drive and University Drive.
Site Assessment

Existing Campus Major Pedestrian Circulation

Primary Pedestrian Circulation
Site Assessment

Existing Campus Vehicular Circulation

- Public Vehicular Circulation
- Primary Campus Vehicular Circulation
- Secondary Campus Vehicular Circulation

Troy

Existing Campus Vehicular Circulation

- ELM STREET
- COLLEGE DRIVE
- LUTHER DRIVE
- UNIVERSITY DRIVE
- COLLEGEDALE STREET
- PELL AVENUE
- MCKINLEY DRIVE
- BIBB GRAVES WALLACE LIBRARY
- SHACKLEFORD TROJAN CENTER
- ADAMS SITH KINNS STEWART SARTAIN ALUMNI GEORGE C. WALLACE DRIVE
Site Assessment

Existing Campus Parking

On-Campus Surface Parking
(currently 1,800 spaces)
Site Assessment

Existing Campus Facility Use

2008 Statistics
Enrollment: 6316
Parking: 1800 Spaces (.28/student)
Housing: 1807 beds (29% of enrollment)
Troy Campus Master Plan Goals

The final Campus Master Plan is not a bound static document, but rather one that provides Troy University with a dynamic on-going planning tool. The “Implementation” section of this Master Plan recommends specific sequential events to reach the ultimate 2035 Plan. Updating the Implementation Plan on a yearly basis will maintain alignment of the year-to-year planning with the on-going functional planning, accomplishing the goal of “integrated planning” within the overall context of the 2035 Master Plan.

The following are goals the Committee believes the University should try to achieve throughout the implementation of the Troy Campus Master Plan:

- Establish a logical plan for the development of the campus over the next 20 years and beyond.
- Identify potential sites for new academic, student life, and residential buildings.
- Improve parking and transportation systems to encourage the transition to a more pedestrian campus.
- Enhance the quality of green space.
Recommendations

Based on the information gathered through discussions with members of the Troy University leadership, faculty, and staff; assessment of the existing facilities of the University; and feedback and input based on our initial observations; several recommendations were developed concerning the future development of the campus Master Plan.

Core Campus Recommendations

- Dedication of library square footage solely for library functions.
- Conversion of Hamil, Gardner, and Cowart to faculty and staff offices.
- Construction of new Information Technology Center and future academic building to house I.T. majors.
- Acquisition of adjacent armory and associated land.
- Planning for structured parking to compensate for displaced parking as well as the addition of 1,000 more spaces to accommodate future growth.
- Renovate Wright Hall for faculty offices.
- Demolish the existing outdated Natatorium/Gym and rebuild at Sartain.
- Demolish McCartha Hall and construct a new general academic building.
Pedestrian Campus Recommendations

Pedestrian and vehicular circulation conflict at several points on the Troy campus. While the framework for a walking campus is in place at the campus core, heavily traveled vehicular roads and heavily used parking lots interfere with pedestrian routes. In addition, pedestrian circulation frequently borders main vehicular roadways. Two of the main campus green spaces are bounded by a major road. As a result of the major roads within campus and lack of comfortable, efficient pedestrian pathways, students often opt to drive across campus rather than walk. We recommend that by closing off key streets to vehicular traffic and planning defined pedestrian pathways, the University strive to become a walking campus.

At the same time, much of the core campus is overtaken with large surface parking lots. It is advised that these surface lots be removed and replaced with new academic buildings and green spaces. The lost parking can be replaced with strategically sited structured parking. In addition, parking rules should be strictly enforced to further encourage walking rather than driving.

This end can be achieved by the following:

- Limiting University Avenue vehicular traffic.
- Limiting Collegedale Street vehicular traffic.
- Limiting Luther Drive by Stewart to service vehicles only.
Athletic Recommendations
It is recommended that the University construct a new 6,000-seat multipurpose arena. As the University grows, there should also be consideration for expanding the football stadium. Along with the arena and the stadium expansion, the golf course should be closed, while the golf practice facility should be maintained.

Student Housing Recommendations
As the University continues to grow, additional housing options will be needed. It is recommended that plans for expansion include 750 new beds by 2010 as well as an additional 300 beds by 2015. In addition, 750 more beds will be needed to replace those currently in Garner, Hamil, and Pace. It is also recommended that Alumni Hall be renovated and that planners consider an Honors Live/Study model for Shackelford Hall. While the number of beds for fraternities and sororities is sufficient, it is recommended that new Greek housing be constructed in the “Chapter House” style, giving residents dedicated meeting spaces in addition to housing. It is also proposed that Mitchell Hall be renovated for a sorority chapter house.

Student Services Recommendations
- Construct new dining facility centrally located to housing to accommodate 800 seats.
- Relocate fitness center to Sartain and utilize for fitness and intramural sports.
- Construct addition to Sartain for natatorium.
- Add new intramural fields at existing golf course and arboretum properties.

College of Arts and Science Recommendations
- Construct new state-of-the-art science lab building.

College of Communications & Fine Arts Recommendations
- Construct new performing and visual arts center to serve the College, the University, and the community.

College of Health and Human Service Recommendations
- Construct new health sciences facility in core campus.
Conceptual Vehicular and Pedestrian Circulation

Master Plan

Conceptual Vehicular and Pedestrian Circulation

Troy

Major Vehicular Circulation

Major Entrance Node

Pedestrian Circulation

Minor Vehicular Circulation

Pedestrian Walking Time
Master Plan

Conceptual Campus Parking

- On-Campus Surface Parking
- Structured Parking
Conceptual Campus Green Space

- Natural Green Space
- Formal Green Space
Conceptual Campus Facilities Function

- Academic
- Student Life
- Housing
- Athletics
- Administration/Faculty/Support
- Parking Structures
- Existing Structure

Troy
Master Plan

Conceptual Diagram Overlay
Implementation

A Construct New Dining Hall with Connection to Hawkins / Adams / Long Hall of Honor
B Construct Bibb Graves Addition
C Construct New Amphitheatre and Trail System at Janice Hawkins Park
D Construct Roundabout at Intersection of Luther Drive and McKinley Drive
• Acquire Armory Property
E Construct New Arena (with surface parking)
F Construct New Structured Parking at Arena
G Add Stadium Club Dining Venue at Football Stadium
H Relocate Band Field
J Construct New Intramural Fields
K Construct New Entry Portal at George C. Wallace Drive and McKinley Drive
L Construct New Student Housing Village—750 Beds
• Acquisition of two parcels on Collegedale Avenue
M Construct New Structured Parking—750 Spaces
N Construct New Entry Portal at Pell Avenue and Folmar Street
P Renovate Steward Hall (Including New Addition) into Communications & Visual Arts Building
Q Develop New Fraternity Village on Existing Site
R Renovate Existing Sorority Houses including Mitchell Hall and Construct Additional Sorority Houses
S Construct New Entry Portal at Elm Street and College Drive
T Construct New Structured Parking on Collegedale Street at Education Building (750 Spaces)
U Construct New Campus Green between Performing Arts and Education Buildings
V Renovation and Addition to Sartin Hall (Natatorium)
• Offsite Acquisitions
  • Wachovia Bank Building/Hwy 231 (Development Office & Public Affairs Office)
  • Park Lane Property (5.25 acres)
W Intramural Fields to be located based on specific site conditions

2015 Statistics
Enrollment: 9820 Students
Parking: 4200 including 900 @ arena (.43 student)
Housing: 2650 beds (27% of enrollment)
Implementation

A  Demolish Natatorium
B  Construct New Welcome Center / Campus Security Offices
C  Renovate and Reconfigure Alumni Hall
•  Demolish Malone Hall
D  Construct New Health Sciences (Nursing) Building
E  Renovate / Expand Married Student Housing Village on Franklin Drive
F  Connect Franklin Drive to George C. Wallace Drive
G  Demolish Collegeview Hall (School of Nursing)
H  Renovate Wright Hall for Faculty Offices
J  Construct New Structured Parking at Library (750 Spaces)
K  Add Seating at North End Zone of the Football Stadium with Athletic Offices / Auxiliary Uses
•  Demolish Davis Field House
L  Add Two New Football Practice Fields
•  Take Alumni Parking Offline
M  Construct New Student Housing Village on the Park (525 Beds)
N  Develop New Campus Green between New Communications & Visual Arts Building and New GAB
P  Add New Tennis Courts
Q  Construct New Structured Parking at Trojan Center (750 spaces)
R  Renovate Hamil Hall and Gardner Hall into Faculty Offices
S  Develop Faculty / Staff Housing on Property near Married Student Housing Development
T  Develop Oval Green at Hamil / Gardner / Trojan Center
•  Demolish McCartha Hall
U  Construct New General Academic Building

2025 Statistics
Enrollment: 12275 Students
Parking: 5075 Spaces (.41/student)
Housing: 2865 beds (25% of enrollment)
Implementation

A Construct New Science Lab Building
B Construct Addition to Adams Administration Building
C Develop New Quad/Green between New Science Lab Building and University Drive
D Limit a portion of University Drive to only Pedestrians and Service Vehicles
E Construct Addition to Stadium Tower
  • Take Parking Offline at Stadium
F Develop Champions Plaza and Champions Green
  • Demolish Eldridge Hall
G Renovate Shackelford Hall into Honors College
H Renovate Cowart Hall into Faculty Offices
J Relocate and Reconstruct Track Complex
K Renovate and Reconfigure Units in Pace Hall
L Limit a portion of Luther Drive (Adjacent to Alumni Hall) to only Pedestrians and Service Vehicles
  • Take Parking Offline around Shackelford / Cowart / Pace Quad
  • Take Parking Offline and Reroute The Avenue of Champions
M Construct New General Academic Buildings
N Develop New Campus Green (between Trojan Center and New General Academic Buildings)
Q Demolish Smith-Long Hall and Construct New Performing Arts Center

2035 Statistics
Enrollment: 14500 Students
Parking: 4550 Spaces (.31/student)
Housing: 2685 beds (19% of enrollment)
Implementation

Campus Master Plan

Troy
Implementation

View of New Academic Quad
Implementation

View of Champions Plaza

Troy
Implementation

View of New Dining Common