October 31, 2006

MEMORANDUM

TO: Dr. Hal Fulmer, Associate Provost
   Dean of Undergraduate Studies

THROUGH: Dr. Don Jeffrey, Interim Dean
         College of Arts and Sciences

FROM: Dr. James Rinehart, Chair
      Department of Political Science

SUBJECT: Adding prerequisite to POL 3351

Please see the attached for your consideration. I fully support the proposal and strongly recommend that it be approved by the Academic Council.
Attachment B

Troy University
Routing Slip for New and Revised Academic Programs

Division: Arts & Sciences / Political Science

Program Proposal/Revision: Political Science
Initiator: [Signature]
Name: James F. Rinehart
Campus Address: 331 WSCX
Campus Phone: 5646

1. Conceptual Approval by TROY Academic Steering Committee (submit for conceptual approval through appropriate Associate Provost)
   - Approved (Initial review)
   - Disapproved Reason:
   - ACH Action Required: □ Yes □ No
   - SACS Action Required: □ Yes □ No

2. Department Chair / School Director Approval (Signature/Date):
   - [Signature] 11/16/06

3. College Curriculum Committee Approval (Signature/Date):
   - [Signature]

4. Dean of the College's Approval (Signature/Date):
   - [Signature]

5. General Studies Committee (for changes to the general studies program only) (Signature/Date):

6. Institutional Effectiveness Committee Approval (Signature/Date):
   - [Signature]
   - Comments: Information Item for IEC

7. Academic Undergraduate Council or Graduate Council Approval (Initial/Date):
   - [Signature]
   - Comments: Information Item for IEC

8. Executive Vice Chancellor/ Provost (Signature/Date):

9. TROY Academic Steering Committee (Signature/Date):

10. Campus Vice Chancellor (Signature/Date):

11. Other Accreditation As Required:

12. Chancellor (Signature/Date):

Return approved package to the office of the dean of the discipline.
Send signed copy to the IRPE Office and appropriate Associate Provost.

Revised 09-25-2006
Monday, October 30, 2006

To: The Undergraduate Academic Council

From: The Political Science Faculty

Re: Adding a prequisite to POL 3351: International Relations

BASIC PROPOSAL: It is proposed that POL 2260: World Politics be made a pre-requisite to POL 3351: International Relations.

RATIONALE: Currently the political science curriculum contains a general studies course called POL 2260 World Politics that presents a basic into the study of international politics. We also have an upper division course that is a core for our concentration in international politics called POL 3351: International Politics. The two courses currently have some room for overlap of material that could be ameliorated by having the courses taken in sequence. Currently we have a duplication of materials in both courses because the faculty teaching 3351 cannot assume that students have taken 2260. This situation wastes time the could be put to better use while simultaneously subjecting some students to unneeded repetition.

POSITIVE IMPACT: The change would guarantee that the materials in 3351 built upon the materials in 2260 in such a way as to avoid substantial repeats of material and to enhance the basic education of students interested in the study of international politics.

The change would simply make sure that students are taking their courses in the proper sequence and that faculty teaching 3351 would be free to teach the course at the appropriate level rather than having to do a mini-version of 2260 as part of 3351.

Since all political science majors are already required to take 2260 as part of their general studies curriculum, this adds no burden to their course loads, but rather simply guarantees proper sequencing.

NEGATIVE IMPACT: The only possible negative impact would be for students who might want to take 3351 as an elective. However, since the only students who would be so inclined would already have an interest in international politics in the first place, it would seem likely that they would take 2260 as part of their general studies curriculum.

SUMMARY: The addition of 2260 as a prerequisite for 3351 would ensure proper sequencing for students who already are likely taking both classes and will allow the faculty to make better use of valuable class time.