I. Call to Order

II. Roll Call:
Members present: Dr. Amanda Diggs, chair; Ms. Didi Karn; Dr. Judy McCarley; Dr. Amy Spurlock; Prof. April Parker; Dr. Charlotte Billings (in place of Dr. Carolyn Russell); Dr. Isabelle Warren (in place of Dr. Carolyn Russell)
Members absent: Dr. Tom Dunn; Dr. Hal Fulmer; Prof. Ron Portis; Dr. Bryant Shaw; Dr. Debbie Moore
Members unavailable due to technology problems: Dr. Lan Lipscomb

III. Approval of Agenda
Approved without changes.

III. Approval of Minutes of June 2, 2006 meeting
Tabled until next meeting.

IV. Old Business
- Clarification of Assessment Assignment- Meeting with Dr. Fulmer Report
  Dr. Diggs reports that Dr. Fulmer stated that the GS committee is charged with making final recommendations regarding the evaluation of the GS program at Troy University. No other groups are working on this issue.
- Assessment Research- Meeting with Dr. Roling Report
  See New Business
- Undergraduate Academic Council Report
  - General Studies Committee Chair: Dr. Diggs was approved as a voting member of the UGAC as chair of the GSC
  - Dr. Judy McCarley, new member of GSC approved by the UGAC
  - Crossroads (Interdisciplinary course)- Approved by the UGAC
- Evaluation Instrument(s)/Peer Institution GS Reports
  - Auburn- Dr. Ron Portis- Montgomery
  - Alabama- Dr. Carolyn Russell-Phenix City
  - Georgia Southern- Dr. Hal Fulmer- Troy
  Tabled until members are present to report.

V. New Business
  o Evaluation Instruments- Expert Advisement (Dr. Angie Roling):

  Summary: Currently, Troy U on the Troy campus and University College evaluate the GS program with the MAPP (which replaced the GECE, or Academic Profile, on June 1, 2006). Dr. Judy McCarley reported that their
campus (Ft. Benning of University College) has used the 40 item short-form of the GECE, and Dr. Roling reported that the Dothan campus has used CBASE in the past. The Troy campus converted to the standard form of the Academic Profile some time ago because it provided more information for assessing the GS program and it provided individual student information that is filed in the students’ advisement files so students may review their results.

Currently, **CAAP** is being pilot tested on the Troy campus in the first summer session, with results hopefully ready by mid-July. One of the CAPP modules is embedded in the appropriate end of sequence course, and some CAPP modules may be correlated with the ACT (as pre/post knowledge). Drawback is the cost, but this may be solved through the use of random sampling (ie: not all students would be assessed). Transfer students may be assessed at the rising junior level (after 60 credits). CAAP pre-post assessment would be done at the end of a particular sequence of course generally at the freshmen or sophomore level unless a student waits to take general studies in English Composition (Writing Skills CAAP), mathematics (Mathematics CAAP), science (Critical Thinking CAAP), or history (Reading (CAAP) at a higher level of junior or senior. The ACT subtests would be the pre-test with the CAAP modules as post-tests

**CBASE** is relatively inexpensive and is also given at the rising junior level. Information is forthcoming from the Dothan campus.

**MAPP** is being given on the Troy campus but not on the Phenix City campus, and the MAPP may be correlated with the ‘old’ GECE—the Academic Profile.

**NSSE** is being used on the Troy campus in 2006 by the Office of Admissions.

Please see Dr. Roling’s handout on *Information for the General Studies Committee* for further details of other tools.

Issues to consider:

Online capability: **CAPP** will be online within the year, supposedly, and **MAPP** is already available online.

Testing of transfer students: If testing all transfer students (instead of a random sample), Dr. Roling recommends the **CBASE** or **MAPP**.

Incentives for Students: Using Ipods for top scores, or creating a pass/fail requirement at mastery level. If student does not pass, could be required to take ‘remediation’ modules via Blackboard.
If using an end of course survey tool (such as the one from PSU), we need to get permission from PSU, even if we adapt.

Recommendations raised include: a) creating a module in the Troy Orientation course concerning the GS program and testing/evaluation b) using more than one method of evaluation, for example, the MAPP and the PSU prior and post learning surveys, c) using at least one of the tools named in the Secretary of Educations’ Commission on the Future of Higher Education (CLA, MAPP, NSSE).

**SACS and GS Program Evaluation**
- GS Program Rationale- Creation of Student Learning Outcomes
  Sub-committee formed to begin drafting student learning outcomes from the draft goals and objectives. Dr. Diggs and Dr. Spurlock will meet this week to set up a tentative draft, which will be posted on the GSC Blackboard organization for member feedback prior to the next meeting.

VII. **Other Business**

VIII. **Adjournment**
Meeting adjourned. Next meeting Thursday, July 13 at 1:30 pm.

Respectfully submitted,

Amy Spurlock PhD, RN