I. Call to Order

II. Roll Call
Members present: Dr. Amanda Diggs, chair; Ms. Didi Karn; Dr. Judy McCarley; Dr. Tom Dunn; Dr. Amy Spurlock; Prof. April Parker; Dr. Isabelle Warren; Dr. Bryant Shaw; Dr. Debbie Moore
Members absent: Dr. Charlotte Billings, Dr. Hal Fulmer; Prof. Ron Portis; Dr. Isabelle Warren (voting via proxy)

III. Approval of Agenda
Approved without additions or corrections

IV. Approval of Minutes of June 7, 2006 and June 21, 2006 meetings
Approved without additions or corrections.

V. 2006-2007 Recommendations
General Studies’ Student Learning Outcomes:
   Changes: in goal #4, added ‘cognizant of the role of diversity within a global context
   Approved by vote (9 in favor, 1 abstention)

   Assessment Instruments
   ○ CAAP (College Assessment of Academic Proficiency) Pilot – Assessment instrument
     Discussion regarding differences in campuses (ie: number of transfer students), the changing population of students (ie: which students have accessible ACT scores)
     Approved by vote (9 in favor, 1 abstention)

   ○ MAPP (Measure of Academic Proficiency and Progress or Academic Profile – GECE) – Assessment instrument
     Discussion regarding testing of transfer students as a separate group from ‘traditional’ students for comparison (both University College and four campus transfer students).
     Approved by vote (9 in favor, 1 abstention)

   ○ CBASE (College Basic Academic Subjects Examination) – Assessment instrument
     Discussion regarding relevancy.
     Not Approved by vote (9 not in favor, 1 abstention)
o NSSE (National Survey of Student Engagement) – Survey instrument
   Discussion regarding relevancy to GSP. Even as indirect measure, the items are nebulous and seem more suited to the attention of student support services.
   **Not Approved by vote (9 not in favor, 1 abstention)**

o FSSE (Faculty Survey of Student Engagement) – Survey instrument
   Discussion again regarding relevancy to GSP.
   **Not Approved by vote (9 not in favor, 1 abstention)**

o Portland States’ Prior Learning and Post Learning Surveys
   Discussion regarding making a recommendation that Troy University develop unique prior and post learning surveys based on our GSP goals and student learning outcomes.
   **Recommendation approved (9 in favor, 1 abstention)**

*Dr. Diggs, Dr. Moore, and Dr. Shaw will develop the formal recommendations regarding Assessment Instruments and will distribute them via email or Blackboard for committee input. The recommendations for Assessment Instruments are due by September 1 in order to meet the UGAC deadline.*

### SACS and GS Program Evaluation Recommendations

- **Office, Director or Dean of General Studies**
  Much discussion regarding need for a position or office in charge of the GSP. Resources and evaluation are needed for the GSP. Many other benchmark institutions have such offices and/or directors. Consensus was more information needs to be gathered regarding other institutions and how they formally structure GSP authority.
  **Action tabled until more discussion can ensue through Blackboard.**

- **Pass/Fail for MAPP and creation of remediation modules**
  **Action tabled until more discussion can ensue through Blackboard.**

- **Interdisciplinary approach (GS Across the Curriculum)**
  **Action tabled until more discussion can ensue through Blackboard.**

- **Inclusion of GS in University Orientation (Troy 1101)**
  **Action tabled until more discussion can ensue through Blackboard.**

### VI. Other Business

Please send available dates and times to meet in September once you know your fall schedule. In the meantime, please use the Discussion Board in Blackboard to seek consensus on the proposed recommendations above.
VII. **Adjournment**

Meeting adjourned. Next meeting TBA.